Mathematics Of The 19th Century Function Theory According To Chebyshev Ordinary Differential Equations Calculus Of Variations Theory Of Finite Differences V 3

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Disquisitiones Arithmeticae Development of Mathematics in the 19th CenturyAppendices, "Kleinian Mathematics from an Advanced Standpoint" With a foreword by Adam Hart-Davis, this book constitutes perhaps the first general survey of the mathematics of the Victorian period. It charts the institutional development of mathematics as a profession, as well as exploring the numerous innovations made during this time, many of which are still familiar today.

A Course in the History of Geometry in the 19th Century Oxford University Press, USA

Based on the latest historical research, Worlds Out of Nothing is the first book to provide a course on the history of geometry in the 19th century. Topics covered in the first part of the book are projective geometry, especially the concept of duality, and non-Euclidean geometry. The book then moves on to the study of the singular points of algebraic curves (Plücker's equations) and their role in resolving a paradox in the theory of duality; to Riemann's work on differential geometry; and to Beltrami's role in successfully establishing

non-Euclidean geometry as a rigorous mathematical subject. The final part of the book considers how projective geometry rose to prominence, and looks at Poincaré's ideas about non-Euclidean geometry and their physical and philosophical significance. Three chapters are devoted to writing and assessing work in the history of mathematics, with examples of sample questions in the subject, advice on how to write essays, and comments on what instructors should be looking for.

Appendices, "Kleinian Mathematics from an Advanced Standpoint" Springer Science & Business Media

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Mathematics of the 19th Century Birkh ä user

This textbook provides an accessible account of the history of abstract algebra, tracing a range of topics in modern algebra and number theory back to their modest presence in the seventeenth and eighteenth centuries, and exploring the impact of ideas on the development of the subject. Beginning with Gauss ' s theory of numbers and Galois ' s ideas, the book progresses to Dedekind and Kronecker, Jordan and Klein, Steinitz, Hilbert, and Emmy Noether. Approaching mathematical topics from a historical perspective, the author explores quadratic forms, quadratic reciprocity, Fermat ' s Last Theorem, cyclotomy, quintic equations, Galois theory, commutative rings, abstract fields, ideal theory, invariant theory, and group theory. Readers will learn what Galois accomplished, how difficult the proofs of his theorems were, and how important Camille Jordan and Felix Klein were in the eventual acceptance of Galois ' s approach to the solution of equations. The book also describes the relationship between Kummer ' s ideal numbers and Dedekind ' s ideals, and discusses why Dedekind felt his solution to the divisor problem was better than Kummer ' s. Designed for a course in the history of modern algebra, this book is aimed at undergraduate students with an introductory background in algebra but will also appeal to researchers with a general interest in the topic. With exercises at the end of each chapter and appendices providing material difficult to find elsewhere, this book is self-contained and therefore suitable for self-study.

Mathematics of the 19th Century: Constructive function theory, ordinary differential equations, calculus of variations, theory of finite differences American Mathematical Soc.

The new math changed the way Americans think about mathematics. Combining archival research into one key new math organisation, the School Mathematics Study Group, with published and unpublished accounts of teachers, parents, mathematicians, and politicians, this book situates the math curriculum within the history of science and American political history.

Mathematics of the 19th Century Springer Science & Business Media

The book describes the conceptual development of analysis from antiquity up to the end of the nineteenth century. Intra-theoretical processes are considered as well as the influence of applied problems and biographical and philosophical backgrounds. The book has thirteen chapters, each written by a leading specialist in the history of mathematics. The first ten chapters

tell the story in its temporal succession (narrative order) whereas the last three chapters give surveys on the history of differential equations, the calculus of variations, and functional analysis. Special features of the book are a separate chapter on the development of the theory of complex functions in the nineteenth century and two chapters on the influence of physics on analysis. One is about the origins of analytical mechanics and one treats boundary value problems of mathematical physics (especially potential theory) in the nineteenth century. The authors present the history of analysis as near to the historical sources as is possible from the point of view of readability. The book includes comprehensive bibliographies, providing useful listings of the original literature. Mathematical examples are carefully chosen so that readers with a very modest background in mathematics may follow them.

Symbols and Things Birkhauser "The author notes that this book is primarily intended as a criticism of the fundamental concepts of modern science. At the same time, the author contends that he is so fully conscious of the ease of criticism and the difficulty of reconstruction, that he has attempted not to stop short at the lighter task. Moreover, the author states that he does not holds the labor of the great scientists or the mission of modern science to be of small account. If the reader finds the opinions of physicists of worldwide reputation, and the current definitions of physical concepts called into question, he must not attribute this to a purely skeptical spirit in the author. He accepts almost without reserve the great results of modern physics; it is the language in which these results are stated that he believes needs reconsideration"--Preface. (PsycINFO Database Record (c) 2010 APA, all rights reserved).

Mathematical Logic Algebra Number Theory Probability Theory Harvard University Press The editors of the present series had originally intended to publish an integrated work on the history of mathematics in the nineteenth century, passing systemati cally from one discipline to another in some natural order. Circumstances beyond their control, mainly difficulties in choosing authors, led to the abandonment of this plan by the time the second volume appeared. Instead of a unified mono graph we now present to the reader a series of books intended to encompass all the mathematics of the nineteenth century, but not in the order of the accepted classification of the component disciplines. In contrast to the first two books of The Mathematics of the Nineteenth Century, which were divided into chapters, this third volume consists of four parts, more in keeping with the nature of the publication. 1 We recall that the first book contained essays on the history of mathemati 2 cal logic, algebra, number theory, and probability, while the second covered the history of geometry and analytic function theory. In the present third volume the reader will find: 1. An essay on the development of Chebyshev's theory of approximation of functions, later called "constructive function theory" by S. N. Bernshtein. This highly original essay is due to the late N. I. Akhiezer (1901-1980), the author of fundamental discoveries in this area. Akhiezer's text will no doubt attract attention not only from historians of mathematics, but also from many specialists in constructive function theory.

M ö bius and His Band Springer This multi-authored effort, Mathematics of the nineteenth century (to be fol lowed by Mathematics of the twentieth century), is a sequel to the History of mathematics fram antiquity to the early nineteenth century, published in three 1 volumes from 1970 to 1972. For reasons explained below, our discussion of twentieth-century mathematics ends with the 1930s. Our general objectives are identical with those stated in the preface to the three-volume edition, i. e. , we consider the development of mathematics not simply as the process of perfecting concepts and techniques for studying real-world spatial forms and quantitative relationships but as a social process as weIl. Mathematical structures, once established, are capable of a certain degree of autonomous development. In the final analysis, however, such immanent mathematical evolution is conditioned by practical activity and is either self-directed or, as is most often the case, is determined by the needs of society. Proceeding from this premise, we intend, first, to unravel the forces that shape mathe matical progress. We examine the interaction of mathematics with the social structure, technology, the natural sciences, and philosophy. Throughan anal ysis of mathematical history proper, we hope to delineate the relationships among the various mathematical

disciplines and to evaluate mathematical achievements in the light of the current state and future prospects of the science. The difficulties confronting us considerably exceeded those encountered in preparing the three-volume edition.

Developments of Mathematics in the 19th Century Springer Science & Business Media

August M ö bius was one of the nineteenth century's most influential mathematicians and astronomers. Written by six distinguished contributors, this book explores the work of M ö bius and his fellow-German scholars, in particular the achievements which act as a mirror for the work being undertaken by his contemporaries around the world.

Mathematics of the 19th Century Math Science Press

An exploration of the life and work of the thirteenth-century mathematician Ch'in, this fascinating book examines a range of mathematical issues that reflect Chinese life of a millennium ago. Its first part consists of four closely related studies of Ch'in and his work. The first study brings together what is known of the mathematician's life and of the history of his only extant work, the Shu-shu chiu-chang. Subsequent studies examine the entire range of mathematical techniques and problems found within Ch'in's book. The core of this book consists of an in-depth study of what modern mathematicians still refer to as the Chinese remainder theorem for the solution of indeterminate equations of the first degree. This was Ch'in's most original contribution to mathematics--so original that no one could correctly explain Ch'in's procedure until the early nineteenth century. This volume's concluding study unites information on artisanal, economic, administrative, and military affairs dispersed throughout Ch'in's writings, providing rare insights into thirteenth-century China.

The Real and the Complex: A History of Analysis in the 19th Century Springer

A few years ago, in the Wren Library of Trinity College, Cambridge, I came across a remarkable but then little-known album of pencil and watercolour portraits. The artist of most (perhaps all) was Thomas Charles Wageman. Created during 1829 – 1852, these portraits are of pupils of the famous mat- matical tutor William Hopkins. Though I knew much about several of the subjects, the names of others were then unknown to me. I was prompted to discover more about them all, and gradually this interest evolved into the present book. The project has expanded naturally to describe the Cambridge educational milieu of the time, the work of William Hopkins, and the later achievements of his pupils and their contemporaries. As I have taught applied mathematics in a British university for forty years, during a time of rapid change, the struggles to implement and to resist reform in mid-nineteenth-century Cambridge struck a chord of recognition. So, too, did debates about academic standards of honours degrees. And my own experiences, as a graduate of a Scottish university who proceeded to C- bridge for postgraduate work, gave me a particular interest in those Scots and Irish students who did much the same more than a hundred years earlier. As a mathematician, I sometimes felt frustrated at having to suppress virtually all of the ? ne mathematics associated with this period: but to have included such technical material would have made this a very different book.

Some great mathematicians of the nineteenth century

Birkh ä user

This book addresses the historiography of mathematics as it was practiced during the 19th and 20th centuries by paying special attention to the cultural contexts in which the history of mathematics was written. In the 19th century, the history of mathematics was recorded by a diverse range of people trained in various fields and driven by different motivations and aims. These backgrounds often shaped not only their writing on the history of mathematics, but, in some instances, were also influential in their subsequent reception. During the period from roughly 1880-1940, mathematics modernized in important ways, with regard to its content, its conditions

for cultivation, and its identity; and the writing of the history of mathematics played into the last part in particular. Parallel to the modernization of mathematics, the history of mathematics gradually evolved into a field of research with its own journals, societies and academic positions. Reflecting both a new professional identity and changes in its primary audience, various shifts of perspective in the way the history of mathematics was and is written can still be observed to this day. Initially concentrating on major internal, universal developments in certain sub-disciplines of mathematics, the field gradually gravitated towards a focus on contexts of knowledge production involving individuals, local practices, problems, communities, and networks. The goal of this book is to link these disciplinary and methodological changes in the history of mathematics to the broader cultural contexts of its practitioners, namely the historians of mathematics during the period in question.

The Evanston Colloquium American Mathematical Soc.

Algebra, as a subdiscipline of mathematics, arguably has a history going back some 4000 years to ancient Mesopotamia. The history, however, of what is recognized today as high school algebra is much shorter, extending back to the sixteenth century, while the history of what practicing mathematicians call "modern algebra" is even shorter still. The present volume provides a glimpse into the complicated and often convoluted history of this latter conception of algebra by juxtaposing twelve episodes in the evolution of modern algebra from the early nineteenth-century work of Charles Babbage on functional equations to Alexandre Grothendieck's mid-twentieth-century metaphor of a ``rising sea'' in his categorical approach to algebraic geometry. In addition to considering the technical development of various aspects of algebraic thought, the historians of modern algebra whose work is united in this volume explore such themes as the changing aims and organization of the subject as well as the often complex lines of mathematical communication within and across national boundaries. Among the specific algebraic ideas considered are the concept of divisibility and the introduction of non-commutative algebras into the study of number theory and the emergence of algebraic geometry in the twentieth century. The resulting volume is essential reading for anyone interested in the history of modern mathematics in general and modern algebra in particular. It will be of particular interest to mathematicians and historians of mathematics.

A Century of Mathematics in America Springer

This book presents first-year calculus roughly in the order in which it was first discovered. The first two chapters show how the ancient calculations of practical problems led to infinite series, differential and integral calculus and to differential equations. The establishment of mathematical rigour for these subjects in the 19th century for one and several variables is treated in chapters III and IV. Many quotations are included to give the flavor of the history. The text is complemented by a large number of examples, calculations and mathematical pictures and will provide stimulating and enjoyable reading for students, teachers, as well as researchers.

Conflicts Between Generalization, Rigor, and Intuition Courier Corporation

The calculus of variations is a subject whose beginning can be precisely dated. It might be said to begin at the moment that Euler coined the name calculus of variations but this is, of course, not the true moment of inception of the subject. It would not have been unreasonable if I had gone back to the set of isoperimetric problems considered by Greek mathemati cians such as

Zenodorus (c. 200 B. C.) and preserved by Pappus (c. 300 A. D.). I have not done this since these problems were solved by geometric means. Instead I have arbitrarily chosen to begin with Fermat's elegant principle of least time. He used this principle in 1662 to show how a light ray was refracted at the interface between two optical media of different densities. This analysis of Fermat seems to me especially appropriate as a starting point: He used the methods of the calculus to minimize the time of passage cif a light ray through the two media, and his method was adapted by John Bernoulli to solve the brachystochrone problem. There have been several other histories of the subject, but they are now hopelessly archaic. One by Robert Woodhouse appeared in 1810 and another by Isaac Todhunter in 1861.

A History of Numerical Analysis from the 16th through the 19th Century American Mathematical Soc.

Historians of philosophy, science, and mathematics explore the influence of Kant'sphilosophy on the evolution of modern scientific thought.

Worlds Out of Nothing Sci & Culture in the Nineteent

In the twentieth century, American mathematicians began to make critical advances in a field previously dominated by Europeans. Harvard's mathematics department was at the center of these developments. A History in Sum is an inviting account of the pioneers who trailblazed a distinctly American tradition of mathematics--in algebraic geometry, complex analysis, and other esoteric subdisciplines that are rarely written about outside of journal articles or advanced textbooks. The heady mathematical concepts that emerged, and the men and women who shaped them, are described here in lively, accessible prose. The story begins in 1825, when a precocious sixteen-year-old freshman, Benjamin Peirce, arrived at the College. He would become the first American to produce original mathematics--an ambition frowned upon in an era when professors largely limited themselves to teaching. Peirce's successors transformed the math department into a world-class research center, attracting to the faculty such luminaries as George David Birkhoff. Influential figures soon flocked to Harvard, some overcoming great challenges to pursue their elected calling. A History in Sum elucidates the contributions of these extraordinary minds and makes clear why the history of the Harvard mathematics department is an essential part of the history of mathematics in America and beyond.

A Short Account of the History of Mathematics Springer Science & Business Media

This volume is, as may be readily apparent, the fruit of many years ’ labor in archives and libraries, unearthing rare books, researching Nachl ä sse, and above all, systematic comparative analysis of fecund sources. The work not only demanded much time in preparation, but was also interrupted by other duties, such as time spent as a guest professor at universities abroad, which of course provided welcome opportunities to present and discuss the work, and in particular, the organizing of the 1994 International Gra ß mann Conference and the subsequent editing of its proceedings. If it is not possible to be precise about the amount of time spent on this work, it is possible to be precise about the date of its inception. In 1984, during research in the archive of the É cole polytechnique, my attention was drawn to the way in which the massive rupture that took place in 1811—precipitating the change back to the synthetic method and replacing the limit method by the method of the quantit é s infiniment petites—significantly altered the teaching of analysis at this first modern institution of higher education, an institution originally founded as a citadel of the analytic method.

The Grammar of Science MIT Press

In this book I have attempted to trace the development of numerical

analysis during the period in which the foundations of the modern theory were being laid. To do this I have had to exercise a certain amount of selectivity in choosing and in rejecting both authors and papers. I have rather arbitrarily chosen, in the main, the most famous mathematicians of the period in question and have concentrated on their major works in numerical analysis at the expense, perhaps, of other lesser known but capable analysts. This selectivity results from the need to choose from a large body of literature, and from my feeling that almost by definition the great masters of mathematics were the ones responsible for the most significant accomplishments. In any event I must accept full responsibility for the choices. I would particularly like to acknowledge my thanks to Professor Otto Neugebauer for his help and inspiration in the preparation of this book. This consisted of many friendly discussions that I will always value. I should also like to express my deep appreciation to the International Business Machines Corporation of which I have the honor of being a Fellow and in particular to Dr. Ralph E. Gomory, its Vice-President for Research, for permitting me to undertake the writing of this book and for helping make it possible by his continuing encouragement and support.