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**Wiley GAAP 2014** Taylor & Francis  
Using data from a long-term ethnographic study of English language classrooms in a South African township, this book highlights linguistic expertise in a setting where it is not usually expected or sought. Rather than being ‘peripheral and unskilled’, South African township teachers and learners emerge as skilled (re)languagers central to the workings of South African education, and to our understanding of how language classrooms work. This book foregrounds the heterogeneity, flexibility and creativity of day-to-day language practices that African urban spaces are known for, and conceptualises language teaching not as a progression from one fixed language to another, but as a circular sorting process between linguistic heterogeneity (languaging) and homogeneity (a standard language).  
**If I Ran the Zoo** RH Childrens Books

Educart Class 12 Biology Question Bank combines remarkable features for Term 2 Board exam preparation. Exclusively developed based on Learning Outcomes and Competency-based Education Pattern, this one book includes Chapter-wise theory for learning; Solved Questions (from NCERT and DIKSHA); and Detailed Explanations for concept clearance and Unsolved Self Practice Questions for practice. Topper ’ s Answers are also given to depict how to answer Questions according to the CBSE Marking Scheme Solutions.

Educart Term 2 Biology CBSE Class 12 Objective & Subjective Question Bank 2022 (Exclusively on New Competency Based Education Pattern) Routledge  
Developed from celebrated Harvard statistics lectures, Introduction to Probability provides essential language and tools for understanding statistics, randomness, and uncertainty. The book explores a wide variety of applications and examples, ranging from coincidences and paradoxes to Google PageRank and Markov chain Monte Carlo (MCMC). Additional application areas explored include genetics, medicine, computer science, and information theory. The print book version includes a code that provides free access to an eBook version. The authors present the material in an accessible style and motivate concepts using real-world examples. Throughout, they use stories to uncover connections between the fundamental distributions in statistics and conditioning to reduce complicated problems to manageable pieces. The book includes many intuitive explanations, diagrams, and practice problems. Each chapter ends with a section showing how to perform relevant simulations and calculations in R, a free statistical software environment.

**Relanguaging Language from a South African Township School** Educart  
Science, technology and innovation – which foster competitiveness, productivity and job creation – are important mechanisms for encouraging sustainable growth.  
Twenty Years of Education Transformation in Gauteng 1994 to 2014 Oswaal Books and Learning Private Limited  
Permo-Triassic Salt Provinces of Europe, North Africa and the Atlantic Margins: Tectonics and Hydrocarbon Potential deals with the evolution and tectonic significance of the Triassic evaporite rocks in the Alpine orogenic system and the Neogene basins in the Iberian Peninsula, North Africa, and the western Mediterranean. As the nature of the Triassic evaporite sequences, the varied diapiric structures they feed, and the occurrence of hydrocarbons suggest that the Triassic evaporites represent an efficient system to trap hydrocarbons, this book explores the topic with a wide swath, also devoting content to a relatively unexplored topic, the mobilization and deformation of the Triassic salt in the western and northern Tethys (from Iberia and North Africa, Pyrenees and Alps, Adriatic and Ionian) during the subsequent Alpine orogenic processes. The book includes chapters updating varied topics, like the Permian and Triassic chronostratigraphic scales, palaeogeographic reconstructions of the western Tethys since the Late Permian, the petroleum systems associated with Permo-Triassic salt, allochthonous salt tectonics, and a latest revision of salt tectonic processes in the Permian Zechstein Basin, the Atlantic Margins (from Barents Sea, Scotia, Portugal, Morocco, and Mauritania), the Alpine folded belts in Europe, and the various Triassic salt provinces in North Africa. The book is the go-to guide for salt tectonic researchers and those working in the hydrocarbon exploration industry. Presents the first reference book to cover salt tectonics of Permo-Triassic period rocks Features case studies of passive margins like the Barents and the North Sea, Greenland, Nova Scotia, offshore Mauritania, Morocco and Iberia, and folded belts like the Betics-Rif, Tell, Pyrenees, Atlas Mountains, Alps, Balkans, Apennines, the Adriatic and Ionian Seas, and the Zechstein Basin in Norway, the UK, the Netherlands, Germany and Poland Integrates field observations, seismic examples, well-log data and models developed in universities with highly technical and advanced subsurface studies developed by the petroleum industry

**Ecotheology** Walter de Gruyter GmbH & Co KG  
Higher education in post-apartheid South Africa was always likely to attract academic interest, and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds. Using examples from higher education institutions across the Southern African Developing Community (SADC) region, this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions, and provides concrete recommendations for the future. The book is sure to appeal to academics from a variety of disciplines - from African, African American and ethnic studies to education and sociology. It will be of particular interest to teacher trainers, administrators and policy-makers working in higher education, and anyone else with a stake in managing cultural diversity in education.

Research in Chemistry Education AFRICAN SUN MeDIA  
Animals abound in Dr. Seuss ’ s Caldecott Honor – winning picture book If I Ran the Zoo. Gerald McGrew imagines the myriad of animals he ’ d have in his very own zoo, and the adventures he ’ ll have to go on in order to gather them all. Featuring everything from a lion with ten feet to a Fizza-ma-Wizza-ma-Dill, this is a classic Seussian crowd-pleaser. In fact, one of Gerald ’ s creatures has even become a part of

the language: the Nerd!  
International Education as Public Policy in Canada John Wiley & Sons  
Active participation in processes of change are an essential aspect of community participation, and proper recognition of opportunities for participation facilitate community engagement nationally and internationally. Education and its relation to citizenship in recent years has become one of the most important fields of research. From different areas and contexts, it has been revealed that there is a prevailing need for education for citizens to take part actively in the processes of change and improvement that the current global situation requires. The Handbook of Research on Education for Participative Citizenship and Global Prosperity is a pivotal reference source focusing on the productions and fields of study that are carried out all over the world on education for citizenship, namely the devices that provide young people with the consciousness and highlight the aspects of an active democratic life. While highlighting topics such as citizenship identity, educational policy, and social justice, this publication explores participation instruction, as well as the methods of community involvement. This book is ideally designed for educational administrators, policymakers, researchers, professionals, and educators seeking current research on instructional methods for teaching active community and political involvement.

**Smashing VCE** Springer  
The ‘ mobile turn ’ in human geography, sociology and cultural studies has resulted in a hitherto unparalleled focus on the critical role that mobility plays in conserving and regenerating society and culture. In this instance, ‘ mobility ’ refers not just to the physical movement of goods and peoples, ideas and symbols; it can also be analytically applied to the technologies used to facilitate their movement. One such technology is education, which has yet to fall the under the purview of the mobility lens – something that this collection endeavours to redress. Its contributing authors, drawn from Canada, Australia, the United States and the United Kingdom, explore salient issues relating to education and mobility. These include studies of the career implications for academics of moving across borders; the impact of university study on prison populations; policy mobility and the charter school movement; affect theory and policy development in Canada; educational advertising on Sydney trains and stations; and the employment mobile approaches to track policy development and implementation. One notable feature of the mobility turn is the willingness of its adoptees to explore innovative research methods. Variouslly demonstrating the efficacy and cogency of autoethnography, affect theory, textual ethnography and human geography for a mobility-empowered education analytics, this collection is no exception. This book was originally published as a special issue of Critical Studies in Education.  
Evolution Education Around the Globe Wochenschau Verlag  
Sinn und Zweck der Geschichte werden immer wieder neu hinterfragt, weil sich Gesellschaften st ändig neu verorten. Davon ist der Geschichtsunterricht direkt betroffen: "Warum Geschichtsunterricht?" Autor\*innen aus 18 L ändern und vier Kontinenten fragen daher nach der Bedeutung des Geschichtsunterrichts aus unterschiedlichen Perspektiven: mit theoretischen Überlegungen und Modellen, mit Bez ügen aus der Unterrichtspraxis und Erkenntnissen aus der Forschung. Die Publikation pr ä sentiert eine ganze Reihe von Gr ünden, warum Geschichte heute unbedingt unterrichtet werden muss. Sie liest sich als Pl ä doyer f ü r einen kompetenten Umgang mit Geschichte in heutigen Gesellschaften.  
Handbook of Research on Education for Participative Citizenship and Global Prosperity Springer Nature

A collaborative series with the University of Cambridge Faculty of Education highlighting leading-edge research across Teacher Education, International Education Reform and Language Education.  
International Perspectives on Mathematics Curriculum John Wiley & Sons  
Women, Warfare and Representation considers the various ways the American servicewoman has been represented throughout the 20th century and how those representations impact the roles she is permitted to inhabit. While women have a relatively short history in the American military, the last century shows an evolution of women's direct participation in war despite the need to overcome societal sex-role expectations. The primary focus is on the American case, but Emerald Archer also introduces a comparative element, showing how women's integration in the military differs in other countries, including Great Britain, Canada and Israel. Adopting an interdisciplinary approach, the book draws on military history, theory and social psychology to offer a more complete and integrated history of women in the military and their representation in society.  
EBOOK: Becoming a Teacher: Issues in Secondary Education Cambridge University Press  
"What are the benefits and risks for Africa ’ s participation in the globalisation nexus? Remapping Africa in the Global Space is a visionary and interdisciplinary volume that restores Africa ’ s image using a multidisciplinary lens. It incorporates disciplines such as sociology, education, global studies, economics, development studies, political science and philosophy to explore and theorise Africa ’ s reality in the global space and to deconstruct the misperceptions and narratives that often infantilise Africa ’ s internal and international relations. The contributions to this volume are a hybrid of both ‘ outsider ’ and ‘ insider ’ perspectives that create a balanced critical discourse that can provide ‘ standard ’ paradigms that can adequately explain, predict, or prevent Africa ’ s current misperceptions and myths about the African ‘ crisis ’ and ‘ failure ’ status. The authors provide a holistic, and perhaps, anticolonial and anti-hegemonic perspective that can benefit a wide spectrum of academics, scholars, students, development agents, policy makers in both governmental and non-governmental organisations and engage some alternative analyses and possibilities for socio-politico and economic advancement in Africa. The book provides up-to-date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa. “ The book is brilliant! Remapping Africa in the Global Space: Propositions for Change explores Africa from the perspective of academics specialised in subject matters pertaining to the continent. In this age of globalisation, I find this book invaluable. It is a good read as it dissects analyses and presents issues affecting the continent in an articulate and cogent way. I highly recommend its use in academic institutions! ” – Magnus Mfoafo-M ’ Carthy, Assistant Professor, Lyle S. Hallman Faculty of Social Work; Fellow of Tshepo Institute for the Study of Contemporary Africa, Wilfrid

Laurier University, Kitchener, Canada “ More than anything else, Remapping Africa in the Global Space: Propositions for Change speaks to the complex, multifaceted, and interfused character of the development challenges and prospects of Africa. Indeed, few books have examined contemporary Africa as comprehensively and insightfully as this edited volume; it is widely welcomed in the African academic, scholarly and research arena. ” – Joseph Mensah, Professor of Geography, York University, Toronto "

Stocks for All: People ’ s Capitalism in the Twenty-First CenturyRoutledge  
Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. Whose History Counts challenges the very concept of ?pre-colonial? and explores methodologies on researching and writing history. The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the #RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015. Key to the rebellion was the students? opposition to what they dubbed ?colonial? education and a clamour for, among others, a ?decolonised curriculum?. This book is a direct response to this clarion call.

Remapping Africa in the Global Space Cambridge University Press  
This text presents a comparative, cross-cultural analysis of the legal status of religion in public education in eighteen different nations while offering recommendations for the future improvement of religious education in public schools. Offering rich, analytical insights from a range of renowned scholars with expertise in law, education, and religion, this volume provides detailed consideration of legal complexities impacting the place of religion and religious education in public education. The volume pays attention to issues of national and international relevance including the separation of the church and state; public funding of religious education; the accommodation of students ’ devotional needs; and compulsory religious education. The volume thus highlights the increasingly complex interplay of religion, law, and education in diverse educational settings and cultures across developing and developed nations. Providing a valuable contribution to the field of religious secondary education research, this volume will be of interest to researchers, academics, and educators with an interest in religion and law, international and comparative education, and those involved with educational policy at all levels. Those more broadly interested in moral and values education will also benefit from the discussions the book contains.

Whose History Counts Bloomsbury Publishing  
Study & Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences.

Oswaal CBSE Chapterwise Solved Papers 2023-2014 History Class 12th (2024 Exam) Taylor & Francis  
Public stock markets are too small. This book is an effort to rescue public stock markets in the EU and the US. There should be more companies with publicly-traded shares and more direct share ownership. Anchored in a broad historical study of the regulation of stock markets and companies in Europe and the US, the book proposes ways to create a new regulatory regime designed to help firms and facilitate people ’ s capitalism. Through its comparative and historical study of regulation and legal practices, the book helps to understand the evolution of public stock markets from the nineteenth century to the present day. The book identifies design principles that reflect prior regulation. While continental European company law has produced many enduring design principles, the recent regulation of stock markets in the EU and the US has failed to serve the needs of both firms and retail investors. The book therefore proposes a new set of design principles to serve contemporary societal needs.

CBSE Class 12 Biology Chapter-wise Question Bank - NCERT + Exemplar + PAST 15 Years Solved Papers 8th Edition John Wiley & Sons  
This book constitutes the proceedings of the Third International Conference on Science of Cyber Security, SciSec 2021, held in Shanghai, China, in August 2021. The 17 full papers and 5 short papers presented in this volume were carefully reviewed and selected from 50 submissions. These papers cover the following subjects: Cyber Security, Detection, Machine Learning and much more.

Game Theory through Examples Ballantine Books  
Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses – that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice – the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Permo-Triassic Salt Provinces of Europe, North Africa and the Atlantic Margins Springer  
A study guide and planner for VCE students.