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Modeling Workshop Project 2006 Answers

3. The box is now
placed on a very
smooth and polished
floor. In the space
below, modify your
velocity vs. time
graph as well as

your system schemas
and FBDs from
problem 2 to
accurately describe
this new situation.

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ws 1 v3.0 ... Answers in as fast as 15 minutes. Ask Expert Tutors ... ©Modeling Workshop Project 2006 2 Unit V ws4 v3.0 Remember: break any force not on an axis into x and y components. a) Express F_x and F_y in terms of the F . What are the signs of F_x and F_y ? Given kinematic information (x, v, t), find the acceleration first, then use $F = ma$ to solve for force. Physics Modelling Workshop Unit 6 Test Key On this page you can read or download modeling workshop project 2006 unit 2 ws1 v3 1 answers in PDF format. If you don't see any interesting for you, use our search form on bottom . unit 3 worksheet 1 (Recovered) - Name Alvaro Alvarez Date ...

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©Modeling Workshop Project 2006 3 Unit III ws3 v3.0 3. A stunt car driver testing the use of air bags drives a car at a constant velocity of $+25$ m/s for 85.0 m. Then he applies his brakes and accelerates uniformly to a stop just as he reaches a wall 35.0 m away. a. unit 2 worksheet 3 - Name Date Pd

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Unformatted text preview: mean that he was going faster? Explain your answer. Yes, because he would have covered a longer distance in a shorter amount of time.

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Review For #1 and #2,
add a “.0 ” to each
marking on the graphs.

(Keep the proper
number of sf's.) 1.

Consider the position
vs time graph at right.

a. Determine the
average velocity of the
object. b. Write a
mathematical equation
to describe the

Modeling Workshop
Project 2006 Unit V
Worksheet 4 Answers

c. If the person in the
elevator were standing
on a bathroom scale
calibrated in newtons,
what would the scale
read while the elevator
was (a) descending at
constant speed and (b)
while slowing to a stop?

Please explain your
answers. ©Modeling
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2 Unit I Teacher Notes