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*EBOOK: The Scholarship of Teaching and Learning in Higher Education* The Journal of Negro History, Volume 1, January

EBOOK: ECONOMETRICS WITH OLC

The Black History Book Walter de Gruyter GmbH & Co KG The Journal of Negro History, Volume 1, January By Various 2017 **Family History Journal** Princeton University Press

Edited by expert academics and educators, Brett Williams and Linda Ross, and written by content specialists and experienced clinicians, this essential resource encourages readers to see the links between the pathophysiology of a disease, how this creates the signs and symptoms and how these should to be managed in the out-of-hospital environment. Additionally, Paramedic Principles and Practice 2e will arm readers with not only technical knowledge and expertise, but also the non-technical components of providing emergency care, including professional attitudes and behaviours, decision-making, teamwork and communication skills. Case studies are strategically used to contextualise the principles, step readers through possible scenarios that may be encountered and, importantly, reveal the process of reaching a safe and effective management plan. The case studies initially describe the pathology and typical presentation of a particular condition and progress to more-complex and less-typical scenarios where the practitioner faces increasing uncertainty. The only paramedic-specific text designed for Australian and New Zealand students and paramedics Progressive case studies that bridge the gap from principles to practice More than 40 essential pathologies covering common paramedic call-outs Covers both technical and non-technical skills to develop the graduate into expert clinician New chapters, including: Paediatric patients; Child abuse and intimate partner violence; Geriatric patients; Tropical conditions; Mass casualty; Interpersonal communication and patient-focused care; Evidence-based practice in paramedicine; Pharmacokinetics and pharmacodynamics New case studies on major incidents and major trauma Focused 'Implications for' boxes specific to considerations including geriatrics, cultural diversity, communication challenges 'Summary of therapeutic goals' included with each case study Learning outcomes added to open each chapter Considered revision of pathophysiology across all chapters

The Journal of Negro History; Volume 5 Cambridge University Press In this 2013 winner of the prestigious R.R. Hawkins Award from the Association of American Publishers, as well as the 2013 PROSE Awards for Mathematics and Best in Physical Sciences & Mathematics, also from the AAP, readers will find many of the most significant contributions from the four-volume set of the Collected Works of A. M. Turing. These contributions, together with commentaries from current experts in a wide spectrum of fields and backgrounds, provide insight on the significance and contemporary impact of Alan Turing's work. Offering a more modern perspective than anything currently available, Alan Turing: His Work and Impact gives wide coverage of the many ways in which Turing's scientific endeavors have impacted current research and understanding of the world. His pivotal writings on subjects including computing, artificial intelligence, cryptography, morphogenesis, and more display continued relevance and insight into today's scientific and technological landscape. This collection provides a great service to researchers, but is also an approachable entry point for readers with limited training in the science, but an urge to learn more about the details of Turing's work. 2013 winner of the prestigious R.R. Hawkins Award from the Association of American Publishers, as well as the 2013 PROSE Awards for Mathematics and Best in Physical Sciences & Mathematics, also from the AAP Named a 2013 Notable Computer Book in Computing Milieux by Computing Reviews Affordable, key collection of the most significant papers by A.M. Turing Commentary explaining the significance of each seminal paper by preeminent leaders in the field Additional resources available online

Domestic Workers in the South,1865-1960 McGraw-Hill Education (UK)

This book charts the course of Kaushik Basu ' s career over seven years, as he moved out of the

cloisters of academe to the frenetic world of policymaking, first in India as Chief Economic Adviser to the Indian Government and after that as Chief Economist at the World Bank in Washington. The Indian years were a period of high inflation, growth challenges (as the global financial crisis arrived in India), and also a remarkable growth recovery story, with India moving past China ' s GDP growth rate. There were corruption scandals breaking, causing widespread street protests, a lot of late-night decision-making, which one knew would rock the stock market the next day, and getting to know politicians who were outstanding as statesmen in the midst of all this, and also many who were not. The World Bank years weren ' t that close to actual policymaking, but nevertheless breath-taking in their scope. They ranged from interacting with policymakers in tiny remote countries like Samoa to gigantic nations with comparable heft, such as China. It entailed sitting down with leading researchers to compute and announce global numbers on extreme poverty and rankings on how easy it is to do business in different countries (fully aware that there would be calls from irate finance ministers as soon as these were published). And there was the handling of politics within the World Bank, which could actually be as enjoyable as any global economic problem! This book is a revised version of the diary that Kaushik Basu kept for seven years. Revised because he often wrote the diary in a hurry at the day ' s or even week ' s end. He has now inserted some reflections in retrospect, without altering any descriptions of what actually happened. An Introduction McGraw-Hill Education (UK) "The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to 'assist readers to anticipate change and discontinuity in people's lives and think about strategies to support them' through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities." Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK "The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers and policy makers." Associate Professor Keith R. McVilly, Deakin University, Australia "I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan ... if I were to personally recommend any book for budding or current learning disability professionals then this would be it." James Grainger, Student Nurse/Social Worker, Sheffield Hallam University, UK "I like the way it has primary and secondary information from a range of sources. The exercises in the book also get you to think about the situation in question which helps us think about our values and anti-oppressive practice ... This book really does start with the basics and having a learning disability from birth and the effects, to in depth knowledge and literature ... This book would be very helpful to me as it brings in literature policies and models from both a health and social side, which is important for my course and collaborative working." Laura Jean Lowe, Student Nurse, Sheffield Hallam University, UK "It is written with a clearly conveyed in-depth knowledge and in a way that has professional lived experience within the context of the work. The authors have taken into account the emotional, client-centred approach to the modern practitioner's practice ... The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be." Lee Marshall, Student Nurse, Sheffield Hallam University, UK With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families, and outcomes achieved through services and support systems. Recognising learning disability as a lifelong disability, this accessible book is structured around the life cycle. The second edition is refreshed and expanded to include seven new chapters, covering: Aetiology

Breaking news (about disability) and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines, the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice. The text is informed by medical, social and legal models of learning disability, exploring how "learning disability" is produced, reproduced and understood. Extensive use is made of real-life case studies, designed to bring theory, values, policy and practice to life. Narrative chapters describe, in the words of people with learning disabilities themselves, their lives and aspirations. They helpfully show readers the kinds of roles played by families, advocates and services in supporting people with learning disabilities. New exercises and questions have been added to encourage discussion and reflection on practice. Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities. It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability, their loved ones and the people supporting them. Contributors Dawn Adams, Kathryn Almack, Dorothy Atkinson, Nigel Beail, Christine Bigby, Alison Brammer, Jacqui Brewster, Hilary Brown, Jennifer Clegg, Lesley Cogher, Helen Combes, Clare Connors, Bronach Crawley, Eric Emerson, Margaret Flynn, Linda Gething, Dan Goodley, Peter Goward, Gordon Grant, Chris Hatton, Sheila Hollins, Jane Hubert, Kelley Johnson, Gwynnyth Llewellyn, Heather McAlister, Michelle McCarthy, Alex McClimens, Roy McConkey, David McConnell, Keith McKinstrie, Fiona Mackenzie, Ghazala Mir, Ada Montgomery, Lesley Montisci, Elizabeth Murphy, Chris Oliver, Richard Parrott, Paul Ramcharan, Malcolm Richardson, Bronwyn Roberts, Philippa Russell, Kirsten Stalker, Martin Stevens, John Taylor, Irene Tuffrey-Wijne, Sally Twist, Jan Walmsley, Kate Woodcock An Historical Journal of the Transactions at Port Jackson and Norfolk Island McGraw Hill

Community work is a unique and important activity that has the potential to help individuals, groups and communities achieve change. This brand new update of an established and acclaimed text explores and analyses different theoretical approaches to community work. Written in a highly accessible style, this book is grounded in practice issues and tackles political and theoretical issues head-on. New to the second edition: Analysis of the work of New Labour Consideration of Coalition government policies, for example, the 'Big Society' project and the impact of budget cuts A new international dimension throughout the text, and an important new chapter on international community work New definitions of 'community' explored to take into account a diverse population Increased emphasis on community work values, skills and challenges Updated pedagogy, including end of chapter summaries and reflective questions References the latest writings in the field Written by an established international expert, this book will be valuable for students on qualifying programmes, practitioners, policy makers and commentators, and those engaged in community work in all capacities. "Analysing Community Work' provided a key text, tackling issues of theory and practice in accessible ways for some two decades. This second edition builds upon the strengths of the first, updating the book to take account of the major changes that have been taking place since then, both in Britain and internationally. Popple ' s critical consideration of the impacts of globalization, neo-liberalism, changing technologies, increasing inequalities and increasing concerns with environmental issues will be particularly welcomed. This edition will be essential reading for those who read and appreciated the first as well as for a new generation of readers." Marjorie Mayo, Emeritus Professor of community development, Goldsmiths, University of London, UK "Popple's book was one of the key overviews of British community work when it first appeared in 1995. In the last few years, the need for a revised and updated version has been increasingly obvious and Popple has now obliged. The last twenty years have seen substantial changes in the political, economic and organisational context within which community work operates and Popple has fully reflected this whilst remaining clear about its basic tenets and goals. This is a highly welcome addition to contemporary community work literature." Gary Craig, Professor of Community Development and Social Justice, Durham University, UK EBOOK: Analysing Community Work: Theory and Practice McGraw-Hill Education (UK) The 2017 Family History Journal is a great way to jot down your research goals, keep track of your current Genealogy research, chronicle your family history by month, or use it any way you want! This handy journal is divided by month so you can easily view your monthly entries. The 2017 Family History Journal by Genealogy Girl Talks is a great gift idea for the Family Historian in your life, too! Six Days in October McGraw-Hill Education (UK) Discover the rich and complex history of the peoples of Africa, and the struggles and triumphs of Black

cultures and communities around the world. With profiles of key people, movements, and events, The Black History Book brings together accounts of the most significant ideas and milestones in Black history and culture. This vital and thought-provoking ebook presents a bold and accessible overview of the history of the African continent and its peoples - from the earliest human migrations to modern Black communities and the African diaspora. Powerful images and innovative infographics bring to life the stories of the early kingdoms of Ancient Egypt, Nubia, and Carthage; the powerful empires of the Medieval and Early Modern eras; and the struggle against European colonizers. Black history and culture beyond the African continent is also explored in detail - including the Atlantic Slave Trade; the quilombos (slave resistance camps) of Brazil; the Harlem Renaissance and Jazz Age; the "Windrush" migration; Civil Rights and Black feminist movements; and Black Lives Matter. Using the "Big Ideas" series' trademark combination of authoritative, accessible text and bold graphics, The Black History Book examines the achievements and struggles of Black communities across the world up to the modern day, as well as the influence of Black cultures on art, literature, and music the world over.

**EBOOK: News Culture** McGraw-Hill Education (UK) Over 5,000 high-school students of different social, religious, and national backgrounds were studied to show the effects of family experience, neighborhoods, minority groups, etc. on their self-image and response to society. Originally published in 1965. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

**EBOOK: Unequal Lives** Rowman & Littlefield Ten years ago, most scholars and students relied on bulky card catalogs, printed bibliographic indices, and hardcopy books and journals. Today, much content is available electronically or online. This book examines the history of one of the first, and most successful, digital resources for scholarly communication, JSTOR. Beginning as a grant-funded project of the Andrew W. Mellon Foundation at the University of Michigan, JSTOR has grown to become a major archive of the backfiles of academic journals, and its own nonprofit organization. Roger Schonfeld begins this history by looking at JSTOR's original mission of saving storage space and thereby storage costs, a mission that expanded immediately to improving access to the literature. What role did the University play? Could JSTOR have been built without the active involvement of a foundation? Why was it seen as necessary to "spin off" the project? This case study proceeds as an organizational history of the birth and maturation of this nonprofit, which had to emerge from the original university partnership to carve its own identity. How did the grant project evolve into a successful marketplace enterprise? How was JSTOR able to serve its twofold mission of archiving its journals while also providing access to them? What has accounted for its growth? Finally, Schonfeld considers implications of the economic and organizational aspects of archiving as well as the system-wide savings that JSTOR ensures by broadly distributing costs.

**Ebook: The Science of Psychology: An Appreciative View** McGraw-Hill Education (UK) Using a topics-based approach organized around provocative questions about the interaction of sports, culture and society, Sports in Society presents an accessible introduction to research and theory in the sociology of sport. This new edition continues the legacy of the previous editions while introducing new material and examples that bring theory to life. Current debates in sports, such as how youth participation can be increased or sport funding allocated, have been integrated throughout the text to provide a holistic view of society. An Online Learning Centre accompanies this book offering a range of lecturer support materials as well as resources and tests for students.

James Joyce's Epiphanies Princeton University Press This third edition of Introduction to Public Health by Fleming and Parker continues to cement itself as a highly-respected resource for public health students. This title provides an up-to-date and comprehensive overview of the key concepts and

principles of public health from a multidisciplinary perspective. This highly anticipated new edition of Introduction to Public Health addresses topical issues, including epidemiology, ethics and evidence-based practice. Parker and Fleming also includes a new focus on infectious diseases and disease presence. The inclusion of the new chapter 'Public health and social policy' will help broaden the readers' understanding of the influence policy has on public health. Evolve resources for students and instructors: Student Quiz Evolve resources for instructors only: PowerPoint slides Lesson and tutorial plans Image bank (tables and figures from book) New chapter: 'Public health and social policy' Focus on infectious diseases and disease prevention

A History McGraw Hill This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Polymaker's Journal Penguin UK A harrowing chronicle by two leading historians, capturing in real time the events of a year marked by multiple devastations. When we look back at the year 2020, how can we describe what really happened? In A Deeper Sickness, award-winning historians Margaret Peacock and Erik Peterson set out to preserve what they call the “focused confusion,” and to probe deeper into what they consider the Four Pandemics that converged around the 12 astonishing months of 2020: • Disease • Disinformation • Poverty • Violence Drs. Peacock and Peterson use their interdisciplinary expertise to extend their analysis beyond the viral science, and instead into the social, political, and historical dimensions of this crisis. They consulted with dozens of experts and witnesses from a wide range of fields—from leading epidemiologists and health care workers to leaders of the Black Lives Matter movement, district attorneys, political scientists, philosophers, and more. Their journey revealed a sick country that believed it was well, a violent nation that believed it was peaceful; one that mistook poverty for prosperity and accountability for rebellion. Organized into the journal-entries along with dozens of archival images, A Deeper Sickness will help readers sift through the chaos and misinformation that characterized those frantic days. It is both an unflinching indictment of a nation that is still reeling and a testament to the power of human resilience and collective memory. Readers can share their story and become a contributing author by visiting an interactive digital museum, where the authors have preserved dozens of more stories and interviews. Visit Margaret Peacock and Erik L. Peterson's digital museum at [adhc.lib.ua.edu/pandemicbook/](https://adhc.lib.ua.edu/pandemicbook/).

Introduction to Public Health McGraw-Hill Education (UK) E-Books in Academic Libraries: Stepping Up to the Challenge provides readers with a view of the changing and emerging roles of electronic books in higher education. The three main sections contain contributions by experts in the publisher/vendor arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books. Read about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences. Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to enhance users' experiences with scholarly works.

**EBOOK: Sports in Society** McGraw-Hill Education (UK) Latinx representation in the popular imagination has infuriated and befuddled the Latinx community for decades. These misrepresentations and stereotypes soon became as American as apple pie. But these cardboard cutouts and examples of lazy storytelling could never embody the rich traditions and histories of Latinx peoples. Not seeing real Latinxs on TV and film reels as kids inspired the authors to dive deep into the world of mainstream television and film to uncover examples of representation, good and bad. The result: a riveting ride through televisual and celluloid reels that

make up mainstream culture. As pop culture experts Frederick Luis Aldama and Christopher Gonz lez show, the way Latinx peoples have appeared and are still represented in mainstream TV and film narratives is as frustrating as it is illuminating. Stereotypes such as drug lords, petty criminals, buffoons, and sexed-up lovers have filled both small and silver screens—and the minds of the public. Aldama and Gonz lez blaze new paths through Latinx cultural phenomena that disrupt stereotypes, breathing complexity into real Latinx subjectivities and experiences. In this grand sleuthing sweep of Latinx representation in mainstream TV and film that continues to shape the imagination of U.S. society, these two Latinx pop culture authorities call us all to scholarly action.

Journal of America in the Pandemic Year McGraw-Hill Education (UK) "This is a book for everyone doing educational research. It is not simply a routine provocation directed at positivists by a group of researchers advocating qualitative methods. The book makes a valuable contribution to the literature on the ethics of educational research by offering something more than opposition to the narrow utilitarian research agenda." British Journal of Educational Studies The Moral Foundations of Educational Research considers what is distinctive about educational research in comparison with other research in the social sciences. As the contributors all agree that education is always an essentially moral enterprise, discussion about methodology starts, not with the widely endorsed claim that educational research should be 'useful' and 'relevant', but with the attempt to justify and elaborate that claim with reference to its moral foundations. Determining the nature of 'usefulness' and 'relevance' is not simply a matter of focussing on impact and influence but involves a radical re-conceptualisation of the moral and educational significance of what is deemed to be 'useful' and 'relevant'. There is no argument with this emphasis on the generation of 'useful' and 'relevant' knowledge, but it is suggested that educational research requires a fuller and more rounded understanding that takes account of the moral values of those who conduct it. Educational research is grounded, epistemologically, in the moral foundations of educational practice. It is the epistemological and moral purposes underlying the 'usefulness' and 'relevance' of educational research that matter.

**EBOOK: The Moral Foundations of Educational Research** Createspace Independent Publishing Platform

**Ebook: The Science of Psychology: An Appreciative View**

**Cooking in Other Women's Kitchens, Enhanced Ebook** Simon and Schuster Built on a strong foundation, Basic Marketing 18e with ConnectPlus and LearnSmart provides an integrated teaching and learning solution for presenting the four Ps framework and managerial orientation with a strategy planning focus. The Perreault franchise was the pioneer of the “four Ps” in the introductory marketing course. The unifying focus of Basic Marketing has always been on how to make marketing decisions in deciding what customers to focus on and how best to meet their needs. Consistent with our belief in continuous quality improvement, this edition has been critically revised, updated, and rewritten to reflect new concepts, new examples, recent “best practices,” and to tightly integrate the best digital tools in the industry for ensuring that students are prepared to engage in classroom lectures and pursue future business and marketing careers.