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information on alignment to the instructional shiftsand the standards, design of curricular components, approachesto differentiated instruction, and descriptionsof mathematical models. The Study Guidescan serve aseither aself- study professional development resource or asthe basisfor a deep group study of the standardsfor a particular grade. For teacherswho are new to the classroom or the standards, the Study Guides introduce them not only to EurekaM ath but also to the content of thegrade level in a way they will find manageable and useful. Teachers familiar with the EurekaMath curriculum will also find this resource valuable asit allowsfor a meaningful study of the grade level content in away that highlightsthe coherence between modulesand topics. The Study Guidesallow teachersto obtain a firm grasp on what it isthat studentsshould master during the year. The EurekaMath Curriculum Study Guide, Grade 5 providesan overview of all of the Grade 5 modules, including Place $V$ alueand Decimal Fractions, Multi- Digit W hole Number and Decimal Fraction O perations; A ddition and Subtraction of Fractions; Multiplication and Division of Fractionsand Decimal Fractions; Addition and Multiplication with Volume and A real; Problem

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In Cultivating Genius, Dr. Gholdy E. Muhammad presents afour-layered equity framework-- one that isgrounded in history and restores excellence in literacy education. Thisframework, which she names, Historically Responsive Literacy, wasderived from the study of literacy development within 19thcentury Black literacy societies. The framework isessential and universal for all students, especially youth of color, who traditionally have been marginalized in learning standards, school policies, and classroom practices. Theequity framework will help educatorsteach and lead toward the following learning goalsor pursuits Identity Development--H elping youth to make sens of themælvesand othersSkill Development-- Developing proficienciesacross the academic disciplines Intellectual Development-- Gaining knowledge and becoming smarter Criticality-- Learning and developing the ability to read texts( including print and social contexts) to understand power, equity, and anti- oppression W hen these four learning pursuitsaretaught
together-- through the H istorically Responsive Literacy Framework, al studentsreceive profound opportunitiesfor personal, intellectual, and academic success. Muhammad provides probing, self-reflective questionsfor teachers, leaders, and teacher educatorsaswell assample culturally and historically responsive sample plansand text setsacrossgrades and content areas In thisbook, Muhammad presentspractical approachesto cultivate the geniusin studentsand within teachers.
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