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Comparative and International Education Bourdieu sociology, the authors examine a wide range of situations where people justify their actions. The authors argue that justifications fall into six main logics exemplified by six authors: civic (Rousseau), market (Adam Smith), industrial (Saint-Simon), domestic (Bossuet), inspiration (Augustine), and fame (Hobbes). The authors show how these justifications conflict, as people compete to legitimize their views of a situation. On Justification is likely to spark important debates across the social sciences.

Good Press
A vital and underappreciated dimension of social interaction is the way individuals justify their actions to others, instinctively drawing on their experience to appeal to principles they hope will command respect. Individuals, however, often misread situations, and many disagreements can be explained by people appealing, knowingly and unknowingly, to different principles. On Justification is the first English translation of Luc Boltanski and Laurent Thévenot's ambitious theoretical examination of these phenomena, a book that has already had a huge impact on French sociology and is likely to have a similar influence in the English-speaking world. In this foundational work of post-
Dreaming of Light John Benjamins Publishing
This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing

countries. It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes.

An Index to Current Literature Cambridge University Press

The November 1994 midterm elections were a watershed event, making possible a Republican majority in Congress for the first time in forty years. *Contract with America*, by Newt Gingrich, the new Speaker of the House, Dick Armey, the new Majority Leader, and the House Republicans, charts a bold new political strategy for the entire country. The ten-point program, which forms the basis of this book, was announced in late September. It received the signed support of

more than 300 GOP candidates. Their pledge: "If we break this contract, throw us out".

Contract with America fleshes out the vision and provides the details of the program that swept the GOP to victory. Among the pressing issues addressed in this important book are: balancing the budget, stopping crime, reforming welfare, reinforcing families, enhancing fairness for seniors, strengthening national defense, cutting government regulations, promoting legal reform, considering term limits, and reducing taxes.

Making the Case Cambridge University Press

"As an introduction to how the history of an African society can be reconstructed from largely nonliterate sources, and to the Swahili in particular, . . . a model

work."—International Journal of African
Historical Studies
DNA barcoding: a practical tool for
fundamental and applied
biodiversity research A&C Black
This book argues for the essential
use of drawing as a tool for science
teaching and learning. The authors
are working in schools, universities,
and continual science learning
(CSL) settings around the world.
They have written of their
experiences using a variety of
prompts to encourage people to
take pen to paper and draw their
thinking – sometimes direct
observation and in other instances,
their memories. The result is a

collection of research and essays
that offer theory, techniques,
outcomes, and models for the
reader. Young children have
provided evidence of the
perceptions that they have
accumulated from families and the
media before they reach
classrooms. Secondary students
describe their ideas of chemistry
and physics. Teacher educators use
drawings to consider the progress
of their undergraduates '
understanding of science teaching
and even their moral/ethical
responses to teaching about climate
change. Museum visitors have
drawn their understanding of the

physics of how exhibit sounds are transmitted. A physician explains how the history of drawing has been a critical tool to medical education and doctor-patient communications. Each chapter contains samples, insights, and where applicable, analysis techniques. The chapters in this book should be helpful to researchers and teachers alike, across the teaching and learning continuum. The sections are divided by the kinds of activities for which drawing has historically been used in science education: An instance of observation (Audubon, Linnaeus); A process (how plants grow over time, what happens when chemicals combine); Conceptions of what science is and who does it; Images of identity development in science teaching and learning.

The Politics of Education in Developing Countries Springer Nature

This book constitutes the refereed proceedings of the 20th International Conference on Knowledge Engineering and Knowledge Management, EKAW 2016, held in Bologna, Italy, in November 2016. The 51 full papers presented were carefully reviewed and selected from 171 submissions. The papers cover all aspects of eliciting, acquiring, modeling, and

managing knowledge, the construction of knowledge-intensive systems and services for the Semantic Web, knowledge management, e-business, natural language processing, intelligent information integration, personal digital assistance systems, and a variety of other related topics. A special focus was on "evolving knowledge", i.e., the impact of space and time on knowledge representation, concerning all aspects of the management and acquisition of knowledge representation of evolving, contextual, and local models.
The Education Triple Cocktail Vintage

Canada

"I Am Prepared to Die" is the three-hour speech given by Nelson Mandela on 20 April 1964 from the dock of the defendant at the Rivonia Trial. Anybody would enjoy one of the greatest speeches of the 20th century, and a key moment in the history of South African democracy. The International Year of Indigenous Languages Routledge The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a

source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “ Double First Class University ” project. The chapters demonstrate what South Africa, in approaching her education

issues, can learn from the experience of the BRICS countries.

Plants of Southern Africa Three Rivers Press

Despite great progress around the world in getting more kids into schools, too many leave without even the most basic skills. In India ' s rural Andhra Pradesh, for instance, only about one in twenty children in fifth grade can perform basic arithmetic. The problem is that schooling is not the same as learning. In *The Rebirth of Education*, Lant Pritchett uses two metaphors from nature to explain why. The first draws on Ori Brafman and Rod Beckstrom ' s book about the difference between centralized and decentralized organizations, *The*

Starfish and the Spider. Schools systems tend be centralized and suffer from the limitations inherent in top-down designs. The second metaphor is the concept of isomorphic mimicry. Pritchett argues that many developing countries superficially imitate systems that were successful in other nations—much as a nonpoisonous snake mimics the look of a poisonous one. Pritchett argues that the solution is to allow functional systems to evolve locally out of an environment pressured for success. Such an ecosystem needs to be open to variety and experimentation, locally operated, and flexibly financed. The only main cost is ceding control; the reward would be the rebirth of education suited for

today ' s world.

The Negative Existential Cycle

Springer

This book offers an in-depth examination of the conflict of 1838 to 1840 between the Zulus and the Boers. Le ńiewski reflects on the established historiography and reappraises some key conceptions of the war. The conflict has often been seen as a colonial war, with the Zulus cast into the role of either villains or victims. Drawing on written primary sources and Zulu oral tradition, the author instead argues that the war was a struggle between an established regional power aiming to defend and

consolidate its position and an incoming power seeking land, settlement, and local supremacy. Knowledge Engineering and Knowledge Management UNESCO Publishing Originally published in 1992. This book brings together the work of a number of distinguished international researchers engaged in basic research on beginning reading. Individual chapters address various processes and problems in learning to read - including how acquisition gets underway, the contribution of story listening experiences, what is involved in learning to read words, and how readers represent information about written words in memory. In addition, the chapter contributors consider how phonological, onset-rime, and syntactic awareness

contribute to reading acquisition, how learning to spell is involved, how reading ability can be explained as a combination of decoding skill plus listening comprehension skill, and what causes reading difficulties and how to study these causes.

Nothing but the Truth AOSIS

This volume brings together many of South Africa ' s leading scholars of education and covers the full range of South African schooling: from financing and policy reform to in-depth discussions of literacy, numeracy, teacher development and curriculum change. The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with: Are there different and

preferential equilibria we have not yet thought of or explored, and if so what are they? In practical terms, how does one get to a more equitable distribution of teachers, resources and learning outcomes? While decidedly local, these questions resonate throughout the developing world. South Africa today is the most unequal country in the world. The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth. This is the largest 90-10 gap in the world, and one that is reflected in the schooling system. Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard-work and determination,

but instead by the colour of their skin, the province of their birth, and the wealth of their parents. Looking back on almost three decades of democracy in South Africa, it is this stubbornness of inequality and its patterns of persistence that demands explanation, justification and analysis. "This is a landmark book on basic education in South Africa, an essential volume for those interested in learning outcomes and their inequality in South Africa. The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race, class, and place. The book brings together the wealth of decades of research output from top quality

researchers to explore what has improved, what has not, and why." Prof Lant Pritchett, Harvard University
" There is much wisdom in this collection from many of the best education analysts in South Africa. No surprise that they conclude that without a large and sustained expansion in well-trained teachers, early childhood education, and adequate school resources, South Africa will continue to sacrifice its people ' s future to maintaining the privileges of the few. " Prof Martin Carnoy, Stanford University
"Altogether, one can derive from this very valuable volume, if not an exact blueprint for the future, then certainly at least a crucial and evidence-based

itinerary for the next few steps.” Dr
Luis Crouch, RTI
South African Schooling: The Enigma
of Inequality Princeton University
Press
In Guatemala: Database
Representation: Ken Ward
Multilingual Youth Practices in
Computer Mediated Communication
Yale University Press
"Elusive Equity" chronicles South
Africa's efforts to fashion a racially
equitable state education system from
the ashes of apartheid. Edward Fiske
and Helen Ladd draw on previously
unpublished data, interviews with key
officials, and visits to dozens of
schools to describe the changes made
in school finance, teacher assignment

policies, governance, curriculum, higher
education, and other areas.
Class, Race, and Inequality in South
Africa UCT Press / Juta and Company
(Pty) Ltd
With an eye to the playful, reflexive,
self-conscious ways in which global
youth engage with each other online,
this volume analyzes user-generated
data from these interactions to show
how communication technologies and
multilingual resources are deployed to
project local as well as trans-local
orientations. With examples from a
range of multilingual settings, each
author explores how youth exploit the
creative, heteroglossic potential of
their linguistic repertoires, from
rudimentary attempts to engage with

others in a second language to hybrid multilingual practices. Often, their linguistic, orthographic, and stylistic choices challenge linguistic purity and prescriptive correctness, yet, in other cases, their utterances constitute language policing, linking 'standardness' or 'correctness' to piety, trans-local affiliation, or national belonging. Written for advanced undergraduates, postgraduates and researchers in linguistics, applied linguistics, education and media and communication studies, this volume is a timely and readymade resource for researching online multilingualism with a range of methodologies and perspectives.

Open educational resources: policy,

costs, transformation AOSIS

This scholarly book focuses on stroke in Africa. Stroke is a leading cause of disability among adults of all ages, contributing significantly to health care costs related to long term implications, particularly if rehabilitation is sub-optimal. Given the burden of stroke in Africa, there is a need for a book that focuses on functioning African stroke survivors and the implications for rehabilitation within the African context. In addition, there is a need to progress with contextualised, person-centred, evidence-based guidance for the rehabilitation of people with stroke in Africa,

thereby enabling them to lead socially and economically meaningful lives. The research incorporated in the book used a range of primary and secondary methodological approaches (scoping reviews, systematic reviews, meta-analyses, descriptive studies, surveys, health economics, and clinical practice guideline methodology) to shed new insights into African-centred issues and strategies to optimise function post-stroke.

On Justification Language Science Press

Nadine Gordimer is one of our most telling contemporary writers. With

each new work, she attacks - with a clear-eyed lack of sentimentality, and an understanding of the darkest depths of the human soul - the inextricable link between personal life and political, communal history. The revelation of this theme in each new work, not only in her homeland South Africa, but the twenty-first century world, is evidence of her literary genius: in the sharpness of her psychological insights, the stark beauty of her language, the complexity of her characters and the difficult choices with which they are faced. In *No Time Like the Present*, Gordimer brings the reader into the lives of Steven Reed and

Jabulile Gumede, a 'mixed' couple, both of whom have been combatants in the struggle for freedom against apartheid. Once clandestine lovers under racist law forbidding sexual relations between white and black, they are now in the new South Africa. The place and time where freedom - the 'better life for all' that was fought for and promised - is being created but also challenged by political and racial tensions, while the hangover of moral ambiguities and the vast and growing gap between affluence and mass poverty, continue to haunt the present. No freedom from personal involvement in these or in the

personal intimacy of love. The subject is contemporary, but Gordimer's treatment is timeless. In *No Time Like the Present*, she shows herself once again a master novelist, at the height of her prodigious powers.

Building Tomorrow Today PenSoft Publishers LTD

With her award-winning debut novel, *Purple Hibiscus*, Chimamanda Ngozi Adichie was heralded by the *Washington Post Book World* as the "21st century daughter" of Chinua Achebe. Now, in her masterly, haunting new novel, she recreates a seminal moment in modern African history: Biafra's impassioned struggle to establish an independent republic in

Nigeria during the 1960s. With the effortless grace of a natural storyteller, Adichie weaves together the lives of five characters caught up in the extraordinary tumult of the decade. Fifteen-year-old Ugwu is houseboy to Odenigbo, a university professor who sends him to school, and in whose living room Ugwu hears voices full of revolutionary zeal. Odenigbo's beautiful mistress, Olanna, a sociology teacher, is running away from her parents' world of wealth and excess; Kainene, her urbane twin, is taking over their father's business; and Kainene's English lover, Richard, forms a bridge between their two worlds. As we follow these intertwined lives through a military coup, the Biafran secession and the subsequent war, Adichie brilliantly evokes the promise, and intimately, the devastating disappointments that marked this time and place. Epic, ambitious and triumphantly realized, *Half of a Yellow Sun* is a more powerful, dramatic and intensely emotional picture of modern Africa than any we have had before.

[Statement From the Dock at the Rivonia Trial](#) Springer

An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright

and was first performed in the Market Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

Disrupting Higher Education
Curriculum Emerald Group
Publishing

DNA barcoding has become a well-accepted and popular tool for the identification of species and the detection of cryptic taxonomic diversity. As such, it has a tremendous potential for a wide variety of applications in taxonomy,

agronomy, conservation biology, forensics etc. Therefore, several countries, institutions and organizations have launched DNA barcoding projects in the context of the international ?Consortium for the Barcode of Life? (CBOL) initiative. Also Belgium has done so with the establishment of the FWO research community ?Belgian Network for DNA barcoding?. In 2012, this network organized the ?Third European Conference for the Barcode of Life? (ECBOL3) in Brussels. During this event a call was made to publish a collection of papers under the thematic title ?DNA barcoding: a practical tool for

fundamental and applied biodiversity research?. With the financial support of the EC project ?ViBRANT? (Virtual Biodiversity Research and Access Network for Taxonomy), 21 papers were bundled to form this special ?ZooKeys? issue with the aim to present various applications, advantages and limitations of DNA barcoding. Hence, it is the editors? hope that this issue provides a modest, but timely, contribution to the already vast literature on DNA barcoding.