Modeling Workshop Project 2006 Answers Unit 1

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Physics - Unit V Review

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Physics Modelling Workshop Unit 6 Test Key

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3. The box is now placed on a very smooth and polished floor. In the space below, modify your velocity vs. time graph as well as your system schemas and FBDs from problem 2 to accurately describe this new situation.

Date Pd UNIT III: Handout 3

© Modeling Workshop Project 2006 1 Unit II Review v3.0 Scholar Date Pd UNIT II: Review For #1 and #2, add a ".0" to each marking on the graphs. (Keep the proper number of sf's.) 1. Consider the position vs time graph at right. a. Determine the average velocity of the object. b. Write a mathematical equation to describe the

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Unformatted text preview: mean that he was going faster? Explain your answer. Yes, because he would have covered a longer distance in a shorter amount of time. © Modeling Workshop Project 2006 2 Unit II ws3 v3.0 3.

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c. If the person in the elevator were standing on a bathroom scale calibrated in newtons, what would the scale read while the elevator was (a) descending at constant speed and (b) while slowing to a stop? Please explain your answers. © Modeling Workshop Project 2006 2 Unit I Teacher Notes v3.0

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© Modeling Workshop Project 2006 3 Unit III ws3 v3.0 3. A stunt car driver testing the use of air bags drives a car at a constant velocity of +25 m/s for 85.0 m. Then he applies his brakes and accelerates uniformly to a stop just as he reaches a wall 35.0 m away. a.