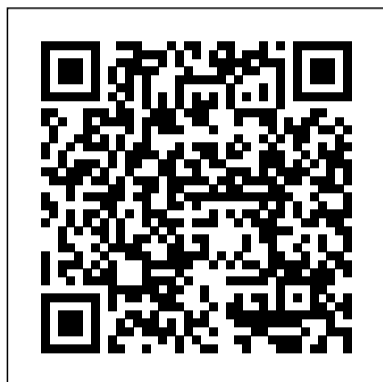


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Stuttering Research and Practice Routledge
Provides guidance for the early assessment, diagnosis, and the treatments and adjunctive therapies available for each disorder of fluency. This work includes an overview of the knowledge regarding the influence of language and phonology on stuttering, and the implications these factors have for assessment and treatment.

The Treatment of Stuttering Routledge
This book is a comprehensive guide to the evidence, theories, and practical issues associated with recovery from stuttering in early childhood and into adolescence. It examines evidence that stuttering is associated with a range of biological factors — such as genetics — and psychological factors — such as anxiety — and it critically assesses theoretical accounts that attempt to integrate these findings. Written so that it can be used flexibly to meet the demands of courses about stuttering, the book may be used as a text at the undergraduate or graduate level in psychology or speech-language science.

Fluency and Stuttering Hogrefe Verlag
Stottern ist eine entwicklungsbedingte Störung der Sprachproduktion, die einen starken Einfluss auf die weitere soziale Entwicklung der Betroffenen haben kann. Umso sinnvoller ist es daher, frühzeitig die kommunikativen Fähigkeiten zu fördern. Dieses Buch stellt zwei nachweislich wirksame verhaltenstherapeutische Ansätze zur ambulanten Behandlung des Stotterns bei Vorschulkindern vor, bei denen die Eltern intensiv mit einbezogen werden. Das Buch beschreibt die Grundlagen und Entstehungsfaktoren des Störungsbildes und geht ausführlich auf das diagnostische Vorgehen ein. Zusätzliche Materialien hierzu erleichtern die praktische Anwendung. Die konkrete

Vorgehensweise bei der Intervention wird zunächst anhand der einzelnen Behandlungsschritte eines Stufenprogrammes anschaulich dargestellt. Wichtige Bestandteile dabei sind eine Sensibilisierung der Eltern für Interaktionssituationen mit ihrem Kind, eine Vereinfachung der Sprechweise und Verstärkung von flüssigem Sprechen. In weiteren Schritten werden Verhaltensänderungen angestrebt, die stotterndes Sprechen reduzieren und flüssiges Sprechen in den Alltag übertragen helfen. Das Lidcombe-Programm legt einen besonderen Schwerpunkt auf operante Techniken, die es zu Hause ermöglichen, das Stottern des Kindes systematisch zu verringern und Erfolge langfristig aufrechtzuerhalten.

Frühintervention bei Stottern Psychology Press

"Comic Strip Conversations are based on the belief that visualization and visual supports, found useful in structuring the learning of students with autism, may also improve their understanding and comprehension of conversation ... the use of a basic set of symbols [and colours] are used in [this book] to illustrate social skills which are abstract and difficult for students with autism to understand."--Page 1

Handbook of Behavior, Food and Nutrition John Wiley & Sons

Now in its second edition, *Speech and Language Therapy: the decision-making process when working with children* reveals how recent research and changes in health and education services have affected the decision-making process in the assessment and management of children with speech and language problems. With individual chapters written by experts in their field, this book: Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence-based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market. Rigorously underpinned with current research and revised legislation, this is an important textbook for speech and language

therapy students, potential students and specialist teachers in training. *Speech and Language Therapy: the decision-making process when working with children* will also be relevant to newly qualified therapists, therapists returning to the profession, specialist teachers and Special Educational Needs Coordinators.

Cambridge Handbook of Psychology, Health and Medicine Springer-Verlag

This state-of-the-art volume is a follow-up to the 1999 publication, *Stuttering Research and Practice: Bridging the Gap*, edited by Nan Ratner and E. Charles Healey. Like its predecessor, the current book is an edited collection of the presentations from the American Speech-Language-Hearing Association's Annual Leadership Conference in Fluency and Fluency Disorders. Among the topics covered are evidence-based practice, impact of the self-help and support groups, meta-analyses of selected assessment and intervention programs, current theories of stuttering, and the predicted path of stuttering intervention in the future. The authoritative representation of contributors offers the reader the most up to date presentation of fluency issues, with a special emphasis placed on the practical clinical implications of fluency assessment, treatment, and evolving theories of the disorder. The book is written for fluency specialists and graduate students in programs of fluency disorders. It will also be valuable for the clinicians who wish to upgrade their skills in treating fluency disorders.

Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders Routledge

Now available in a fully revised and updated second edition, this practical manual is a detailed guide to the Palin Parent-Child Interaction Therapy programme (Palin PCI) developed at the Michael Palin Centre for Stammering (MPC). Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect

techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves. This second edition: Reflects the most up-to-date research in areas such as neurology, genetics, temperament and the impact of stammering on children and their families Offers photocopyable resources, such as assessment tools, information sheets and therapy handouts, to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families. For more information about Alison and her work, please visit www.alisonnicholasslt.co.uk. To learn more about Elaine and her work, please visit www.michaelpalincenreforstammering.org.

Current Issues in Stuttering Research and Practice Plural Publishing

SSI-4: stuttering Severity instrument - Fourth Edition is a reliable and valid norm-referenced stuttering assessment that can be used for both clinical and search purposes. It measures stuttering severity in both children and adults in the four areas of speech behavior: (1) frequency, (2) duration, (3) physical concomitants, and (4) naturalness of the individual's speech. Frequency is expressed in percent syllables stuttered and converted to scale scores of 2-18. Duration is timed to the nearest one tenth of a second and converted to scale scores of 2-18. The four types of Physical Concomitants are and converted to scale scores of 0-20. The SSI-4 can also be used in conjunction with the stuttering prediction instruments for Young Children (SPI). SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has four components, each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use: (1) Examiner's Manual and Picture Plates, (2) Test Record and Frequency Computation Forms, (3) Subjective stuttering Scales, and (4) Computerized Scoring of stuttering Severity (Software Version 2.0). The Computerized Scoring of the stuttering Severity (Version 2; CSSS-2.0) software is

provided to facilitate the calculation of frequency and duration. The CSSS-2.0 automatically produces a record of the percentage of syllables stuttered (frequency) and the duration of the three longest stuttering events. Minimum System Requirements: IBM PC or compatible Windows 2000(SP4)/2003/XP/Vista Processor: 600 MHz Pentium III;equivalent or higher 1.45 MB hard disk space External mouse and keyboard recommended (for scoring accuracy) CD-ROM drive Complete SSI-4 (c2009) Kit Includes: Examiner's Manual and Picture Plates 50 Test Record and Frequency Computation Forms CSSS 2.0

Stottern Plural Publishing

The revised edition of *A Handbook on Stuttering* continues its remarkable role as the authoritative, first-line resource for researchers and clinicians who work in the field of fluency and stuttering. Now in its seventh edition, this unique book goes beyond merely updating the text to include coverage of roughly 1,000 articles related to stuttering research and practice that have been published since 2008. This extended coverage integrates the more traditional body of research with evolving views of stuttering as a multi-factorial, dynamic disorder. Comprehensive, clear, and accurate, this text provides evidence-based, practical information critical to understanding stuttering. By thoroughly examining the intricacies of the disorder, *A Handbook on Stuttering, Seventh Edition* lays the foundation needed before considering assessment and treatment. New to the Seventh Edition: * A completely reorganized table of contents, including two new chapters. * The deletion of approximately 1,000 non-peer-reviewed references from the previous edition to assure discussion of the highest quality evidence on stuttering. * New content on the development of stuttering across the lifespan and assessment. * Given the Handbook's historic role as a primary reference for allied professionals, a new chapter that addresses myths and misconceptions about stuttering * Expanded coverage on the role of temperament in childhood stuttering * Expanded coverage of brain-based research, genetics, and treatment findings. * A thoroughly updated chapter on conditions under which stuttering fluctuates * Brief tutorial overviews of critical concepts in genetics, neuroimaging, language analysis and other relevant constructs, to better enable reader appreciation of research findings. * A

greater selection of conceptual illustrations of basic concepts and findings than in prior editions * Integrated cross-referencing to content across chapters

Occupation Centred Practice with Children
Plural Pub Incorporated

The thoroughly revised Sixth Edition of the best-selling *Treatment Resource Manual for Speech-Language Pathology* remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies. This detailed, evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources. New to the Sixth Edition: * A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement * New tables on skill development in gesture, feeding, and vision * New information on therapist effects/therapeutic alliance * Coverage of emerging techniques for voice disorders and transgender clients * Expanded information on:?????? *Childhood Apraxia of Speech *Cochlear Implants *Cultural and Linguistic Diversity *Interprofessional Practice *Shared Book-Reading *Traumatic Brain Injury *Treatment Dosage/Intensity *Vocabulary Development Key Features: * Bolded key terms with an end-of-book glossary * A multitude of case examples, reference tables, charts, figures, and reproducible forms * Lists of Additional Resources in each chapter Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Lidcombe Program of Early Stuttering Intervention Plural Publishing

Current approaches to treating stuttering do not reflect the new understanding of its nature which has emerged from recent studies. This book brings together speech scientists and clinicians to discuss the best ways to close the perceived gap and maximize the effectiveness of treatment.

Together, the chapters offer a comprehensive state-of-the-art overview of the complexities of stuttering and its remediation. Genetic, neuropsychological, behavioral, and often-neglected affective and cognitive factors are all considered. Preferred methodologies for empirical investigation are described, and specific examples of applied clinical research designs are provided. The book will be crucial reading for all those professionally concerned with fluency disorders and their students.

Maintenance of Fluency Prentice Hall

This book draws on contemporary occupational therapy theory and research to provide occupational therapy students and clinicians with a practical resource on implementing occupation-centred practice with children. Each chapter has specific objectives and uses case studies to demonstrate the clinical realities and applications of each of the topics addressed. Best practice guidelines are provided along with a summary of recommendations drawn from the relevant theories, occupational therapy philosophy and existing research. The book aims specifically to be practice based.

Stuttering and Related Disorders of Fluency

Cambridge University Press

Reviews a number of historical and current approaches involving relaxation, reinforcement, and drug treatment and outlines an original therapeutic program. Bibliography

More Than Fluency John Wiley & Sons

Advanced therapies and technologies, new service delivery methods, and care upgrades in underserved areas are translating into improved quality of life for millions with disabilities. Occupational therapy parallels this progress at the individual level, balancing short-term recovery and adaptation with long-term independence and well-being. This Second Edition of the *International Handbook of Occupational Therapy Interventions* builds on its ground-breaking predecessor by modelling current clinical standards rooted in scientific evidence-based practice. Its interventions are applied to a diverse range of client disabilities, with many new or rewritten chapters on workplace and vehicle accommodations, smart home technologies, end-of-life planning, and other salient topics. New introductory chapters spotlight core competencies in the field, from assessing client needs and choosing appropriate interventions to evaluating programs and weighing priorities. And for increased educational value, interactive case studies allow readers an extra avenue for honing clinical reasoning and decision-making skills. Of particular note is a new chapter providing a taxonomy—the Occupational Therapy Intervention Framework—and a validation study of its categories and concepts, delineating the occupational therapist's roles and the expected outcomes. Intervention areas featured in the Handbook include: ? Adaptive interventions, OTs manage and facilitate

clients' adaptations. ? Learning interventions, OTs teach and the clients learn or relearn. ? Enabling interventions, OTs enable clients to be meaningfully occupied. ? Preventing interventions, OTs prevent ill-health and promote clients' ability to sustain health in daily life. The Second Edition of the *International Handbook of Occupational Therapy Interventions* is career-affirming reading for all members of rehabilitation teams, including occupational and physical therapists and rehabilitation nurses. Students intending to enter this growing field and professionals working toward its continued improvement will find it useful and inspiring.

Stuttering and Cluttering Cengage Learning

Therapy for young children who stammer is now high priority, with growing research evidence supporting early intervention. This manual from the Michael Palin Centre for Stammering Children (MPC) is a detailed, step-by-step guide intended to support general and specialist speech and language therapists in developing their confidence and skills in working with this age group. This manual is based on a strong theoretical framework which explains the factors contributing to the onset and development of stammering and describes recent research findings regarding the nature of stammering in this age group. It provides a comprehensive guide to the assessment process and helps to identify which children are likely to recover naturally and which are at risk of developing a persistent stammering problem. The therapy approach has been successfully tried and tested at the Michael Palin Centre, and the manual provides detailed descriptions of the therapy process. It also includes a supporting CD-Rom and photocopyable resources such as assessment and therapy forms and parents' handouts. The MPC approach is a combination of indirect therapy methods. The indirect therapy component is aimed at helping parents through the use of video feedback, to identify interaction strategies that support their child's fluency and enhance it in the home environment. In addition the approach addresses other concerns, for example, in relation to confidence building, dealing with sensitive children, and establishing clear structures and boundaries to enhance family relationships. For children at increased risk of persistence, this manual incorporates a direct therapy programme which involves teaching the child strategies for developing fluency. This manual disseminates the MPC's specialist therapy knowledge and research findings, and is an invaluable guide for all speech and language therapists and students working with stammering.

International Handbook of Occupational Therapy Interventions Prentice Hall

Despite decades of research into the nature and treatment of stuttering, the causes and underlying mechanisms of it are still not well understood. In this unique and comprehensive overview of the

numerous theories and models which seek to understand and explain stuttering, the authors of *Theoretical Issues in Stuttering* provide an invaluable account. Covering an impressive range of topics including past and current theories of stuttering, this edition provides the reader with an updated evaluation of the literature on the subject of stuttering alongside exploring the evolution of new theories. Placing each within the relevant historical context, the authors explore the contribution of theory to both understanding and managing stuttering. *Theoretical Issues in Stuttering* is a critical account of the models and theories which surround the subject of stuttering, aiming to act as a key resource for students of speech-language pathology as well as lecturers, clinicians and researchers within the field.

Stuttering Disorders Sydney University Press

In diesem Buch erhalten Sie einen Überblick über den wissenschaftlichen Stand und die aktuellen Behandlungsmethoden der Redeflussstörung Stottern. Die Häufigkeit von Stottern, Erscheinungsformen, Theorien zu den Ursachen, Diagnostik sowie Möglichkeiten der Therapie bei Kindern und Erwachsenen werden nachvollziehbar, praxisnah und auf dem neuesten Stand der Forschung dargestellt: Sprach- und Sprechstörungen, Epidemiologie und Phänomenologie, Entwicklungsverlauf und Variabilität, Ätiologie, Pathophysiologie, Diagnostik und Therapiemethoden Die Autoren engagieren sich in Lehre und Forschung und ermöglichen einen rationalen Zugang zu der verbreiteten Störung. Umfangreiche Literaturangaben ermöglichen eine vertiefende Lektüre in der Ausbildung und im Studium. Neu in der 4. Auflage: Komplet überarbeitet, aktualisiert und erweitert um folgende Themen:

Mehrsprachigkeit, Exekutivfunktionen und Auswirkungen im Lebensverlauf stotternder Menschen. Das Buch ist für angehende wie für erfahrene Logopäden und Sprachtherapeuten unverzichtbar, die stotternde Menschen behandeln, und für Psychologen, Psychotherapeuten und Ärzte ein wertvolles Nachschlagewerk.

Contemporary Approaches in Stuttering

Therapy Springer Science & Business Media

The study focuses on organized activities within communities experiencing disaster. It is initiated by a description of the nature of disaster involvement on the part of various community organizations. A discussion follows of the different meanings of the term 'disaster' and of the social implications created by differential characteristics of disaster agents. It is suggested that the primary disruption of the social structure is revealed in unplanned changes in interorganizational relationships. Four types of organized behavior are isolated, derived from a cross-classification of the nature of the disaster tasks and the post-impact structure. Using these four types, problems of mobilization and recruitment are discussed as well as the specific operational problems these groups experience functioning under disaster conditions. A final chapter deals with the implications of disaster research in dealing with the organizational consequences of a nuclear catastrophe.

A Handbook on Stuttering, Seventh Edition Pro Ed

This book is a clinical resource for speech-language pathologists who work with school-age children who stutter. It provides comprehensive assessment and intervention strategies designed to enhance positive therapy outcomes.

Speech and Language Therapy Little Brown & Company

This thoroughly updated edition provides an expansive discussion of the therapeutic journey to increasing fluency. Humor, creativity, and other effective clinical techniques and principles are presented using a framework of personal experience. Thoroughly discussed are the options and challenges faced by those who stutter and the clinicians who assist them in effectively communicating. Whether you are a student or a clinician, this text will provide you with the tools essential in making stuttering less of a mystery.