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Fluency and Stuttering

Routledge

The thoroughly revised Sixth Edition of the best-selling Treatment Resource Manual for Speech-Language Pathology remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies. This detailed, evidence-based book includes complete coverage of common

disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources. New to the Sixth Edition: * A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement *

New tables on skill development in gesture, feeding, and vision * New information on therapist effects/therapeutic alliance * Coverage of emerging techniques for voice disorders and transgender clients * Expanded information on:????? * Childhood Apraxia of Speech * Cochlear Implants * Cultural and Linguistic Diversity * Interprofessional Practice * Shared Book-Reading * Traumatic Brain Injury * Treatment Dosage/Intensity * Vocabulary Development Key Features: * Bolded key terms with an end-of-book glossary * A multitude of case examples, reference tables, charts, figures, and reproducible forms * Lists of Additional Resources in each chapter Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the

original print version of this book.

Comic Strip Conversations

Psychology Press

The Behavior Assessment Battery CAT-Communication Attitude Test Reorder Set includes 25 copies of the CAT, one of the test procedures included in the Behavioral Assessment Battery. The Behavior Assessment Battery (BAB) is a multi-dimensional set of inter-related, evidence-based, self-report tests that provide normative data for children.

The Cambridge Handbook of Communication Disorders

Wayne State University Press

Therapy for young children who stammer is now high priority, with growing research evidence supporting early intervention. This manual from the Michael Palin Centre for Stammering Children (MPC) is a detailed, step-by-step guide intended to support general and specialist speech and language therapists in developing their confidence and skills in working with this age group. This manual is based on a strong theoretical framework which explains the factors contributing to the onset and development of stammering and describes recent research findings regarding the nature of stammering in this age group. It provides a comprehensive guide to the assessment process and

helps to identify which children are likely to recover naturally and which are at risk of developing a persistent stammering problem. The therapy approach has been successfully tried and tested at the Michael Palin Centre, and the manual provides detailed descriptions of the therapy process. It also includes a supporting CD-Rom and photocopyable resources such as assessment and therapy forms and parents' handouts. The MPC approach is a combination of indirect therapy methods. The indirect therapy component is aimed at helping parents through the use of video feedback, to identify interaction strategies that support their child's fluency and enhance it in the home environment. In addition the approach addresses other concerns, for example, in relation to confidence building, dealing with sensitive children, and establishing clear structures and boundaries to enhance family relationships. For children at increased risk of persistence, this manual incorporates a direct therapy programme which involves teaching the child strategies for developing fluency. This manual disseminates the MPC's specialist therapy knowledge and research

findings, and is an invaluable guide for all speech and language therapists and students working with stammering.

Stuttering

The Hanen Centre Stuttering: An Integrated Approach to Its Nature

presents the most comprehensive textbook on the topic today, providing an overview of the etiology and

development of stuttering and details, appropriate approaches to accurate assessment and treatment.

Exploring a variety of practice settings, this core introductory book grounds all topics in a firm basis of the disorder's origin and nature. This edition has been thoroughly updated to address all current methodologies.

No Miracle Cures Taylor & Francis

This book is a comprehensive guide to the evidence, theories, and

practical issues associated with recovery from stuttering in early childhood and into adolescence. It examines evidence that stuttering is associated with a range of biological factors — such as genetics — and psychological factors — such as anxiety — and it critically assesses theoretical accounts that attempt to integrate these findings. Written so that it can be used flexibly to meet the demands of courses about stuttering, the book may be used as a text at the undergraduate or graduate level in psychology or speech-language science.

Telepractice in Speech-Language Pathology American Psychiatric Pub

Many children and adults experience impairment of their communication skills. These communication disorders impact adversely on all aspects of these individuals' lives. In thirty dedicated chapters, *The Cambridge Handbook of Communication Disorders* examines the full range of developmental and acquired communication disorders and provides the most up-to-date and comprehensive guide to the epidemiology, aetiology and clinical features of these disorders. The volume also examines how these disorders are assessed and treated by speech and language therapists and addresses recent

theoretical developments in the field. The handbook goes beyond well-known communication disorders to include populations such as children with emotional disturbance, adults with non-Alzheimer dementias and people with personality disorders. Each chapter describes in accessible terms the most recent thinking and research in communication disorders. The volume is an ideal guide for academic researchers, graduate students and professionals in speech and language therapy.

Early Childhood Stuttering Therapy Plural Publishing
CONTENTSContributors.
Issues in the Treatment of Early Stuttering. The Parent-Child Group Approach to Stuttering in Preschool Children. Stuttering Prevention and Early Intervention: A Multiprocess Approach. Developmental Intervention: Differential Strategies. The Lidcombe Program. The Stuttering Intervention Program. Speech Motor Training. The Fluency Rules Program. The Monterey Fluency Program. Treatment of Early Stuttering: Some Reflections Index.

A Handbook on Stuttering, Seventh Edition Lippincott Williams & Wilkins
A Handbook On Stuttering

was written to guide the reader to the edge of our knowledge about stuttering and, where the edge is not well defined, to point out where the footing is insecure and where we stand on solid ground. Dr. Bloodstein continues to produce a manual that is at once thorough and enjoyable to read for both the fledgling clinician and the seasoned pro.

Stuttering Severity Instrument Plural Publishing
The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in-depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication—both normal and disordered—across the lifespan. This timely and unique set will look at the spectrum of communication disorders, from causation and prevention to testing and assessment; through rehabilitation, intervention, and education. Examples of the interdisciplinary reach of this encyclopedia: A strong focus on health issues, with topics such as Asperger's syndrome, fetal alcohol syndrome, anatomy of the human larynx, dementia, etc. Including core

psychology and cognitive sciences topics, such as social development, stigma, language acquisition, self-help groups, memory, depression, memory, Behaviorism, and cognitive development Education is covered in topics such as cooperative learning, special education, classroom-based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes.

School-Age Stuttering Therapy
Springer

The KiddyCAT is a companion test to the Behavior Assessment Battery designed for use with children under the age of six. It enables effective assessment of the speech-associated attitude of preschool and kindergarten children. The instructions and the test items are specifically formulated at the linguistic level of this age group.

The 80x86 IBM PC and Compatible Computers Plural
Publishing

Chapters in the first section review five areas of inquiry--spontaneous recovery, definition and measurement, genetics, speech motor control, and stuttering theory--while seeking treatment implications of that knowledge. The second section focuses more directly

on the evaluation of treatment options and treatment outcomes, and addresses both direct and indirect treatments for children and adults. The 12 contributions are based on papers presented at a State-of-the-Art Conference held at the University of Georgia, March 1997. Annotation copyrighted by Book News, Inc., Portland, OR.

Treatment of Stuttering Plural
Publishing

Stuttering is caused by at least five factors: genetics, two neurological abnormalities, responses to stress, and speech-related fears and anxieties. But most stuttering therapy programs address only one issue, such as breathing a certain way, or not hiding your stuttering. Each might help you in some situations, but you still stutter in other situations. No Miracle Cures instead guides you through treatments for all five factors that contribute to stuttering. You'll find the best treatments for children, teenagers, adults who stutter mildly, and adults who stutter severely. Stuttering may seem like one big problem to you. No Miracle Cures breaks down stuttering into many small problems'and shows you how to solve each one.

Behavior Assessment Battery
CAT-Communication

Attitude Test Reorder Set
Plural Publishing

Despite decades of research into the nature and treatment of stuttering, the causes and underlying mechanisms of it are still not

well understood. In this unique and comprehensive overview of the numerous theories and models which seek to understand and explain stuttering, the authors of Theoretical Issues in Stuttering provide an invaluable account. Covering an impressive range of topics including past and current theories of stuttering, this edition provides the reader with an updated evaluation of the literature on the subject of stuttering alongside exploring the evolution of new theories. Placing each within the relevant historical context, the authors explore the contribution of theory to both understanding and managing stuttering. Theoretical Issues in Stuttering is a critical account of the models and theories which surround the subject of stuttering, aiming to act as a key resource for students of speech-language pathology as well as lecturers, clinicians and researchers within the field.

The Handbook of Early
Stuttering Intervention

Singular

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound

book, use ISBN 0133783715. The new Fifth Edition of this clear, comprehensive introduction to communication sciences and disorders continues the evidence-based, lifespan perspective as it reviews and explains the most recent research evidence pertaining to the assessment and treatment of communication disorder from birth through the end of life. In it, students gain a basic foundation in the areas of anatomy and physiology of the speech and hearing mechanisms, and an overview of the various disorders that affect voice, fluency, articulation, language, cognition, swallowing, and hearing, along with detailed descriptions of the varying etiologies that cause these impairments. The authors describe specific evaluation procedures and tools for each disorder, and discuss efficacious management approaches and techniques for both child and adult populations. Case studies, evidence-based practice summary boxes, video examples, technical and photographic illustrations, and Check Your Understanding and thought questions are featured as a means to maximize the student's learning experience.

The Enhanced Pearson eText features embedded video, assessments, and internet resources. Introduction to Communication Disorders, 5/e is also available as an electronic eText; updated throughout to reflect the current state of clinical research, and updated to align with ASHA's new 2014 standards pertaining to voice and resonance disorders; completely reorganized into few chapters; and further revised to improve readability and simplify background information on subjects normally covered in other introductory courses. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

It Takes Two to Talk
Routledge
CONTENTS
Basic Information for Clinical Practice. Bases of Behavioral Stuttering Management. Management of Early Stuttering. Management of Advanced Stuttering. Perspectives on Stuttering. Clinical Issues in Management of Advanced Stuttering. Clinical Issues in Management of Early Stuttering. Clinical Issues in Measurement of Stuttering. Clinical Management of Childhood Stuttering Singular Covers the evaluation and treatment of children who stutter; decreasing stuttering in adolescents and adults; the evaluation and treatment of clients presenting disorders of fluency (cluttering, stuttering

acquired following neurological damage, and acquired psychogenic stuttering); and management s

The Lidcombe Program of Early Stuttering Intervention Springer Science & Business Media

The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's *Treatments of Psychiatric Disorders* has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: Content is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician. Outcome studies and expert opinion are presented in an

accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient. Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text. Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, Gabbard's *Treatments of Psychiatric Disorders, Fifth Edition*, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

[Current Issues in Stuttering Research and Practice](#)
Cambridge University Press

Advanced therapies and technologies, new service delivery methods, and care upgrades in underserved areas are translating into improved quality of life for millions with disabilities. Occupational

therapy parallels this progress at the individual level, balancing short-term recovery and adaptation with long-term independence and well-being. This Second Edition of the *International Handbook of Occupational Therapy Interventions* builds on its ground-breaking predecessor by modelling current clinical standards rooted in scientific evidence-based practice. Its interventions are applied to a diverse range of client disabilities, with many new or rewritten chapters on workplace and vehicle accommodations, smart home technologies, end-of-life planning, and other salient topics. New introductory chapters spotlight core competencies in the field, from assessing client needs and choosing appropriate interventions to evaluating programs and weighing priorities. And for increased educational value, interactive case studies allow readers an extra avenue for honing clinical reasoning and decision-making skills. Of particular note is a new chapter providing a taxonomy—the Occupational Therapy Intervention Framework—and a validation study of its categories and concepts, delineating the occupational therapist's roles and the expected outcomes. Intervention areas featured in the Handbook include: Adaptive interventions, OTs

manage and facilitate clients' adaptations. Learning interventions, OTs teach and the clients learn or relearn. Enabling interventions, OTs enable clients to be meaningfully occupied. Preventing interventions, OTs prevent ill-health and promote clients' ability to sustain health in daily life. The Second Edition of the International Handbook of Occupational Therapy Interventions is career-affirming reading for all members of rehabilitation teams, including occupational and physical therapists and rehabilitation nurses. Students intending to enter this growing field and professionals working toward its continued improvement will find it useful and inspiring.

Occupation Centred Practice with Children Pro-Ed

More Than Fluency: The Social, Emotional, and Cognitive Dimensions of Stuttering provides a thoughtful and contemporary framework for speech-language pathologists and others working with people who stutter. The text focuses on the social, emotional, and cognitive realms of stuttering and offers new insights and applications based on research in the field. It guides the reader through theoretical discussions about the social experiences, emotional complications, and cognitive interpretations that often influence the person who

stutters. The text also offers practical strategies for intervention from contributing authors who are prominent theorists, researchers, and practitioners in the field of fluency and stuttering. In line with the current multifactorial view of stuttering, More Than Fluency emphasizes the social, emotional, and cognitive aspects of stuttering, drawing important connections between them. The authors present a variety of therapeutic interventions and techniques along with practical guidelines that have been designed to alleviate distress in those who stutter. Although these interventions differ in approach, each offers their own roadmap to support and empower people who stutter. The idea for this book grew out of the insights gained from listening to both clients and graduate students. Clients wanted to talk about their life experiences as a person who stutters. Graduate students often described their worry and uncertainty when dealing with the emotional and social issues of their clients who stutter. Similarly, many practicing speech-language pathologists also have concerns about treating people who stutter, especially regarding the social, emotional, and cognitive aspects of the disorder, areas not typically taught in traditional coursework. More Than Fluency was developed

for practicing speech-language pathologists and other professionals who evaluate and treat people who stutter. It is also intended to be an academic textbook used in graduate courses on fluency and stuttering. This text provides a collection of well-thought-out programs and approaches that help treat the whole person, not just his or her stuttering. The authors believe that this is best practice because successfully treating a person who stutters encompasses treating more than fluency. Treatment Efficacy for Stuttering LWW SSI-4: stuttering Severity instrument - Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and search purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech. Frequency is expressed in percent syllables stuttered and converted to scale scores of 2-18. Duration is timed to the nearest one tenth of a second and converted to scale scores of 2-18. The four types of Physical Concomitants are and

converted to scale scores of 0-20. The SSI-4 can also be used in conjunction with the stuttering prediction instruments for Young Children (SPI). SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has four components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, (3) Subjective stuttering Scales, and (4) Computerized Scoring of stuttering Severity (Software Version 2.0). The Computerized Scoring of the stuttering Severity (Version 2; CSSS-2.0) software is provided to facilitate the calculation of frequency and duration. The CSSS-2.0 automatically produces a record of the percentage of syllables stuttered (frequency) and the duration of the three longest stuttering events.

Minimum System

Requirements: IBM PC or compatible Windows 2000(SP4)/2003/XP/Vista
Processor: 600 MHz Pentium III;equivalent or higher
1.45 MB hard disk space
External mouse and keyboard

recommended (for scoring accuracy) CD-ROM drive
Complete SSI-4 (c2009) Kit
Includes: Examiner's Manual and Picture Plates
50 Test Record and Frequency Computation Forms
CSSS 2.0