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## Guided Reading Groups First Grade

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*The Fountas & Pinnell  
Literacy Continuum* Newark,  
Del. : International Reading  
Association

Learn at home with help from the education experts at The Princeton Review! 1ST GRADE AT HOME provides simple, guided lessons and activities that parents can use to help keep 1st graders on track this year. Anxious about remote learning and hybrid schooling? Worried that the unique circumstances around coronavirus and education might keep your child from getting the help they need in class this year? Want to help support your child's schooling, but not sure where to start? You're not alone! 1ST GRADE AT HOME is a parent

guide to supporting your child's learning, with help you can undertake from home. It provides:

- Guided help for key 1st grade reading and math topics
- Skills broken into short, easy-to-accomplish lessons
- Explanations for parents, plus independent question sets for kids
- Fun at-home learning activities for each skill that use common household items
- Parent tips, review sections, and challenge activities seeded throughout the book

The perfect mix of parent guidance, practical lessons, and hands-on activities to keep kids engaged and up-to-date, 1ST GRADE AT HOME covers key grade-appropriate topics including:

- letters and sounds
- compounds and contractions
- early reading comprehension
- numbers and place value
- addition and subtraction
- fact families
- patterns and shapes ... and more!

[Responsive Guided Reading in Grades K-5](#)  
Princeton Review  
This book is the richest, most

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comprehensive guided reading resource available today and the first systematic offering of instructional support for guided reading adherents.

**The Reading Minilessons Book** Heinemann Educational Books

Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.

**Reaching Readers** Corwin Press

"In a convenient, easy-to-read format, these interdependent continua show the grade level at which students typically demonstrate specific abilities related to the use of oral and written language."--BOOK JACKET.

**First Little Readers: Guided Reading Level a (Classroom Set): A Big Collection of Just-Right Leveled Books for Beginning Readers**

Heinemann Educational Books  
Includes index tab dividers between chapters.

**Questioning the Author** Heinemann Educational Books

In this classic Irish legend, two harpists -- merry-hearted Old Pat and ill-spirited Young Tom -- set off for a contest to name the finest harpist in all of Ireland. When Young Tom realizes that Old Pat is truly the better musician, he schemes to be the winner -- but he doesn't reckon with the clever trickery of a mischievous little leprechaun. Noted picture book creators Pamela Duncan Edwards and Henry Cole have imagined a joyful and fanciful tale with a priceless lesson.

**Guiding Readers** Greenwood International  
For ten years and in two classic books, Irene

Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading instruction. Now, for the first time, all of their thinking and research has been updated and brought together into *Leveled Books, K-8* to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, *Leveled Books, K-8* is one half of a new duo of resources that will change how you look at leveled books. Its companion-  
[www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com)-is a searchable and frequently updated website that includes more than 18,000 titles. With *Leveled Books, K-8* you'll know how and why to choose books for your readers, and with [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com), you'll have the ideal tool at your fingertips for finding appropriate books for guided reading.  
Book jacket.

**Next Step Guided Reading in Action, Grades K-2** Taylor & Francis

With *Reaching Readers*, they offer a second-generation model of guided reading one that urges teachers to expand their vision and presents alternative practices.

**More Than Guided Reading Teaching Resources**

When the first edition of *Teaching with the Brain in Mind* was published in 1998, it quickly became an ASCD best-seller, and it has gone

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on to inspire thousands of educators to apply brain research in their classroom teaching. Now, author Eric Jensen is back with a completely revised and updated edition of his classic work, featuring new research and practical strategies to enhance student comprehension and improve student achievement. In easy to understand, engaging language, Jensen provides a basic orientation to the brain and its various systems and explains how they affect learning. After discussing what parents and educators can do to get children's brains in good shape for school, Jensen goes on to explore topics such as motivation, critical thinking skills, optimal educational environments, emotions, and memory. He offers fascinating insights on a number of specific issues, including \* How to tap into the brain's natural reward system. \* The value of feedback. \* The importance of prior knowledge and mental models. \* The vital link between movement and cognition. \* Why stress impedes learning. \* How social interaction affects the brain. \* How to boost students' ability to encode, maintain, and retrieve learning. \* Ways to connect brain research to curriculum, assessment, and staff development. Jensen's repeated message to educators is simple: You have far more influence on students' brains than you realize . . . and you have an obligation to take advantage of the incredible revelations that science is providing. The revised and updated edition of *Teaching with the Brain in Mind* helps you do just that.

#### Flat Stanley on Ice Guilford Press

This practical resource shows you how to apply Sam Wineburg's highly acclaimed approach to teaching, "Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis.

#### Teaching Reading in Small Groups Harper

Collins

"The revolutionary teaching system, based on cutting edge learning research, used by thousands of educators around the world"--Cover.

#### Guided Math AMPED Harper Collins

When best friends Aggie and Fiona drift apart in fifth grade, Aggie grows to understand that fading friendships are normal, and she makes a new friend who shares more of her interests.

#### **1st Grade at Home** Heinemann Educational Books

Engage your child in active learning with First Grade Essentials. This workbook covers these skills: -vocabulary -consonant and vowel sounds -addition -subtraction -counting money -telling time Packed with fun practice pages, this workbook helps first graders develop skills for success in today's classroom. Help your child learn how to apply classroom learning to everyday life with First Grade Essentials. This workbook encourages children to have fun while learning key skills in these areas: -basic skills -reading -math Filled with grade-appropriate activities and practice, First Grade Essentials offers opportunities for active learning and supports the skills children need to think critically and communicate effectively. By focusing on important school skills, the Essentials series for prekindergarten to second grades helps build a strong foundation for your child's success, this year and the next. Each practice page features a "One Step Further" activity to help your child apply the skill to real-world experiences. The books also include fun puzzles and mazes in a bonus "Games and Activities" section. Essentials is a complete resource to help your child develop twenty-first century skills!

#### Guiding Readers and Writers, Grades 3-6

Heinemann Educational Books

To address the concern that students are not actively engaging with what they read, the authors present a strategy called Questioning the Author (QtA), an approach designed to establish student interactions with text to build greater understanding. Contents: -Introduction

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Chapter 1: What Is Questioning the Author and How Was It Developed? Chapter 2: Queries Chapter 3: Planning Chapter 4: Discussion Chapter 5: Implementation Chapter 6: Where Has Questioning the Author Been and Where Is It Going?

**Conferring with Readers** Carson-Dellosa Publishing

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

**The Continuum of Literacy Learning, Grades K-2** Heinemann Educational Books

Discover a model for guided reading instruction that fits the 18-minute time frame and is purposeful, planned, and focused. This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text. It includes collections of lessons for emergent, early, developing, and fluent readers, as well as struggling readers in the upper grades. Detailed and comprehensive, the book champions an integrated system of guiding readers that involves both fiction and nonfiction, as well as the texts that surround students in and out of school: websites, directions, instructions, schedules, signs, and more. New and experienced teachers will both find a wealth of valuable reproducibles, techniques, tips, and strategies that will

help them put the tools for independent reading into the hands of every student.--Publ. desc.

*First Grade Essentials* Reading Ladder

"Do monarch butterflies have a nose?" a kindergartener inquires. "Does it rain on the moon?" a first-grader wonders. "Does a white shark really produce 30 million teeth?" asks a second grader. These incisive, critical quests for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K-2. And with *The Everything Guide to Informational Texts*, the Common Core will go right in K-2. Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for—a resource that delivers the "what I need to know Monday through Friday" to engage kids in a significant amount of informational text reading experiences. No filler, no lofty ideals about college and career readiness, but instead, the information on how to find lesson-worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade-level texts. What you'll love most: The how-to's on selecting stellar informational texts High-impact comprehension strategies for nonfiction Suggestions on providing sufficient challenge in guided reading, read alouds, and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds, guided reading, and independent reading It's time to bring in to our classrooms all the high-quality

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informational texts that are available. It's time to demonstrate to students how to read them, and to allow the authors of these children's texts to take readers into rich, complex ideas they can handle with our support. If ever there were a book to quell our concern about how Common Core expectations will play out in grades K-2, this is it.

The Everything Guide to Informational Texts, K-2 F&p Professional Books and Mul Presents a comprehensive curriculum document that provides a vision of language and literacy development for students in kindergarten through grade 8. The book contains the same text characteristics and goals as the K-2 and 3-8 books but instead is organized along the following instructional contexts: interactive read-aloud and literature discussion; shared and performance reading; writing about reading; writing; oral, visual, and technological communication; phonics, spelling, and word study; and guided reading. Teaching with the Brain in Mind Scholastic Inc.

In this off-beat book perfect for reading aloud, a Caldecott Honor winner shares the story of a duck who rides a bike with hilarious results. One day down on the farm, Duck got a wild idea. "I bet I could ride a bike," he thought. He waddled over to where the boy parked his bike, climbed on, and began to ride. At first, he rode slowly and he wobbled a lot, but it was fun! Duck rode past Cow and waved to her. "Hello, Cow!" said Duck. "Moo," said Cow. But what she thought was, "A duck on a bike? That's the silliest thing I've ever seen!" And so, Duck rides past Sheep, Horse, and all the other barnyard animals. Suddenly, a group of kids ride by on their bikes and run into the farmhouse, leaving the bikes outside. Now ALL the animals can ride bikes, just like Duck! Praise for *Duck on a Bike* "Shannon serves up a sunny blend of humor and

action in this delightful tale of a Duck who spies a red bicycle one day and gets "a wild idea" . . . Add to all this the abundant opportunity for youngsters to chime in with barnyard responses ("M-o-o-o"; "Cluck! Cluck!"), and the result is one swell read-aloud, packed with freewheeling fun."

—Publishers Weekly "Grab your funny bone—Shannon . . . rides again! . . . A "quackerjack" of a terrific escapade."  
—Kirkus Reviews

### **Making the Most of Small Groups**

Scholastic Teaching Resources

Twenty kid-pleasing little books plus a teaching guide packed with lessons, tips, and literacy-boosting reproducible. Correlates with Guided Reading Level A!