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First published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

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The Handbook of Inclusive Education advocates the importance of inclusive education. It presents a collection of various models, practices, experiences, first-hand accounts and success stories from India, where inclusive education has been implemented. It also identifies and analyzes challenges to the Indian education system, while offering possible strategies and solutions for all education systems implementing inclusion policies. The book is divided into three parts. Part one gives an overview of the concept and practice of inclusive education and also discusses legal

and policy aspects. Part two describes innovative practices in the implementation of inclusive education for children with a wide range of disabilities, such as: - Hearing Impairment - Visual Impairment - Orthopedic Impairment - Learning Disability - Cerebral Palsy - Intellectual Impairment - Autism Spectrum Disorders. Part three discusses current developments in the fields of inclusive education and describes what a 'real' inclusive school should be like.

Evidence, pt. 2 Votes & Proceedings Report of the Commissioner of Education [with Accompanying Papers]. The Journal of Education Excel Revise in a Month School Certificate Australian History & Geography
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Pascal Press The Practical Teacher; with which is Incorporated the Practical Teacher's Art Monthly
The Educational calendar and scholastic year book [ed. by F. Marcus]. Journal of the Legislative Council
Parliamentary Papers
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Report ... Science-gossip
Schools Inquiry Commission
X Report of the commissioners
Annual Register
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Report of Her Majesty's

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 Report of the commissioners
 Proceedings of the High School Conference of November 1910-November 1931
 Annual meeting of the American Institute of Instruction

Schools Inquiry Commission Routledge
 A comprehensive school, like any community, is split into many groups and sub-divisions and contains many different 'social worlds' within its structure. First published in 1983, this work is based on a one-year project carried out by the author which involved observation of pupils in lessons and interviews and informal conversa

The Educational calendar and scholastic year book [ed. by F. Marcus].

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Handbook of Inclusive Education for Educators, Administrators and Planners

The Social World of the Comprehensive School

Journal of the Legislative Council

Journal of Education

Handbook[s]

With an Appendix and Evidence

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