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An Analysis of Investment Choices Longhorn Kenya
We are working with Cambridge International Examinations to gain endorsement for this new edition of the worldwide bestselling Student's Book. Now including Brian Sargent in the expert author team, alongside first edition authors Graham Brown and David Watson, this book has been fully revised and updated to cover every part of the latest Cambridge IGCSE ICT (0417) syllabus. - Written by experts, who bring a wealth of theoretical knowledge and practical experience to both the book and the CD - Ensures that students are fully prepared for both the written theory paper as well as the two practical papers - Covers each section of the syllabus with clear explanations and plenty of tasks and activities Every Student's Book includes a CD that contains source files for the tasks and activities.

Education in Kenya Since Independence JHU Press
Statutory guidance for schools and collegesStatutory guidance for schools and collegesStatutory Guidance for Schools and Colleges.This book is free to download in pdf format from the DfE website...but if like me you prefer a nice bound copy; here it is.Under the Open Government Licence I am able to copy, publish, distribute and transmit the Information, adapt the information and exploit the Information commercially and non-commercially for example, by combining it with other Information, or by including it in your own product or application.

Cheating in College HarperCollins UK
An investigative approach to Cambridge IGCSE Geography, written in partnership with the Geographical Association. Encourage students to make links between case studies and their own local contexts as well as exploring the core themes and skills of the 0460 syllabus in the context of global case studies and processes. Prepare for exam success with full coverage of the core themes of Paper 1 (Population and Settlement, The Natural Environment, Economic Development and the Use of Resources) as well as the geographical and fieldwork skills elements of Papers 2, 3 and 4. Help students focus on achieving the best grades with excellent exam support for each Paper, with exam-style questions, answers at different levels and accompanying comments. Be confident in the content and approach - this resource is written by highly experienced Geography teachers, consulted edited by a CIE Principal Examiner, and produced in partnership with the UK Geographical Association - the home of best practice in Geography teaching.

A Doll ?s House Letts & Londsale
Research Paper (undergraduate) from the year 2014 in the subject Pedagogy - School System, Educational and School Politics, language: English, abstract: Parental attitude towards education is consistently found to be positively associated with a student's academic performance. However, there has been little investigation about mechanisms that explain this association. The objective of the study was to establish the relationship between parental attitude towards education and academic performance of day secondary students. The specific research objectives were: to establish the relationship between parents' attitude towards educational involvement and academic performance of day secondary school students; to examine the relationship between parents' attitude towards absenteeism and academic performance of day secondary school students; to establish the relationship between parents' attitude towards provision of basic educational needs and academic performance of day secondary students in Uasin Gishu. The theoretical framework of this study was derived from functionalist and learning theories. The Data for this study was collected from primary and secondary sources. The research instruments were questionnaires for students and parents, interview schedules for parents and teachers and parent-child relationship scale for students. The study population comprised of 1804 students, 80 parents representatives and 51 teachers. A correlation research design was adopted based on a sample drawn from five secondary schools in the study area. Purposive sampling was used to select a sample 18 teachers and 36 parents while stratified random sampling was used in the selection of 180 students. Spearman Brown Prophesy coefficient formula was used to test the internal consistency of questionnaires and interview schedules after piloting had been done. Parent-child relationship scale reliability was established by use of Cronbach's alpha coefficients. The reliability coefficients of 0.

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Towards Harmonization and Enhancement of Education Quality Routledge

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Cambridge IGCSE Geography Cabi

Today's students are tomorrow's leaders, and the college years are a critical period for their development of ethical standards. Cheating in College explores how and why students cheat and what policies, practices, and participation may be useful in promoting academic integrity and reducing cheating. The authors investigate trends over time, including internet-based cheating. They consider personal and situational explanations, such as the culture of groups in which dishonesty is more common (such as business majors) and social settings that support cheating (such as fraternities and sororities). Faculty and administrators are increasing their efforts to promote academic honesty among students. Orientation and training sessions, information on college and university websites, student handbooks that describe codes of conduct, honor codes, and course syllabi all define cheating and establish the consequences. Based on the authors' multiyear, multisite surveys, Cheating in College quantifies and analyzes student cheating to demonstrate why academic integrity is important and to describe the cultural efforts that are effective in restoring it. -- Gary Pavela, Syracuse University

Mathematics Education in East Africa Hodder Education

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover.

Where to Begin GRIN Verlag

Reproduction of the original: A Doll's House by Henrik Ibsen

Competency Based Education And Training Oxford University Press, USA

Produced for unit EAE604 (Curriculum and competencies) offered by the Faculty of Education in Deakin University's Open Campus Program.

Rental Attitude Towards Education Springer

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidencec of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya.

AERO-HYDRO-ELASTICITE East African Publishers

About 800 million people suffer from hunger, 2 billion from lack of micronutrients, and more than 2 billion from overweight and obesity. There is renewed interest in reshaping agricultural and food systems, at the global, regional and national levels, so that poor and vulnerable people have access to and are able to consume nutritious foods. This book examines direct and indirect effects of agriculture on nutrition, following the agricultural value chain to explore this complex relationship, from biodiversity and crop fortification, to program evaluation, to the impact of agricultural policies on consumers' choices and actions. It explores the role of various actors along the chain, including women and the private sector, and cross-cutting themes such as data and capacity building. Developing-country experiences and the knowledge and action gaps that remain in truly integrating agriculture and nutrition aims and related practices are considered. Key Features: - The evidence base of research on the relationship between agriculture and nutrition is considered - Includes the insights of some of the world's top researchers - Presents data from real-world settings that is highly relevant and timely to developing countries' current challenges

A Collection of Readings Related to Competency-based Training HY Publishing Company Limited

In 1995, this novel won both the Jomo Kenyatta Literature Prize, and the Commonwealth Writers Prize Best First Book in the Africa Region. Now reprinted, it remains in great demand. An epic story spanning cultures, it tells the lives of three generations of women. It traces the story of Akoko in her rich traditional Luo setting, through to the children who live and die in the 20th century.

Agriculture for Improved Nutrition KK LEE MATHEMATICS

Research Paper from the year 2011 in the subject Pedagogy - School Pedagogics, , course: Education, language: English, abstract: ABSTRACT This study sought to establish the impact of school feeding programme on pupil's retention in primary schools in Garissa District, Kenya. The study gathered both quantitative and qualitative data about impact of the lunch programme in schools. The data was collected from the four divisions in the district from a sample of 200 pupils and 10 head teachers. The study used descriptive survey. It also used four research questions to answer the objectives. The first research question sought to get information on impact of lunch programme. The second one established enrolment rates while the third research question established retention rates and the fourth one helped to gather data on completion rate and the last one on the role of education stake holders on enrolment retention, completion of pupils in Primary Schools. The data analysis was done by use of statistical package for social sciences (SPSS) programme. The results were generated and presented in form of percentages, frequencies and means.

Cambridge IGCSE ICT 2nd Edition Everything

First published in 1989. Routledge is an imprint of Taylor & Francis, an informa company.

The Case of Public and Private Universities McGraw-Hill Companies

From mastering the traditional five-paragraph essay and its variations to learning about the finer points of grammar and punctuation, this title empowers students to take control of their writing and put it to work for them. It brings writing closer to students and helps to take them where they need to go.

Digital Kenya BoD – Books on Demand

This book is open access under a CC BY 4.0 license. Presenting rigorous and original research, this volume offers key insights into the historical, cultural, social, economic and political forces at play in the creation of world-class ICT innovations in Kenya. Following the arrival of fiber-optic cables in 2009, Digital Kenya examines why the initial entrepreneurial spirit and digital revolution has begun to falter despite support from motivated entrepreneurs, international investors, policy experts and others. Written by engaged scholars and professionals in the field, the book offers 15 eye-opening chapters and 14 one-on-one conversations with

entrepreneurs and investors to ask why establishing ICT start-ups on a continental and global scale remains a challenge on the "Silicon Savannah". The authors present evidence-based recommendations to help Kenya to continue producing globally impactful ICT innovations that improve the lives of those still waiting on the side-lines, and to inspire other nations to do the same.

The River and the Source African Books Collective

MM Paper 2KK LEE MATHEMATICSAdvances in Computer Science and Ubiquitous ComputingCSA-CUTE 17Springer

Why Students Do It and What Educators Can Do about It Springer This book presents the combined proceedings of the 12th KIPS International Conference on Ubiquitous Information Technologies and Applications (CUTE 2017) and the 9th International Conference on Computer Science and its Applications (CSA2017), both held in Taichung, Taiwan, December 18 - 20, 2017. The aim of these two meetings was to promote discussion and interaction among academics, researchers and professionals in the field of ubiquitous computing technologies. These proceedings reflect the state of the art in the development of computational methods, involving theory, algorithms, numerical simulation, error and uncertainty analysis and novel applications of new processing techniques in engineering, science, and other disciplines related to ubiquitous computing. James J. (Jong Hyuk) Park received Ph.D. degrees in Graduate School of Information Security from Korea University, Korea and Graduate School of Human Sciences from Waseda University, Japan. From December, 2002 to July, 2007, Dr. Park had been a research scientist of R&D Institute, Hanwha S&C Co., Ltd., Korea. From September, 2007 to August, 2009, He had been a professor at the Department of Computer Science and Engineering, Kyungnam University, Korea. He is now a professor at the Department of Computer Science and Engineering and Department of Interdisciplinary Bio IT Materials, Seoul National University of Science and Technology (SeoulTech), Korea. Dr. Park has published about 200 research papers in international journals and conferences. He has been serving as chair, program committee, or organizing committee chair for many international conferences and workshops. He is a steering chair of international conferences – MUE, FutureTech, CSA, CUTE, UCAWSN, World IT Congress-Jeju. He is editor-in-chief of Human-centric Computing and Information Sciences (HCIS) by Springer, The Journal of Information Processing Systems (JIPS) by KIPS, and Journal of Convergence (JoC) by KIPS CSWRG. He is Associate Editor / Editor of 14 international journals including JoS, JNCA, SCN, CJ, and so on. In addition, he has been serving as a Guest Editor for international journals by some publishers: Springer, Elsevier, John Wiley, Oxford Univ. press, Emerald, Inderscience, MDPI. He got the best paper awards from ISA-08 and ITCS-11 conferences and the outstanding leadership awards from IEEE HPCC-09, ICA3PP-10, IEE ISPA-11, PDCAT-11, IEEE AINA-15. Furthermore, he got the outstanding research awards from the SeoulTech, 2014. His research interests include IoT, Human-centric Ubiquitous Computing, Information Security, Digital Forensics, Vehicular Cloud Computing, Multimedia Computing, etc. He is

a member of the IEEE, IEEE Computer Society, KIPS, and KMMS. Vincenzo Loia (BS '85, MS '87, PhD '89) is Full Professor of Computer Science. His research interests include Intelligent Agents, Ambient intelligence, Computational Intelligence. Currently he is Founder & Editor-in-chief of "Ambient Intelligence and Humanized Computing", and Co-Editor-in-Chief of "Softcomputing", Springer-Verlag. He is Chair of the Task Forces "Intelligent Agents" and "Ambient Intelligence" IEEE CIS ETTC. He has been Chair the Emergent Technical Committe "Emergent Technology", IEEE CIS Society and Vice-Chair of Intelligent Systems Applications Technical Committee. He has been author of more than 200 scientific works, Editor/co-editor of 4 Books, 64 journal papers, 25 book chapters, and 100 conference papers. He is Senior member of the IEEE, Associate Editor of IEEE Transactions on Industrial Informatics, and Associate Editor of IEEE Transactions on Systems, Man, and Cybernetics: Systems. Many times reviewers for national and international projects, Dr. Loia is active in the research domain of agents, ambient intelligence, computational intelligence, smartgrids, distributed platform for enrich added value. Gangman Yi in Computer Sciences at Texas A&M University, USA in 2007, and doctorate in Computer Sciences at Texas A&M University, USA in 2011. In May 2011, he joined System S/W group in Samsung Electronics, Suwon, Korea. He joined the Department of Computer Science & Engineering, Gangneung-Wonju National University, Korea, since March 2012. Dr. Yi has been researched in an interdisciplinary field of researches. His research focuses especially on the development of computational methods to improve understanding of biological systems and its big data. Dr. Yi actively serves as a managing editor and reviewer for international journals, and chair of international conferences and workshops. Yunsick Sung received his B.S. degree in division of electrical and computer engineering from Pusan National University, Busan, Korea, in 2004, his M.S. degree in computer engineering from Dongguk University, Seoul, Korea, in 2006, and his Ph.D. degree in game engineering from Dongguk University, Seoul, Korea, in 2012. He was employed as a member of the researcher at Samsung Electronics between 2006 and 2009. He was the plural professor at Shinheung College in 2009 and at Dongguk University in 2010. His main research interests are many topics in brain-computer Interface, programming by demonstration, ubiquitous computing and reinforcement learning. His Journal Service Experiences is Associate Editor at Human-centric Computing and Information Sciences, Springer (2015- Current).

Seizing the Momentum East African Publishers *THIS BOOK WILL SOON BE AVAILABLE AS OPEN ACCESS BOOK* This book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in the teacher education colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a

significant gatekeeper of opportunities for social and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa.