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[The Routledge Handbook on Cities of the Global South](#) Springer Nature

This book focuses on the formal and informal reconciliation processes during conflict and post-conflict periods in various locations in the Asia-Pacific, and includes cases studies based on primary research conducted in countries such as Cambodia, Timor-Leste, Nepal, Sri Lanka, Pakistan, India, South Thailand, Bougainville and the Solomon Islands. It offers insights to further our understanding of the social and political processes of reconciliation in a region that has witnessed numerous armed conflicts, many of them perpetuating over generations. The book also draws lessons from the richness arising from diversity in terms of religious and cultural practices, social life, and forms of government and governance, and through the exploration of theories and practices of reconciliation in conflict and post-conflict contexts in the region. It provides useful reference material for researchers, academics, policy makers and students working in the areas of peacebuilding, conflict transformation, reconciliation, social cohesion, development, transitional justice and human rights in the Asia and Pacific region.

[Policy Coherence and Illicit Financial Flows](#) Cambridge University Press

Cardiac arrest can strike a seemingly healthy individual of any age, race, ethnicity, or gender at any time in any location, often without warning. Cardiac arrest is the third leading cause of death in the United States, following cancer and heart disease. Four out of five cardiac arrests occur in the home, and more than 90 percent of individuals with cardiac arrest die before reaching the hospital. First and foremost, cardiac arrest treatment is a community issue - local resources and personnel must provide appropriate, high-quality care to save the life of a community member. Time between onset of arrest and provision of care is fundamental, and shortening this time is one of the best ways to reduce the risk of death and disability from cardiac arrest. Specific actions can be implemented now to decrease this time, and recent advances in science could lead to new discoveries in the causes of, and treatments for, cardiac arrest. However, specific barriers must first be addressed. *Strategies to Improve Cardiac Arrest Survival* examines the complete system of response to cardiac arrest in the United States and identifies opportunities within existing and new treatments, strategies, and research that promise to improve the survival and recovery of patients. The recommendations of *Strategies to Improve Cardiac Arrest Survival* provide high-priority actions to advance the field as a whole. This report will help citizens, government agencies, and private industry to improve health outcomes from sudden cardiac arrest across the United States.

[National Media Policy](#) National Academies Press

The IB Geography Revision Book for Success in Paper 1 is tailored to the requirements of the International Baccalaureate Diploma core syllabus at both levels, helping you to prepare successfully for the Paper 1 examination. It is also suitable for students studying other senior Geography courses that have a contemporary global focus.

[Productive Capacities for the New Decade](#) ASCD

A comprehensive overview of the latest developments in world trade, covering the details of merchandise trade by product and trade in commercial services

[Principles of Macroeconomics](#) SAGE

"What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your students for 2015 or 2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and inspiration in the following key areas: * Content and assessment--How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. * Program structures--How to improve our use of time and space and groupings of students and staff. * Technology--How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media literacy--The essential issues to address, and the best resources for helping students become informed users of multiple forms of media. * Globalization--What steps to take to help students gain a global perspective. * Sustainability--How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. * Habits of mind--The thinking habits that students, teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they must become: learning organizations that match the times in which we live.

[Principles of Sedimentology and Stratigraphy](#) Pearson Education (Us)

This book is open access under a CC BY 4.0 license. It overviews the poisoning which occurred in the 1950s and 1960s

among the residents in Minamata who ate seafood contaminated with methylmercury discharged from the chemical factory, Chisso Corporation. It describes the history, symptoms pathogenesis and research on the causal agent, and discusses the responses of Chisso and the national and local governments to the outbreak, the victims, the compensation and environmental restructuring as well as the court ruling on claims. Based on lecture notes from a university course, it includes students' suggestions for avoiding a repeat of the tragedy. The issue has not been settled yet, and this analysis of the incident provides useful insights into solutions to the current global mercury pollution problem.

[Educational Research](#) Springer

The renaissance in urban theory draws directly from a fresh focus on the neglected realities of cities beyond the west and embraces the global south as the epicentre of urbanism. This Handbook engages the complex ways in which cities of the global south and the global north are rapidly shifting, the imperative for multiple genealogies of knowledge production, as well as a diversity of empirical entry points to understand contemporary urban dynamics. The Handbook works towards a geographical realignment in urban studies, bringing into conversation a wide array of cities across the global south - the 'ordinary', 'mega', 'global' and 'peripheral'. With interdisciplinary contributions from a range of leading international experts, it profiles an emergent and geographically diverse body of work. The contributions draw on conflicting and divergent debates to open up discussion on the meaning of the city in, or of, the global south; arguments that are fluid and increasingly contested geographically and conceptually. It reflects on critical urbanism, the macro- and micro-scale forces that shape cities, including ideological, demographic and technological shifts, and constantly changing global and regional economic dynamics. Working with southern reference points, the chapters present themes in urban politics, identity and environment in ways that (re)frame our thinking about cities. The Handbook engages the twenty-first-century city through a 'southern urban' lens to stimulate scholarly, professional and activist engagements with the city.

[Resetting the International Monetary \(Non\)System](#) OCDE

"Carefully distinguishing between big data and open data, and exploring various data infrastructures, Kitchin vividly illustrates how the data landscape is rapidly changing and calls for a revolution in how we think about data." - Evelyn Ruppert, Goldsmiths, University of London "Deconstructs the hype around the 'data revolution' to carefully guide us through the histories and the futures of 'big data.' The book skilfully engages with debates from across the humanities, social sciences, and sciences in order to produce a critical account of how data are enmeshed into enormous social, economic, and political changes that are taking place." - Mark Graham, University of Oxford Traditionally, data has been a scarce commodity which, given its value, has been either jealously guarded or expensively traded. In recent years, technological developments and political lobbying have turned this position on its head. Data now flow as a deep and wide torrent, are low in cost and supported by robust infrastructures, and are increasingly open and accessible. A data revolution is underway, one that is already reshaping how knowledge is produced, business conducted, and governance enacted, as well as raising many questions concerning surveillance, privacy, security, profiling, social sorting, and intellectual property rights. In contrast to the hype and hubris of much media and business coverage, *The Data Revolution* provides a synoptic and critical analysis of the emerging data landscape. Accessible in style, the book provides: A synoptic overview of big data, open data and data infrastructures An introduction to thinking conceptually about data, data infrastructures, data analytics and data markets A critical discussion of the technical shortcomings and the social, political and ethical consequences of the data revolution An analysis of the implications of the data revolution to academic, business and government practices

[Research and Development of Medical Products: Workshop Summary](#) Geography revision for success in Paper 1

The Housing Challenge in Emerging Asia: Options and Solutions provides new insights and ideas to best design and implement housing policies aimed at improving access to affordable and adequate housing. The book offers an innovative theoretical framework to conceptualize and analyze various housing policies. It also critically reviews housing policies of various countries and draws lessons for others. The countries studied include advanced economies within and outside Asia, such as Japan, the Republic of Korea, Singapore, Switzerland, the United Kingdom, and the United States, as well as emerging countries within Asia, such as the People's Republic of China and India.

[Proceedings of ICACM 2019](#) Springer Nature

This Intergovernmental Panel on Climate Change Special Report (IPCC-SREX) explores the challenge of understanding and managing the risks of climate extremes to advance climate change adaptation. Extreme weather and climate events, interacting with exposed and vulnerable human and natural systems, can lead to disasters. Changes in the frequency and severity of the physical events affect disaster risk, but so do the spatially diverse and temporally dynamic patterns of exposure and vulnerability. Some types of extreme weather and climate events have increased in frequency or magnitude, but populations and assets at risk have also increased, with consequences for disaster risk. Opportunities for managing risks of weather- and climate-related disasters exist or can be developed at any scale, local to international. Prepared following strict IPCC procedures, SREX is an invaluable assessment for anyone interested in climate extremes, environmental disasters and adaptation to climate change, including policymakers, the private sector and academic researchers.

[Study and Master Geography Grade 11 CAPS Study Guide](#) National Academies Press

Outlining the need for fresh perspectives on change in tourism, this book offers a theoretical overview and empirical

examples of the potential synergies of applying evolutionary economic geography (EEG) concepts in tourism research. EEG has proven to be a powerful explanatory paradigm in other sectors and tourism studies has a track record of embracing, adapting, and enhancing frameworks from cognate fields. EEG approaches to tourism studies complement and further develop studies of established themes such as path dependence and the Tourism Area Life Cycle. The individual chapters draw from a broad geographical framework and address distinct conceptual elements of EEG, using a diverse set of tourism case studies from Europe, North America and Australia. Developing the theoretical cohesion of tourism and EEG, this volume also gives non-specialist tourism scholars a window into the possibilities of using these concepts in their own research. Given the timing of this publication, it has great potential value to the wider tourism community in advancing theory and leading to more effective empirical research.

Knowledge-Based Urban Development: Planning and Applications in the Information Era Addison-Wesley

A leader in Introduction to Educational Research courses, Educational Research: Competencies for Analysis and Applications, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research. The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process."

Music Theory Practice Papers 2017, ABRSM Grade 1 National Academies Press

"This book covers theoretical, thematic, and country-specific issues of knowledge cities to underline the growing importance of KBUD all around the world, providing substantive research on the decisive lineaments of urban development for knowledge-based production (drawing attention to new planning processes to foster such development), and worldwide best practices and case studies in the field of urban development"--Provided by publisher.

Total School Cluster Grouping and Differentiation Routledge

Since the 2014 Ebola outbreak many public- and private-sector leaders have seen a need for improved management of global public health emergencies. The effects of the Ebola epidemic go well beyond the three hardest-hit countries and beyond the health sector. Education, child protection, commerce, transportation, and human rights have all suffered. The consequences and lethality of Ebola have increased interest in coordinated global response to infectious threats, many of which could disrupt global health and commerce far more than the recent outbreak. In order to explore the potential for improving international management and response to outbreaks the National Academy of Medicine agreed to manage an international, independent, evidence-based, authoritative, multistakeholder expert commission. As part of this effort, the Institute of Medicine convened four workshops in summer of 2015 to inform the commission report. The presentations and discussions from the Workshop on Research and Development of Medical Products are summarized in this report.

Big Data, Open Data, Data Infrastructures and Their Consequences Oxford University Press

This edition of *Better Policies for Development* focuses on illicit financial flows and their detrimental effects on development and growth. Every year, huge sums of money are transferred out of developing countries illegally. The numbers are disputed, but illicit financial flows are often cited as outstripping official development aid and inward investment. These flows strip resources from developing countries that could be used to finance much-needed public services, such as health care and education. This report defines policy coherence for development as a global tool for creating enabling environments for development in a post-2015 context. It shows that coherent policies in OECD countries in areas such as tax evasion, anti-bribery and money laundering can contribute to reducing illicit financial flows from developing countries. It also provides an update on OECD efforts to develop a monitoring matrix for policy coherence for development, based upon existing OEC

Global Health Risk Framework Springer

This book analyses the origins of security dilemmas in the South China Sea (SCS) and the significance of China's actions in asserting its claim from the perspective of defensive realist theory. In its analysis, the book argues that security dilemmas in the SCS first arose between China and other SCS claimants, and then between China and the United States. Research in this book provides significant support to the defensive realist theory vis-à-vis offensive realism. It encourages adopting a reassurance policy to reach a peaceful resolution to the SCS disputes between China, the other claimants, and the United States. The book will be useful for policymakers, academics, researchers and students.

Spatial Formats under the Global Condition Springer

Contributions to this volume summarize and discuss the theoretical foundations of the Collaborative Research Centre at Leipzig University which address the relationship between processes of (re-)spatialization on the one hand and the establishment and characteristics of spatial formats on the other hand. Under the global condition spatial formats are products of collective negotiations on the most effective and widely acceptable balance between the claim for sovereignty and the need for interconnectedness.

Tourism Destination Evolution Oxford University Press - Children

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

Geography revision for success in Paper 1 World Bank Publications

Geography revision for success in Paper 1 epubli

Law, Politics, and Society International Trade Statistics

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.