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Integrating Technology margin notes provide suggestions for using a calculator in certain situations. For added support and quick reference, a scientific calculator screen is displayed on the inside back cover of the text. Aufmann Interactive Method (AIM) Every section objective contains one or more sets

of matchedpair examples that encourage students to interact with the text. The first example in each set is completely worked out; the second example, called 'You Try It, ' is for the student to work. By solving the You Try It, students practice concepts as they are presented in students

the text. Complete worked-out solutions to these examples in an appendix enable students to check their solutions and obtain immediate reinforcemen t of the concept. While similar texts offer only final answers to examples, the Aufmann texts' complete solutions help

Page 8/13 April. 03 2025 identify their mistakes and prevent frustration. Integrated learning system organized by objectives. Each chapter begins with a list of learning objectives that form the framework for a complete learning system. The objectives are woven throughout the text (in Exercises, Chapter

Tests, and Cumulative Reviews) and also connect the text with the print and multimedia ancillaries. This results in a seamless, ea sy-tonavigate learning system. AIM for Success Student Preface explains what is required of a student to be successful and demonstrates how the

features in the text foster student success. AIM for Success can be used as a lesson on the first day of class or as a project for students to complete. The Instructor's Resource Manual offers suggestions for teaching this lesson. Study Tip margin notes throughout the text also refer students

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back to the Student Preface for advice. Prep objective Tests at the beginning of each chapter help students prepare for the upcoming material by testing them on prerequisite material learned in preceding chapters. The answers to these questions can be found in the Answer Appendix, along with a reference

(except for chapter 1) to the from which the question was taken, which encourages students who miss a question to review the objective. Extensive use of applications that use real source data shows students the value of mathematics as a reallife tool. Focus on Problem Solving

section at the end of each chapter introduces students to various prob lem-solving strategies. Students are encouraged to write their own strategies and draw diagrams in order to find solutions. These strategies are integrated throughout the text. Several openended problems are included,

resulting in students make collecting a connection data from more than one right the between a phrase and a Internet, answer and mathematical strengthenin data g problemanalysis, process. and extended solving Projects and skills. Group applications Unique Verba Activities Eduspace 1/Mathematic at the end helps instructors al of each connection chapter take the is achieved offer ideas proven by simultane for Aufmann ously cooperative Interactive introducing learning. Method to a verbal Ideal as the next phrase with extra-credit level. assignments, Eduspace а mathematical these provides instructors operation. projects Exercises with online cover following various courses and content in the aspects of mathematics, multiple presentation of a new including disciplines. operation By pairing the use of require that calculators, the widely

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features a reduced version of the student text with point-of-use instructor resources in the margins. These include Instructor Notes, In-Class Examples, Concept Checks, Discuss the Concepts, Optional Student Activities, Ouick Ouizzes, Answers to Writing Exercises,

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