
International Conflict Resolution Graduate Programs

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Human Rights and Conflict Resolution
Columbia University Press

Although group conflict is hardly new, the last decade has seen a proliferation of conflicts engaging intrastate ethnic groups. It is estimated that two-thirds of violent conflicts being fought each year in every part of the globe including North America are ethnic conflicts. Unlike traditional warfare, civilians comprise more than 80 percent of the casualties, and the economic and psychological impact on survivors is often so devastating that some experts believe that ethnic conflict is the most destabilizing force in the post-Cold War world. Although these conflicts also have political, economic, and other causes, the purpose of this volume is to develop a

psychological understanding of ethnic warfare. More specifically, *Handbook of Ethnopolitical Conflict* explores the function of ethnic, religious, and national identities in intergroup conflict. In addition, it features recommendations for policy makers with the intention to reduce or ameliorate the occurrences and consequences of these conflicts worldwide.

Gender and Citizenship IAP

Ethno-national conflict is one of the central issues of modern politics. Despite the emergence of approaches to managing it, from nation-building to territorial autonomy, in recent years, the application of these approaches has been uneven. Old conflicts persist and new ones continually emerge. The authors of this book contend that what is needed to drive forward the theory and practice of ethno-national conflict management is a more nuanced understanding of ethnicity and nationalism. The book addresses this issue by linking theories of ethnicity and

nationalism to theories of conflict management. Its contributors share a common goal of demonstrating that a nuanced understanding of ethnicity and nationalism can beneficially inform conflict management in theory and practice. To do so, they analyse both hot and cold conflict zones, as well as cases that have been important in the development of the most widely-used conflict management models. The book is aimed at those interested in the theory and practice of ethno-national conflict management as well as the study of ethnicity and nationalism. It is well-suited for undergraduate and advanced research students, experts and policy-makers. This book was originally published as a special issue of *Commonwealth and Comparative Politics*.

The Kurdish Question in Turkey Routledge

A character-driven study of some of the darkest moments in our national history, when America failed to prevent or stop 20th-century campaigns to exterminate Armenians, Jews, Cambodians, Iraqi Kurds, Bosnians, and Rwandans.

Transformative Change Rowman & Littlefield

On the occasion of his 90th birthday Louis Kriesberg provides an informative account of his career, tracing the trajectory of his discoveries, contributions, and stumbles as he sought to help the advance toward a more sustainable and just peace in the world. His work contributes to ideas and practices in several areas of conflict studies, notably intractable conflicts and their transformation, reconciliation, conflict analysis, and waging conflicts constructively. Although neither an autobiography nor a memoir, he

embeds the course of his work in the context of historical events and in the evolving fields of peace studies and conflict resolution. In addition, he discusses the interaction of those fields with major conflicts. The book includes seven previously-published exemplary pieces on these and other topics, a comprehensive list of his publications, and several photos. A discussion of Kriesberg's work and its significance is provided by George A. Lopez, Professor of Peace Studies, University of Notre Dame.

Peacemaking in International Conflict Routledge

This new textbook provides students with an accessible overview of the logic, evolution, application and outcomes of the five major approaches of the growing field of international conflict management: traditional peacekeeping, peace enforcement and support operations, negotiation and bargaining, mediation, and adjudication. The book aims to provide the student with a fuller understanding of the strengths and weaknesses of these five techniques within the dynamic context of the contemporary security environment, especially in relation to recent and ongoing case studies of inter-state and intra-state conflict. To demonstrate the changing nature of security in the post-Cold War world, the text contrasts this with competing visions of security during the Cold War and earlier periods, and provides numerous points of comparison with the dominant causes, types, strategy, and prosecution of warfare in other eras. *International Conflict Management* will be essential reading for all students of conflict management, mediation, peacekeeping, peace and conflict studies, and international security in general. Michael J. Butler is an Assistant Professor in the Department of Government and International Relations at Clark University (USA).

Understanding International Conflict Management Routledge

Human rights and conflict resolution have been traditionally perceived as two separate fields, sometimes in competition or in tension and occasionally with contradictory approaches towards achieving a lasting peace. Although human rights

norms have been incorporated and institutionalized by various national, regional, and international organizations that deal with conflict resolution, negotiators and mediators are often pressured in practice to overlook international human rights principles in favor of compliance and more immediate outcomes. The chapters in this volume navigate the relationship between human rights and conflict resolution by fleshing out practical, conceptual, and institutional encounters of the two agendas and engaging with lessons learned and windows of opportunities for mutual learning. Recognizing the increasing relevance of this debate and important gaps in the current research on the topic, this book addresses the following questions: How can we improve our practical and theoretical understanding of the complementarity between human rights and conflict resolution? How would a human rights-based approach to conflict resolution look like? How are international, regional, and national organizations promoting, implementing, and/or adapting to better coordinate between human rights and conflict resolution? Building on empirical evidence from contemporary conflict resolution processes, how have human rights been integrated in different efforts on the ground? What are the main lessons learned in this regard? Examining a wide range of countries and issues, this work is essential reading for human rights, conflict resolution, and security experts including scholars, diplomats, policy-makers, civil society representatives, and students of international politics.

Peace Jobs Peterson's

Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy, edited by Thomas Maty-k, Jessica Senehi, and Sean Byrne, discusses critical issues in the emerging field of Peace and Conflict Studies, and suggests a framework for the future development of the field and the education of its practitioners and academics. Contributors to the book are recognized scholars and practitioners in their respective fields. The authors take an holistic approach to the study, analysis, and resolution of conflict at the micro, meso, macro, and mega levels.

[Peace and Conflict Studies](#) Wm Gaunt & Sons

This book examines the remaking of women's citizenship in the aftermath of conflict and international intervention. It develops a feminist critique of consociationalism as the dominant model of post-conflict governance by tracking the gendered implications of the Dayton Peace Agreement. It illustrates how the legitimisation of ethnonationalist power enabled by the agreement has reduced citizenship to an all-encompassing logic of ethnonational belonging and implicitly reproduced its attendant patriarchal gender order. Foregrounding women's diverse experiences, the book reveals gendered ramifications produced at the intersection of conflict, ethno-nationalism and international peacebuilding. Deploying a multidimensional feminist approach centred around women's narratives of belonging, exclusion, and agency, this book offers a critical interrogation of the promises of peace and explores individual/collective efforts to re-imagine citizenship.

[Arab Approaches to Conflict Resolution](#) Syracuse University Press

This new textbook introduces key mechanisms and issues in international conflict management and engages students with a comprehensive interdisciplinary approach to mitigating, managing, and transforming international conflicts. The volume identifies key historical events and international agreements that have shaped and defined the field of international conflict management, as well as key dilemmas facing the field at this juncture. The first section provides an overview of key mechanisms for international conflict management, such as negotiation, mediation, nonviolent resistance, peacekeeping, peacebuilding, transitional justice, and reconciliation. The second section tackles important cross-cutting themes, such as technology, religion, the economy, refugees and migration, and the

role of civil society, examining how these issues contribute to international conflicts and how they can be leveraged to help address such conflicts. Each chapter includes a brief historical overview of the evolution of the issue or mechanism, identifies key theoretical and practical debates, and includes case studies, discussion questions, website links, and suggested further reading for further study and engagement. By providing a mixture of theory and practical examples, this textbook provides students with the necessary background to navigate this interdisciplinary field. This volume will be of great interest to students of international conflict management, conflict resolution, peace studies, and international relations in general.

Preparing For Peace Taylor & Francis

The end of the Cold War has changed the shape of organized violence in the world and the ways in which governments and others try to set its limits. Even the concept of international conflict is broadening to include ethnic conflicts and other kinds of violence within national borders that may affect international peace and security.

What is not yet clear is whether or how these changes alter the way actors on the world scene should deal with conflict: Do the old methods still work? Are there new tools that could work better? How do old and new methods relate to each other?

International Conflict Resolution After the Cold War critically examines evidence on the effectiveness of a dozen approaches to managing or resolving conflict in the world to develop insights for conflict resolution practitioners. It considers recent applications of familiar conflict management strategies, such as the use of

threats of force, economic sanctions, and negotiation. It presents the first systematic assessments of the usefulness of some less familiar approaches to conflict resolution, including truth commissions, "engineered" electoral systems, autonomy arrangements, and regional organizations. It also opens up analysis of emerging issues, such as the dilemmas facing humanitarian organizations in complex emergencies. This book offers numerous practical insights and raises key questions for research on conflict resolution in a transforming world system.

Re-Centering Culture and Knowledge in Conflict Resolution Practice Cambridge University Press

This book is designed as an undergraduate textbook to be used as a foundation text for peace and conflict studies (PACS) programs or for anyone interested in an overview of the field of peace and conflict studies. The book provides an introduction to the field balancing theory, research, and practice.

Louis Kriesberg: Pioneer in Peace and Constructive Conflict Resolution Studies Springer

This book is a guide for college students exploring career options who are interested in working to promote peacebuilding and the resolution of conflict. High school students, particularly those starting to consider college and careers, can also benefit from this book. A major feature of the book is 30 stories from young professionals, most recently graduated from college, who are working in the field. These profiles provide readers with insight as to strategies they might use to advance their peacebuilding careers. The book speaks directly to the Millennial generation, recognizing that launching a career is a major focus, and that careers in the peace field have not always been easy to identify. As such, the book takes the approach that most any career can be a peacebuilding career provided one is willing to apply creativity and passion to their work.

ENDORSEMENTS: The 30 profiles and other examples of career options across disciplines in Peace Jobs should be a required resource for all high school and college career offices. Packed with valuable realistic examples of how students, from a

wide array of backgrounds, connected their passion with a paid career, it answers the ever present question “but what job can I get in peacebuilding”? Jennifer Batton Co-Chair, Peace Education Working Group and Chair, North America, Global Partnership for the Prevention of Armed Conflict Coordinator, International Conference on Conflict Resolution Education If changing the world is your calling, David Smith offers the guiding framework to channel passions and talents into meaningful employment. In Peace Jobs, millennials and others can discover ways to apply their social conscience to traditional and transformative career opportunities. Tony Jenkins, PhD Director, Peace Education Initiative, The University of Toledo Managing Director, International Institute on Peace Education Coordinator, Global Campaign for Peace Education

Peace and Conflict 2017 Syracuse University Press

Peterson's Graduate Programs in the Humanities, Arts & Social Sciences 2014 contains comprehensive profiles of more than 11,000 graduate programs in disciplines such as, applied arts & design, area & cultural studies, art & art history, conflict resolution & mediation/peace studies, criminology & forensics, language & literature, psychology & counseling, religious studies, sociology, anthropology, archaeology and more. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of

accrediting agencies.

Culture and International Conflict Resolution Routledge

Since the early 1980s John Paul Lederach has traveled worldwide as a mediation trainer and conflict resolution consultant. Currently the director of the International Conciliation Committee, he has worked with governments, justice departments, youth programs, and other groups in Latin America, the Philippines, Cambodia, as well as Asia and Africa. Lederach blends a special training method in mediation with a tradition derived from his work in development. Throughout the book, he uses anecdote and pertinent experiences to demonstrate his resolution techniques. With an emphasis on the exchange involved in negotiation, Lederach conveys the key to successful conflict resolution: understanding how to guide disputants, transform their conflicts, and launch a process that empowers them.

International Conflict Management Springer
Violence and conflict are two of the greatest challenges the world will face in this millennium. Indeed, since the turn of the century, it is estimated that approximately four million people have died as a result of armed conflict. Ending these seemingly intractable conflicts is a priority for global stability. However, the signing of the peace accord or the ending of formal hostilities does not automatically bring a return to normality in these fractured societies. In practice, it is more likely that these fractured societies will face a period in the twilight between war and peace, a time when the world turns its attention to new problems and seemingly more pressing matters, leaving the country to struggle towards peace and a new social order. The book's contributors deal with the challenges faced in creating the foundations for the development of

a positive peace from a variety of multi-disciplinary perspectives, such as development studies, politics, psychoanalysis, psychology, sports studies and neuroscience. This breadth of perspectives offers innovative insights into the grey space between war and peace, which is home to millions of people across the globe and explores interventions which aim to create the conditions for positive post-conflict reconstruction.

International Conflict Resolution SAGE

The book brings together analyses of U.S.-based conflicts with those from many regions of the world. International, intra-state, and local conflicts are explored, along with those that have been violent and non-violent.

The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration Basic Books

This book uses a series of case studies to examine the roles played by universities during situations of conflict, peacebuilding and resistance. While a body of work dealing with the role of education in conflict does exist, this is almost entirely concerned with compulsory education and schooling.

This book, in contrast, highlights and promotes the importance of higher education, and universities in particular, to situations of conflict, peacebuilding and resistance. Using case studies from Europe, Africa, Asia and the Middle East, this volume considers institutional responses, academic responses and student responses, illustrating these in chapters written by those who have had direct experience of these issues. Looking at a university's tripartite functions (of research, teaching and service) in relation to the different phases or stages of conflict (pre conflict, violence, post conflict and peacebuilding), it

draws together some of the key contributions a university might make to situations of instability, resistance and recovery. The book is organised in five sections that deal with conceptual issues, institutional responses, academic-led or discipline-specific responses, teaching or curriculum-led responses and student involvement. Aimed at those working in universities or concerned with conflict recovery and peacebuilding it highlights ways in which universities can be a valuable, if currently neglected, resource. This book will be of much interest to students of peace studies, conflict resolution, education studies and IR in general.

Environmental Conflict Resolution Polity

The thoroughly updated Fourth Edition of the gold standard text explores historical and current topics in today's rapidly changing world to provide a comprehensive introduction to peace and conflict studies. Authors David P. Barash and Charles P. Webel offer an insightful analysis of 21st-century global affairs, including such timely topics as ISIS, the nature of violence and nonviolence, cutting-edge military technologies, the Terrorism and Global Peace Indexes, and the latest developments in Iran, North Korea, and Syria. Comprehensive yet written in a student-friendly and accessible style, the text represents a commitment to inspire readers to create a better world through an understanding of what has happened and what is happening, and therefore what is likely to take place in the future.

International Conflict Resolution and Peacebuilding Strategies Rowman & Littlefield Publishers

The analysis and interpretation of conflicts can be a dangerously simplistic exercise. A western, developed socio-economic perspective can simplify conflicts in the so-called 'Third World' as the inevitable struggles of people who cannot coexist because of ethnic, religious or cultural differences. While acknowledging that

many contemporary conflicts are characterised and influenced by these factors, this book calls for an approach to conflict prevention and resolution which mainly addresses the underlying political, economic and social causes. The conflict in Sudan, where narratives evolved from an interpretation based on religious differences between a Muslim North and the Christian South, provides a case study through which the author explores how most prevention and resolution strategies were based on flawed assumptions leading to poor results. By focusing instead on the underlying socio-economic inequality and marginalisation among groups she analyses the dynamics of the complex peace process to ascertain if and how economic and social rights were effectively included and implemented as a part of the peace agreement, including after South Sudan's independence.

Creativity and Conflict Resolution US

Institute of Peace Press

In this volume, scholars from different disciplines join together to examine the overlapping domains of conflict and collaboration studies. It examines the relationships between ideas and practices in the fields of conflict resolution and collaboration from multiple disciplinary perspectives. The central theme is that conflict and collaboration can be good, bad, or even benign, depending on a number of factors. These include the role of power, design of the process itself, skill level and intent of the actors, social contexts, and world views. The book demonstrates that various blends of conflict and collaboration can be more or less constructively effective. It discusses specific cases, analytical methods, and interventions, and emphasizes both developing propositions and reflecting on specific cases and contexts. The book concludes with specific policy recommendations for many sets of actors—those

in peacebuilding, social movements, governments, and communities—plus students of conflict studies. This book will be of much interest to students, scholars, and practitioners of peace and conflict studies, public administration, sociology, and political science.