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A Policy Perspective Springer

Winner: Joseph Brant Award (2014), Ontario Historical Society Winner: Clio Prize (Ontario) (2014), Canadian Historical Association Winner: The James S. Donnelly Sr. Prize (2014), American Conference for Irish Studies Winner: Geographical Society of Ireland Book of the Year Award (2013-2015) In *Between Raid and Rebellion*, William Jenkins compares the lives and allegiances of Irish immigrants and their descendants in one American and one Canadian city between the era of the Fenian raids and the 1916 Easter Rising. Highlighting the significance of immigrants from Ulster to Toronto and from Munster to Buffalo, he distinguishes what it meant to be Irish in a loyal dominion within Britain's empire and in a republic whose self-confidence knew no bounds. Jenkins pays close attention to the transformations that occurred within the Irish communities in these cities during this fifty-year period, from residential patterns to social mobility and political attitudes. Exploring their experiences in workplaces, homes, churches, and meeting halls, he argues that while various social, cultural, and political networks were crucial to the realization of Irish mobility and respectability in North America by the early twentieth century, place-related circumstances were linked to wider national loyalties and diasporic concerns. With the question of Irish Home Rule animating debates throughout the period, Toronto's unionist sympathizers presented a marked contrast to Buffalo's nationalist agitators. Although the Irish had acclimated to life in their new world cities, their sense of feeling Irish had not faded to the degree so often assumed. A groundbreaking comparative analysis, *Between Raid and Rebellion* draws upon perspectives from history and geography to enhance our understanding of the Irish experiences in these centres and the process by which immigrants settle into new urban environments.

A Companion to School Experience McGill-Queen's Press - MQUP
This unique collection is the first to bring attention to Antonio Gramsci's work within geographical debates. Presenting a substantially different reading to Gramsci scholarship, the collection forges a new approach within human geography, environmental studies and development theory. Offers the first sustained attempt to foreground Antonio Gramsci's work within geographical debates Demonstrates how Gramsci articulates a rich spatial sensibility whilst developing a distinctive approach to geographical questions Presents a substantially different reading of Gramsci from dominant post-Marxist perspectives, as well as more recent anarchist and post-anarchist critiques Builds on the emergence of Gramsci scholarship in recent years, taking this forward through studies across multiple continents, and asking how his writings might engage with and animate political movements today Forges a new approach within human geography, environmental studies and development theory, building on Gramsci's innovative philosophy of praxis

Strengthening Forensic Science in the United States Guilford Publications

Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning, and suggests tasks, activities and further reading that are designed to enhance the quality of initial school experience for the student teacher. Key themes addressed include: the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship. This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum. It includes two additional chapters on 'Religious Education and Citizenship' and 'Teaching Religious Education at A level', as well as new versions of three original chapters 'Teaching Children with Special Educational Needs', 'Religious Education and Moral Education' and 'Resources for Religious Education'. Supporting teachers in developing levels of religious and theological literacy, both of individual pupils

and the society as a whole, this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school.

Biobibliographical Studies, Volume 38 John Wiley & Sons

The so-called 'creative industries' are increasingly being presented as an important tool of urban regeneration and economic development. Until now, research on the clustering of such activities has been limited to economics, geography and urban policy. This book is the first to gather together emerging research in urban design and spatial planning that explores what characteristics of the built form of cities support the distinctive activity patterns of various creative industries, and how and why they cluster together at a range of local scales. The book offers detailed case studies and comparative analyses of creative city neighbourhoods on five continents. Contributions examine urban forms, building types, and other qualities of place that attract and retain creative workers and foster creative production, outlining a range of methodologies for studying them. Taken altogether, *Creative Milieux* offers new insights for urban design practice, and for its role in wider urban policy. This book was originally published as a special issue of the *Journal of Urban Design*.

A Management Framework for Effective Partnerships Reading Informational Text: Company

Geopiracy delivers a critique of the 'Bowman expeditions'—a project through which geographers, with funding from the US Army, are mapping the 'human terrain' of foreign lands. Since the beginning of the controversy surrounding the Bowman expeditions, the discipline of geography has been rocked by debates concerning research methods, the military, and the effects of geospatial technologies on everyday life. Although the 'Oaxaca controversy' has fomented intense discussions, the questions it raises are far from resolved. Why have geographers remained so quiet about the resurgence of military funding for geographical research? Wainwright argues that the underlying problem stems from our epistemic commitment to empiricism. Much as some would like to deny it, many geographers are executing their own 'expeditions' in the spirit of Isaiah Bowman, the early 20th-century geographer who shaped the discipline's empiricist epistemology while helping the US to build its empire (and from whom the Expeditions take their name). *Geopiracy* is a critique of the disciplinary conditions of possibility of the Bowman expeditions and a critical analysis of the political economy of geographical research and the epistemological basis of contemporary fieldwork. In a word, *Geopiracy* offers a postcolonial critique of human geography today—one that draws on contemporary social theory to raise unsettling questions about the nature of geography's disciplinary formation.

The Three-Block Model of Universal Design for Learning Springer

The *Handbook of Dialectology* provides an authoritative, up-to-date and unusually broad account of the study of dialect, in one volume. Each chapter reviews essential research, and offers a critical discussion of the past, present and future development of the area. The volume is based on state-of-the-art research in dialectology around the world, providing the most current work available with an unusually broad scope of topics Provides a practical guide to the many methodological and statistical issues surrounding the collection and analysis of dialect data Offers summaries of dialect variation in the world's most widely spoken and commonly studied languages, including several non-European languages that have traditionally received less attention in general discussions of dialectology Reviews the intellectual development of the field, including its main theoretical schools of thought and research traditions, both academic and applied The editors are well known and highly respected, with a deep knowledge of this vast field of inquiry

A Path Forward John Wiley & Sons

Social Value Investing presents a new way to approach some of society's most difficult and intractable challenges. Although many of our world's problems may seem too great and too complex to solve—inequality, climate change, affordable housing, corruption, healthcare, food insecurity—solutions to these challenges do exist, and will be found through new partnerships bringing together leaders from the public, private, and philanthropic sectors. In their new book, Howard W. Buffett and William B. Eimicke present a five-point management framework for developing and measuring the success of such partnerships. Inspired by value investing—one of history's most successful investment paradigms—this framework provides tools to maximize collaborative efficiency and positive social impact, so that major public programs can deliver innovative, inclusive, and long-lasting solutions. It also offers practical insights for any private sector CEO, public sector administrator, or nonprofit manager hoping to build successful cross-sector collaborations. *Social Value Investing* tells the compelling stories of cross-sector partnerships from around the world—Central Park and the High Line in New York City, community-led economic development in Afghanistan, and improved public

services in cities across Brazil. Drawing on lessons and observations from a broad selections of collaborations, this book combines real life stories with detailed analysis, resulting in a blueprint for effective, sustainable partnerships that serve the public interest. Readers also gain access to original, academic case material and professionally produced video documentaries for every major partnership profiled—bringing to life the people and stories in a way that few other business or management books have done.

Mobilities and Foucault NYU Press

As a broad category of identity, "transgender" has given life to a vibrant field of academic research since the 1990s. Yet the Western origins of the field have tended to limit its cross-cultural scope. Howard Chiang proposes a new paradigm for doing transgender history in which geopolitics assumes central importance. Defined as the antidote to transphobia, *transtopia* challenges a minoritarian view of transgender experience and makes room for the variability of transness on a historical continuum. Against the backdrop of the *Sinophone Pacific*, Chiang argues that the concept of transgender identity must be rethought beyond a purely Western frame. At the same time, he challenges China-centrism in the study of East Asian gender and sexual configurations. Chiang brings *Sinophone studies* to bear on trans theory to deconstruct the ways in which sexual normativity and Chinese imperialism have been produced through one another. Grounded in an eclectic range of sources—from the archives of sexology to press reports of intersexuality, films about castration, and records of social activism—this book reorients anti-transphobic inquiry at the crossroads of area studies, medical humanities, and queer theory. Timely and provocative, *Transtopia in the Sinophone Pacific* highlights the urgency of interdisciplinary knowledge in debates over the promise and future of human diversity.

J-Reading n. 1-2013 Routledge

The definitive step-by-step resource for qualitative and ethnographic research *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact* is a comprehensive guide on both the theoretical foundations and practical application of qualitative methodology. Adopting a phronetic-iterative approach, this foundational book leads readers through the chronological progression of a qualitative research project, from designing a study and collecting and analyzing data to developing theories and effectively communicating the results—allowing readers to employ qualitative methods in their projects as they follow each chapter. Coverage of topics such as qualitative theories, ethics, sampling, interview techniques, qualitative quality, and advice on practical fieldwork provides clear and concise guidance on how to design and conduct sound research projects. Easy-to-follow instructions on iterative qualitative data analysis explain how to organize, code, interpret, make claims, and build theory. Throughout, the author offers her own backstage stories about fieldwork, analysis, drafting, writing, and publishing, revealing the emotional and humorous aspects of practicing qualitative methods. Now in its second edition, this thorough and informative text includes new and expanded sections on topics including post-qualitative research, phenomenology, textual analysis and cultural studies, gaining access to elite and difficult to access populations, on persuasive writing, novel interviewing approaches, and more. Numerous examples, case studies, activities, and discussion questions have been updated to reflect current research and ensure contemporary relevance. Written in an engaging and accessible narrative style by an acclaimed scholar and researcher in the field Offers new and updated examples of coding and qualitative analysis, full-color photos and illustrations, and a companion instructor website Synthesizes the most up-to-date multidisciplinary literature on qualitative research methods including seven main approaches to qualitative inquiry: grounded theory, case study, ethnography, phenomenology, narrative and autoethnography, participatory action research, and arts-based research Presents innovative qualitative data collection methods and modern representation strategies, such as virtual ethnography, photo-voice, and mobile interviewing *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact* is an ideal resource for undergraduate and graduate students, instructors, and faculty across multiple disciplines including the social sciences, healthcare, education, management, and the humanities, and for practitioners seeking expert guidance on practical qualitative methods.

Selected papers from *Methods in Dialectology XV* Routledge
Vinarski, Amy R. Wethington, Thomas Wilke

Collecting Evidence, Crafting Analysis, Communicating Impact J-Reading n. 1-2013

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

The Handbook of Dialectology Routledge

Women are the exclusive focus of the 38th volume of Geographers. For the first time in the serial's history, the entire volume is devoted to important work of distinguished female geographers, amply demonstrating how these scholars' professional lives enrich the discipline's history. It also illustrates how reading and writing their biographies not only expands our understanding of geography's past, but points to its more diverse future. The collection includes biographies of Doreen Massey, winner of geography's 'Nobel prize', the prix Vautrin-Lud, for her remarkable contribution to geography and neighbouring disciplines which discovered the importance of space through her work; Helen Wallis, geographer and historian of cartography who for many years had charge of the UK's foremost collection of maps; Alice Saunier-Seïté, who applied her geographical training and formidable energy to teaching and educational reform in France; Isabel Margarida André, who lived through a turbulent political period in her native Portugal and meticulously investigated its effect on women and political geography; and the many women who helped to create the UK's first Geography department - the University of Oxford's, School of Geography - including Fanny Herbertson, Nora MacMunn, Marjorie Sweeting, Mary Marshall, Barbara Kennedy and other women geographers who are memorialised in a group article.

CeDEM14 John Wiley & Sons

In her book Teaching to Diversity, Dr. Jennifer Katz synthesizes the research, and 16 years experience of teaching in inclusive classrooms and schools, to provide answers to several questions: How do I make inclusion work for ALL students? What are the foundational best practices of a truly inclusive learning community? How does one create such a community? The author pulls together, in an organized way, a three-block model of universal design for learning (UDL) and suggests a step-by-step approach for implementing it. This framework includes: Block One, Social and Emotional Learning: details ways to build compassionate learning communities (K-12) in which all students feel safe and valued, and develop a positive self-concept, sense of belonging, and respect for diverse others. Block Two, Inclusive Instructional Practice: includes a framework for planning units from K-12, and explains instructional and management practices for teaching, assessing, grading, and reporting in UDL Classrooms. Block Three, Systems and Structures: suggests strategies for creating inclusive learning communities, and explores ways in which resource teachers, student services personnel, and school administrators can support and create socially and academically inclusive schools and classrooms. The three-block model of UDL can empower educators with the knowledge, skills, and confidence required to teach diverse learners in the same classroom--including those who have previously been excluded. Ultimately, it is about creating classrooms and schools that heal by teaching to the heart, mind, and spirit of every student.

Geopiracy Language Science Press

This book examines the economic environment and phenomena of multinational business with reference to case studies of major multinational companies, including IBM, Philips, Nissan and Volvo. It assesses how the major theories explaining the response of companies to changes are borne out by the experience of individual firms.

On the Corner Edizioni Nuova Cultura

An authoritative survey of different contexts, methodologies, and theories of applied communication The field of Applied Communication Research (ACR) has made substantial progress over the past five decades in studying communication problems, and in making contributions to help solve them. Changes in society, human relationships, climate and the environment, and digital media have presented myriad contexts in which to apply communication theory. The Handbook of Applied Communication Research addresses a wide array of contemporary communication issues, their research implications in various contexts, and the challenges and opportunities for using communication to manage problems. This innovative work brings together the diverse perspectives of a team of notable international scholars from across disciplines. The Handbook of Applied Communication Research includes discussion and analysis spread across two comprehensive volumes. Volume one introduces ACR, explores what is possible in the field, and examines theoretical perspectives, organizational communication, risk and crisis communication, and media, data, design, and technology. The second volume focuses on real-world communication topics such as health and education communication, legal, ethical, and policy issues, and volunteerism, social justice, and communication activism. Each chapter addresses a specific issue or concern, and

discusses the choices faced by participants in the communication process. This important contribution to communication research: Explores how various communication contexts are best approached Addresses balancing scientific findings with social and cultural issues Discusses how and to what extent media can mitigate the effects of adverse events Features original findings from ongoing research programs and original communication models and frameworks Presents the best available research and insights on where current research and best practices should move in the future A major addition to the body of knowledge in the field, The Handbook of Applied Communication Research is an invaluable work for advanced undergraduate students, graduate students, and scholars.

An East Asian Challenge to Western Neoliberalism Bloomsbury Publishing

In Indian mythological texts like the Mahabharata and Ramayana, there are recurrent tales about gleaners. The practice of "gleaning" in India had more to do with the house-less forest life than with residential village or urban life or with gathering residual post-harvest grains from cultivated fields. Gleaning can be seen a metaphor for the Mahabharata poets' art: an art that could have included their manner of gleaning what they made the leftovers (what they found useful) from many preexistent texts into Vyasa's "entire thought" —including oral texts and possibly written ones, such as philosophical debates and stories. This book explores the notion of non-violence in the epic Mahabharata. In examining gleaning as an ecological and spiritual philosophy nurtured as much by hospitality codes as by eating practices, the author analyses the merits and limitations of the 9th century Kashmiri aesthetician Anandavardhana that the dominant aesthetic sentiment or rasa of the Mahabharata is shanta (peace). Mahatma Gandhi's non-violent reading of the Mahabharata via the Bhagavad Gita are also studied. This book by one of the leaders in Mahabharata studies is of interest to scholars of South Asian Literary Studies, Religious Studies as well as Peace Studies, South Asian Anthropology and History.

Scotland Since 1520 Routledge

This book cogently examines how human geography has developed from a field with limited self-awareness regarding method and theory to the vibrant study of society and space that it is today. Kevin R. Cox provides an interpretive, critical perspective on Anglo-American geographic thought in the 20th and 21st centuries. He probes the impact of the spatial-quantitative revolution and geography's engagement with other social sciences, particularly in social theory. Key concepts and theories in the field are explained and illustrated with instructive research examples. Cox explores both how new approaches to human geography get constructed and what each school of thought has contributed to understanding the world in which we live.

Nonviolence in the Mahabharata Routledge

As the culminating volume in the DCP3 series, volume 9 will provide an overview of DCP3 findings and methods, a summary of messages and substantive lessons to be taken from DCP3, and a further discussion of cross-cutting and synthesizing topics across the first eight volumes. The introductory chapters (1-3) in this volume take as their starting point the elements of the Essential Packages presented in the overview chapters of each volume. First, the chapter on intersectoral policy priorities for health includes fiscal and intersectoral policies and assembles a subset of the population policies and applies strict criteria for a low-income setting in order to propose a "highest-priority" essential package. Second, the chapter on packages of care and delivery platforms for universal health coverage (UHC) includes health sector interventions, primarily clinical and public health services, and uses the same approach to propose a highest priority package of interventions and policies that meet similar criteria, provides cost estimates, and describes a pathway to UHC.

Disease Control Priorities, Third Edition (Volume 9) World Bank Publications

The 4th Edition consists of past 8 years Solved papers of Stage 2 (2010 -2017). The book has a separate section " PAST EXEMPLAR PROBLEMS" for SAT, MAT & LCT. This section contains a compilation of selective questions from the past papers of NTSE Stage 1 (2011-2016) of various states Delhi, Andhra Pradesh, Karnataka, Madhya Pradesh, Orissa, Punjab, West Bengal, Rajasthan, Maharashtra. The book also provides 5 MOCK TESTS - separate papers for MAT, SAT & LCT designed exactly on the pattern of the NTSE 1st (State Exams) and 2nd stage (National) Exam.

The Life Cycle of Clusters Edward Elgar Publishing

This book combines work from curators, digital artists, human computer interaction researchers and computer scientists to examine the mutual benefits and challenges posed when working together to support digital art works in their many forms. In Curating the Digital we explore how we can work together to make space for art and interaction. We look at the various challenges such as the dynamic nature of our media, the problems posed in preserving digital art works and the thorny problems of how we assess and measure audience's reactions to interactive digital work. Curating the Digital is an outcome of a multi-disciplinary workshop that took place at SICH12014 in Toronto. The participants from the workshop reflected on the theme of Curating the Digital via a series of presentations and rapid prototyping exercises to develop a catalogue for the future digital art gallery. The results produce a variety of insights both around the theory and philosophy of curating digital works, and also around the practical and technical possibilities and challenges. We present these complimentary chapters so that other researchers and practitioners in related fields will find motivation and imagination for their own work.