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The Mergers and Acquisitions Review Lucky Odoni (Nig.) Enterprises

Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and

inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

Expo '77 Graphic Communications Group

In March 2015, President Goodluck Ebele Jonathan made one of those courageous and insightful decisions when he stepped forward to acknowledge he had lost his re-election bid. Through that single stroke, President Jonathan raised the bar on office holders in his country and across Africa. This publication is a compilation of President Goodluck Jonathan's leadership prowess at the helm. It is also a vivid testimony of yet another real life lesson to office holders across this continent of budding democracies-there is life after state House! -Dr.

CHRISTOPHER FOMUNUNYOH, Senior Associate for Africa, National Democratic Institute (NDI), USA

Picturemaking International Monetary Fund

In The Nigerian Rice Economy the authors assess three options for reducing this dependency - tariffs and other trade policies; increasing domestic rice production; and improving post-harvest rice processing and marketing - and identify improved production and post-harvest activities as the most promising. These options however, will require substantially increased public investments in a variety of areas, including research and development, basic infrastructure (for example, irrigation, feeder roads, and electricity), and rice milling technologies.

Ama Ata Aidoo, The Dilemma of a Ghost Springer

The essays in this volume examine teachers, teaching practice, knowledge and skill, and a range of methodologies are explained. The professional skills and knowledge that teachers need is explored.

Principles of Instructional Design Routledge

This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low-performing system by strengthening high-stakes testing at all levels. In Nigeria, many citizens believe that the solution to the country's low performance in education is to eliminate high-stakes standardized testing. High-stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students, teachers, and their school's performance. This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high-stakes testing, but rather is due to many intrinsic factors. By conducting a comparative analysis of six high-performing education systems worldwide, the book offers a comparative summative evaluation of the educational system and offers recommendations. This book will be of interest to policymakers and scholars in the fields of African education, higher education, quality and global studies, African studies, management and administration, leadership, and professional development studies. Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences, Chicago State University, USA, Visiting Professor/Program Consultant at the Centre of Excellence in Reproductive Health Innovation, University of Benin, Nigeria, and President/ CEO, Joseph Rehabilitation Center, Tinley Park, Illinois, USA.

History of Education in Nigeria Taylor & Francis

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prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today’s teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7” or 10” tablet, or iPad iOS 5.0 or later.

The ABC of Political Science Food & Agriculture Org.

Handleiding voor het systematisch plannen van onderwijs voor leraren, curriculum ontwerpers en managers

Corruption in Higher Education Jossey-Bass

This Special Issue of Sustainability on “Partnerships for the Sustainable Development Goals (SDGs)” brings together a collection of articles that explore a diverse range of issues and challenges faced by partnership arrangements that seek to support the achievement of the SDGs and the United Nations 2030 Agenda for Sustainable Development. As well as encompassing a diverse range of collaborative forms and themes, and involving a variety of stakeholders, these collaborative initiatives are all

notably shaped by the dynamics of the particular contexts in which they operate. These contexts include individual, organizational, sectoral, spatial, and geographical settings. The impact of the COVID-19 pandemic on partnering for the SDGs is also apparent. The interplay between these elements offers a useful global-local context for further inquiry and reflection on how deeper and more meaningful collaborative relationships might be developed to achieve the SDG targets and beyond.

My Transition Hours BRILL

What is effective mathematics teaching? This book represents the first purposeful cross-cultural collection of studies to answer this question from teachers’ perspectives. It focuses particularly on how teachers view effective teaching of mathematics. Teachers’ voices are heard and celebrated throughout the studies reported in this volume. These studies are drawn from many parts of the world representing both Eastern and Western cultural traditions. The editors and authors have deliberately included the views of teachers and educators from different cultural backgrounds, taking into account that beliefs on effective mathematics teaching and its features are highly influenced by one’s own culture. The book will provide readers and scholars with the stimulus to take the ideas presented and expand on them in ways that help improve mathematics education for children, teachers and researchers in both the East and the West.

Women of Owu Routledge

This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

Partnerships for the Sustainable Development Goals (SDGs).

Academic Conferences Limited

Adapting to the ever-changing GMAT exam, Manhattan Prep’s 6th Edition GMAT Strategy Guides offer the latest approaches for students looking to score in the top percentiles. Written by active instructors with 99th-percentile scores, these books are designed with the student in mind. The GMAT Critical Reasoning strategy guide demystifies critical reasoning by teaching a clear, consistent, and effective approach to understanding an argument’s logic and choosing the best answer to the given question. Unlike other guides that attempt to convey everything in a single tome, the GMAT Critical Reasoning strategy guide is designed to provide deep, focused

coverage of one specialized area tested on the GMAT. As a result, students benefit from thorough and comprehensive subject material, clear explanations of fundamental principles, and step-by-step instructions of important techniques. In-action practice problems and detailed answer explanations challenge the student, while topical sets of Official Guide problems provide the opportunity for further growth. Used by itself or with other Manhattan Prep Strategy Guides, the GMAT Critical Reasoning strategy guide will help students develop all the knowledge, skills, and strategic thinking necessary for success on the GMAT. Purchase of this book includes one year of access to Manhattan Prep’s Critical Reasoning Question Bank. All of Manhattan Prep’s GMAT Strategy Guides are aligned with the GMAC Official Guide, 2016 edition.

Proceedings of the 15th European Conference on eGovernment 2015 Cambridge Scholars Publishing

This book provides a comparative look at key issues that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.

The Nigerian Rice Economy Springer

At the request of the Government of Liberia (GoL), the IMF Fiscal Affairs Department (FAD) led an external assessment of the central government’s public financial management (PFM) systems based on the Public Expenditure and Financial Accountability (PEFA) methodology. The assessment was undertaken in close collaboration with the Ministry of Finance’s (MoF) PFM Reform Coordination Unit (RCU), with the participation of staff of the African Development Bank and the World Bank, and with financial support from the European Union and Sida. The assessment examines progress since the PEFA assessment of 2007 and provides a renewed baseline for monitoring progress in PFM reform and for supporting the GoL in refining, where necessary, the current PFM reform strategy. The assessment snapshot date was April 23, 2012. The report was reviewed by the GoL, the PEFA Secretariat, a donor reference group, and FAD, the latter being at the same time responsible for quality assurance.

Teach Like a Champion SAGE Publications Pvt. Limited

"The lack of academic integrity combined with the prevalence of fraud and other forms of unethical behavior are problems that higher education faces in both developing and developed countries, at mass and elite universities, and at public and private institutions. While academic misconduct is not

new, massification, internationalization, privatization, digitalization, and commercialization have placed ethical challenges higher on the agenda for many universities. Corruption in academia is particularly unfortunate, not only because the high social regard that universities have traditionally enjoyed, but also because students-young people in critical formative years-spend a significant amount of time in universities. How they experience corruption while enrolled might influence their later personal and professional behavior, the future of their country, and much more. Further, the corruption of the research enterprise is especially serious for the future of science. The contributors to *Corruption in Higher Education: Global Challenges and Responses* bring a range of perspectives to this critical topic"--

Effective Mathematics Teaching from Teachers' Perspectives Global Perspectives on Higher

A complete update on the powerful and practical set of Teach Like a Champion techniques. Teach Like a Champion is widely known as a "teaching bible." This international bestseller is filled with effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. The techniques are concrete, engaging, and easy to implement. What's new in this edition: Rich updates to many of the techniques from the original book. Entirely new techniques. All new video, over 40 clips, showing real teachers demonstrating the techniques in their classrooms. New lesson plans. A new prioritization that addresses: what techniques are most important AND a guide to what a school or teacher should do first. Once the reader learns the ins and outs of the techniques, and after watching the accompanying clips, author Doug Lemov encourages educators to make these techniques their own--and to share their technique twists with the TLaC community on teachlikeachampion.com.

Daily Graphic Pearson Higher Ed

Complete proceedings of the 15th European Conference on eGovernment Portsmouth UK Published by Academic Conferences and Publishing International Limited

Reimagining Nigeria's Educational System Crown Currency

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

A Woman in Her Prime University Press, Nigeria

NEW YORK TIMES AND WALL STREET JOURNAL

BESTSELLER • From two winners of the 2024 Nobel Prize in Economic Sciences, "who have demonstrated the importance of societal institutions for a country's prosperity" "A wildly ambitious work that hopscotches through history and around the world to answer the very big question of why some countries get rich and others don't."—The New York Times FINALIST: Financial Times and Goldman Sachs Business Book of the Year Award • ONE OF THE BEST BOOKS OF THE YEAR: The Washington Post,

Financial Times, The Economist, BusinessWeek, Bloomberg, The Christian Science Monitor, The Plain Dealer Why are some nations rich and others poor, divided by wealth and poverty, health and sickness, food and famine? Is it culture, the weather, or geography that determines prosperity or poverty? As *Why Nations Fail* shows, none of these factors is either definitive or destiny. Drawing on fifteen years of original research, Daron Acemoglu and James Robinson conclusively show that it is our man-made political and economic institutions that underlie economic success (or the lack of it). Korea, to take just one example, is a remarkably homogenous nation, yet the people of North Korea are among the poorest on earth while their brothers and sisters in South Korea are among the richest. The differences between the Koreas is due to the politics that created those two different institutional trajectories. Acemoglu and Robinson marshal extraordinary historical evidence from the Roman Empire, the Mayan city-states, the Soviet Union, the United States, and Africa to build a new theory of political economy with great relevance for the big questions of today, among them: • Will China's economy continue to grow at such a high speed and ultimately overwhelm the West? • Are America's best days behind it? Are we creating a vicious cycle that enriches and empowers a small minority? "This book will change the way people think about the wealth and poverty of nations . . . as ambitious as Jared Diamond's *Guns, Germs, and Steel*."—BusinessWeek

GMAT Critical Reasoning Ezekiel Press

Ghana is on a strong trajectory toward solidifying its middle income status. Today, more children than at any time in the history of Ghana have access to basic and secondary education. Over the past decade, incidence of extreme poverty has been cut in half amid strong economic growth. Ghana's recent achievements point to the possibility of more fully realizing the human potential of all individuals and of the country. *Basic Education beyond the Millennium Development Goals in Ghana* argues that realizing this potential requires a redoubling of efforts to reach the poorest half of Ghanaian children with quality basic education. At present, system-wide disparities in education service delivery and highly inequitable allocation of resources has led to unfair educational outcomes. These disparities create a "missing middle" in terms of learning outcomes: although a small number of children perform well on numeracy and literacy assessments, more than 60% of 6th graders do not attain proficiency levels. Several recent initiatives point to the possibility of accelerating Ghana's progress toward quality basic education for all: they improve equitable resource allocation, strengthen social protection, and provide additional academic support to improve learning outcomes. By outlining key challenges and promising

practices, *Basic Education beyond the Millennium Development Goals in Ghana* seeks to stimulate a lively and productive debate on the future of basic education in Ghana.

Christian Churches and Nigeria's Political Economy of Oil and Conflict World Bank Publications

The received account on African evangelical Christianity regarding social witness in a section of Western scholarship is that it is anti-development and a-political. Such an account heavily draws from an instrumentalist and functionalist assessment of such Christianity without recourse to its emic perspective. Using the case-study method, this book presents an ethnographic examination of this functionalist reading by investigating, describing and analysing evangelical Christian theological and socio-political consciousness within the context of oil and conflict in Nigeria's Niger Delta region. Adopting approaches from practical theology, congregational studies, and anthropology of religion, the author challenges such a reading using data gathered from three congregations in the region. His discourse revolves around answers to the following four critical questions: • What are the underlying theological issues and beliefs of Nigerian evangelical Christians within the context of oil and conflict? • What is their prevalent praxis within the context of Nigeria's political economy of oil and conflict? • How accurate is the received account that African evangelical and 'fundamentalist' Christianity lacks social responsibility and is a-political and anti-development? • What would a contextual political theology for Nigeria's political economy of oil look like? The theological issues are varied and the prevalent praxis nuanced, which then serves as a veritable critique of the claim that African evangelical Christianity lacks social responsibility due to its preoccupation with soul-winning. Whereas such Christianity places much emphasis on the winning of souls as an expression of its spirituality, it is neither oblivious nor indifferent to its socio-political milieu. Rather it sees such spirituality as a form of political praxis. Some of the trajectories of the spirituality include a theology of conversion, a theology of prayer, and an ethics of crude oil, with Total Freedom as the nomenclature for the specific theological perspective offered for Nigeria's political economy of oil. While locating this theological perspective within the taxonomy of Liberation Theology, the affinity and dissonance between the two are identified.