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294 point averages. Though there are some investigations that look at ele-mentary students and academic progress, those are far fewer.
Prior studies of elementary students have typically focused on those in third and/or fourth grade. In one such study, Kemmerer (2003) found that the number of hours spent in a general music class had no effect on reading-skill

International Journal of Research in Choral Singing

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6 Journal of Research in Music Education Winter, 1993; Zdzinski & Barnes, 2002). According to Saunders and Holahan (1997), Likert-type scales often can display a high degree of reliability, but their

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