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The Art of Doing Science and Engineering
Chris Hendrickson

This book describes the fundamentals of fluid mechanics phenomena for engineers and others. This book is designed to replace all introductory textbook(s) or instructor's notes for the fluid mechanics in undergraduate classes for engineering/science students but also for technical people. It is hoped that the book could be used as a reference book for people who have at least some basics knowledge of science areas such as calculus, physics, etc. This version is a PDF document. The website [<http://www.potto.org/FM/fluidMechanics.pdf>]

contains the book broken into sections, and also has LaTeX resources

Project Management for Construction Stripe Press

This report outlines 21 foundational, technical, and professional practice learning outcomes for individuals entering the professional practice of civil engineering.

An Introduction to the Philosophy of Engineering
O'Reilly Media

This book is the first academic work on the

philosophy of engineering in China that reflects two decades of research. It puts forward a new thesis, namely that the core maxim in the philosophy of engineering is "I create, therefore I am," which is radically different from the Cartesian maxim: "I think, therefore I am." In addition, the book offers the first detailed portrait of the roots and evolution of the philosophy of engineering in China. The book begins by discussing the triptych thesis of science, technology and engineering, which argues that there are a number of important distinctions between the three, e.g. scientific activities are chiefly based on discovery, while technological activities center on invention, and engineering activities focus on creation. Considering the latest developments in the philosophy of engineering, the author also analyzes engineering communities, engineering practice and a micro – meso – macro framework. In subsequent chapters, the author separately analyzes the three stages of engineering activities: planning, operating and using artifacts. In the closing chapter, two views on the philosophy of engineering (as a new subdiscipline of philosophy and as a philosophy in its own right) are briefly explained.

A Study of Engineering Education Springer Science & Business Media

This book comprises selected papers from the International Conference on Numerical Heat Transfer and Fluid Flow (NHTFF 2018), and presents the latest developments in computational methods in heat and mass transfer. It also discusses numerical methods such as finite element, finite difference, and finite volume applied to fluid flow problems. Providing a good balance between computational methods and

analytical results applied to a wide variety of problems in heat transfer, transport and fluid mechanics, the book is a valuable resource for students and researchers working in the field of heat transfer and fluid dynamics.

The Art of Insight in Science and Engineering CRC Press
Case studies and pedagogical strategies to help science and engineering students improve their writing and speaking skills while developing professional identities. To many science and engineering students, the task of writing may seem irrelevant to their future professional careers. At MIT, however, students discover that writing about their technical work is important not only in solving real-world problems but also in developing their professional identities. MIT puts into practice the belief that "engineers who don't write well end up working for engineers who do write well," requiring all students to take "communications-intensive" classes in which they learn from MIT faculty and writing instructors how to express their ideas in writing and in presentations. Students are challenged not only to think like professional scientists and engineers but also to communicate like them. This book offers in-depth case studies and pedagogical strategies from a range of science and engineering communication-intensive classes at MIT. It traces the progress of seventeen students from diverse backgrounds in seven classes that span five departments. Undergraduates in biology attempt to turn scientific findings into a research article; graduate students learn to define their research for scientific grant writing; undergraduates in biomedical engineering learn to use data as evidence; and students in aeronautic and astronautic engineering learn to communicate collaboratively. Each case study is introduced by a description of its theoretical and curricular context and an outline of the objectives for the students' activities. The studies describe the on-the-ground realities of working with faculty, staff, and students to achieve communication and course goals, offering lessons that can be easily applied to a wide variety of settings and institutions.

Standard Handbook for Mechanical Engineers
Springer Nature

This book comes from genuine research from various universities in Asia, such as in South East Asia and India.

Since COVID-19 pandemic is spreading all over the world, most schools and institutions of higher learning have opted online-based learning for their teaching and learning (T&L) activities. Previously, the common practices in T&L are face to face (F2F). Therefore, online T&L is a new normal not just for the students but also for the instructors as well as the parents. In this book, different online teaching methods via technology-supported teaching have been implemented, and at the end of the lesson, based on the feedback from students on these online technology-supported teaching tools, most educators found that there are positive responses from majority of students, in terms of their learning, attitudes, thinking and decision-making process, apart from the challenges faced by the students in the beginning, with regards to the new approaches and methodology used by their teachers during online teaching. There are eight contributed chapters in this book covering secondary school-level curriculum up to higher institutional-level curriculum that forming a new system of T&L for post-COVID-19 pandemic. The topics under consideration include active learning (AL) and cooperative learning (CL) for T&L, task-based instruction (TBI), transition students' adaptability to post-COVID-19, creative and innovative teaching methods for secondary school-level mathematics, project-based learning (PPBL) for geophysics and impact of Socratic method and SOLO taxonomy. This book is suitable for postgraduate students, teachers, instructor, educational researchers, as well as policy makers in education and other scientists who are dedicated in teaching and educate students.

Intermediate Fluid Mechanics Springer

This book covers modern subjects of mechanical engineering such as nanomechanics and nanotechnology, mechatronics and robotics, computational mechanics, biomechanics, alternative energies, sustainability as well as all aspects related with mechanical engineering education. The chapters help enhance the understanding of both the fundamentals of mechanical engineering and its application to the solution of problems in modern industry. This book is suitable for students, both in final undergraduate mechanical engineering courses or at the graduate level. It also serves as a useful reference for academics, mechanical engineering researchers, mechanical, materials and manufacturing engineers, professionals in related with mechanical engineering.

Designing Better Engineering Education Through

Assessment John Wiley & Sons

Deep learning is often viewed as the exclusive domain of math PhDs and big tech companies. But as this hands-on guide demonstrates, programmers comfortable with Python can achieve impressive results in deep learning with little math background, small amounts of data, and minimal code. How? With fastai, the first library to provide a consistent interface to the most frequently used deep learning applications. Authors Jeremy Howard and Sylvain Gugger, the creators of fastai, show you how to train a model on a wide range of tasks using fastai and PyTorch. You'll also dive progressively further into deep learning theory to gain a complete understanding of the algorithms behind the scenes. Train models in computer vision, natural language processing, tabular data, and collaborative filtering Learn the latest deep learning techniques that matter most in practice Improve accuracy, speed, and reliability by understanding how deep learning models work Discover how to turn your models into web applications Implement deep learning algorithms from scratch Consider the ethical implications of your work Gain insight from the foreword by PyTorch cofounder, Soumith Chintala

Strength of Materials Routledge

As with the first edition, this textbook provides a clear introduction to the fundamental theory of structural analysis as applied to vehicular structures such as aircraft, spacecraft, automobiles and ships. The emphasis is on the application of fundamental concepts of structural analysis that are employed in everyday engineering practice. All approximations are accompanied by a full explanation of their validity. In this new edition, more topics, figures, examples and exercises have been added. There is also a greater emphasis on the finite element method of analysis. Clarity remains the hallmark of this text and it employs three strategies to achieve clarity of presentation: essential introductory topics are covered, all approximations are fully explained and many important concepts are repeated.

Engineering Fluid Mechanics Springer Nature

This collection of exercises, compiled for talented high school students, encourages creativity and a deeper understanding of

ideas when solving physics problems. Described as 'far beyond high-school level', this book grew out of the idea that teaching should not aim for the merely routine, but challenge pupils and stretch their ability through creativity and thorough comprehension of ideas. Learning Engineering Practice Butterworth-Heinemann This book discusses essential approaches and methods in connection with engineering education for sustainable development. Prepared as a follow-up to the 2015 Engineering Education in Sustainable Development (EESD) Conference held in British Columbia, Canada, it offers the engineering community key information on the latest trends and developments in this important field. Reflecting the need to address the links between formal and informal education, the scholars and professionals who contribute to this book show by means of case studies and projects how the goal of fostering sustainable development in the context of engineering education can be achieved. In particular, they discuss the need for restructuring teaching at engineering-focused institutions of higher education and provide practical examples of how to do so. The book places special emphasis on state-of-the-art descriptions of approaches, methods, initiatives and projects from around the world, illustrating the contribution of engineering and affiliated sciences to sustainable development in various contexts, and at an international scale.

Learning to Communicate in Science and Engineering Anthem Press

This third edition of what has become a modern classic presents a lively overview of Materials Science which is ideal for students of Structural Engineering. It contains chapters on the structure of engineering materials, the determination of mechanical properties, metals and alloys, glasses and ceramics, organic polymeric materials and composite materials. It contains a section with thought-provoking questions as well as a series of useful appendices. Tabulated data in the body of the text, and the appendices, have been selected to increase the value of Materials for engineering as a permanent source of reference to readers throughout their professional lives. The second edition was awarded Choice's Outstanding Academic Title award in 2003. This third edition includes new information on emerging topics and updated reading lists.

Basics of Fluid Mechanics Springer Science & Business

Media

This book is about the role of some engineering principles in our everyday lives. Engineers study these principles and use them in the design and analysis of the products and systems with which they work. The same principles play basic and influential roles in our everyday lives as well. Whether the concept of entropy, the moments of inertia, the natural frequency, the Coriolis acceleration, or the electromotive force, the roles and effects of these phenomena are the same in a system designed by an engineer or created by nature. This shows that learning about these engineering concepts helps us to understand why certain things happen or behave the way they do, and that these concepts are not strange phenomena invented by individuals only for their own use, rather, they are part of our everyday physical and natural world, but are used to our benefit by the engineers and scientists. Learning about these principles might also help attract more and more qualified and interested high school and college students to the engineering fields. Each chapter of this book explains one of these principles through examples, discussions, and at times, simple equations.

Introduction to Fluid Mechanics Stripe Press

This open access book examines how the social sciences can be integrated into the praxis of engineering and science, presenting unique perspectives on the interplay between engineering and social science. Motivated by the report by the Commission on Humanities and Social Sciences of the American Association of Arts and Sciences, which emphasizes the importance of social sciences and Humanities in technical fields, the essays and papers collected in this book were presented at the NSF-funded workshop 'Engineering a Better Future: Interplay between Engineering, Social Sciences and Innovation', which brought together a singular collection of people, topics and disciplines. The book is split into three parts: A. Meeting at the Middle: Challenges to educating at the boundaries covers experiments in combining engineering education and the social sciences; B. Engineers Shaping Human Affairs: Investigating the interaction between social sciences and engineering, including the cult of innovation, politics of engineering, engineering design and future of societies; and C. Engineering the Engineers: Investigates thinking about design with papers on the art and science of science and engineering practice.

Studying Engineering Cambridge University Press

This book explains engineering practice, what engineers actually do in their work. The first part explains how to find paid engineering

work and prepare for an engineering career. The second part explains the fundamentals of engineering practice, including how to gain access to technical knowledge, how to gain the willing collaboration of other people to make things happen, and how to work safely in hazardous environments. Other chapters explain engineering aspects of project management missed in most courses, how to create commercial value from engineering work and estimate costs, and how to navigate cultural complexities successfully. Later chapters provide guidance on sustainability, time management and avoiding the most common frustrations encountered by engineers at work. This book has been written for engineering students, graduates and novice engineers. Supervisors, mentors and human resources professionals will also find the book helpful to guide early-career engineers and assess their progress. Engineering schools will find the book helpful to help students prepare for professional internships and also for creating authentic practice and assessment exercises.

Essentials of Bridge Engineering Cambridge University Press
Produce a fully functioning Intelligent System that leverages machine learning and data from user interactions to improve over time and achieve success. This book teaches you how to build an Intelligent System from end to end and leverage machine learning in practice. You will understand how to apply your existing skills in software engineering, data science, machine learning, management, and program management to produce working systems. Building Intelligent Systems is based on more than a decade of experience building Internet-scale Intelligent Systems that have hundreds of millions of user interactions per day in some of the largest and most important software systems in the world. What You'll Learn Understand the concept of an Intelligent System: What it is good for, when you need one, and how to set it up for success Design an intelligent user experience: Produce data to help make the Intelligent System better over time Implement an Intelligent System: Execute, manage, and measure Intelligent Systems in practice Create intelligence: Use different approaches, including machine learning Orchestrate an Intelligent System: Bring the parts together throughout its life cycle and achieve the impact you want Who This Book Is For Software engineers, machine learning practitioners, and technical managers who want to build effective intelligent systems
Cambridge Handbook of Engineering Education Research Taylor & Francis

Applied Drilling Engineering presents engineering science fundamentals as well as examples of engineering applications involving those fundamentals.

Deep Learning for Coders with fastai and PyTorch Springer

Nature

The second edition of Strength of Materials is a comprehensive textbook specially designed to meet the requirements of undergraduate students of civil engineering as also mechanical engineering. --

Engineering a Better Future Oxford University Press, USA
Fluid Mechanics and Machinery is a textbook designed for students of civil and mechanical engineering. It provides a clear understanding of the behaviour of fluids at both rest and motion, and further conversion into useful work.

New Developments in Engineering Education for Sustainable Development Sourcebooks, Inc.

This book is written for engineering faculty and department chairs as a practical guide to improving the assessment processes for undergraduate and graduate engineering education in the service of improved student learning. It is written by engineering faculty and assessment professionals who have many years of experience in assessment of engineering education and of working with engineering faculty. The book reflects the emphasis placed on student outcomes assessment by ABET, Inc., the organization that accredits most U.S. engineering, computer science and technology programs, as well as providing substantial equivalency evaluations to international engineering programs. The book begins with a brief overview of assessment theory and introduces readers to key assessment resources. It illustrates—through practical examples that reflect a wide range of engineering disciplines and practices at both large and small institutions, and along the continuum of students' experience, from first year to capstone engineering courses through to the dissertation—how to go about applying formative and summative assessment practices to improve student learning at the course and program levels. For most institutions, assessment of graduate education is new; therefore, there are readers who will be particularly interested in the chapters and examples related to graduate education. This book concludes with a vision for the future of assessment for engineering education. The authors cover five basic themes:· Use of assessment to improve student learning and educational programs at both undergraduate and graduate levels· Understanding and applying ABET

criteria to accomplish differing program and institutional missions. Illustration of evaluation/assessment activities that can assist faculty in improving undergraduate and graduate courses and programs. Description of tools and methods that have been demonstrated to improve the quality of degree programs and maintain accreditation. Identification of methods for overcoming institutional barriers and challenges to implementing assessment initiatives.