

# Marie Clay Stanine Chart

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## Oral Language Assessment

6 © Marie M. Clay Copymasters for the Revised Second Edition of An Observation Survey of Early Literacy Achievement (2006) and Literacy Lessons (2005) WRITING

...  
*Concepts of Print*

Dictation Task - Grade 1. Teacher Observation Sheet. Directions for

Administering Dictation Task. Hearing and Recording Sounds in Words. To be administered to all students in small groups, fall and spring. Form D - beginning of year. Form E - end of year. Give the student the Dictation Task Student Response Sheet. Teacher says: "I am going to ...  
*Procedures for Administering Leveled Text Reading Passages*  
MLPP Second Edition/2000 Proof #6 4/20/01 136 N I.R. N S WORD  
I.R. Aa Ff Kk Pp Ww Zz Bb Hh Oo Jj Uu a Cc Yy Ll Qq Mm Dd Nn Ss Xx Ii Ee Gg Rr Vv Tt g 26 28 26  
Letter Name Total Score /54  
Adapted from An Observation Survey of Early Literacy Achievement, Marie M. Clay. Marie Clay Observation Survey Report by previous research by Marie M. Clay, et. al. (1976).

How to Administer 1. Be sure you have the student ' s full attention throughout this assessment If attention should wander, gently redirect the student back to the task before moving to the next sentence. 2. Read each sentence to the student using the phrasing indicated by the bold italics.

*Observation Survey - Reading Recovery Council of North America*  
Procedures for Administering Leveled Text Reading Passages Observing early responses to text If the child does not read Level 1, A Bird Can Fly: • Select an appropriate Level 1 book from the Reading Recovery set of student books. An appropriate Level 1 book will have a complete sentence printed on one line of text. The *Rubric for Scoring Marie Clay's Observation Survey*  
Marie Clay Stanine Chart  
*Concepts About Print Assessment - Reading*

and Writing Project

3. The chart Concepts of Print – Teacher’s Words gives the teacher’s words for each section of the assessment. Begin by giving a text to the student. Be sure to hold the text by the spine of the book so you will avoid guiding the student in the use of the book. 4. Place a check (ü) in the column for a correct response.

**OBSERVATION SURVEY SUMMARY SHEET - SharpSchool**

The Marie Clay Observation Survey of Early Literacy Achievement. ... On the graphs, Stanine levels 1-3 are considered to be of concern, 4-6 are average, and 7-9 are above average. Here are some examples from Year 2. Year 2 Reading.

**Dictation Task - Kindergarten**

LETTER IDENTIFICATION SCORE SHEET (ENGLISH) Name: Age: TEST SCORE: Date: Recorder: TOTALS TOTAL SCORE A A Alphabet response: tick (check) Letter-sound response: tick (check) Record the word the child gives Incorrect response: Record what the child says S Word I.R. A F K P W Z B H O J U C Y L Q M D N S X I E G R V T a f k p w z b h o j u c y a l ...

Letter/Sound Identification

New Stanines for the Observation Survey: The U.S. Norming Process, 2002–2003 Francisco Gómez-Bellengé, Director, National Data Evaluation Center Research An Observation Survey of Early Literacy Achievement (Clay, 1993, 2002) is a standardized assessment with six tasks designed to measure early reading and writing behaviors.

**What Works - The Work Program - Improving Outcomes for ...**

© Marie M. Clay Copymasters for the Revised Second Edition of An Observation Survey of Early Literacy Achievement (2006) and Literacy Lessons (2005) 9 An Analysis of ...

**New Stanines for the Observation Survey - Reading Recovery ...**

Concepts about Print—Implications for Instruction: Marie Clay calls concepts about print “the rules of the road,” and writes, “Teachers must teach so that all children become knowledgeable about these essential concepts so they open doors to literacy.” She explains that teachers who have an understanding of what aspects of print their

**Sand CONCEPTS ABOUT PRINT SCORE SHEET Stones Moon Shoes**  
The traditional Marie Clay Assessment

is then scored out of fifteen points and a Stanine group can be determined based on student results. Student A was given an alternative format of the test, which contained thirty words for the student to identify. Student A correctly identified twenty-eight out of the thirty words.

An Observation Survey of Early Literacy Achievement ...

Reading Recovery, Marie M. Clay and a trainer from New Zealand, Barbara Watson, came to Ohio State to provide the training and to help conduct the research of the pilot study. In New Zealand, leveled reading materials used in classroom instruction were established as benchmarks of progress in text reading.

Home - Reading Recovery Council of North America

This fourth edition of Marie Clay’s seminal text includes two important new developments: a revised task for assessing children’s phonemic awareness and sound-letter knowledge is more sensitive to different rates of progress and to the difficulties some children might have *Observation survey / Commonly used assessments ...*

Date: Name: Age: TEST SCORE: Recorder: Date of Birth: STANINE GROUP: PAGE SCORE ITEM COMMENT Cover 1. Front of

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book 2/3 2. Print contains message 4/5 3.

Explore Marie Clay's guidance in a new video learning session. Building Independence in Reading. Learn more> A blog for Reading Recovery and early literacy professionals. ... A reconstruction of Reading Recovery for first graders who are receiving emergent literacy instruction in Spanish. Learn More.

### **WRITING VOCABULARY OBSERVATION SHEET**

Table of contents for An observation survey of early literacy achievement / by Marie M. Clay. Bibliographic record and links to related information available from the Library of Congress catalog. Note: Contents data are machine generated based on pre-publication provided by the publisher.

#### *Marie Clay Stanine Chart*

Forms completed with careful attention to Clay's example using correct headings (10-15) Forms completed with some attention to Clay's example (7-9) Forms completed with little attention to Clay's example or suggestions (5) Summary Sheet . 10 . Analysis of the Child's Strategic Activity . 15 Letter Identification Score Sheet (English)

An Observation Survey of Early Literacy Achievement (Clay, 2002, 2005, 2016) provides a systematic way of capturing early reading and writing behaviors and is the primary assessment tool used in Reading Recovery. All of the tasks were developed in research studies to assess emergent literacy in young children.