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The Actor's Life HEBN Publishers

Pietra Rivoli is an economics professor at Georgetown University, where the question "Who made your T-shirt?" set her on a quest. On her journey she found that globalization is just as much about history and politics as it is about economics.

States in the Developing World
Cambridge University Press
Master's Thesis from the year 2014 in

the subject Book Science, Nnamdi Azikiwe University Awka, course: Mass Communication, language: English, abstract: The study has five objectives, namely: to find out the contributions that indigenous publishers are making towards the development of the Nigerian economy, to identify the various ways Literamed Publications market their books, to explore the challenges facing the book industry in general and Literamed in particular as well as the prospects available for Literamed Publications. Five research questions were also generated for which the study sought to answer. In carrying out the study several relevant literatures were

reviewed including communication texts, past studies, online and offline articles, journals as well as papers presented at different fora that have bearing on the subject. The theoretical framework for the study is the libertarian theory of the press. The study being a survey utilized the questionnaire as instrument for data collection. A survey was conducted among the staff of Literamed publications limited by administering the questionnaire to a sample of 190 staff drawn through a simple random sampling. The findings indicate that publishers are contributing to the growth of the Nigerian economy (96.2%). The major challenges

confronting the publishing industry include book piracy (39.3%) and inadequate infrastructure such as electricity (25.1%) while the prospects include the ever expanding population of schools enrolment and the policy of compulsory education coupled with government bulk purchases. The findings also indicate that the company uses a multi-sectoral approach in marketing their books such as institutional sales, supply to distributors, bookshops and more importantly to schools and end users. The study recommends, among other things, a synergistic approach in fighting copyright violations involving all stakeholders: authors, printers, publishers, booksellers, Nigerian Copyright Commission and other law enforcement agencies.

The Travels of a T-Shirt in the Global Economy GRIN Verlag

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a

landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They

know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012–2013), Gbarpolu County, Liberia

Daily Graphic Brookes Pub

SONIDOS, SABORES Y PALABRAS features a diverse range of activities and exercises based on each song. These activities will have students call upon prior knowledge, reflect and empathize with the lyrics, and make connections to their own experiences. The thought-provoking group

activities require students to analyze the meaning behind the songs, as well as investigate and discuss how they relevantly reflect Latin cultures today. Suitable for self-study, building vocabulary, and developing reading and listening skills.

Qualitative Research for the Information Professional World Bank Publications

The first edition of this book, titled A DESIGN FOR INSTRUCTIONAL SUPERVISION, provided a structural framework for an effective program of instructional supervision. The basic cognitive thrust of this second edition, SUPERVISION: A Guide to Instructional Leadership, remains the same as the first. What has changed is the attention to the detail surrounding the design components. References have been updated and streamlined, activities have been modified, and examples of structure have been created using the current national policy situation as a base. Philosophical and historical definitions of supervision are maintained and expanded in this edition. It will help professionals with responsibilities for instructional leadership design a supervisory program that fits a local situation by taking advantage of the foundation provided herein. Attention is given to the selection of and the interrelationships between those assumptions, principles, objectives, criteria, and procedures so that planners of supervisory programs will gain the

knowledge and tools necessary to create that structure from this book. It also provides a means for schools to have a well-conceived, carefully designed, properly implemented, and continuously evaluated plan for the supervision of instruction in order to reply competently to state and federally mandated assessments for students. In addition, personal perspectives of the authors are presented in each part of the text. The book will serve as a guide and provide direction to instructional supervisors, directors of services, principals, administrators at all levels, teachers, grade level or department chairs, and others interested in the management of instruction in the school setting.

Education in Nigeria Heinle & Heinle Pub

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Women of Owu Brookings Institution Press

Demographic transition constitutes one of the most fundamental modern historical changes; people live much

longer, have fewer children, and experience higher mobility. This book examines the basic mechanisms behind the modernisation of demographic behaviour. The author has marshalled an impressive array of statistical material relating to sixty-seven countries, half of them less developed countries. Most of the tables are time-series, covering many decades and sometimes go back to the nineteenth, and even eighteenth centuries. The whole sweep of western experience is dealt with here impartially. Though technically sophisticated, the book also covers issues of interpretation and analysis. The author puts forward a number of challenging propositions: mortality decrease is shown to necessarily precede fertility and decline, so-called exceptions being simply false exceptions. He shows how the decline of fertility is dependent on important and manifold social transformations. The strong connections between international migration and the course of demographic transition are demonstrated, as is the fact that less

developed countries are following the same general patterns as MDCs. There is also discussion of why the theory of demographic transition must include the effect of population changes on the economic progress of society.

Values and Valuing in Mathematics

Education Oxford University Press on Demand

Securing the Vote National Academies Press

Twilight of the Elites Charles C Thomas Publisher

This comprehensive textbook outlines and illuminates the main theories of political parties and party systems. Applying these theoretical approaches to British party politics, Moshe Maor covers all the key subjects of study including: * classification of party definitions * party systems change * party institutionalization * cohesion and dissent * intraparty conflicts and legislative bargaining * multiparty electoral competition Maor's study highlights the importance of the intraparty arena and actors in understanding the shape and

behaviour of political parties, pr. *The Export Administration Act* Currency Adah, a woman from the Ibo tribe, moves to England to live with her Nigerian student husband. She soon discovers that life for a young Nigerian woman living in London in the 1960s is grim. Rejected by British society and thwarted by her husband, who expects

New General Mathematics for Junior Secondary Schools Facet Publishing Martha E. Snell is listed as the first author on the title page of the previous edition.

The Demographic Transition UNESCO Publishing

An exploration of how states address the often conflicting challenges of development, order, and inclusion.

Prospects and Challenges of Book Publishing and Marketing in Nigeria Nova Publishers

The achievements and legacy of the Wolfensohn Center for Development at Brookings The Imperative of Development highlights the research and policy analysis produced by the Wolfensohn Center for Development at Brookings. The Center, which operated from 2006 to 2011, was the first home

at Brookings for research on international development. It sought to help identify effective solutions to key development challenges in order to create a more prosperous and stable world. Founded by James and Elaine Wolfensohn, the Center's mission was to "to create knowledge that leads to action with real, scaled-up, and lasting development impact." This volume reviews the Center's achievements and lasting legacy, combining highlights of its most important research with new essays that examine the context and impact of that research. Six primary research streams of the Wolfensohn Center's work are highlighted in The Imperative of Development: the shifting structure of the world economy in the twenty-first century; the challenge of scaling up the impact of development interventions; the effectiveness of development assistance; how to promote economic and social inclusion for Middle Eastern youth; the case for investing in early child development; and the need for global governance reform. In each chapter, a scholar

associated with the particular research topic provides an overview of the issue and its broader context, then describes the Center's work on the topic and the subsequent influence and impact of these efforts. The Imperative of Development chronicles the growth and expansion of the first center for development research in Brookings's 100-year history and traces how the seeds of this initiative continue to bear fruit.

Man Out Heinemann

This established text is the only introduction to qualitative research methodologies in the field of library and information management. Its extensive coverage encompasses all aspects of qualitative research work from conception to completion, and all types of study in a variety of settings from multi-site projects to data organization. The book features many case studies and examples, and offers a comprehensive manual of practice designed for LIS professionals. This new edition has been thoroughly revised and includes three new chapters. It has been updated to take account of the substantial growth in the amount and quality of web-based information relevant to qualitative research methods and practice, and the many developments in software applications and resources. The

authors have identified a clear need for a new chapter on the evaluation of existing research, as a gateway into new research for information professionals. The final chapter, 'Human Resources In Knowledge Management', takes the form of a model case study, and is an 'ideal' qualitative investigation in an information setting. It exemplifies many of the approaches to qualitative research discussed in earlier chapters. Readership: Directed primarily at the beginner researcher, this book also offers a practical refresher in this important area for the more experienced researcher. It is a useful tool for all practitioners and researchers in information organizations, whether libraries, archives, knowledge management centres, record management centres, or any other type of information service provider.

Public Examinations Examined Tsehai Publishers

There is not a single African country that did not attempt public sector reforms in the 1990s. Governments no longer see themselves as sole suppliers of social services, frequently opting for partnerships with the private sector. Efficiency and choice have entered the language of the planning and implementation units of Africa's line ministries, while privatization is no longer the controversial subject it was a decade ago. There have also been

moves towards more open and democratic governments. Reforming Africa's Institutions looks at the extent to which reforms undertaken in Sub-Saharan Africa in recent years have enhanced institutional capacities across the breadth of government. To what extent have reforms been internalized and defended by governments? The authors also look specifically at the impact of public sector reforms on these economies and pose the question whether 'ownership can be attained when countries continue to be heavily dependent on external support. The volume is presented in three parts. The first focuses on the issue of reform ownership; on the issues of governance, the political economy of reform ownership, and the contradictions inherent in using aid as an instrument for enhancing domestic reform ownership. Part two examines the nature of incentives in the African civil service and the reforms undertaken in recent years to raise public sector efficiency in Africa. The third part discusses issues related to institutional capabilities in Africa and how they have been affected by the reforms undertaken in the 1990s, including privatization and movement towards political pluralism.

Harvest of Corruption Xlibris Corporation

The book provides the statutory authority for export controls on sensitive dual-use goods and technologies, items that have both civilian and military applications, including those items that can contribute to the proliferation of nuclear, biological and chemical weaponry. This new book examines the evolution, provisions, debate, controversy, prospects and reauthorisation of the EAA.

Boko Haram: Islamism, Politics, Security, and the State in Nigeria

Xlibris Corporation

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content

and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment.

Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies

responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to

understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Sonidos, Sabores Y Palabras (Book Only)

Brookings Institution Press

Bachelor Thesis from the year 2012 in the subject History - Africa, grade: 60 = B, Ahmadu Bello University (Ahmadu Bello University, Zaria, Nigeria, West Africa), course: B.A History, language: English, abstract: Education is the bedrock and key to

any nation’s national development. However, with the general falling standard of education in Nigerian Public Primary and Secondary Schools, there has been the demand for more private schools to come in to compliment government efforts in the education sector through provision and delivering of high standard, quality and quantitative education. Therefore, this project work sets to analyze and explore the historical and educational reasons behind the establishment and growth private schools in Katsina State with particular reference to Katsina Metropolis and its environs, as the study is from 1980 – 2010. This is added to the fact that some proprietors of private schools have deviated from their traditional role and making money to the bedrock of establishing schools. Moreover, their proliferation has become a serious/great concern to all stakeholders. Thus, efficient method of research was applied to come up with a reliable result, in the form of conducting interviews with resource persons, as well as consulting newspapers, magazines, archival and government documents, internet among others. Thus, in the course of major finding, it was discovered that some of the people joining the business of private school believed money is bedrock. No wonder, the highest rate of examination malpractices, indiscipline and exploitation of teachers are recorded in private schools and this has crippled the role of education in national development.

Consequently, all the necessary measures and proper solutions to all the stakeholders is provided in the recommendation section.

Reforming Africa's Institutions Springer

The story of men who are hurting—and hurting America by their absence Man Out describes the millions of men on the sidelines of life in the United States. Many of them have been pushed out of the mainstream because of an economy and society where the odds are stacked against them; others have chosen to be on the outskirts of twenty-first-century America. These men are disconnected from work, personal relationships, family and children, and civic and community life. They may be angry at government, employers, women, and "the system" in general—and millions of them have done time in prison and have cast aside many social norms. Sadly, too many of these men are unsure what it means to be a man in contemporary society. Wives or partners reject them; children are estranged from them; and family, friends, and neighbors are embarrassed by them. Many have

disappeared into a netherworld of drugs, alcohol, poor health, loneliness, misogyny, economic insecurity, online gaming, pornography, other off-the-grid corners of the internet, and a fantasy world of starting their own business or even writing the Great American novel. Most of the men described in this book are poorly educated, with low incomes and often with very few prospects for rewarding employment. They are also disproportionately found among millennials, those over 50, and African American men. Increasingly, however, these lost men are discovered even in tony suburbs and throughout the nation. It is a myth that men on the outer corners of society are only lower-middle-class white men dislocated by technology and globalization. Unlike those who primarily blame an unjust economy, government policies, or a culture sanctioning "laziness," *Man Out* explores the complex interplay between economics and culture. It rejects the politically charged dichotomy of seeing such men as either victims or culprits. These men are hurting, and in turn they are hurting families and hurting America.

It is essential to address their problems. *Man Out* draws on a wide range of data and existing research as well as interviews with several hundred men, women, and a wide variety of economists and other social scientists, social service providers and physicians, and with employers, through a national online survey and in-depth fieldwork in several communities.

Political Parties and Party Systems
Springer

This book is the first attempt to understand Boko Haram in a comprehensive and consistent way. It examines the early history of the sect and its transformation into a radical armed group. It analyses the causes of the uprising against the Nigerian state and evaluates the consequences of the on-going conflict from a religious, social and political point of view. The book gives priority to authors conducting fieldwork in Nigeria and tackles the following issues: the extent to which Boko Haram can be considered the product of deprivation and marginalisation; the relationship of the sect with almajirai, Islamic schools, Sufi brotherhoods, Izala, and Christian churches; the role of security forces and political parties in the radicalisation of the sect; the competing discourses in international and domestic media coverage of the crisis; and the consequences of the militarisation of the conflict for the Nigerian government and the civilian population, Christian and Muslim.

About the Editor: Marc-Antoine Perouse de Montclos is a Doctor in Political Science and a Professor at the French Institute of Geopolitics in the University of Paris 8. A specialist on armed conflicts in Africa south of the Sahara, he graduated from the Institut d'etudes politiques de Paris (IEP), where he teaches, and is a researcher at the Institut de recherche pour le developpement (IRD). He lived for several years in Nigeria, South Africa and Kenya. He has published some eighty articles and books, including *Le Nigeria* (1994), *Violence et securite urbaines* (1997), *L'aide humanitaire, aide a la guerre?* (2001), *Villes et violences en Afrique subsaharienne* (2002), *Diaspora et terrorisme* (2003), *Guerres d'aujourd'hui* (2007), *Etats faibles et securite privée en Afrique noire* (2008), *Les humanitaires dans la guerre* (2013), and *La tragedie malienne* (2013). Reviews For scholars, government officials, journalists, and civic actors, this book expands our understanding of this enigmatic jihadist movement, its genesis, evolution, and political implications. In light of the global significance of militant Islam, the book is indispensable for students of Nigeria, Africa, Muslim societies, and armed conflicts.-Richard Joseph, John Evans Professor of International History and

Politics, Northwestern University This collection of essays on Boko Haram is much the best yet—well informed, coolly competent. With the insurgency still evolving, we really need this guide to its early days.—Murray Last, Emeritus Professor of Anthropology, University College of London This valuable collection assembles notable experts who analyze the messages and behavior of Boko Haram. The collection also provides nuanced treatments of actors involved in the conflict, including the Nigerian state and Nigerian Christians.—Alex Thurston, Visiting Assistant Professor, African Studies Program, Georgetown University