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Astronomy Today
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April, 25 2024

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end of the Earth. But
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should we about
about any of these
catastrophic
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they do post a
danger, can anything
be done to stop
them?
Essential

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that active

learning supports
deeper, long-
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a collection of 44 collaborative learning, inquiry-based activities to be used with introductory astronomy courses. Based on education research, these activities are “classroom ready” and lead to deeper, more complete understanding through a series of structured questions that prompt you to use reasoning and identify and correct their misconceptions. All content has been extensively field tested and six new tutorials have been added that respond to reviewer demand, numerous interviews, and

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facts but also a conceptual framework for understanding the logic of science.

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Lecture Tutorials for Introductory Astronomy Addison-Wesley

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Astronomy is written in clear non-technical language, with the occasional touch

of humor and a wide range of clarifying illustrations. It has many analogies drawn from everyday life to help non-science majors appreciate, on their own terms, what our modern exploration of the universe is revealing. The book can be used for either a one-semester or two-semester introductory course (bear in mind, you can customize your version and include only those chapters or sections you will be teaching.) It is

made available free sequence	Cratered Worlds
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Introduction to the	
Solar System	
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as a Planet	
Chapter 9:	

19: Celestial Distances Chapter	Distribution of Galaxies Chapter	Upcoming Total Eclipses Appendix
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National Science Foundation, Lecture-Tutorials for Introductory Astronomy is designed to help make large lecture-format courses more interactive with easy-to-implement student activities that can be integrated into existing course structures. The Second Edition of the Lecture-Tutorials for Introductory Astronomy contains nine new activities that focus on planetary science, system related topics, and the interactions of Light and matter. These new

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year. In addition, there has been a rapid growth in Massive Open Online Classes (MOOCs), where adult learners take an online class for enrichment rather than for credit towards a degree. For both formal and informal learners, online course delivery is becoming increasingly important, and the resources for instructors have not kept up with this rapid change. This book aims to fill that need, with advice on all the tools and resources that are suitable for online classes. The book's purpose is to bring astronomy instructors up to

speed on the best ways to create and teach an online astronomy class, for traditional college students and for distributed audiences of lifelong learners. Instructors of these courses will see articles on the online use of real and virtual telescopes, simulations and applets, and tools that adapt to the learner. Each chapter is written by an academic who is adept in teaching online classes to diverse audiences.

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