
Jim Scrivener Learning Teaching 3rd Edition

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What to Teach and how to Teach it MacMillan

Written for language teachers in training, this book surveys issues and procedures in conducting practice teaching. Written for language teachers in training at the diploma, undergraduate, or graduate level, *Practice Teaching, A Reflective Approach* surveys issues and procedures in conducting practice teaching. The book adopts a reflective approach to practice teaching and shows

student teachers how to explore and reflect on the nature of language teaching and their own approaches to teaching through their experience of practice teaching.

Practical English Usage Oxford University Press

For teachers of English to young learners. It offers you discussion, discovery activities, and real-life examples from classrooms around the world.

Using Technology in and Beyond the Language Classroom Learning

TeachingThe Essential Guide to English Language Teaching

Perfect for teacher trainers and candidates following courses like the Cambridge CELTA and the Trinity Certificate in TESOL, teachers unsure of how to present grammar or those who are looking for new ways to present it. The book provides teacher's with an authoritative and practical handbook on teaching grammar and preparing grammar lessons.

Straightforward OXFORD

With its communicative syllabus, authentic

business material, and expert tips from a leading management school, plus interactive multi-media, Business Result helps students learn the communication skills they need for work quickly and effectively.

Macmillan English Practice Book Oxford University Press

Ideal for teachers looking for an easy-to-use adult general English course, Straightforward, is flexible and simple to use, based around 12 topics per level. It always takes the most suitable methodological approach to what is being taught, resulting in the perfect balance of skills and language work. Extra section

including functional language, writing skills, grammar notes and word lists round off the Students Book. Key Features: Simple enough for new teachers to use; flexible enough for the

Elementary. Class-CDs. / Lindsay Clandfield Pearson Education India

A practical reference guide to help teachers to predict and understand the problems their students have.

Discover English Teach Yourself

Grammar for English Language Teachers helps teachers to develop their overall knowledge and understanding of English grammar, and provides a quick source of reference in planning lessons and clarifying learners' problems. Each chapter includes a Typical difficulties section, which explores learners' problems and mistakes. The book encourages teachers to appreciate the range of factors which affect grammatical choices, but also introduces the 'rules of thumb' presented to learners in course materials. The Consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials. The book is organised thematically, but also provides a 'short cut' index at the beginning for ease of reference. There is also a Cambridge ELT website with further chapter-by-chapter extension exercises to accompany the book.

LEARNING TEACHING 3RD EDITION DIGITAL METHODOLOGY BOOK PACK. Straightforward

This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language. 'Riddell's book is a classic - it answers all those questions new language teachers have....covers an amazing amount in a clear accessible way.'

David Carr, Director of Teacher Training International House

London This book is packed with information on: -effective teaching techniques. -sound classroom management. -practical lesson planning. -successful job hunting and career development.

This is an indispensable book for all new and experienced EFL teachers: a step-by-step guide on what to teach and how to teach it. This edition has been fully revised to include: -up-to-date

information on technology as an aid to learning. -comprehensive information on the increasingly popular task-based learning.

-invaluable advice on making the transition from learning to

teaching. -clear guidance on ongoing professional development.

-useful examples of teaching in different international contexts.

Rely on Teach Yourself, trusted by learners for over 75 years.

Business Result MacMillan

The ideal companion for any teacher interested in the use of technology in the language classroom, Blended Learning provides a practical overview of the technology currently available. It combines basic information for the technological novice with sophisticated ideas for using technology in the classroom. Teachers are offered practical ideas and suggestions for ways to use technology to enhance and support students' learning. The authors also examine the implications of the use of technology for language teaching methodology in general.

The Practice of English Language Teaching MACMILLAN

This book is designed for use both on training courses and by the individual reader. The content covers a range of learner age groups from young learners to adults within both mainstream education and language institute contexts. The aim is to encourage teachers to feel confident to develop their personal abilities within a framework of critical thinking about teaching English today as a global and ever-changing international language in the varied contexts in which teachers and students interact.

Grammar for English Language Teachers Cambridge University Press

The Third Edition of this classic text incorporates a broader and more detailed analysis of issues relevant to language teachers. "The Practice of English Language Teaching" is full of practical suggestions and samples from actual teaching materials.

The New A-Z of ELT OXFORD

The first business course written specifically for one-to-one teaching.

What to Teach and how to Teach it Cambridge University Press

This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques.

Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

Practical Classroom English University of Michigan Press ELT

"Classroom Management Techniques offers a huge range of down-to-earth, practical techniques that will help teachers make the most of their teaching

space and get students working in more focused ways. The book helps teachers anticipate and avoid problems in the classroom, allowing more time to be devoted to useful, meaningful activities."--Publisher.

700 Classroom Activities OUP Oxford

A guide to English. Suitable for initial training courses, and for practising ELT teachers, it covers developments in ELT and includes a DVD featuring a full lesson as well as demonstrations of practical teaching techniques.

Learning and Teaching Pronunciation Longman Publishing Group

Twenty-five lessons illustrate a wide variety of techniques to introduce and practice a range of grammatical structures between elementary and intermediate level. The lessons are easy to follow, prepare, and adapt, and the teaching ideas introduced would be useful for both less experienced teachers and teachers who wish to broaden their repertoire. Few or no additional resources are required.

A Concise Grammar for English Language Teachers TP Publications

This book is intended to help you, as a teacher of English as a Foreign language (EFL), to teach common verb tenses and patterns more efficiently and clearly. Some of the material in the book may surprise you. To begin with, the explanations and commentary may seem self-evident, or the phonetic realisations may seem unnecessary. If this is so, please try to bear with me.

The material in the book is designed to be of help to several groups: the experienced native speaker seeking a possible new approach to add to his armoury, the novice teacher, who speaks English with native speaker intuition, but has not yet fully analysed what it is that she does know, or why she says what she

says, and also the non-native E F L teacher abroad, who speaks English excellently, and yet wishes to understand the subtler differences in usage and idiom which the native speaker takes for granted. Rosemary Aitken

Business One - One OUP Oxford

Techniques and Principles in Language Teaching has influenced the way thousands of teachers have taught English. This classic guide to developing the way you teach has been an essential resource to new and experienced teachers worldwide, and is now in its third edition. Each chapter focuses on a different teaching approach, describing it being used in the classroom, analyzing what happened, and helping you think how you could apply it to your own teaching. New features of the third edition include: a new discussion on the political dimensions of language teaching, a new digital technology chapter, and extended coverage of content-based and task-based approaches. On this site you will find additional resources, including author videos in which Diane Larsen-Freeman and Marti Anderson talk about the background to the book and new innovations in language teaching which are discussed in the third edition.

Learner English Cambridge University Press

Comprehensive catalogue of classroom procedures and activities to help teachers in planning lessons. Especially useful for Content and Language Integrated Learning classes. Discussion points, activities, and exercises. Audio CD of classroom extracts, and additional online resources. Ideal for self-access work, whether in a group or individually. Intended mainly as a teacher resource, but can also be used as part of a training programme.

Teaching English Grammar Cambridge University Press

Practice exercises for the Language Book activities, intended for homework or quiet class time. Practice Book pages should be done when the corresponding page in the Language Book has been

finished. If time allows teachers may like to go through some or all of the exercises orally before children work independently.