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## **Theoretical Issues in Stuttering**

Thieme Medical Pub

Now available in a fully revised and updated second edition, this practical manual is a detailed guide to the Palin Parent-Child Interaction Therapy programme (Palin PCI) developed at the Michael Palin Centre for Stammering (MPC). Palin PCI builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. This book emphasises a need for open communication about stammering, offering a combination of indirect techniques such as video feedback, interaction strategies and confidence building, along with direct techniques to teach a child what they can do to help themselves. This second edition: Reflects the most up-to-date research in

areas such as neurology, genetics, temperament and the impact of stammering on children and their families Offers photocopiable resources, such as assessment tools, information sheets and therapy handouts, to support the implementation of Palin PCI Focuses on empowerment through building communication confidence in children who stammer and developing knowledge and confidence in their parents Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families. For more information about Alison and her work, please visit [www.alisonnicholasslt.co.uk](http://www.alisonnicholasslt.co.uk). To learn more about Elaine and her work, please visit [www.michaelpalincenreforstammering.org](http://www.michaelpalincenreforstammering.org).

*Stuttering and Related Disorders of Fluency* National Library Australia

Current approaches to treating stuttering do not reflect the new understanding of its nature which has emerged from recent studies.

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This book brings together speech scientists and clinicians to discuss the best ways to close the perceived gap and maximize the effectiveness of treatment. Together, the chapters offer a comprehensive state-of-the-art overview of the complexities of stuttering and its remediation. Genetic, neuropsychological, behavioral, and often-neglected affective and cognitive factors are all considered. Preferred methodologies for empirical investigation are described, and specific examples of applied clinical research designs are provided. The book will be crucial reading for all those professionally concerned with fluency disorders and their students.

Handbook of Behavior, Food and Nutrition  
Elsevier Science Limited

The Stepping On program is a community-based falls-prevention program that shows participants how to reduce falls, increase confidence and maintain personal independence. Originally developed in Australia, based on research and scientifically proven to work, the Stepping On program is now internationally recognised as best practice in falls prevention. The Stepping On manual is aimed at health workers with a passion for aged care. It offers a step-by-step guide to running the seven-week group program, plus essential background information. Topics covered include understanding the risk of falls, identifying home hazards, the role of vision in causing and preventing falls, staying safe in public places, strength and balance exercises, and much more. The manual includes a guide to useful resources, handouts for group participants, and suggestions for recruitment and evaluation. This new edition has been thoroughly revised and redesigned to incorporate cutting-edge research, professional feedback, and over fifteen years' experience of running of the program. As well as

the latest fall-prevention research, the revised manual contains an expanded section on working with culturally and linguistically diverse groups, simplified exercises for participants to do at home, and new stories and illustrations. ' This is an invaluable manual incorporating the latest evidence for falls prevention in the community. ' Professor Lyn March AM, University of Sydney and Royal North Shore Hospital, Sydney ' This new Stepping On manual will be a wonderful resource for many health professionals like myself who work with patients who have had falls and fractures. It is definitely my " go-to " resource in our very busy clinic! ' Lillias Nairn, North Shore Ryde Health Service A range of handouts and supplementary materials are available for download. Please click on the Table of Contents tab for links to download the supplementary materials.

Palin Parent Child Interaction Therapy for Early Childhood Stammering Prentice Hall Stottern ist eine entwicklungsbedingte Störung der Sprachproduktion, die einen starken Einfluss auf die weitere soziale Entwicklung der Betroffenen haben kann. Umso sinnvoller ist es daher, frühzeitig die kommunikativen Fähigkeiten zu fördern. Dieses Buch stellt zwei nachweislich wirksame verhaltenstherapeutische Ansätze zur ambulanten Behandlung des Stotterns bei Vorschulkindern vor, bei denen die Eltern intensiv mit einbezogen werden. Das Buch beschreibt die Grundlagen und Entstehungsfaktoren des Störungsbildes und geht ausführlich auf das diagnostische Vorgehen ein. Zusätzliche Materialien hierzu erleichtern die praktische Anwendung. Die konkrete Vorgehensweise bei der Intervention wird zunächst anhand der einzelnen Behandlungsschritte eines Stufenprogrammes anschaulich dargestellt. Wichtige Bestandteile dabei sind eine Sensibilisierung der Eltern für Interaktionssituationen mit ihrem Kind, eine Vereinfachung der Sprechweise und

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Verstärkung von flüssigem Sprechen. In weiteren Schritten werden Verhaltensänderungen angestrebt, die stotterndes Sprechen reduzieren und flüssiges Sprechen in den Alltag übertragen helfen. Das Lidcombe-Programm legt einen besonderen Schwerpunkt auf operante Techniken, die es zu Hause ermöglichen, das Stottern des Kindes systematisch zu verringern und Erfolge langfristig aufrechtzuerhalten.

**Practical Intervention for Early Childhood Stammering** Springer

This book disseminates current information pertaining to the modulatory effects of foods and other food substances on behavior and neurological pathways and, importantly, vice versa. This ranges from the neuroendocrine control of eating to the effects of life-threatening disease on eating behavior. The importance of this contribution to the scientific literature lies in the fact that food and eating are an essential component of cultural heritage but the effects of perturbations in the food/cognitive axis can be profound. The complex interrelationship between neuropsychological processing, diet, and behavioral outcome is explored within the context of the most contemporary psychobiological research in the area. This comprehensive psychobiology- and pathology-themed text examines the broad spectrum of diet, behavioral, and neuropsychological interactions from normative function to occurrences of severe and enduring psychopathological processes.

*Stuttering Disorders* Plural Pub Incorporated  
A Handbook on Stuttering, Seventh Edition Plural Publishing

*Contemporary Approaches in Stuttering Therapy* Plural Publishing

This book draws on contemporary occupational therapy theory and research to provide occupational therapy students and clinicians with a practical resource on implementing occupation centred practice

with children. Each chapter has specific objectives and uses case studies to demonstrate the clinical realities and applications of each of the topics addressed. Best practice guidelines are provided along with a summary of recommendations drawn from the relevant theories, occupational therapy philosophy and existing research. The book aims specifically to be practice based.

*Clinical Decision Making in Fluency Disorders* Psychology Press

This state-of-the-art volume is a follow-up to the 1999 publication, *Stuttering Research and Practice: Bridging the Gap*, edited by Nan Ratner and E. Charles Healey. Like its predecessor, the current book is an edited collection of the presentations from the American Speech-Language-Hearing Association's Annual Leadership Conference in Fluency and Fluency Disorders. Among the topics covered are evidence-based practice, impact of the self-help and support groups, meta-analyses of selected assessment and intervention programs, current theories of stuttering, and the predicted path of stuttering intervention in the future. The authoritative representation of contributors offers the reader the most up to date presentation of fluency issues, with a special emphasis placed on the practical clinical implications of fluency assessment, treatment, and evolving theories of the disorder. The book is written for fluency specialists and graduate students in programs of fluency disorders. It will also be valuable for the clinicians who wish to upgrade their skills in treating fluency disorders.

**More Than Fluency** Little Brown & Company

Chapters in the first section review five areas of inquiry-- spontaneous recovery, definition and measurement, genetics, speech motor control, and stuttering theory--while seeking treatment implications of that knowledge. The second section focuses more directly on the evaluation of treatment options and

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treatment outcomes, and addresses both direct and indirect treatments for children and adults. The 12 contributions are based on papers presented at a State-of-the-Art Conference held at the University of Georgia, March 1997. Annotation copyrighted by Book News, Inc., Portland, OR

Handbook of Sports Medicine and Science  
Psychology Press

Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine. This new edition is fully reworked and revised, offering an entirely up-to-date, comprehensive, accessible, one-stop resource for clinical psychologists, mental health professionals and specialists in health-related matters. There are two new editors: Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center. The prestigious editorial team and their international, interdisciplinary cast of authors have reconceptualised their much-acclaimed handbook. The book is now in two parts: part I covers psychological aspects of health and illness, assessments, interventions and healthcare practice. Part II covers medical matters listed in alphabetical order. Among the many new topics added are: diet and health, ethnicity and health, clinical interviewing, mood assessment, communicating risk, medical interviewing, diagnostic procedures, organ donation, IVF, MMR, HRT, sleep disorders, skin disorders, depression and anxiety disorders.

Early Childhood Stuttering for Clinicians by Clinicians Cambridge University Press  
Handbook of Evidence-Based Practice in Clinical Psychology, Volume 1 covers the evidence-based practices now identified for treating children and adolescents with a

wide range of DSM disorders. Topics include fundamental issues, developmental disorders, behavior and habit disorders, anxiety and mood disorders, and eating disorders. Each chapter provides a comprehensive review of the evidence-based practice literature for each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field, this reference is ideal for academics, researchers, and libraries.

**Australian National Bibliography: 1992**

**A Handbook on Stuttering, Seventh Edition** Provides guidance for the early assessment, diagnosis, and the treatments and adjunctive therapies available for each disorder of fluency. This work includes an overview of the knowledge regarding the influence of language and phonology on stuttering, and the implications these factors have for assessment and treatment.

*International Handbook of Occupational Therapy Interventions* Pro Ed

Sports Nutrition, which focuses on the importance of proper nutritional preparation for athletes, provides a practical supplement to *Nutrition in Sport*. It provides an essential reference on all aspects of sports nutrition for the team coach, athletic trainer, physical therapist and allied health-related professional working with athletes and sports teams, and the knowledgeable athlete.

*Frühintervention bei Stottern* John Wiley & Sons

This book is a clinical resource for speech-language pathologists who work with school-age children who stutter. It provides comprehensive assessment and intervention strategies designed to enhance positive therapy outcomes.

*Organized Behavior in Disaster: Analysis*

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*and Conceptualization* Plural Publishing  
Advanced therapies and technologies, new service delivery methods, and care upgrades in underserved areas are translating into improved quality of life for millions with disabilities. Occupational therapy parallels this progress at the individual level, balancing short-term recovery and adaptation with long-term independence and well-being. This Second Edition of the *International Handbook of Occupational Therapy Interventions* builds on its groundbreaking predecessor by modelling current clinical standards rooted in scientific evidence-based practice. Its interventions are applied to a diverse range of client disabilities, with many new or rewritten chapters on workplace and vehicle accommodations, smart home technologies, end-of-life planning, and other salient topics. New introductory chapters spotlight core competencies in the field, from assessing client needs and choosing appropriate interventions to evaluating programs and weighing priorities. And for increased educational value, interactive case studies allow readers an extra avenue for honing clinical reasoning and decision-making skills. Of particular note is a new chapter providing a taxonomy—the Occupational Therapy Intervention Framework—and a validation study of its categories and concepts, delineating the occupational therapist’s roles and the expected outcomes. Intervention areas featured in the Handbook include: ? Adaptive interventions, OTs manage and facilitate clients’ adaptations. ? Learning interventions, OTs teach and the clients learn or relearn. ? Enabling interventions, OTs enable clients to be meaningfully occupied. ? Preventing interventions, OTs

prevent ill-health and promote clients’ ability to sustain health in daily life. The Second Edition of the *International Handbook of Occupational Therapy Interventions* is career-affirming reading for all members of rehabilitation teams, including occupational and physical therapists and rehabilitation nurses. Students intending to enter this growing field and professionals working toward its continued improvement will find it useful and inspiring.

*Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders* Pro Ed

Now in its second edition, *Speech and Language Therapy: the decision-making process when working with children* reveals how recent research and changes in health and education services have affected the decision-making process in the assessment and management of children with speech and language problems. With individual chapters written by experts in their field, this book: Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence-based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market. Rigorously underpinned with current research and revised legislation, this is an important textbook for speech and language therapy students, potential students and specialist teachers in training. *Speech and Language Therapy: the decision-making process when working with children* will also be relevant to newly qualified therapists, therapists returning to the profession, specialist teachers and Special Educational Needs Coordinators.

**Maintenance of Fluency** Sydney University Press  
*Therapy for young children who stammer* is now high priority, with growing research evidence supporting early intervention. This manual from the Michael Palin Centre for stammering Children (MPC) is a detailed, step-by-step guide intended to

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support general and specialist speech and language therapists in developing their confidence and skills in working with this age group. This manual is based on a strong theoretical framework which explains the factors contributing to the onset and development of stammering and describes recent research findings regarding the nature of stammering in this age group. It provides a comprehensive guide to the assessment process and helps to identify which children are likely to recover naturally and which are at risk of developing a persistent stammering problem. The therapy approach has been successfully tried and tested at the Michael Palin Centre, and the manual provides detailed descriptions of the therapy process. It also includes a supporting CD-Rom and photocopyable resources such as assessment and therapy forms and parents' handouts. The MPC approach is a combination of indirect therapy methods. The indirect therapy component is aimed at helping parents through the use of video feedback, to identify interaction strategies that support their child's fluency and enhance it in the home environment. In addition the approach addresses other concerns, for example, in relation to confidence building, dealing with sensitive children, and establishing clear structures and boundaries to enhance family relationships. For children at increased risk of persistence, this manual incorporates a direct therapy programme which involves teaching the child strategies for developing fluency. This manual disseminates the MPC's specialist therapy knowledge and research findings, and is an invaluable guide for all speech and language therapists and students working with stammering.

#### Gabbard's Treatments of Psychiatric Disorders

Springer Science & Business Media

This book is a comprehensive guide to the evidence, theories, and practical issues associated with recovery from stuttering in early childhood and into adolescence. It examines evidence that stuttering is associated with a range of biological factors — such as genetics — and psychological factors — such as anxiety — and it critically assesses theoretical accounts that attempt to integrate these findings. Written so that it can be used flexibly to meet the demands of courses about stuttering, the book may be used as a text at the undergraduate or

graduate level in psychology or speech-language science.

#### **Stuttering and Cluttering** Psychology Press

This thoroughly updated edition provides an expansive discussion of the therapeutic journey to increasing fluency. Humor, creativity, and other effective clinical techniques and principles are presented using a framework of personal experience. Thoroughly discussed are the options and challenges faced by those who stutter and the clinicians who assist them in effectively communicating. Whether you are a student or a clinician, this text will provide you with the tools essential in making stuttering less of a mystery.

#### *Stuttering Severity Instrument* Routledge

Reviews a number of historical and current approaches involving relaxation, reinforcement, and drug treatment and outlines an original therapeutic program.

#### Bibliogs