

## Marie Clay Stanine Chart

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*Concepts About Print Assessment - Reading and Writing Project*  
Procedures for Administering Leveled Text Reading Passages  
Observing early responses to text If the child does not read  
Level 1, A Bird Can Fly: • Select an appropriate Level 1 book  
from the Reading Recovery set of student books. An appropriate  
Level 1 book will have a complete sentence printed on one line  
of text. The

### WRITING VOCABULARY OBSERVATION SHEET

This fourth edition of Marie Clay's seminal text includes two important new developments: a revised task for assessing children's phonemic awareness and sound-letter knowledge is more sensitive to different rates of progress and to the difficulties some children might have

Dictation Task - Grade 1. Teacher Observation Sheet.  
Directions for Administering Dictation Task. Hearing and  
Recording Sounds in Words. To be administered to all students  
in small groups, fall and spring. Form D - beginning of year.  
Form E - end of year. Give the student the Dictation Task  
Student Response Sheet. Teacher says: "I am going to ...  
Observation Survey - Reading Recovery Council of North  
America

MLPP Second Edition/2000 Proof #6 4/20/01 136 N I.R. N S  
WORD I.R. Aa Ff Kk Pp Ww Zz Bb Hh Oo Jj Uu a Cc Yy LI Qq  
Mm Dd Nn Ss Xx Ii Ee Gg Rr Vv Tt g 26 28 26 Letter Name Total  
Score /54 Adapted from An Observation Survey of Early Literacy  
Achievement, Marie M. Clay.

### Observation survey / Commonly used assessments ...

Table of contents for An observation survey of early literacy  
achievement / by Marie M. Clay. Bibliographic record and links to  
related information available from the Library of Congress catalog.  
Note: Contents data are machine generated based on pre-  
publication provided by the publisher.

*New Stanines for the Observation Survey - Reading Recovery ...*  
New Stanines for the Observation Survey: The U.S. Norming  
Process, 2002–2003 Francisco Gómez-Bellengé, Director, National  
Data Evaluation Center Research An Observation Survey of Early  
Literacy Achievement (Clay, 1993, 2002) is a standardized  
assessment with six tasks designed to measure early reading and  
writing behaviors.

### OBSERVATION SURVEY SUMMARY SHEET - SharpSchool

Date: Name: Age: TEST SCORE: Recorder: Date of Birth:  
STANINE GROUP: PAGE SCORE ITEM COMMENT Cover 1.  
Front of book 2/3 2. Print contains message 4/5 3.

### Marie Clay Observation Survey Report

Concepts about Print—Implications for Instruction: Marie Clay  
calls concepts about print "the rules of the road," and writes,  
"Teachers must teach so that all children become  
knowledgeable about these essential concepts so they open  
doors to literacy." She explains that teachers who have an  
understanding of what aspects of print their

### Procedures for Administering Leveled Text Reading Passages ...

Explore Marie Clay's guidance in a new video learning  
session. Building Independence in Reading. Learn more> A  
blog for Reading Recovery and early literacy professionals. ...  
A reconstruction of Reading Recovery for first graders who are  
receiving emergent literacy instruction in Spanish. Learn More.  
*Letter/Sound Identification*

3. The chart Concepts of Print – Teacher's Words gives the  
teacher's words for each section of the assessment. Begin by  
giving a text to the student. Be sure to hold the text by the  
spine of the book so you will avoid guiding the student in the  
use of the book. 4. Place a check (ü) in the column for a  
correct response.

### Dictation Task - Kindergarten

Marie Clay Stanine Chart

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The standardised Observation Survey of Early Literacy  
Achievement is the worldwide name for what has been  
commonly known in New Zealand as the Six year net. The  
creator, New Zealander Marie Clay, envisaged this  
assessment being best used after one year of school  
instruction (generally age six in New Zealand) to  
determine a student's grasp of ...

### Concepts of Print

Forms completed with careful attention to Clay's example using  
correct headings (10-15) Forms completed with some attention  
to Clay's example (7-9) Forms completed with little attention to  
Clay's example or suggestions (5) Summary Sheet . 10 .  
Analysis of the Child's Strategic Activity . 15  
*Procedures for Administering Leveled Text Reading Passages*  
The Marie Clay Observation Survey of Early Literacy Achievement.  
... On the graphs, Stanine levels 1-3 are considered to be of  
concern, 4-6 are average, and 7-9 are above average. Here are  
some examples from Year 2. Year 2 Reading.

### Sand CONCEPTS ABOUT PRINT SCORE SHEET

### Stones Moon Shoes

6 © Marie M. Clay Copymasters for the Revised Second  
Edition of An Observation Survey of Early Literacy  
Achievement (2006) and Literacy Lessons (2005)  
WRITING ...

### Oral Language Assessment

© Marie M. Clay Copymasters for the Revised Second  
Edition of An Observation Survey of Early Literacy  
Achievement (2006) and Literacy Lessons (2005) 9 An  
Analysis of ...

### What Works - The Work Program - Improving Outcomes for ...

by previous research by Marie M. Clay, et. al. (1976). How to  
Administer 1. Be sure you have the student's full attention  
throughout this assessment If attention should wander, gently  
redirect the student back to the task before moving to the next  
sentence. 2. Read each sentence to the student using the phrasing  
indicated by the bold italics.

### Home - Reading Recovery Council of North America

An Observation Survey of Early Literacy Achievement (Clay, 2002,  
2005, 2016) provides a systematic way of capturing early reading  
and writing behaviors and is the primary assessment tool used in  
Reading Recovery. All of the tasks were developed in research  
studies to assess emergent literacy in young children.

### Letter Identification Score Sheet (English)

Reading Recovery, Marie M. Clay and a trainer from New  
Zealand, Barbara Watson, came to Ohio State to provide  
the training and to help conduct the research of the pilot  
study. In New Zealand, leveled reading materials used in  
classroom instruction were established as benchmarks of  
progress in text reading.

### Rubric for Scoring Marie Clay's Observation Survey

The traditional Marie Clay Assessment is then scored out of  
fifteen points and a Stanine group can be determined based on  
student results. Student A was given an alternative format of  
the test, which contained thirty words for the student to identify.  
Student A correctly identified twenty-eight out of the thirty  
words.