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# Free Enterprise Activities Answer Key

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Cathy Duffy

draws upon her many years of home education experience, both in teaching and researching curriculum, to bring us the most thorough and

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useful book available on teaching teenagers at home. *Who Owns the Moon? Economics Using journalists' own standards as the measure, an exhaustive analysis of nearly 3000 network news reports from the Reagan, Bush, and Clinton administrations reveals that the networks may do more to misinform than inform on a whole range of complex issues related to national defense. This study paints a disturbing picture of the inadequate*

*coverage ABC World News Tonight, CBS Evening News, and NBC Nightly News provide to millions of viewers each night. Aubin concludes that network coverage of defense issues was too often tainted by preconceived attitudes and lapses in journalistic standards. While as much as twenty-five cents of every dollar went to the defense budget during some of the periods reviewed, the networks hardly covered the key issues surrounding the Reagan defense buildup or the*

*dramatic cuts that followed the end of the Cold War. In addition to their inadequate coverage, the networks also deprived Americans of balanced coverage of the investments made in high-tech weapons that ultimately prevailed in the Gulf War. Though the networks receive good marks for foreign policy coverage, they need to improve the quality of defense reports. This book provides them with the lessons and prescriptions for doing so, and it serves as a primer*

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for all Americans who want to know just what it was that the networks failed to tell them.

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contains interactive whiteboard-compatible resources, including sample projects, templates, and assessment rubrics. This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills. Congressional Record Holt McDougal This work investigates the permissibility and viability of property rights on the celestial bodies, particularly the extraterrestrial aspects of land and mineral resources ownership. In lay

terms, it aims to find an answer to the question “Who owns the Moon?” The first chapter critically analyses and dismantles with legal arguments the issue of sale of extraterrestrial real estate, after having perused some of the trivial claims of celestial bodies ownership. The only consequence these claims have on the plane of space law is to highlight the need for a better regulation of extraterrestrial landed property rights. Next, the book addresses the apparent silence of the law in the field of extraterrestrial landed property, scrutinizing whether

the factual situation on the extraterrestrial realms calls for legal regulations. The sources of law are examined in their dual dimension – that is, the facts that have caused and shaped the law of extraterrestrial real estate, and the norms which express this law. It is found that the norms and rules regarding property rights in the celestial realms are rather limited, failing to define basic concepts such as celestial body. **Hearings** Teacher Created Materials The Congressional Record is the official record of the proceedings and debates of the United

States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

*Distorting Defense*  
Shell Education  
Conducts an extensive review and analysis of Federal procurement activity to find out how well small business concerns have been doing in the government

marketplace and to pinpoint problem areas so that remedial action can be taken. Includes paper entitled "Ghediplan -- Ghetto Economic Development and Industrialization Plan," by Dunbar S. McLaurin (p. 325-385).

*Business, Economics and Enterprise*  
This book is for newly qualified teachers and PGCE students of business education and economics. It covers the training standards for NQTS but goes beyond this with a focus on the subject expertise they bring into teaching.

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