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The Revenge of the
Real Juta and
Company Ltd

The need for novel antibiotics is greater now than perhaps anytime since the pre-antibiotic era. Indeed, the recent collapse of many pharmaceutical antibacterial groups, combined with the emergence of hypervirulent and pan-antibiotic-resistant bacteria has severely compromised infection treatment options and led to dramatic increases in the incidence and severity of bacterial infections. This

collection of reviews and laboratory protocols gives the reader an introduction to the causes of antibiotic resistance, the bacterial strains that pose the largest danger to humans (i.e., streptococci, pneumococci and enterococci) and the antimicrobial agents used to combat infections with these organisms. Some new avenues that are being investigated for antibiotic development are also discussed. Such developments

include the discovery of agents that inhibit bacterial RNA degradation, the bacterial ribosome, and structure-based approaches to antibiotic drug discovery. Two laboratory protocols are provided to illustrate different strategies for discovering new antibiotics. One is a bacterial growth inhibition assay to identify inhibitors of bacterial growth that specifically target conditionally essential enzymes in the pathway of interest. The other	identify inhibitors of bacterial cell-to-cell signaling. This e-book – a curated collection from eLS, WIRES, and Current Protocols – offers a fantastic introduction to the field of antibiotics and antibiotic resistance for students or interdisciplinary collaborators. Table of Contents: Introduction Antibiotics and the Evolution of Antibiotic Resistance eLS Jose L Martinez, Fernando Baquero Antimicrobials Against Streptococci,
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(formerly Northern Rhodesia).
AOSIS
Study & Master Mathematical
Literacy was developed with the
help of practising teachers, and
covers all the requirements of the
National Curriculum Statement
for Mathematical Literacy.
Learner's Book: module openers,
which clearly explain the
outcomes key skills boxes,

detailing the skills necessary to perform certain mathematical functions language skills activities, to assist in mastering the language of Mathematical Literacy assessment activities module reviews, which provide extra practice projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom Teacher's Guide: an overview of the RNCS an introduction to outcomes-based education a detailed look at the Learning Outcomes and Assessment Standards for Mathematical Literacy, and how much time to allocate to each during the year information on managing assessment solutions to all the activities/exercises in the Learner's Book photocopiable assessment

Study and Master
Mathematical Literacy
Grade 10 Learner's Book
John Wiley & Sons

This is the long-awaited update on the bestselling book that offers a practical, accessible reference manual for faculty in any discipline. This new edition

contains up-to-date information on technology as well as expanding on the ideas and strategies presented in the first edition. It includes more than sixty-one chapters designed to improve the teaching of beginning, mid-career, or senior faculty members. The topics cover both traditional tasks of teaching as well as broader concerns, such as diversity and inclusion in the classroom and technology in educational settings.

Politics for a Post-Pandemic World BoD – Books on Demand

Since 2000, IOM has been producing world migration reports. The World Migration Report 2020, the tenth in the world migration report series, has been produced to contribute to increased understanding of migration throughout the world. This new edition presents key data and information on migration

as well as thematic chapters on highly topical migration issues, and is structured to focus on two key contributions for readers: Part I: key information on migration and migrants (including migration-related statistics); and Part II: balanced, evidence-based analysis of complex and emerging migration issues.

*Mathematical Literacy,
Grade 10* HarperCollins
UK

This report examines the links between inequality and other major global trends (or megatrends), with a focus on technological change, climate change, urbanization and international migration. The analysis pays particular attention to poverty and labour market trends, as they mediate the distributional impacts of the major

trends selected. It also provides policy recommendations to manage these megatrends in an equitable manner and considers the policy implications, so as to reduce inequalities and support their implementation.

Knowing and Teaching
Elementary Mathematics
Springer Nature

A range of resources for CAPE has been specially developed to meet the requirements of the CAPE syllabus. This new textbook has been developed to match the requirements of the CAPE Management of Business syllabus. Full coverage of the CAPE syllabus is provided and the content has a clear focus on the Caribbean economic and business environment. A distinctive feature is the

provision of examination-type questions at the end of each major section. The questions come with a suggested time limits for answering, giving useful practice in how to allocate time for the final examination. Management of Business for CAPE includes case studies from a variety of countries and industries, as well as an internal assessment component.

A Report on the Better Budgeting Forum from CIMA and ICAEW. CreateSpace

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'.

These authors note that 'the

capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts.

Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where “safe spaces” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research

informed the findings of the book.

Handbook of Research on Science Education

United Nations

This publication highlights Mozambique’s remarkably strong growth over the two decades since the end of the civil war in 1992, as well as the major challenges that remain for the country to rise out of poverty and further its economic development. Chapters explore such topics as the role of megaprojects and their relationship to jobs and growth; infrastructure and public investment; Mozambique’s quest for inclusive growth; developing the agricultural sector; and building a social protection floor.

*Tourism and Hospitality
Studies* Peter Lang D

Understanding the basics of financial accounting can be a tricky task to master. This practical guidebook

provides an overview of the fundamental principles in a jargon-free and simple format. Financial

Accounting: The Basics

provides concise overviews of the key financial accounting topics

supplemented by practical examples and exercises to enable readers to test their knowledge and

understanding in bite-sized

chunks. In empowering students to learn at their own pace, the book

enhances course learning to maximise chances of overall success. Topics

covered include: The interpretation of financial statements and the accounting equation

Processing accounting

information Accounting for inventories Non-current assets and depreciation

Cash flow statements and analysis With the latest coverage of International

Financial Reporting

Standards (IFRS)

terminology, and separate chapters on cash flow statements and ratio

analysis, Ilias Basioudis's text will be valuable reading for new students of

accounting.

Financial Accounting Taylor & Francis US

Study & Master Accounting

Grade 10 has been

especially developed by an experienced author team according to the Curriculum

and Assessment Policy Statement (CAPS). The comprehensive Learner's

Book includes: * case studies which deal with issues related to the real

world, and move learners beyond the confines of the

classroom * margin notes to assist learners with new concepts - especially GAAP flashes, that give learners guidance on General Accepted Accounting Practice * examples with solutions after the introduction of each new concept. The Teacher's File includes: * a daily teaching plan, divided into the four terms, that guides the teacher on what to teach per day and per week * moderation templates to assist teachers with assessment * solutions to all the activities in the Learner's Book. The CD-Rom with a PowerPoint presentation includes: * interactive examples to explain new concepts * links to all solutions to activities and assessments in the Learner's Book

Mozambique Rising: Building a New Tomorrow AFRICAN SUN MeDIA

Study & Master Mathematical Literacy Grade 10 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The Teacher's File includes: * a weekly teaching schedule, divided into the four terms to guide the teacher on what to teach * extra project templates for teachers to choose from * solutions to all the activities in the Learner's Book.

Becoming a teacher Tourism and Hospitality Studies

This state-of-the art research Handbook provides a comprehensive, coherent, current synthesis of the empirical and theoretical research concerning teaching and learning in science and lays down a foundation upon

which future research can befield of science education by built. The contributors, all leading experts in their research areas, represent the international and gender diversity that exists in the science education research community. As a whole, the Handbook of Research on Science Education demonstrates that science education is alive and well and illustrates its vitality. It is an essential resource for the entire science education community, including veteran and emerging researchers, university faculty, graduate students, practitioners in the schools, and science education professionals outside of universities. The National Association for Research in Science Teaching (NARST) endorses the Handbook of Research on Science Education as an important and valuable synthesis of the current knowledge in the leading individuals in the field. For more information on NARST, please visit: <http://www.narst.org/>. *Cape Economics* United Nations This Intergovernmental Panel on Climate Change Special Report (IPCC-SREX) explores the challenge of understanding and managing the risks of climate extremes to advance climate change adaptation. Extreme weather and climate events, interacting with exposed and vulnerable human and natural systems, can lead to disasters. Changes in the frequency and severity of the physical events affect disaster risk, but so do the spatially diverse and temporally dynamic patterns of exposure and vulnerability. Some types of extreme weather and climate events have increased in frequency or magnitude, but populations and assets at risk have also increased, with consequences for disaster

risk. Opportunities for managing risks of weather- and climate-related disasters exist or can be developed at any scale, local to international. Prepared following strict IPCC procedures, SREX is an invaluable assessment for anyone interested in climate extremes, environmental disasters and adaptation to climate change, including policymakers, the private sector and academic researchers.

John Wiley & Sons

A collection of readings on a wide range of diverse approaches to learning difficulties. Authored by experts in their particular areas of interest, including a number of internationally known academics, this book is intended as a basic textbook in educational psychology and special education.

International Concerns and South African Realities

Food & Agriculture Org

In a 2009 study of the debt collection industry, the Commission concluded that the “most significant change in the debt collection business in recent years has been the advent and growth of debt buying.”

“Debt buying” refers to the sale of debt by creditors or other debt owners to buyers that then attempt to collect the debt or sell it to other buyers. Debt buying can reduce the losses that creditors incur in providing credit, thereby allowing creditors to provide more credit at lower prices. Debt buying, however, also may raise significant consumer protection concerns. The FTC receives more consumer complaints about debt collectors, including debt buyers, than about any other single industry. Many of these complaints appear to have their origins in the quantity and quality of

information that collectors have about debts. In its 2009 study, the Commission expressed concern that debt collectors, including debt buyers, may have insufficient or inaccurate information when they collect on debts, which may result in collectors seeking to recover from the wrong consumer or recover the wrong amount. The FTC initiated this debt buyer study in late 2009 for two main purposes. First, the FTC sought to obtain a better understanding of the debt buying market and the process of buying and selling debt. Second, the Commission wanted to explore the nature and extent of the relationship, if any, between the practice of debt buying and the types of information problems that the FTC has found can occur when debt collectors seek to recover and verify debts. Many stakeholders recognize the concerns that have been raised about debt buying, including consumer groups, members of Congress, federal and state regulatory and enforcement agencies, and the debt buyer industry itself. Indeed, the debt buyer industry has launched a self-regulatory effort to address some of these concerns, and the FTC is encouraged by that effort. This study of debt buyers is the first large-scale empirical assessment of the debt buying sector of the collection industry. The FTC hopes that its findings contribute to a greater understanding of debt buying, enhance ongoing reform efforts, and prompt further study of the industry. To conduct its study, the Commission obtained information about debts and debt buying practices from nine of the largest debt

buyers that collectively bought 76.1% of the debt sold in 2008, with six of these debt buyers providing the information the Commission used in most of its analysis. The FTC also considered its prior enforcement and policy work related to debt collection, as well as available research concerning debt buying. The study focused on large debt buyers because they account for most of the debt purchased; it did not address the practices of smaller debt buyers that are a frequent source of consumer protection concerns, a limitation that must be considered in evaluating the study's findings. The Commission acquired and analyzed an unprecedented amount of data from the studied debt buyers, which submitted data on more than 5,000 portfolios, containing nearly 90 million consumer accounts, purchased during the three-year study period. These accounts had a face value of \$143 billion, and the debt buyers spent nearly \$6.5 billion to acquire them. Most portfolios for which debt buyers submitted data were credit card debt, with such debt accounting for 62% of all portfolios and 71% of the total amount that the buyers spent to acquire debts. In addition to these data, the debt buyers provided copies of many purchase and sale agreements between themselves and sellers of debts. The debt buyers also submitted narrative responses to questions concerning their companies and their practices, as well as the debt buying industry. The key findings of the study are as follows:

Principles Methods and

Techniques of Teaching

Routledge

The future of politics after the pandemic COVID-19 exposed the pre-existing conditions of the current global crisis. Many Western states failed to protect their populations, while others were able to suppress the virus only with sweeping social restrictions. In contrast, many Asian countries were able to make much more precise interventions.

Everywhere, lockdown transformed everyday life, introducing an epidemiological view of society based on sensing, modeling, and filtering. What lessons are to be learned? The Revenge of the Real envisions a new positive biopolitics that recognizes that

governance is literally a matter of life and death. We are grappling with multiple interconnected dilemmas—climate change, pandemics, the tensions between the individual and society—all of which have to be addressed on a planetary scale. Even when separated, we are still enmeshed. Can the world govern itself differently? What models and philosophies are needed? Bratton argues that instead of thinking of biotechnologies as something imposed on society, we must see them as essential to a politics of infrastructure, knowledge, and direct intervention. In this way, we can build a society based on a new rationality of inclusion, care, and

prevention.

Inequality in a Rapidly Changing World Edward Elgar Pub

Tourism and Hospitality Studies Peter Lang D

Special Report of the Intergovernmental Panel on Climate Change

Routledge

The market-leading European text on management accounting and comprehensive authority on all aspects of the subject has been streamlined and substantially redesigned in its 6th edition to make it even more suitable for the needs of today's student. The aim of the new edition is to explain the principles involved in the design and evaluation of management and cost accounting information systems. The emphasis in the book is on management accounting systems that will be used

for internal decision-making purposes within an organisation, however, cost accounting systems for external reporting are also comprehensively covered. It has been brought up to date with the latest developments in the subject. Having been made stronger pedagogically with the addition of the answers to the questions and more real-world mini cases, the text brings home the relevance of the subject matter to the real world of business.

Large-class Pedagogy
Routledge

I highly recommend this edited collection. It is a timely intervention when universities around the world are facing changes akin to the newspaper industry a decade ago. The authors remind us of the potential power of the lecture and that there

does not need to be a trade off between the size of the class and the quality of the delivery...

Professor James

Arvanitakis 2012 recipient of the Prime Minister's

Teaching and Learning

Award, University of

Western Sydney,

Australia This is the first

book of its kind that

considers the complex issues of large classes.

As such, it makes a very

important contribution and

provides a deep insight

into large class pedagogy

from a conceptual and

practical perspective. Dr

Mandia Menits Massey

University, New Zealand If

the thought of teaching

large classes fills you with

dread; if you think that

pedagogic innovation is

impossible in the face of

burgeoning student

numbers; or if you simply wish to understand more about the dynamics of this increasingly common

environment in Higher

Education, then this is the

book for you. Written by

highly experienced

academics, it is a valuable

(and long overdue!)

resource for supporting

good practice in the large

class context. Dr Jenny

Hadingham University of

Rochester, New York

World Social Report 2020

Verso Books

This CAPE Economics

Multiple Choice Practice book

is an invaluable exam

preparation aid for CAPE

Economics students. This

book provides excellent

practice for the multiple

choice questions from Paper

1 of the CAPE examination,

and has been specially written

to help CAPE Economics

students improve their Paper

1 exam score.