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Representation in U.S. Film and TV
The Journal of Negro History,
Volume 1, January
The third edition of Exploring
Innovation offers an engaging new
perspective on innovation. The book
provides business students with a
clear understanding of the nature of
innovation and how it can be
managed and fostered. Written in an
accessible style, Exploring
Innovation encourages students to
challenge their pre-conceived ideas
about innovation and to see it as a
continuous, on-going process, by
exploring some of the biggest
developments in innovation. Lively
discussions of key concepts are

provide through numerous case
studies, on a range of original
products and services, bringing
business theories to life. The new
edition has been fully revised and
updated with a more intuitive
structure to now feature: A greater
emphasis on what innovation
involves. A new chapter on Value
Capture. Expanded coverage on
Services and Process Innovations.
Two new chapters covering Global
and Green trends in innovation. 8
new major case studies and more
than 40 new mini-cases including
Twitter, Angry Birds, Netflix,
Google and Toyota.
JSTOR McGraw-Hill Education (UK)

"This is a book for everyone doing educational research. It is not simply a routine provocation directed at positivists by a group of researchers advocating qualitative methods. The book makes a valuable contribution to the literature on the ethics of educational research by offering something more than opposition to the narrow utilitarian research agenda." *British Journal of Educational Studies* The Moral Foundations of Educational Research considers what is distinctive about educational research in comparison with other research in the social sciences. As the contributors all agree that education is always an essentially moral enterprise, discussion about methodology starts, not with the widely endorsed claim that

educational research should be 'useful' and 'relevant', but with the attempt to justify and elaborate that claim with reference to its moral foundations. Determining the nature of 'usefulness' and 'relevance' is not simply a matter of focussing on impact and influence but involves a radical re-conceptualisation of the moral and educational significance of what is deemed to be 'useful' and 'relevant'. There is no argument with this emphasis on the generation of 'useful' and 'relevant' knowledge, but it is suggested that educational research requires a fuller and more rounded understanding that takes account of the moral values of those who conduct it. Educational research is grounded, epistemologically, in the moral foundations of educational practice. It is the

epistemological and moral purposes underlying the 'usefulness' and 'relevance' of educational research that matter.

EBOOK: Chilling Out McGraw-Hill Education (UK)

Providing an accessible introduction to qualitative methods, this book combines a solid grounding in the theory behind research methods, with a practical guide to conducting qualitative investigations, and a critical assessment of these methods. Thoroughly revised, the new edition reflects the changes that have taken place in research methods in recent years and features a new three part layout, with the

individual sections covering:

- Orientations - broad considerations about qualitative research Methodologies - includes worked examples of major different qualitative research approaches: observation, ethnography, interviewing, personal construct, psychosocial analysis, narrative enquiry and historical analyses
- Representations - a guide to writing up qualitative research, with an emphasis on reflexivity and ethics

The new edition covers the BPS syllabus for qualitative methods and includes new chapters on: Phenomenology

Psychosocial analysis Narrative inquiry Future directions for qualitative research Emerging forms of representation Problems in qualitative research Qualitative Methods in Psychology 2nd edition is key reading for psychology students and professionals who use psychological research methods in their work.

Process Technology Createspace Independent Publishing Platform

"With the compelling evidence that more redistributive universal welfare benefits and education provide the main escalator to reducing inequalities, this is a timely and thought-provoking book for all those concerned to reduce our societies' embedded structural inequalities, cumulative disadvantages and health inequalities."

Australian and New Zealand Journal of Public Health "Unequal Lives is the book that we have all been waiting for. In this skilfully crafted volume, Hilary Graham makes the vital connection between health inequalities and social inequalities in a way that opens up new understandings of both concepts and consequences for policy. Scholarly yet accessible, this is a 'must read' book for researchers, policymakers and practitioners alike." Margaret Whitehead, WH Duncan Professor of Public Health, University of Liverpool, UK What is meant by health inequalities and socioeconomic inequalities? What evidence is there to support the link between socioeconomic status and health? Why do these links persist over time, between and within societies, and across people's lives? What part do policies play in the persistence of social and health inequalities? Unequal Lives provides an evidence-based introduction to social and health inequalities. It brings together research from social epidemiology, sociology and social policy to guide

the reader to an understanding of why people's lives and people's health remain so unequal, even in rich societies where there is more than enough for all. The book introduces the non-specialist to key concepts like health inequalities and health inequities, social class and socioeconomic position, social determinants and life course, as well as to the key indicators of health and socioeconomic position. It provides a wealth of evidence on socioeconomic inequalities in health at both national and global level, and explores how these inequalities persist as countries industrialise, patterns of employment and family life change, and chronic diseases emerge as the big killers. Consideration is given to policy and its impact on inequalities within the UK, Europe and beyond and an assessment made of health inequalities throughout the life. This new book from best selling author Hilary Graham is of particular interest to students in sociology, social policy, health studies, health promotion and public health as well as to social work and community nursing students

and those working in the health and welfare fields.

The Journal of Negro History, Volume 1, January Penguin UK

Process Technology provides a general overview about chemical and biochemical process technology. It focuses on the structure and development of production processes, main technological operations and the important aspects of process economics. The theoretical foundations in each chapter are supplemented by case studies and examples in a clear and instructive manner to illustrate the practical aspects. The author highlights operating principles, reasons for application and available industrial equipment of technological operations. Aim is to facilitate those without a process technology background in multi-disciplinary

cooperation with (bio-) chemical engineers by providing an overview of this exciting field. The textbook is organized into seven distinct parts: Structure of the chemical industry and (bio-) chemical processes (Bio-) Chemical reaction engineering Molecular separations (distillation, extraction, absorption, adsorption) Mechanical separations (filtration, sedimentation, membranes) Particle and final product manufacturing Development, scale-up, design and safety of processes Major industrial process descriptions

EBOOK: Analysing Community Work: Theory and Practice Walter de Gruyter GmbH & Co KG

Community work is a unique and important activity that has the potential to help individuals, groups and

communities achieve change. This brand new update of an established and acclaimed text explores and analyses different theoretical approaches to community work. Written in a highly accessible style, this book is grounded in practice issues and tackles political and theoretical issues head-on. New to the second edition: Analysis of the work of New Labour Consideration of Coalition government policies, for example, the 'Big Society' project and the impact of budget cuts A new international dimension throughout the text, and an important new chapter on international community work New definitions of 'community' explored to take into account a diverse population

Increased emphasis on community work values, skills and challenges Updated pedagogy, including end of chapter summaries and reflective questions References the latest writings in the field Written by an established international expert, this book will be valuable for students on qualifying programmes, practitioners, policy makers and commentators, and those engaged in community work in all capacities. "Analysing Community Work' provided a key text, tackling issues of theory and practice in accessible ways for some two decades. This second edition builds upon the strengths of the first, updating the book to take account of the major changes that have been taking place since then, both in Britain and internationally. Pople's critical consideration of the impacts of globalization, neo-liberalism, changing technologies, increasing inequalities and increasing concerns with environmental issues will be particularly welcomed. This edition will be essential reading for those who read and appreciated the first as well as for a new generation of readers." Marjorie Mayo, Emeritus Professor of community development, Goldsmiths, University of London, UK "Pople's book was one of the key overviews of British community work when it first appeared in 1995. In the last few years, the need for a revised and updated version has been increasingly

obvious and Popple has now obliged. The last twenty years have seen substantial changes in the political, economic and organisational context within which community work operates and Popple has fully reflected this whilst remaining clear about its basic tenets and goals. This is a highly welcome addition to contemporary community work literature." Gary Craig, Professor of Community Development and Social Justice, Durham University, UK
Domestic Workers in the South, 1865-1960 McGraw-Hill Education (UK)

This book is designed for lecturers on a wide range of professional courses. It directly addresses questions that come

up again and again in seminar discussions; questions that are fundamental to the values and perspectives of academics across the disciplines: What is meant by the scholarship of teaching and learning in higher education? What is the purpose of higher education? Are lecturers really 'students' on these courses? How do you do 'reflective' writing? What do we do with all this theory and jargon? What does CPD in this area involve? How do you do 'research' on teaching and learning? This book does not treat each element of the curriculum separately – course design, assessment, evaluation of teaching etc. – since that approach has been well handled by others.

Instead, like other books in the series, it addresses elements of the curriculum in an integrated way, thereby educating the reader in how to approach a range of higher education related issues. This book provides a scholarly introduction to the literature on these questions. Like other books in the series, it offers a concise treatment of complex questions. It also provides directions for future study. Contributors: Matthew Alexander, Glynis Cousin, Helen Fallon, Ian Finlay, Diana Kelly, Ruth Lowry, Marion McCarthy, Rowena Murray, Jacqueline Potter, Christine Sinclair, Sarah Skerratt and Barry Stierer.

A Deeper Sickness UNC Press Books

An Historical Journal of the Transactions at

Port Jackson and Norfolk Island Hunter, John,

2017 Family History Journal Beacon Press

E-Books in Academic Libraries: Stepping Up to the Challenge provides readers with a view of the changing and emerging roles of electronic books in higher education.

The three main sections contain contributions by experts in the publisher/vendor arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books. Read

about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences. Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to

enhance users' experiences with scholarly works.

Warfare in African History

Createspace Independent Publishing Platform

Latinx representation in the popular imagination has infuriated and befuddled the Latinx community for decades. These misrepresentations and stereotypes soon became as American as apple pie. But these cardboard cutouts and examples of lazy storytelling could never embody the rich traditions and histories of Latinx peoples. Not seeing real Latinxs on TV and film reels as kids inspired the authors to dive deep into the world of mainstream television and film to

uncover examples of representation, good and bad. The result: a riveting ride through televisual and celluloid reels that make up mainstream culture. As pop culture experts Frederick Luis Aldama and Christopher González show, the way Latinx peoples have appeared and are still represented in mainstream TV and film narratives is as frustrating as it is illuminating. Stereotypes such as drug lords, petty criminals, buffoons, and sexed-up lovers have filled both small and silver screens—and the minds of the public. Aldama and González blaze new paths through Latinx cultural phenomena that disrupt stereotypes, breathing complexity into real Latinx subjectivities

and experiences. In this grand sleuthing sweep of Latinx representation in mainstream TV and film that continues to shape the imagination of U.S. society, these two Latinx pop culture authorities call us all to scholarly action.

EBOOK: The Moral Foundations of Educational Research McGraw-Hill Education (UK)

This third edition of *Introduction to Public Health* by Fleming and Parker continues to cement itself as a highly-respected resource for public health students. This title provides an up-to-date and comprehensive overview of the key concepts and principles of public health from a multidisciplinary perspective. This highly anticipated new edition of *Introduction to Public Health* addresses

topical issues, including epidemiology, ethics and evidence-based practice. Parker and Fleming also includes a new focus on infectious diseases and disease presence. The inclusion of the new chapter 'Public health and social policy' will help broaden the readers' understanding of the influence policy has on public health. Evolve resources for students and instructors: Student Quiz Evolve resources for instructors only: PowerPoint slides Lesson and tutorial plans Image bank (tables and figures from book) New chapter: 'Public health and social policy' Focus on infectious diseases and disease prevention

EBOOK: ECONOMETRICS WITH OLC

McGraw-Hill Education (UK)

As African American women left the plantation economy behind, many entered

domestic service in southern cities and towns. Cooking was one of the primary jobs they performed, feeding generations of white families and, in the process, profoundly shaping southern foodways and culture. In *Cooking in Other Women's Kitchens: Domestic Workers in the South, 1865-1960*, Rebecca Sharpless argues that, in the face of discrimination, long workdays, and low wages, African American cooks worked to assert measures of control over their own lives. As employment opportunities expanded in the twentieth century, most African American women chose to leave cooking for more lucrative and less oppressive manufacturing, clerical, or professional positions. Through letters, autobiography, and oral history, Sharpless evokes African

American women's voices from slavery to the open economy, examining their lives at work and at home. The enhanced electronic version of the book includes twenty letters, photographs, first-person narratives, and other documents, each embedded in the text where it will be most meaningful. Featuring nearly 100 pages of new material, the enhanced e-book offers readers an intimate view into the lives of domestic workers, while also illuminating the journey a historian takes in uncovering these stories.

Academic E-Books McGraw-Hill
Education (UK)

"A most valuable resource setting health care research into a contemporary philosophical setting" Dr Colin Thunhurst, Course Director,

University College Cork * Why is the philosophy of science important for health care research? * What impact do world-views and paradigms have on the research process and the knowledge it generates? * Why do some kinds of concepts get replaced by others? This book covers the major perspectives in the philosophy of science and critically discusses their relevance to health care research, using examples of paradigms, concepts, theories and research findings in the health sciences. It makes sense of the bewildering variety of assumptions, world-views and epistemological implications of the different research methods. It enables the reader to become an informed consumer of

scholarship on health care issues. The authors describe how health care research has been influenced by positivistic and interpretative approaches, and how it has recently been challenged by postmodernist philosophies. All of these approaches have research methods aligned with them which have taken their place in the panoply of tools at the disposal of the health scientist. Written in a clear and accessible style, Evidence-Based Research demonstrates how the different philosophical bases to research impact in real-life health care work and research. It is key reading for the growing number of people involved in health care research in universities and

health settings, and is particularly suitable for advanced undergraduate and masters students researching in the health care sciences.

Ebook: The Science of Psychology: An Appreciative View Purdue University Press

Ebook: The Science of Psychology: An Appreciative View

From New Delhi to Washington D.C. McGraw Hill

The Journal of Negro History, Volume 1, January
Createspace Independent Publishing Platform

A journal of the plague year [signed H.F.].
Simon and Schuster

Over 5,000 high-school students of different social, religious, and national backgrounds were studied to show the effects of family experience, neighborhoods, minority groups,

etc. on their self-image and response to society. Originally published in 1965. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

Policymaker's Journal Franklin Classics Trade Press

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in

the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

An Introduction McGraw Hill

"The editors have brought together a

range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities." Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development,

NHS Education South Central, UK "The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can

consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really

does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working." Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK "It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios

that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology Breaking news (about disability) and early

intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their

lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail,

Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally

Twist, Jan Walmsley, Kate Woodcock
Journal of Researches McGraw-Hill
Education (UK)

This book examines the role of war in shaping the African state, society, and economy by tracing shifts in the culture and practice of war.

EBOOK: Evidence-Based Research
McGraw-Hill Education (UK)

A harrowing chronicle by two leading historians, capturing in real time the events of a year marked by multiple devastations. When we look back at the year 2020, how can we describe what really happened? In *A Deeper Sickness*, award-winning historians Margaret Peacock and Erik Peterson set out to preserve what they call the

“focused confusion,” and to probe deeper into what they consider the Four Pandemics that converged around the 12 astonishing months of 2020: • Disease • Disinformation • Poverty • Violence Drs. Peacock and Peterson use their interdisciplinary expertise to extend their analysis beyond the viral science, and instead into the social, political, and historical dimensions of this crisis. They consulted with dozens of experts and witnesses from a wide range of fields—from leading epidemiologists and health care workers to leaders of the Black Lives Matter movement, district attorneys, political scientists, philosophers, and more. Their journey revealed a sick country that

believed it was well, a violent nation that believed it was peaceful; one that mistook poverty for prosperity and accountability for rebellion. Organized into the journal-entries along with dozens of archival images, *A Deeper Sickness* will help readers sift through the chaos and misinformation that characterized those frantic days. It is both an unflinching indictment of a nation that is still reeling and a testament to the power of human resilience and collective memory. Readers can share their story and become a contributing author by visiting an interactive digital museum, where the authors have preserved dozens of more stories and interviews. Visit Margaret

Peacock and Erik L. Peterson's digital museum at adhc.lib.ua.edu/pandemicbook/.