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The Report: Ghana 2016 **Brookings Institution Press** This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world. from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the

strong persistence of conservative values **Comparative Perspectives** on School Textbooks Supervisory Practices adopted by Headmasters of SHSs and External Supervisors in the Adansi Educational Directorates of Ashanti Region This publication on School Environment in Nigeria, Ghana, and the Philippines is a continuation of our maiden publication published in 2015. The inclusion of Ghana in this edition is a conviction of the strategic position of the countrys educational system not only as a fast and dynamic developing economy in the African continent, but also one with an enviable educational culture. The articles in this edition are grouped under quality assurance, higher

education, management,

business, library, information and communications technology, special education,

internationalization, and science issues with a view of proffering solutions,

suggestions, and

recommendations to several questions that may have risen over time in the academia.

Sustainable Development and Social Responsibility—Volume 2 Springer Nature The country has played a

leading role in African affairs for
decades, having been one of the
first states to gain independenceVerlag
Susta
Sustaon the continent and serving as
one of the key centres of pan-
Africanism in the post-
independence era. That role has
continued in recent years, with
Ghana playing a central part in
regional organisations likeMaster
School
gradeECOWAS and the African
Union. Reliance on rawNkrum
of
School

material exports, combined with an income-sensitive population and stubborn poverty levels in the northern regions of the country, have created complications, but Ghana has made significant progress in recent years and has begun to build the necessary foundations for long-term growth.

Issue 710 October 15-21. 2014 Algonquin Books Supervisory Practices adopted by Headmasters of SHSs and External Supervisors in the Adansi Educational Directorates of Ashanti RegionGRIN Sustainable Transformation in African Higher Education Penquin Master's Thesis from the year 2018 in the subject Pedagogy -School Pedagogics, grade: C, Kwame Nkrumah University of Science and

Technology (Institute concurrent of Distance triangulation design involving both Learning), course: Educational qualitative and Innovations and quantitative data Leadership Science, collection and language: English, analysis. Thus abstract: The success questionnaire and of any organization interview were the or institution has instruments used never been achieved while Headmasters, inadvertently. It is teachers, students realized by putting and External/Circuit in place necessary supervisors formed mechanisms among the population. The which supervision study attested to the plays a fundamental fact that effective role in all the instructional processes. This study supervision , both the was specifically external and conducted to assess particularly, the the supervisory internal types are practices opted for sine qua-non to the by supervisors of achievement of SHSs in Adansi effective and Education efficient teaching Directorates in the and learning in Ashanti Region of secondary schools; Ghana. The study which in turn employed mixed method translate into higher students' academic achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers and government that to promote effective teaching in their respective schools. It was found that supervisory practices effort of all adopted by headmasters and external supervisors quality education.

depended on performance of students in their terminal and external final exams. The study also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved teaching and learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students confront supervision which needs to be urgently addressed through collaborative stakeholders for the achievement of

The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacheroutput to optimize students' achievement. Excellent Research Methods IGI Global Post-conflict Liberia has been subjected to extensive international statebuilding, at some point hosting the largest and one of the longest UN peacekeeping missions in the world, and inflow of aid that exceeds in multiples the GDP. In order to understand the

international statebuilding efforts in Liberia, it is pertinent to reflect them against the extractive and predatory nature of the Liberian republic, and the central role natural resources exploitation and plantations have played in accommodating transnational interest in the country's abundant natural resources and fertile land. This book focuses on the political economy of Liberian statebuilding, and in particular the question of the governance of natural resources. By combining a historical

perspective and Literacy in the ethnographic Context of the knowledge, the author Fourth Industrial examines a number of Revolution GRIN interrelated Verlaq questions: How was This book examines access to the state the discourses on distributed in nation-building, Liberian statecivic identity, building? How are minorities, and the those to be governed formation of and their religious representation included in political identities in economic decision school textbooks making, and more worldwide. It particularly, in offers up-to-date, decisions over practical, and natural resources scholarly governance? This book information on will be of interest qualitative and to students and mixed-method scholars of statetextbook analysis, building, as well as the international broader context of development, African political science and critical political economy. comparative textbook and Developing Mathematical curriculum analyses

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in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems to make consumers worldwide. Chapters believe they are address the role of healthy, sharing school textbooks in aisle-by-aisle developing nationhood, the creation of citizenship through 15,000 first school textbooks, the complexity of gender in normative discourses, and the

intersection of religion and culture in school textbooks. Africa's Radicalisms and Conservatisms Routledge A practical guide by a certified chef and nutritionist reveals the chemical ingredients in products whose labels are designed recommendations for making informed choices. Original. printing. Modern Nigerian Constitutional Law Routledge

Derived from the renowned multi-volume International Encyclopaedia of Laws, this very useful analysis of constitutional law in Nigeria provides essential information on the country's sources of constitutional law, its form of government, and its administrative structure. Lawyers who handle transnational matters will appreciate the clarifications of particular terminology and its application. Throughout the book, the treatment emphasizes the specific points at which constitutional law affects the interpretation of legal rules and procedure. Thorough coverage by a local expert fully describes in such a way that

the political system, the historical background, the role of treaties, legislation, jurisprudence, and administrative regulations. The discussion of the form and structure of government outlines its legal status, the jurisdiction and workings of the central state organs, the subdivisions of the state, its decentralized authorities, and concepts of citizenship. Special issues include the legal position of aliens, foreign relations, taxing and spending powers, emergency laws, the power of the military, and the constitutional relationship between church and state. Details are presented

readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance. Its succinct yet scholarly nature, as well as the practical quality of the information it provides, make this book a valuable timesaving tool for both practising and academic jurists. Lawyers representing parties with interests in Nigeria will welcome this guide, and academics and researchers will appreciate its value in the study of comparative constitutional law. Conference Proceedings. The Future of Education AuthorHouse This magazine is a bumper edition (Volume 4) celebrating Authority in Britain

the lives and achievements of old students of Mayflower School (Ex-Mays) in picures and in their own writings. It marks the 10th anniversary of the existence of Ex-Mays Global Charity , the forum under which ex-mays meet and plan to give back to their alma mater. Mavflower School was the special school founded by the late Dr. Tai Solarin in 1950, teaching standard educational curriculum spiced with intense vocational training relevant for the students to prove useful and productive in their post formal education careers. This should be a great resource for any reader wishing to learn more about life in Mayflower from the students perspectives. Rural Community and

During the Second Worldscans, has dramatically	
War BRILL	expanded the
Some 600 million	capabilities of these
children worldwide do	programs. Individuals
not legally exist.	can now be uniquely
Without verifiable	identified and
identification,	reliably authenticated
they—and unregistered	against their claimed
adults-could face	identities. By
serious difficulties	enabling governments
in proving their	to work more
identity, whether to	effectively and
open a bank account,	transparently,
purchase a SIM card,	identification is
or cast a vote. Lack	becoming a tool for
of identification is a	accelerating
barrier to full	development progress.
economic and social	Not only is provision
inclusion. Recent	of legal identity for
advances in the reach	all a target under the
and technological	Sustainable
sophistication of	Development Goals, but
identification systems	this book shows how it
have been nothing less	is also central to
than revolutionary.	achieving numerous
Since 2000, over 60	other SDG targets.
developing countries	Yet, challenges
have established	remain. Identification
national ID programs.	systems can fail to
Digital technology,	include the poor,
particularly	leaving them still
biometrics such as	unable to exercise
fingerprints and iris	their rights, access

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fully participate in political and economic life. The possible erosion of privacy and the misuse of personal data, especially in countries that lack data privacy laws or the capacity to enforce them, is another challenge. Yet another is ensuring that investments in identification systems deliver a development payoff. There are all too many examples where large expenditures-sometimes supported by donor governments or agencies-appear to have had little impact. Identification Revolution: Can Digital ID be Harnessed for Development? offers a balanced perspective on this new area, covering both the benefits and the risks

essential services, or of the identification revolution, as well as pinpointing opportunities to mitigate those risks. The Commercial & Financial Chronicle ... Springer Nature WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students

the WAEC exam. As a through this guide member of the National Committee of the West African the next WAEC Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study quide to adequately prepare each and every Liberian student for future examinations thereby setting the They know nothing stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely

for future diets of find your journey very rewarding as you prepare to sit Exam. - David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.-Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia WAEC in Review Routledge There is great need for academic excellence today than ever before. No

honour, award or accolade goes to the average person, but all sorts of opportunities and awards overtake the excellent performer. This book is will reveal some secrets you need to achieve success above average. You will learn: • How to set goals for success • How to fight the fears that keep you failing • How to turn your positive believes into reality • How to use your freedom wisely by developing the habit of discipline • How to build wise associations that multiplies your success • How to stay highly motivated for academic success and • How to cultivate the right attitude for success Parents and teachers will learn: • How to influence their

children's success • Why their previously intelligent children are now "dummies" and • How to help them become successes again • How to be their children's information distribution machine Effect of using learning Management System on academic Performance of Students in financial Accounting in Secondary School in Bauchi State Springer Nature The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material

available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural

settings and how they students.

Oxford Business Group were resolved. It In the context of the will support Fourth Industrial educational Revolution, a world of organizations that continuous alterations wish to find, create, is glimpsed where or adapt technology science and technology for use in their are at the base of institution. economic Featuring a broad competitiveness and range of topics such where innovation plays as public a strategic role in administration, global competition, so that they are forced educational to cover a series of technology, and requirements to higher education, compete successfully this book is in an increasingly essential for globalized economy, teachers, deans, including high principals, school investments in both administrators, IT education and specialists, research. Along these curriculum lines, the formation developers, of mathematical instructional learning is important designers, higher because it is oriented towards the education staff, development of a set academicians, of skills with the aim policymakers, of resolving researchers, and

situations of daily and analysis of professional lives. It information. focuses on the Mathematics education plays a vital role in acquisition of employing the this development. different ways of Developing representing Mathematical Literacy information in the in the Context of the form of models, Fourth Industrial constructions, and Revolution studies the graphs to determine formation of the best decision mathematical abilities making. In this sense, in the context of the it includes the Fourth Industrial mastery of the Revolution regarding handling of numbers, its development of both teaching and measures, and structures to carry learning strategies, out the interpretation as well as the use of of operations and ICT and its use in the representations of a development of this quantitative nature on discipline in students. It is personal and professional important that situations. For a teachers of any educational level society to favor innovation, the use of reorient their mathematical teaching strategies information is an and their role as essential condition educators. Therefore, that allows the the chapters discuss development of up-to-date and creativity and relevant information

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on teaching and didactic tasks in the subject of mathematics. This book highlights mathematical pedagogies, ICT in mathematics learning, teacher training, and classroom strategies for mathematics. It is intended for teachers, pedagogical advisors, business trainers, higher education staff, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in mathematical literacy in the fourth industrial revolution. Junior Graphic Springer WINNER OF THE ASAUK FAGE & OLIVER PRIZE 2016. The author meticulously

contextualises the experiences of Achebe and his peers as students at Government College Umuahia and argues for a reassessment of this influential group of Nigerian writers in relation to the literary culture fostered by the school and its tutors. Tractor Kluwer Law International B.V. The book is a must read for policy makers, academics, university administrators and post graduate research students in the broad field of education and in higher education studies in

particular. The book brings together a wealth of information regarding the imperatives of transformation in Africa's higher education systems. Not only do some of the chapters provide critical discussion about the

conceptualisation of transformation, the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics, science, gender, the training of doctoral students and the governance and management of universities. This

central theme of sustainable change and reform runs across the chapters of the book. For students, the book provides exemplars of practical research in higher education. For scholars in higher education and policy makers, specific issues for reform are identified and discussed. Issue 670 June 12 -15 1998 Partridge Africa This volume comprehensively describes how British farmers coped with the problems of shortage of labour and other factors of production, as well

as assessing how well partout à bâtir une agriculture performed école qui soit as a supplier of food commune à tous les to the nation. Use of élèves, et avec previously neglected quelles finalités ? records provides much À partir de cette evidence on issues interrogation, le such as the numéro 73 de la deployment of substitute labour and ^{Revue} internationale the introduction of d'éducation de the tractor into Sèvres examine les British farming for the first time. contenus de Challenging accepted l'enseignement view on the period, obligatoire d'une the author shows that dizaine de pays shortages of labour sont-ils pensés and other factors of comme communs à production had only a tous les élèves ? slight effect on farm Existe-t-il un output and the consensus social à national food supply. ce sujet ? Ce qu'on British Agriculture appelle « commun » in the First World a-t-il le même War (RLE The First sens, d'un pays à World War) IGI l'autre ? Ouels Global contenus sont Cherche-t-on privilégiés ? Les

le contexte de leur aucun des pays pays (Algérie, Écosse/Angleterre, Espaqne, France, Libéria, Québec, Roumanie, Vietnam), et montrent que ces plus, le questions revêtent partout une forte signification politique. Il existe bien, dans ces différentes sociétés, de nombreux motifs politiques de souhaiter une école commune, qui commune, que ce soit en termes de citoyenneté, de création d'une culture commune ou de lutte contre les inégalités. Mais le consensus sur ces politiques et leurs finalités ne semble

auteurs analysent aller de soi dans étudiés : ni sur le degré de commun à définir, ni sur les contenus à privilégier. De développement des différentes formes du marché ou quasi marché de l'éducation rejoint des oppositions idéologiques pour compromettre la notion même d'école demeure un objectif sous tension permanente, dans de nombreux systèmes éducatifs. Ce que l'école enseigne à tous -Revue Internationale d'éducation Sèvres no73 - Ebook TGT Global

This book explores the key players, challenges and policies affecting higher education in Africa. It also explores the marketing strategies and the students' selection process, providing theoretical and practical insights into education marketing in Africa. In particular, it focuses on the competition for students. The growing number of student enrolments, the public market across the sector's inability to continent. meet the everincreasing demands and new private universities springing up mean that it is essential for universities to identify their market and effectively communicate their messages. Although there has been

substantial theoretical research to help shed light on students' choices and universities' marketing strategies, little work has been undertaken on higher education in the African context. Filling that gap in the research, while at the same time acknowledging the regional differences in Africa, this book offers empirical insights into the higher education