

## Lidcombe Program Manual Download

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[Early Childhood Stuttering for Clinicians by Clinicians](#) Wayne State University Press

Using an evidence-based approach, this textbook and clinical reference gives you the tools to determine the optimal treatment to eliminate or reduce a client's stuttering. Moreover, it guides you step by step through the implementation of all the latest tested and proven treatments. Treatment of Stuttering begins with a discussion of basic concepts that helps you better understand the science underlying the treatment options. The book is then organized into sections, with an overview chapter beginning each section that offers a critical evaluation of the treatments covered in that section. The final chapter shows you how to manage specific clinical scenarios, taking advantage of everything you've learned from the text. Features to Help You Treat stuttering successfully- Summary tables beginning each section offer a quick overview of the core elements of the treatments covered in the section. Key terms that you need to understand are in bold in the text and defined in the glossary. Case studies with critical thinking questions put you in the place of a speech pathologist evaluating clients, deciding treatments, and solving problems. Chapter review questions enable you to access your grasp of key concepts as you advance in the text. Suggested readings lead to additional information about specific Stuttering treatments. Written by leading speech pathologists Barry Guitar and Rebecca McCauley, Treatment of Stuttering is a reference you can count on to guide you to the best treatments for your clients. Book jacket.

[Mentoring to Develop Disciples and Leaders](#) The Stuttering Foundation

Twenty-six specialists from Australia, the UK, South Africa, and Canada contribute 18 chapters to this guide, providing basic information on a parent-conducted, behavioral treatment for stuttering, designed for children under six years of age. Written as a reference manual for clinicians using the treatment, the text provides background information on the program; detailed descriptions of the procedures; four routine and five special case studies; chapters on the program in Australia, the UK, Canada, New Zealand, and South Africa; feedback from parents; and cultural, procedural, theoretical, and empirical issues to be considered. Annotation copyrighted by Book News, Inc., Portland, OR

[The Lidcombe Program of Early Stuttering Intervention](#) Singular  
CONTENTSContributors. Issues in the Treatment of Early Stuttering. The Parent-Child Group Approach to Stuttering in Preschool Children. Stuttering Prevention and Early Intervention: A Multiprocess Approach. Developmental Intervention: Differential Strategies. The Lidcombe Program. The Stuttering Intervention Program. Speech Motor Training. The Fluency Rules Program. The Monterey Fluency Program. Treatment of Early Stuttering: Some Reflections Index.

[No Miracle Cures](#) Plural Publishing

Covers the evaluation and treatment of children who stutter; decreasing stuttering in adolescents and adults; the evaluation and treatment of clients presenting disorders of fluency (cluttering, stuttering acquired following neurological damage, and acquired psychogenic stuttering); and management's [Self-therapy for the Stutterer](#) SAGE Publications

Stuttering is caused by at least five factors: genetics, two neurological abnormalities, responses to stress, and speech-related fears and anxieties. But most stuttering therapy programs address only one issue, such as breathing a certain way, or not hiding your stuttering. Each might help you in some situations, but you still stutter in other situations. No Miracle Cures instead guides you through treatments for all five factors that contribute to stuttering. You'll find the best treatments for children, teenagers, adults who stutter mildly, and adults who stutter severely. Stuttering may seem like one big problem to you. No Miracle Cures breaks down stuttering into many small problems'and shows you how to solve each one.

[Occupation Centred Practice with Children](#) Psychology Press

Carol Gray combines stick-figures with "conversation symbols" to illustrate what people say and think during conversations. Showing what people are thinking reinforces that others have independent thoughts--a concept that spectrum children don't intuitively understand. Children can also recognize that, although people say one thing, they may think something quite different--another concept foreign to "concrete-thinking" children. Children can draw their own "comic strips" to show what they are thinking and feeling about events or people. Different colors can represent different states of mind. These deceptively simple comic strips can reveal as well as convey quite a lot of substantive information. The author delves into topics such as: What is a Comic Strip Conversation? The Comic Strip Symbols Dictionary Drawing "small talk" Drawing about a given situation Drawing about an upcoming situation Feelings and COLOR

[Stuttering](#) Plural Publishing

Chapters in the first section review five areas of inquiry-- spontaneous recovery, definition and measurement, genetics, speech motor control, and stuttering theory--while seeking treatment implications of that knowledge. The second section focuses more directly on the evaluation of treatment options and treatment outcomes, and addresses both direct and indirect treatments for children and adults. The 12 contributions are based on papers presented at a State-of-the-Art Conference held at the University of Georgia, March 1997. Annotation copyrighted by Book News, Inc., Portland, OR.

[A Handbook on Stuttering](#) Prentice Hall

CONTENTSBasic Information for Clinical Practice. Bases of Behavioral Stuttering Management. Management of Early Stuttering. Management of Advanced Stuttering. Perspectives on Stuttering. Clinical Issues in Management of Advanced Stuttering. Clinical Issues in Management of Early Stuttering. Clinical Issues in Measurement of Stuttering.

[The Cambridge Handbook of Communication Disorders](#) Springer

The thoroughly revised Sixth Edition of the best-selling Treatment Resource Manual for Speech-Language Pathology remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies. This detailed, evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters

features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources. New to the Sixth Edition: \* A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement \* New tables on skill development in gesture, feeding, and vision \* New information on therapist effects/therapeutic alliance \* Coverage of emerging techniques for voice disorders and transgender clients \* Expanded information on: \*Childhood Apraxia of Speech \*Cochlear Implants \*Cultural and Linguistic Diversity \*Interprofessional Practice \*Shared Book-Reading \*Traumatic Brain Injury \*Treatment Dosage/Intensity \*Vocabulary Development Key Features: \* Bolded key terms with an end-of-book glossary \* A multitude of case examples, reference tables, charts, figures, and reproducible forms \* Lists of Additional Resources in each chapter Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

[The Handbook of Early Stuttering Intervention](#) Routledge

A Handbook On Stuttering was written to guide the reader to the edge of our knowledge about stuttering and, where the edge is not well defined, to point out where the footing is insecure and where we stand on solid ground. Dr. Bloodstein continues to produce a manual that is at once thorough and enjoyable to read for both the fledgling clinician and the seasoned pro.

[Fluency and Stuttering Singular](#)

Shows parents how to help their child communicate and learn language during everyday activities.

[KiddyCat Singular](#)

Stuttering: An Integrated Approach to Its Nature presents the most comprehensive textbook on the topic today, providing an overview of the etiology and development of stuttering and details, appropriate approaches to accurate assessment and treatment. Exploring a variety of practice settings, this core introductory book grounds all topics in a firm basis of the disorder 's origin and nature. This edition has been thoroughly updated to address all current methodologies.

[Kaufman Speech Praxis Test for Children](#) Taylor & Francis

This book draws on contemporary occupational therapy theory and research to provide occupational therapy students and clinicians with a practical resource on implementing occupation centred practice with children. Each chapter has specific objectives and uses case studies to demonstrate the clinical realities and applications of each of the topics addressed. Best practice guidelines are provided along with a summary of recommendations drawn from the relevant theories, occupational therapy philosophy and existing research. The book aims specifically to be practice based.

[Early Childhood Stuttering Therapy](#) Plural Publishing

The KiddyCAT is a companion test to the Behavior Assessment Battery designed for use with children under the age of six. It enables effective assessment of the speech-associated attitude of preschool and kindergarten children. The instructions and the test items are specifically formulated at the linguistic level of this age group.

[School-Age Stuttering Therapy](#) Cambridge University Press

Despite decades of research into the nature and treatment of stuttering, the causes and underlying mechanisms of it are still not well understood. In this unique and comprehensive overview of the numerous theories and models which seek to understand and explain stuttering, the authors of Theoretical Issues in Stuttering provide an invaluable account. Covering an impressive range of topics including past and current theories of stuttering, this edition provides the reader with an updated evaluation of the literature on the subject of stuttering alongside exploring the evolution of new theories. Placing each within the relevant historical context, the authors explore the contribution of theory to both understanding and managing stuttering. Theoretical Issues in Stuttering is a critical account of the models and theories which surround the subject of stuttering, aiming to act as a key resource for students of speech-language pathology as well as lecturers, clinicians and researchers within the field.

[Aphasia Rehabilitation](#) Psychology Press

Many children and adults experience impairment of their communication skills. These communication disorders impact adversely on all aspects of these individuals' lives. In thirty dedicated chapters, The Cambridge Handbook of Communication Disorders examines the full range of developmental and acquired communication disorders and provides the most up-to-date and comprehensive guide to the epidemiology, aetiology and clinical features of these disorders. The volume also examines how these disorders are assessed and treated by speech and language therapists and addresses recent theoretical developments in the field. The handbook goes beyond well-known communication disorders to include populations such as children with emotional disturbance, adults with non-Alzheimer dementias and people with personality disorders. Each chapter describes in accessible terms the most recent thinking and research in communication disorders. The volume is an ideal guide for academic researchers, graduate students and professionals in speech and language therapy.

[Neurodevelopmental Disabilities](#) Singular

More Than Fluency: The Social, Emotional, and Cognitive Dimensions of Stuttering provides a thoughtful and contemporary framework for speech-language pathologists and others working with people who stutter. The text focuses on the social, emotional, and cognitive realms of stuttering and offers new insights and applications based on research in the field. It guides the reader through theoretical discussions about the social experiences, emotional complications, and cognitive interpretations that often influence the person who stutters. The text also offers practical strategies for intervention from contributing authors who are prominent theorists, researchers, and practitioners in the field of fluency and stuttering. In line with the current multifactorial view of stuttering, More Than Fluency emphasizes the social, emotional, and cognitive aspects of stuttering, drawing important connections between them. The authors present a variety of therapeutic interventions and techniques along with practical guidelines that have been designed to alleviate distress in those who stutter. Although these interventions differ in approach, each offers their own roadmap to support and empower people who stutter. The idea for this book grew out of the insights gained from listening to both clients and graduate students. Clients wanted to talk about their life experiences as a person who stutters. Graduate students often described their worry and uncertainty when dealing with the emotional and social issues of their clients who stutter. Similarly, many practicing speech-language pathologists also have concerns about treating people who stutter, especially regarding the social, emotional, and cognitive aspects of the disorder, areas not typically taught in traditional coursework. More Than Fluency was developed for practicing speech-language pathologists and other professionals who evaluate and treat people who stutter. It is also intended to be an academic textbook used in graduate courses on fluency and stuttering. This text provides a collection of well-thought-out

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programs and approaches that help treat the whole person, not just his or her stuttering. The authors believe that this is best practice because successfully treating a person who stutters encompasses treating more than fluency.

#### Stuttering Disorders Plural Publishing

Therapy for young children who stammer is now high priority, with growing research evidence supporting early intervention. This manual from the Michael Palin Centre for stammering Children (MPC) is a detailed, step-by-step guide intended to support general and specialist speech and language therapists in developing their confidence and skills in working with this age group. This manual is based on a strong theoretical framework which explains the factors contributing to the onset and development of stammering and describes recent research findings regarding the nature of stammering in this age group. It provides a comprehensive guide to the assessment process and helps to identify which children are likely to recover naturally and which are at risk of developing a persistent stammering problem. The therapy approach has been successfully tried and tested at the Michael Palin Centre, and the manual provides detailed descriptions of the therapy process. It also includes a supporting CD-Rom and photocopiable resources such as assessment and therapy forms and parents' handouts. The MPC approach is a combination of indirect therapy methods. The indirect therapy component is aimed at helping parents through the use of video feedback, to identify interaction strategies that support their child's fluency and enhance it in the home environment. In addition the approach addresses other concerns, for example, in relation to confidence building, dealing with sensitive children, and establishing clear structures and boundaries to enhance family relationships. For children at increased risk of persistence, this manual incorporates a direct therapy programme which involves teaching the child strategies for developing fluency. This manual disseminates the MPC's specialist therapy knowledge and research findings, and is an invaluable guide for all speech and language therapists and students working with stammering.

#### Telepractice in Speech-Language Pathology Thieme

Now available in a fully revised and updated second edition, this practical manual is a detailed guide to the Palin Parent – Child Interaction Therapy programme (Palin PCI) developed at the Michael Palin Centre for Stammering (MPC). Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves. This second edition: Reflects the most up-to-date research in areas such as neurology, genetics, temperament and the impact of stammering on children and their families Offers photocopiable resources, such as assessment tools, information sheets and therapy handouts, to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families. For more information about Alison and her work, please visit [www.alisonnicholaslt.co.uk](http://www.alisonnicholaslt.co.uk). To learn more about Elaine and her work, please visit [www.michaelpalincentreforstammering.org](http://www.michaelpalincentreforstammering.org).

#### Gabbard's Treatments of Psychiatric Disorders Pro-Ed

Malcolm Fraser knew from personal experience what the person who stutters is up against. His introduction to stuttering corrective procedures first came at the age of fifteen under the direction of Frederick Martin, M.D., who at that time was Superintendent of Speech Correction for the New York City schools. A few years later, he worked with J. Stanley Smith, L.L.D., a stutterer and philanthropist, who, for altruistic reasons, founded the Kingsley Clubs in Philadelphia and New York that were named after the English author, Charles Kingsley, who also stuttered. The Kingsley Clubs were small groups of adult stutterers who met one night a week to try out treatment ideas then in effect. In fact, they were actually practicing group therapy as they talked about their experiences and exchanged ideas. This exchange gave each of the members a better understanding of the problem. The founder often led the discussions at both clubs. In 1928 Malcolm Fraser joined his older brother Carlyle who founded the NAPA-Genuine Parts Company that year in Atlanta, Georgia. He became an important leader in the company and was particularly outstanding in training others for leadership roles. In 1947, with a successful career under way, he founded the Stuttering Foundation of America. In subsequent years, he added generously to the endowment so that at the present time, endowment income covers over fifty percent of the operating budget. In 1984, Malcolm Fraser received the fourth annual National Council on Communicative Disorders' Distinguished Service Award. The NCCD, a council of 32 national organizations, recognized the Foundation's efforts in "adding to stutterers', parents', clinicians', and the public's awareness and ability to deal constructively with stuttering." Book jacket.