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Handbook of Learning Disabilities, First Edition Guilford Press

This book vividly shows how creative arts and play therapy can help children recover from experiences of disrupted or insecure attachment. Leading practitioners explore the impact of early relationship difficulties on children's emotions and behavior. Rich case material brings to life a range of therapeutic approaches that utilize art, music, movement, drama, creative writing, and play. The volume covers ways to address attachment issues with individuals of different ages, as well as their caregivers. Chapters clearly explain the various techniques and present applications for specific populations, including complex trauma survivors.

Intensive Longitudinal Methods Guilford Publications

The 'sit-ins' at a Woolworth's lunch counter in Greensboro launched the passive resistance phase of the civil rights revolution. This book tells the story of what happened in Greensboro; it also tells the story in microcosm of America's effort to come to grips with our most abiding national dilemma--racism.

Visible Learning Guilford Press

Hundreds of thousands of teachers have used this highly practical guide to help K-12 students enlarge their vocabulary and get involved in noticing, understanding, and using new words. Grounded in research, the book explains how to select words for instruction, introduce their meanings, and create engaging learning activities that promote both word knowledge and reading comprehension. The authors are trusted experts who draw on extensive experience in diverse classrooms and schools. Sample lessons and vignettes, children's literature suggestions, "Your Turn" learning activities, and a Study Guide for teachers enhance the book's utility as a classroom resource, professional development tool, or course text. The Study Guide can also be downloaded and printed for ease of use (www.guilford.com/beck-studyguide). New to This Edition *Reflects over a decade of advances in research-based vocabulary instruction. *Chapters on vocabulary and writing; assessment; and differentiating instruction for struggling readers and English language learners, including coverage of response to intervention (RTI). *Expanded discussions of content-area vocabulary and multiple-meaning words. *Many additional examples showing what robust instruction looks like in action. *Appendix with a useful menu of instructional activities. See also the authors' *Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples*, which includes specific instructional sequences for different grade ranges, as well as *Making Sense of Phonics, Second Edition: The Hows and Whys*, by Isabel L. Beck and Mark E. Beck, an invaluable resource for K-3.

Bringing Words to Life SAGE

A perennial bestseller from a leading authority, this book provides an effective 10-step program for training parents in child behavior management skills (ages 2 to 12). Professionals get proven tools to help parents understand the causes of noncompliant, defiant, oppositional, or socially hostile behavior at home or in school; take systematic steps to reduce it; and reinforce positive change. Comprehensive assessment guidelines are included. In a large-size format for easy photocopying, the volume features numerous reproducible parent handouts and two rating scales (the Home Situations Questionnaire and the School Situations Questionnaire). New to This Edition *Reflects 15 years of research advances and the author's ongoing clinical experience. *Fully updated model of the nature and causes of oppositional defiant disorder (ODD). *Revised assessment tools and recommendations. *The latest data on the program's effectiveness. See also the related title for parents: *Your Defiant Child, Second Edition: Eight Steps to Better Behavior*.

Creative Arts and Play Therapy for Attachment Problems Cengage Learning

This book offers a complete, practical guide to doing an intensive longitudinal study with individuals, dyads, or groups. It provides the tools for studying social, psychological, and physiological processes in everyday contexts, using methods such as diary and experience sampling. A range of engaging, worked-through research examples with datasets are featured. Coverage includes how to: select the best intensive longitudinal design for a particular research question, apply multilevel models to within-subject designs, model within-subject change processes for continuous and categorical outcomes, assess the reliability of within-subject changes, assure sufficient statistical power, and more. Several end-of-chapter write-ups illustrate effective ways to present study findings for publication. Datasets and output in SPSS, SAS, Mplus, HLM, MLwiN, and R for the examples are available on the companion website (www.intensivelongitudinal.com).

The RTI Approach to Evaluating Learning Disabilities Guilford Press

School teams play an essential role in the successful implementation of response to intervention (RTI). This user-friendly book offers a roadmap for creating effective RTI teams and overcoming common pitfalls. The authors discuss the nuts and bolts of planning and facilitating meetings during which data-based decisions are made about screening, interventions, and progress monitoring for individual students (K-6) or the whole school. Ways to develop sustainable team practices and strengthen collaboration are described. In a large-size format with lay-flat binding for easy photocopying, the book includes more than two dozen reproducible planning forms and other handy tools. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in *The Guilford Practical Intervention in the Schools Series*.

Life-Span Human Development McGraw Hill Professional

Grounded in clinical research, extensive experience, and deep familiarity with police culture, this book offers highly practical guidance for psychotherapists and counselors. The authors vividly depict the pressures and challenges of police work and explain the impact that line-of-duty issues can have on officers and their loved ones. Numerous concrete examples and tips

show how to build rapport with cops, use a range of effective intervention strategies, and avoid common missteps and misconceptions. Approaches to working with frequently encountered clinical problems--such as substance abuse, depression, trauma, and marital conflict--are discussed in detail. A new preface in the paperback and e-book editions highlights the book's relevance in the context of current events and concerns about police-community relations. See also Kirschman's related self-help guide *I Love a Cop, Third Edition: What Police Families Need to Know*, an ideal recommendation for clients and their family members.

Journals of the Senate and House of Commons Guilford Publications

With contributions from prominent experts, this pragmatic book takes a close look at the nature of complex psychological trauma in children and adolescents and the clinical challenges it presents. Each chapter shows how a complex trauma perspective can provide an invaluable unifying framework for case conceptualization, assessment, and intervention amidst the chaos and turmoil of these young patients' lives. A range of evidence-based and promising therapies are reviewed and illustrated with vivid case vignettes. The volume is grounded in clinical innovations and cutting-edge research on child and adolescent brain development, attachment, and emotion regulation, and discusses diagnostic criteria, including those from DSM-IV and DSM-5. See also Drs. Courtois and Ford's edited volume *Treating Complex Traumatic Stress Disorders (Adults)* and their authored volume, *Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach*.

TechnoTeaching Guilford Press

Meeting a vital need, this book helps clinicians rapidly identify risks for suicidal behavior and manage an at-risk teen's ongoing care. It provides clear guidelines for conducting suicide risk screenings and comprehensive risk assessments and implementing immediate safety-focused interventions, as well as longer-term treatment plans. Designed for day-to-day use in private practice, schools, or other settings, the volume is grounded in a strong evidence base. It features quick-reference clinical pointers, sample dialogues with teens and parents, and reproducible assessment and documentation tools. Most of the reproducible materials can be downloaded and printed in a convenient 8 1/2" x 11" size. Winner (First Place)--American Journal of Nursing Book of the Year Award, Child Health Category The Coding Manual for Qualitative Researchers Guilford Press

Featuring actual datasets as illustrative examples, this book reveals numerous ways to apply structural equation modeling (SEM) to any repeated-measures study. Initial chapters lay the groundwork for modeling a longitudinal change process, from measurement, design, and specification issues to model evaluation and interpretation. Covering both big-picture ideas and technical "how-to-do-it" details, the author deftly walks through when and how to use longitudinal confirmatory factor analysis, longitudinal panel models (including the multiple-group case), multilevel models, growth curve models, and complex factor models, as well as models for mediation and moderation. User-friendly features include equation boxes that clearly explain the elements in every equation, end-of-chapter glossaries, and annotated suggestions for further reading. The companion website (www.guilford.com/little-materials) provides datasets for all of the examples--which include studies of bullying, adolescent students' emotions, and healthy aging--with syntax and output from LISREL, Mplus, and R (lavaan).

Your Defiant Teen, First Edition National Academies Press

12,500 entries. 196 countries. 365 days. Find out what's going on any day of the year, anywhere across the globe! If you're looking to tie a promotional event to a special month, create a suggested reading list based on a festival halfway around the world, blog about a historical milestone or do a celebrity birthday roundup on your radio show or Twitterfeed, Chase's Calendar of Events is the one resource that has it all. For broadcasters, journalists, event planners, public relations professionals, librarians, editors, writers or simply the curious, this is one reference you can't do without! Chase's Calendar of Events 2013 brings you: Milestones such as the 50th anniversary of the March on Washington, the 100th birth anniversary of civil rights activist Rosa Parks, the 150th anniversary of the Battle of Gettysburg and the 200th birth anniversaries of composers Giuseppe Verdi and Richard Wagner New birthday entries for sports stars such as Robert Griffin III (Feb 12); actors such as Jessica Chastain (Mar 24), Jean Dujardin (June 19) and Benedict Cumberbatch (July 19); musical artists such as Pitbull (Jan 15), Adam Levine (Mar 18) and Scotty McCreery (Oct 9); newsmakers such as Françoise Hollande (Aug 12) and many others Special events such as Dyngus Day (Apr 1), Bedbug Awareness Week (Apr 22-26), National Polka Festival (May 24-26), Lincoln Highway Centennial (June 30-July 5), Kids Take Over the Kitchen Day (Sept 13), the 34th America's Cup (Sept 7-22) or Steamcon V (Oct 25-27). Search Chase's Any Way You Want! Whether you want to target a specific date, location or subject, our fully searchable CD-ROM (PC-compatible only) makes your research quick and easy. Also included is a free installer, so you can load Chase's directly to your hard drive.

Mindfulness and Psychotherapy, Second Edition Guilford Publications

Discover a way to end constant power struggles with your defiant, oppositional, "impossible" 5- to 12-year-old, with the help of leading child psychologist Russell A. Barkley. Dr. Barkley's approach is research based, practical, and doable--and leads to lasting behavior change. Vivid, realistic stories illustrate what the techniques look like in action. Step by step, learn how you can: *Harness the power of positive attention and praise. *Use rewards and incentives effectively. *Stay calm and consistent--even on the worst of days. *Establish a time-out system that works. *Target behavioral issues at home, in school, and in public places. Thoroughly revised to include the latest resources and 15 years' worth of research advances, the second edition also reflects Dr. Barkley's ongoing experiences with parents and kids. Helpful questionnaires and forms can be downloaded and printed in a convenient 8 1/2" x 11" size. Mental health professionals, see also the related title, *Defiant Children, Third Edition: A Clinician's Manual for Assessment and Parent Training*. For a teen focus, see also *Defiant Teens, Second Edition* (for professionals), and *Your Defiant Teen, Second Edition* (for parents), by Russell A. Barkley and Arthur L.

Robin. Winner-- Parents' Choice "Approved" Award
Improving Online Teacher Education McFarland

This book presents everything needed to design and implement daily behavior report cards (DRCs), a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning. DRCs offer a way to reward K-12 students for achieving clearly defined goals while building school-home collaboration. Teachers can implement the authors' evidence-based approach in just minutes a day, and it is fully compatible with multi-tiered systems of support. In a large-size format with lay-flat binding for easy photocopying, the book includes helpful reproducible forms. Purchasers get access to a companion Web page featuring printable copies of the reproducible materials plus additional useful tools for charting student progress. This book is in The Guilford Practical Intervention in the Schools Series.

Longitudinal Structural Equation Modeling Guilford Press

"This practical guide explains and shows how to incorporate the most helpful digital tools and apps in a course design framework to design to produce highly engaging, collaborative learning, grounded in evidence based practices for effective teaching and successful learning, and is the only online teaching guide written specifically for instructors in the field of education, teaching, and educational leadership"--

Doing Statistical Mediation and Moderation Guilford Press

This bestselling book provides indispensable tools and strategies for explicit, systematic phonics instruction in K-3. Teachers learn effective ways to build students' decoding skills by teaching letter-sound relationships, blending, word building, multisyllabic decoding, fluency, and more. The volume is packed with engaging classroom activities, many specific examples, and research-based explanations. It offers a complete phonics assessment and clear guidelines for sequencing instruction to give every student a strong foundation for reading. More than 30 reproducible forms and word lists are included in the appendices. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size and find a wealth of supplemental teaching resources. New to This Edition*Six additional chapters covering key topics, including assessment, phonemic awareness, orthography, and automaticity.*A complete phonics assessment with administering and scoring guidelines.*Downloadable forms and word lists, plus a companion website with rich supplemental resources, including word/syllable cards, assessment tools, and illustrated stories featuring target words, which teachers can project or print for classroom use.*More classroom examples and "Your Turn" activities, as well as expanded word lists. See also *Bringing Words to Life, Second Edition: Robust Vocabulary Instruction and Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples*, by Isabel L. Beck, Margaret G. McKeown, and Linda Kucan, which provide essential tools for K-12 vocabulary instruction.

Everyday Talk Guilford Press

From leading authorities, this indispensable work is now in a revised and expanded second edition, presenting state-of-the-art tools and procedures for practitioners. The book shows how to use response to intervention (RTI) to evaluate K-12 students for specific learning disabilities (SLD). The second edition gives increased attention to optimizing the instructional environment in the context of a multi-tiered system of supports (MTSS). Procedures are described for screening at-risk students; using RTI to intensify instruction in reading, writing, and math; identifying SLD; determining eligibility for special education; and planning individualized education programs. Case examples and pointers for practice are woven throughout. In a convenient large-size format, the book includes reproducible tools that can be downloaded and printed for repeated use. New to This Edition *Incorporates contemporary perspectives on SLD, upgraded procedures for implementing an MTSS, new approaches to measuring RTI, and enhancements in using classroom observations. *Chapter on best practices in academic screening, including important dos and don'ts. *Separate chapters on using RTI for reading, written expression, and mathematics. *Chapter on RTI and special education law, focusing on what practitioners need to know. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

RTI Team Building Routledge

The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book: -describes how coding initiates qualitative data analysis -demonstrates the writing of analytic memos -discusses available analytic software -suggests how best to use *The Coding Manual for Qualitative Researchers* for particular studies. In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences.

Transforming the Workforce for Children Birth Through Age 8 iUniverse

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways

that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children. *Making Sense of Phonics, Second Edition* Guilford Press
Known for its clear, straightforward writing, grounding in current research, and well-chosen visuals and examples, Sigelman and Rider's text combines a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development and traces developmental trends and influences in that domain from infancy to old age. Each chapter also includes sections on infancy, childhood, adolescence, and adulthood. The blend of topical and chronological approaches helps students grasp key transformations that occur in each period of the life span. Other staples of the text are its emphasis on theories and their application to different aspects of development and its focus on the interplay of nature and nurture in development. This edition expands its examination of both biological bases of and sociocultural influences on life-span development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Motivational Interviewing, Second Edition Penguin

This bestselling work has introduced hundreds of thousands of professionals and students to motivational interviewing (MI), a proven approach to helping people overcome ambivalence that gets in the way of change. William R. Miller and Stephen Rollnick explain current thinking on the process of behavior change, present the principles of MI, and provide detailed guidelines for putting it into practice. Case examples illustrate key points and demonstrate the benefits of MI in addictions treatment and other clinical contexts. The authors also discuss the process of learning MI. The volume's final section brings together an array of leading MI practitioners to present their work in diverse settings.