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Journal of Eastern African Research & Development East African Publishers

Reproduction of the original: A Doll's House by Henrik Ibsen

The Weekly Review Bloomsbury Publishing

The Grammar and Language Workbook offers sequential language instruction along with extensive drill and practice in grammar, usage, and mechanics. This important tool includes a handbook as well as vocabulary, spelling, and composition lessons.

Inheritance Kenya National Bibliography The Weekly Review Inheritance Journal of Eastern African Research and Development Journal of Eastern African Research & Development Parents Learning, Marginalization, and Improving the Quality of Education in Low-income Countries

This open access book is a comparative analysis of recent large scale education reforms that broadened curriculum goals to better prepare students for the 21st century. The book examines what governments actually do when they broaden curriculum goals, with attention to the details of implementation. To this end, the book examines system level reforms in six countries at various levels of development. The study includes system level reforms in jurisdictions where students achieve high levels in international assessments of basic literacies, such as Singapore and Ontario, Canada, as well as in nations where students achieve much lower levels, such as Kenya, Mexico, Punjab-Pakistan and Zimbabwe. The chapters examine system-level reforms that focus on strengthening the capacity to teach the basics, as in Ontario and Pakistan, as well as reforms that aim at building the capacity to teach a much broader set of competencies and skills, such as Kenya, Mexico, Singapore and Zimbabwe. The volume includes systems at very different levels of spending per student and reforms at various points in the cycle of policy implementation, some just starting, some struggling to survive a governmental transition, and others that have been in place for an extended period of time. From the comparative study of these reforms, we aim to provide an understanding of how to build the capacity of education systems to teach 21st century skills at scale in diverse settings.

ArchiCAD East African Publishers

Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."--Page 4 of cover

A Doll's House BoD – Books on Demand

For many scholars, the study of community and community development is at a crossroads. Previously dynamic theories appear not to have kept pace with the major social changes of our day. Given our constantly shifting social reality we need new ideas and research that pushes the boundaries of our extant community theories. Theory, Practice, and Community Development stretches the traditional boundaries and applications of well-established community development theory, and establishes new theoretical approaches rooted in new disciplines and new perspectives on community development. Expanded from a special issue of the journal Community Development, Theory, Practice, and Community Development collects previously published and widely cited essays, as well as new theoretical and empirical research in community development. Compiled by the editors of Community Development, the essays feature topics as varied as placemaking, democratic theory and rural organizing. Theory, Practice, and Community Development is vital for scholars and practitioners coming to grips with the rapidly changing definition of community. Parliament of Owls East African Educational Publishers

Quality and Qualities: Tensions in Education Reforms is a provocative call for understanding and further exploring the elusive concept of quality in education. Although education quality has acquired high priority in the past few decades, the multiplicity of conceptualizations of quality also reflects the concerns and foci of multiple stakeholders. Coming to an understanding of quality education involves careful analysis of the context from which any particular reform or program emerges and of the continuing struggle to define and achieve it. Two main questions persist: who benefits from particular policies focused on quality? And what are the potential tradeoffs between a focus on quality, equitable distribution of education, and inclusion of various traditional expectations? This book explores notions of quality as understood within various systems of national, formal, and nonformal education. Also it considers the tensions that arise with the introduction of new standardized notions of quality in relation to international measures and educational reforms in developing countries. In all cases, specific national issues and concerns compete with global agendas. Challenges to quality that are given particular attention in the book chapters include changing definitions of quality, high expectations for education and issues with implementation, and the introduction of English as a means to achieve quality in a globalizing world. Special attention is also given to possible actions that support a more equitable education without ignoring the requisite of quality. The final chapter suggests three models/choices for seeking higher quality and guiding the educational future of nations.

Theory, Practice, and Community Development Kumon Pub North America Limited

Presenting practical methods that can help readers create happiness and unconditional love in their lives, this text can be used in everyday life to engender feelings of peace and security despite all the surrounding condition. Parents McGraw-Hill/Glencoe

Improving learning evidence and outcomes for those most in need in developing countries is at the heart of the United Nations' Sustainable Development Goal on Education (SDG4).

This timely volume brings together contributions on current empirical research and analysis of emerging trends that focus on improving the quality of education through better policy and practice, particularly for those who need improved 'learning at the bottom of the pyramid' (LBOP). This volume brings together academic research experts, government officials and field-based practitioners. National and global experts present multiple broad thematic papers – ranging from the effects of migration and improving teaching to the potential of educational technologies, and better metrics for understanding and financing education. In addition, local

experts, practitioners and policymakers describe their own work on LBOP issues being undertaken in Kenya, India, Mexico and Ivory Coast. The contributors argue persuasively that learning equity is a moral imperative, but also one that will have educational, economic and social impacts. They further outline how achieving SDG4 will take renewed and persistent effort by stakeholders to use better measurement tools to promote learning achievement among poor and marginalized children. This volume builds on the second international conference on Learning at the Bottom of the Pyramid (LBOP2).* It will be an indispensable resource for policymakers, researchers and government thinktanks, and local experts, as well as any readers interested in the implementation of learning equity across the globe. *The first volume Learning at the Bottom of the Pyramid (LBOP1), may be obtained at: <http://www.iiep.unesco.org/en/learning-bottom-pyramid-4608>

A é ro-hydro- é lasticit é The Floating Press

Role play and foreign language learning helps the learners to develop speaking skills within defined social contexts. Languages are always spoken within certain defined spacio-social context. The learning of French as a foreign language in Kenya takes cognizance that oral skills are important to facilitate competent communication in any given language. The Kenyan reality of learning oral French skills within a learning set-up in Kenyan secondary schools is well presented in this text. The salient challenges are also highlighted since language learning is normally not a smooth sail for the learner and for the teacher who plays a pivotal facilitation role in guiding the learner to imbibe the vital communicative skills in the language that is being taught. On the whole role play is not just a language learning activity; it is an activity that provides impetus which propels human development in ist entire gamut of activities. A conspicuous hint on the importance of role play in our daily lives is also presented in this text with some examples well presented and cited in this write-up. Stephen Kraschen's Montior Model on language acquisition and the Grounded Theory which helps to interpret social research findings have been used to analyze the data which was derived from the inquiry done in the Kenyan secondary schools. The classical importance of role play and simulation in the learning process has been well underscored in this particular text. Grammar and Language Workbook Open Book Publishers

"This workbook will introduce your child to grade one vocabulary and reading comprehension exercises in a step-by-step manner"--Cover [p. 1].

LOST Small Group Study Guide Springer Science & Business Media

In 1995, this novel won both the Jomo Kenyatta Literature Prize, and the Commonwealth Writers Prize Best First Book in the Africa Region. Now reprinted, it remains in great demand. An epic story spanning cultures, it tells the lives of three generations of women. It traces the story of Akoko in her rich traditional Luo setting, through to the children who live and die in the 20th century.

Anchor Academic Publishing (aap_verlag)

This Student Edition of Brecht's classic dramatisation of the conflict over possession of a child features an extensive introduction and commentary that includes a plot summary, discussion of the context, themes, characters, style and language as well as questions for further study and notes on words and phrases in the text. It is the perfect edition for students of theatre and literature. Brecht projects an ancient Chinese story onto a realistic setting in Soviet Georgia. In a theme that echoes the Judgment of Solomon, two women argue over the possession of a child; thanks to the unruly judge, Azdak (one of Brecht's most vivid creations) natural justice is done and the peasant Grusha keeps the child she loves, even though she is not its mother. Written in exile in the United States during the Second World War, The Caucasian Chalk Circle is a politically-charged, much-revived and complex example of Brecht's epic theatre. This volume contains expert notes on the author's life and work, historical and political background to the play, photographs from stage productions and a glossary of difficult words and phrases. It features the acclaimed translation by James and Tania Stern with W. H. Auden.

Your Forces and How to Use Them Longhorn Kenya

In physical stature, academic achievements and leadership acumen, Prof. George Magoha is a towering figure that continues to bestride the medical profession and corporate leadership like a colossus. As is evident in this memoir, he has led many institutions, and risen through the ranks purely on meritocracy. He was the first competitively recruited Vice-Chancellor of the University of Nairobi, which he transformed into its current world class excellence status. His transformative leadership style saw him steer the University during one of its most challenging periods, surmounting the perennial impediments hitherto associated with the institution - financial constraints; staff apathy; students' unrests - among other challenges. Prof. Magoha is Professor of Urological and Transplant Surgery. Born in Gem, Kenya, he received his medical training at the College of Medicine of University of Lagos, Nigeria; Lagos University Teaching Hospital, Nigeria; Royal College of Surgeons, Ireland; and the Royal Postgraduate Medical School Hammersmith Hospital, London. Currently, he is the Chairman of the Kenya National Examinations Council (KNEC) where he has introduced transformative measures that have seen the Council regain its integrity. He has also been Chairman of the Kenya Medical Practitioners and Dentists Board (KMPDB) since 2009. In addition, Prof. Magoha represents Africa in the Global Council of Confucius Institute, Beijing China; he is Chairman of African Network for Scientific and Technological Institutions (ANSTI) Governing Board; has served as President of the Association of African Universities (AAU); and has been President of the Association of Medical Councils of Africa (AMCOA) from 2013 to date. Prof. Magoha is a recipient of many local and international awards and honours, including State recognition with: Member of the Burning Spear (MBS) and Elder of the Burning Spear (EBS).

College English Quiz Elsevier

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Journal of Eastern African Research and Development Routledge

With over 4 million sold, our Everything "RM" books are just too good to pass up. Each book in the Everything "RM" series is packed with clear, concise information that is written in a fun, engaging style. The large trim-size, bright colors, and great price attract readers, and over 300 pages of unparalleled content and two-color illustrations keep them reading!

Grade 1 Reading Springer Nature

Business Studies HSC textbook

Peak Revision K.C.P.E. Social Studies

Studies of the retention of literacy and numeracy by adults who have only obtained primary schooling have given little encouragement to the belief that the cognitive effects of schooling are enduring for many school leavers. How

these findings can be reconciled with the claims made for the importance of schooling as an instrument of social and economic change is the subject of investigation in this volume. The cognitive outcomes of literacy acquisition and secular schools in coastal Kenya are the focus of this ethnographic study, which stresses the relevance of an international understanding of the particular problems and dilemmas that face the educational systems of individual countries.

Kenya National Assembly Official Record (Hansard)

Kenya National Bibliography The Weekly Review Inheritance Journal of Eastern African

Research and Development Journal of Eastern African Research &

Development Parents Learning, Marginalization, and Improving the Quality of Education in

Low-income Countries Open Book Publishers

Learning French oral skills using role play as a learning strategy: The Kenyan experience

Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are on the

verge of womanhood and torn between their personal ambitions and the humiliating duty to

the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their

refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate

and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is

ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-

spin labyrinth from which they have to struggle to escape.

Betrayal in the City

Have you ever found yourself stuck in a situation you feel totally and absolutely

powerless to change? Christian Larson believes that nothing could be further from

the truth than this assessment. According to the author, every human has a virtually

limitless capacity for power at their disposal -- even if all that we can change is our

way of looking at our problems. Get on the path toward personal happiness and

fulfillment using the simple concepts and techniques set forth in this captivating

volume today.