
Impact Factor Occupational Therapy Journals

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Occupational Therapy for Children and Adolescents - E-Book Lippincott Williams & Wilkins

The Framework, an official AOTA document, presents a summary of interrelated constructs that define and guide occupational therapy practice. The Framework was developed to articulate occupational therapy's contribution to promoting the health and participation of people, organizations, and populations through engagement in occupation. The revisions included in this second edition are intended to refine the document and include language and concepts relevant to current and emerging occupational

therapy practice. Implicit within this summary are the profession's core beliefs in the positive relationship between occupation and health and its view of people as occupational beings. Numerous resource materials include a glossary, references and a bibliography, as well as a table of changes between the editions.

Occupational Therapy in Psychiatry and Mental Health Springer Nature

Discover strategies to enhance quality of life and promote social and community participation for people with MS! Occupational Therapy Practice and Research with Persons with Multiple Sclerosis will familiarize you with the complex issues experienced by people

who have multiple sclerosis, suggesting ways to enhance your practice or research with this population. This vital resource fills a void in the scarce literature on occupational therapy and multiple sclerosis, providing you with a unique single-source reference on the subject. This book compiles the work and contributions of experts from Europe, Australia, Canada, and the United States—from a variety of fields, including occupational therapy, medicine, physical therapy, and psychology. This thought-provoking book offers new perspectives on potential assessment and intervention ideas and provides information that could be used for broader program planning. This extensive resource will give you a deeper appreciation of the MS disease process and its influence on everyday living for persons with MS and their families. In this collection, you will learn more about: the health-related service needs of older adults with MS the range of fatigue assessment tools that are available for clinical and research applications the effect of wheelchair use on quality of life the implications of tremor on everyday activities the development and use of Lifestyle Management Programs© coping processes used by women with MS as they age the symptom and functional limitation profiles experienced by people with MS that lead to referrals to occupational therapy Occupational Therapy Practice and Research with Persons with Multiple Sclerosis contains charts, figures, graphs, and bibliographies to augment the research and studies found in this book. Also provided are contributions by Dr. Nicholas G. LaRocca—a well-known MS researcher—and Dr. Carol A. Gaetjens—an educator with MS. Occupational therapy students, clinicians, and

researchers working with individuals and families who are affected by MS will find this book an important resource in their profession. Therapeutic Reasoning in Occupational Therapy - E-Book Elsevier Health Sciences Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary

basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT! Case studies help you apply concepts to actual situations you may encounter in practice. Research Notes boxes and evidence-based summary tables help you interpret evidence and strengthen your clinical decision-making skills. Learning

resources on Evolve include video clips, review activities, and additional case studies. Learning objectives indicate what you will be learning in each chapter and serve as checkpoints in studying for examinations. A glossary makes it easy to look up key terms. NEW video clips and case studies on the Evolve website demonstrate important concepts and rehabilitation techniques. NEW Autism Spectrum Disorder chapter contains important information for OTs not addressed in other texts. NEW Neuromotor: Cerebral Palsy chapter addresses the most

prevalent cause of motor dysfunction in children. NEW Adolescent Development chapter helps you manage the special needs of teenagers and young adults. NEW contemporary design includes full-color photos and illustrations. UPDATED content and references ensure you have access to the comprehensive, research-based information that will guide you in making optimal decisions in practice.

2021 3rd International Conference on Natural Language Processing (ICNLP)

Jones & Bartlett Learning

Model of Human Occupation, Fourth Edition offers a complete and current presentation of the most widely used

model in occupational therapy, and delivers the latest in MOHO theory, research, and application to practice. This authoritative text explores what motivates individuals, how they select occupations and establish everyday routines, how environment influences occupational behavior, and more. NEW TO THIS EDITION: Case Vignettes that illustrate key concepts that students need to know Case Studies that help students apply the model to practice Chapter on evidence based practice (ch. 25) Chapter on World Health Organization and AOTA practice framework and language links the MOHO model to two widely used frameworks (ch. 27) Photographs of real patients help bring the concepts and cases to life Contemporary Issues in Occupational Therapy

John Wiley & Sons

The sixth edition of this classic book remains a key text for occupational therapists, supporting their practice in working with people with physical impairments, stimulating reflection on the knowledge, skills and attitudes which inform practice, and encouraging the development of occupation-focused practice. Within this book, the editors have addressed the call by leaders within the profession to ensure that an occupational perspective shapes the skills and strategies used within occupational therapy practice. Rather than focusing on discrete diagnostic categories the book presents a range of strategies that, with the use of professional reasoning, can be transferred across practice settings. The new editors have radically updated the book, in response to the numerous internal and external influences on the profession,

illustrating how an occupational perspective underpins occupational therapy practice. A global outlook is intrinsic to this edition of the book, as demonstrated by the large number of contributors recruited from across the world. Covers everything the student needs within the physical disorders part of their course Links theory of principles to practice and management Written and edited by a team of internationally experienced OT teachers, clinicians and managers Gives key references and further reading lists for more detailed study Written within a framework of lifespan development in line with current teaching and practice Includes practice scenarios and case studies Focuses on strategies Subtitle reflecting the primacy of occupation in occupational therapy practice Inclusion of practice scenarios to illustrate the application of theory to practice Features such as chapter

summaries and key points, providing a quick overview of each chapter A focus on strategies rather than diagnostic categories Consideration of individuals, groups and communities An international perspective Language that is person-centred and inclusive New editorial team endorsed by the former editors including Annie Turner

Applying Research to Meet Client Needs ABC-CLIO Occupational therapists require skills to access the daily living skills of their clients. This book uses a transactional approach to examine the home environment and the client. Current and future needs are assessed and this book addresses concerns and suggests solutions which will assist in helping the client remain in their own home.

A Guide to Serving the Community John Wiley & Sons

This ground-breaking text provides a comprehensive guide to the occupational therapy profession in

Australia, from the profession 's role in the health care system to the broad scope and nature of its practice. The book is organised into three sections: the Australian context; professional issues and practice issues. Contributions from 80 Australian occupational therapists working in education, research, policy and practice bring together the most relevant and up-to-date information in this essential book. The authors begin the Australian environment section with an overview of the Australian health care system, a history of occupational therapy in Australia and the role of Australian occupational therapy professional associations and regulatory bodies. The values and philosophy of occupational therapy, ethical and legal aspects of practice and the role of occupational therapy in population health and health promotion are considered next. The professional issues covered in the book include using effective communication skills, client-centred practice principles and a strength-based approach when working with individuals, families, groups, communities, organisations and

populations. Additional topics, including occupational science, the education of occupational therapists, research in occupational therapy, evidence-based practice clinical reasoning and occupational therapy models of practice, are also covered in the middle section of the book. Occupational Therapy in Australia: Practice and Process Issues is established as the essential practice reference for students, practitioners and educators in Australia. This second edition has been revised and updated throughout and includes new chapters on communication skills, environmental aspects of occupational therapy practice and decolonising occupational therapy through a strength-based approach to practice. Symbolic, Relational and Transformative
Lippincott Williams & Wilkins
The ability to demonstrate that a specific health care profession provides valuable and effective services that meet society's health needs is a major objective for all health care academicians and

researchers. Such skills are critical to ensure service convey all critical study strengths and limitations. reimbursement from an increasingly small pool of Educators must teach these reporting standards to health care dollars. Demonstrating clinical students who must evaluate research reports as effectiveness depends on the reporting of written consumers and possible future contributors to the research results through journal publication so literature through their own writing. Journal Article Writing and Publication by Dr. Sharon A. Gutman (a former editor of the American Journal of Occupational Therapy) provides specific guidelines, based on the most commonly accepted reporting standards, for the preparation and writing of general research studies, intervention effectiveness studies, instrument development and testing studies, and case reports. A section is devoted to helping authors understand the rules governing the reporting of statistical data in text and tables. Separate sections help authors understand the manuscript preparation and submission process, the revision process, and the etiquette guiding communication

that the health care community and larger society will be able to access and read evidence supporting health care services. Today, several clinical reporting standard guidelines have been created by researchers to enhance the ability of readers to evaluate the quality and value of studies. Journal Article Writing and Publication is the first text to compile those clinical research reporting standards in one source and helps educators and novice researchers to better understand the skills needed for journal publication. Health care researchers must begin using these reporting standards in order to write manuscripts that are both correctly formatted and transparently

with editors and reviewers. Guidelines for the preparation of scholarly discussion papers and editorials are also provided. Journal Article Writing and Publication also features a section that aims to help doctoral students and newly minted faculty turn academic work and dissertations into publishable journal articles. Suggestions are provided to help clinicians turn clinical data into research databases that could serve as the foundation for pilot studies. Finally, information is provided to help authors better understand the ethical considerations of publication including plagiarism, dual submissions, inappropriate authorship, copyright, and conflict of interest.

Occupational Therapy Evidence in Practice for Mental Health Wiley-Blackwell

Occupational Therapy Evidence in Practice for Physical Rehabilitation provides students

and practitioners with an essential textbook that both demonstrates and explains the application of evidence-based practice. The contributors present case studies taken from their own experience which help to translate the rhetoric of evidence-based practice into real-life clinical settings. The client cases that have been selected demonstrate the realities and complexities of occupational therapy, representing the veracity of typical occupational therapy referrals. A range of physical, social, psychological and cultural needs are represented which are addressed in a variety of settings including the home, school and hospital. In addition, the cases studies are ordered according to lifespan in order to illustrate the subtle variations in practice that are necessary when considering the different

occupational demands of children, young adults, adults, and older people.

Effect on Occupational Performance John Wiley & Sons

Clinical Reasoning in Occupational Therapy is a key text for occupational therapy students and practitioners. Written by an internationally renowned group of clinicians, educators and academics and with a central case study running throughout, the book covers the theory and practice of the following key topics: Working and Thinking in Different Contexts; Teaching as Reasoning; Ethical Reasoning; Diversity in Reasoning; Working and Thinking within 'Evidence Frameworks'; Experience as a Framework; The Client. FEATURES includes case studies problem-solving framework questions at the end of each chapter commentaries on key topics relates theory to

practice

Archives of Occupational Therapy

Occupational Therapy Practice

Framework Domain & Process

Dynamic, interactive approach reinforces your understanding with learning activities in each chapter. Case studies and experiential learning activities flow from simple to complex, and represent occupational therapy across the lifespan. AOTA 's Occupational Therapy Practice Framework, 4th Edition and current OT practice are reflected throughout the book. Practical learning activities and templates are clinically relevant and designed to support reasoning in a variety of practice settings. Video clips on the Evolve website are contributed by practitioners, educators, and students, reinforcing content and showing

how therapeutic reasoning applies to real-world cases. Worksheets and/or templates are included in each chapter to enhance learning and for use in practice. Assessments in each chapter measure therapeutic reasoning outcomes. Student and practitioner resources on Evolve include printable PDFs of the in-text worksheets, video clips, additional case examples, templates for assignments, exemplars, and reflective activities.

Occupational Therapy for Physical Dysfunction John Wiley & Sons

This book is the companion volume to Duncan: FOUNDATIONS FOR PRACTICE IN OCCUPATIONAL THERAPY, 5e and provides a comprehensive guide to the practice applications of the theory base. It is designed to be a "basic and beyond" text, of value to students throughout their studies but also a valuable reference text to clinicians.

The sections cover the following essential skills for effective occupational therapy practice: clinical skills, management and leadership skills, evidence-based and research skills, and thinking, judgement and decision-making skills. Links theory and evidence-base, and is also practical Each chapter follows same basic structure (same format as Foundations) Each chapter contains practical examples and/or vignettes New addition of highlight boxes in each chapter gives the main points in bullet format for ease of access to students new to the area Well referenced Domain & Process SLACK Incorporated Looks at the uses and applications of occupational therapy and provides an annotated bibliography of occupational therapy theory.

Demystifying Scholarly Metrics: A Practical Guide John Wiley & Sons

The definitive work on occupational therapy for physical dysfunction returns in its Sixth Edition, with reputable co-editors and clinical, academic, and consumer contributors. This text provides a current

and well-rounded view of the field- from theoretical rationale to evaluation, treatment, and follow-up. Through the Occupational Functioning Model (OFM), the Sixth Edition continues to emphasize the conceptual foundation and scientific basis for practice, including evidence to support the selection of appropriate assessments and interventions. NEW TO THIS EDITION: Student DVD with video clips demonstrating range of motion, manual muscle testing, construction of hand splints, and transferring patients Evidence Tables summarize the evidence behind key topics and cover Intervention, Participants, Dosage, Type of Best Evidence, Level of Evidence, Benefit, Statistical Probability, and Reference Assessment Tables summarize key assessment tools and cover Instrument and Reference, Description, Time to Administer, Validity, Reliability, Sensitivity, and Strengths and Weaknesses Occupational Therapy and Neurological Conditions Routledge Preparing for the Occupational Therapy Assistant

Board Exam: 45 Days and Counting provides a comprehensive overview for occupational therapy assistant students preparing to take the Certified Occupational Therapy Assistant (COTA) exam. Each new print copy includes Navigate 2 Preferred Access that unlocks a complete eBook, Study Center, Homework and Assessment Center, Navigate 2 TestPrep with over 500 practice questions. Promoting Quality of Life through Collaborative Practice Jones & Bartlett Publishers Occupational Therapy Practice Framework Domain & Process American Occupational Therapy Association Clinical and Professional Reasoning in Occupational Therapy Springer This book is both an introductory text to the rehabilitation of stroke for student therapists and a reference text for qualified therapists. The layout of the book reflects these needs with Chapters 1-4 assuming a minimal level of

understanding of the material. These chapters provide an introduction to the condition of stroke itself, the problem therapists face in assessing and treating stroke patients and therapeutic approaches in occupational therapy. Prognosis of stroke is also discussed which is an issue taken up in later chapters concerned with expert systems. The use of microcomputers in occupational therapy is discussed throughout the book with particular reference to their direct role during therapy. Chapters 5-7 assume a higher level of understanding from the reader although students will find the material useful as an insight into the work of the modern-day therapist. Chapter 5 addresses the work carried out in the area of biofeedback; Chapter 6 introduces the concept and uses of databases, and Chapter 7 discusses the versatility of microcomputers, especially in the provision of expert systems for the prognosis of stroke.

Vulnerability and Impact Routledge

While this book is based primarily on experiences of occupational therapy practice education in South Africa, it aims to have international appeal as key principles of practice and service learning are drawn from the differing scenarios covered. Based on qualitative research, some of the book's chapters describe issues faced by students in complex practice situations and highlight educational strategies for promoting socially responsive professional development. They show how students engage with the personal and professional challenges of working in a multicultural society and how situated learning can enhance their resourcefulness in meeting the needs of individuals, groups and communities. The book is divided into three sections: The first, on the practice education

agenda, establishes the academic rationale for various forms of practice learning within an occupational therapy curriculum. The second section examines the learning opportunities offered by different practice contexts and highlights mechanisms for developing the professional identity of students. The final section, on enhancing potential, reviews mechanisms that may be used for supporting students in the field, and ends with a look at the future of practice education and how it might develop in response to social and international drivers.

Occupational Therapy Evidence in Practice for Physical Rehabilitation Lippincott

Williams & Wilkins

Celebrating 100 years of the Occupational Therapy profession, this Centennial Edition of Willard & Spackman 's Occupational Therapy continues to live up to its well-

earned reputation as the foundational book that welcomes students into their newly chosen profession. Now fully updated to reflect current practice, the 13th Edition remains the must-have resource that students that will use throughout their entire OT program, from class to fieldwork and throughout their careers. One of the top texts informing the NBCOT certification exam, it is a must have for new practitioners.

Occupational Therapy for People Experiencing Illness, Injury or Impairment E-Book (previously entitled Occupational Therapy and Physical Dysfunction) F.A. Davis

What is the evidence? Why do you need it? How do you evaluate it? How do you use it to make decisions? Put the evidence to work for your patients. Become an effective evidence-based

practitioner. Master the knowledge and clinical decision-making skills you need to provide the very best care for your clients...based on the evidence. Step by step, you ' ll learn how to find, read, understand, critique, and apply research evidence in practice.