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Practical Recommendations
and Interventions: Math
Difficulties 2 Memorizing
certain common numbers may
help to make mental
calculation easier (e.g.,
memorizing equivalents such

as common decimal forms of
fractions – $\frac{1}{4} = .25$). Teach
children the use of mnemonic
strategies, such as using
concrete imagery (e.g., door =
4, gate = 8.

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Recommendations Guide:
Common Core 4 It is
important to interpret
relative strengths and
weaknesses within the
context of a student's
overall performance;
for example, a student

with no relative strengths or weaknesses who performs at the 5th percentile requires ...

RECOMMENDATIONS FOR IMPROVING MATH SKILLS

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Common Aimsweb services.[37] As a result, the use Instructional Practices | WeTeachNYC Bookmark File PDF Math Instructional Recommendations Guide Common Aimsweb Introduction to the Mathematics Instructional Practice Guide A common and effective strategy to reinforce directions and explanations is to ask students to present the directions or explanations in their own words. About The Instructional Practice Guide INSTRUCTIONAL ...

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Provide children with opportunities to subitize small collections, practice counting, compare the magnitude of collections, and use numerals to quantify collections before moving on to simple arithmetic problems.

Mathematics Interventions: What Strategies Work for ... The Instructional Practice Guide (IPG) is a K – 12 classroom observation rubric that prioritizes what is observable in and expected of classroom instruction when instructional content is aligned to college- and career-ready (CCR) standards, including the

Common Core State Standards (CCSS), in Mathematics (corestandards.org/Math).

Math Instructional Recommendations Guide Common Aimsweb ... Overview: The Introduction to the Instructional Practice Guide for Mathematics module focuses on the Instructional Practice Guide (IPG) as a tool for observation and reflection. The Instructional Practice Guide is for teachers, and those who support teachers, to build understanding and experience with instruction

aligned to college- and career-ready (CCR) standards, including the Common Core State Standards (CCSS).

Evidence-Based Math Instruction: What You Need to Know

This paper outlines recommendations for meeting the challenges in developing mathematics instruction for English Learners (ELs) that is aligned with the Common Core Standards. The recommendations are motivated by a commitment to improving mathematics learning through language for all students and especially for students who are

learning English. These
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Common Core
Teach students to use number
lines, tape diagrams, pictures,
graphs, and math graphic
organizers. Encourage students to
use visual representations to show
their mathematical thinking, like
using a hundreds chart while they
practice skip counting.
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Common Core 4 It is important
to interpret relative strengths

and weaknesses within the context of a student ' s overall performance; for example, a student with no relative strengths or weaknesses who performs at the 5th percentile requires intervention, [Math Instructional Recommendations Guide: Common ...](#)

This practice guide provides eight recommendations to help teachers, principals and school administrators to identify students who need assistance in mathematics and to address the needs of these students through focused interventions. Each recommendation has practical suggestions for implementation.

Studies Focused on Teaching Practice
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Planning for strong math instruction includes: Incorporating the Common Core Learning Standards as the basis for planning and lesson development Selecting rich, standards-based problems worthy of student exploration that

enable students to practice and apply their math skills and content understanding in authentic and meaningful ways