
Moi University Past Papers

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Research in African Literatures Springer
Science & Business Media
The official records of the proceedings of
the Legislative Council of the Colony and
Protectorate of Kenya, the House of
Representatives of the Government of
Kenya and the National Assembly of the
Republic of Kenya.
The University of Michigan Examination for the

Certificate of Proficiency in English Indiana University Press

This book outlines evidence-based and data-driven strategies for combating grand corruption in Africa. Although the causes of corruption vary from country to country, this book suggests that corruption in Africa is often a direct consequence of poorly conceived legislation, policies, and institutional loopholes. The authors in this solution-oriented book converge in arguing that effective strategies to combat corruption (corruption proofing) should integrate an independent enforcement system, vigilant civil society, vibrant media, and political leadership. Utilising empirical evidence and a systems thinking approach, the contributors also uncover root causes of corruption and identify high-leverage interventions to prevent abuse of entrusted power for personal gain. The book recommends an integrated proactive strategy that includes top-down, bottom-up, and multi-stakeholder approaches in the implementation of anti-corruption legislation and

policies. Bringing together multidisciplinary and transdisciplinary research, the chapters in this volume include case studies from selected countries on the continent, including Cameroon, Kenya, Malawi, Namibia, Uganda, and Zimbabwe. Providing readers with a range of effective and functional initiatives in combating corruption in Africa, this book will be of interest to students and researchers of corruption, governance, ethics, peace and security, development, and African studies, as well as policymakers, practitioners, development partners, among other stakeholders.

Local Environmental Change and Society in Africa SAGE Publications Limited

Mixed methods research is becoming prevalent in many fields, yet little has been done to elevate mixed methods research in information

science. A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used. The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency, sampling in mixed methods research, and the application of theory in mixed methods research throughout various contexts. Covering topics such as the issues and potential directions for further research in mixed methods, this comprehensive major reference work is ideal for researchers, policymakers, academicians, librarians, practitioners, instructors, and students.

Tropical Forestry Papers Taylor & Francis
The Culture of AIDS in Africa presents 30 chapters offering a multifaceted, nuanced, and deeply affective portrait of the relationship between HIV/AIDS and the arts in Africa, including source material such as song lyrics and interviews.

Handbook of Research on Modern Educational Technologies, Applications, and Management

Springer

Modern organizations and businesses are growing rapidly every day. With these advances comes the need for more progressive forms of knowledge management and record keeping techniques. *Managing Knowledge Resources and Records in Modern Organizations* is a pivotal reference source that discusses the current trends, technologies, and ethics associated with knowledge management. Featuring comprehensive coverage on a spectrum of topics, such as leadership roles in knowledge sharing, knowledge governance, electronic resources for public sector reform, and record keeping for information in public and private sector

organizations, this publication is a comprehensive resource for educators, professionals, practitioners, academics, and researchers interested in the latest information on knowledge management for business and organizations.

Kenya National Assembly Official Record (Hansard) NYU Press

Examines forms of intimate citizenship that have emerged in relation to growing anti-homosexual violence in Kenya. Campaigns calling on police and citizens to purge their countries of homosexuality have taken hold across the world. But the “homosexual threat” they claim to be addressing is not always easy to identify. To make that threat visible, leaders, media, and civil society groups have deployed certain objects as signifiers of queerness. In Kenya, for example, bead

necklaces, plastics, and even diapers have come to represent the danger posed by homosexual behavior to an essentially “virile” construction of national masculinity. In *Queer Objects to the Rescue*, George Paul Meiu explores objects that have played an important and surprising role in both state-led and popular attempts to rid Kenya of various imagined threats to intimate life. Meiu shows that their use in the political imaginary has been crucial to representing the homosexual body as a societal threat and as a target of outrage, violence, and exclusion, while also crystallizing anxieties over wider political and economic instability. To effectively understand and critique homophobia, Meiu suggests, we must take these objects seriously and recognize them as potential sources for new forms of citizenship,

intimacy, resistance, and belonging.

Kenya National Assembly Official Record (Hansard) AOSIS

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Corruption Proofing in Africa IAP

Three official Preliminary Test past papers and three official Final Test past papers for the Michigan ECPE.

Disparities in Developing Countries: Disparities in science, technology, environment, HIV Oxford University Press, USA

Information, knowledge, and

technology occupy significant space in the information and knowledge society and ongoing debates on development such as sustainable development goals (SDGs) agenda 2030 and the fourth industrial revolution (4IR). Disruptive technologies and cyber-physical systems, obscuring the lines between the physical, digital and biological, escalated by the COVID-19 pandemic, present a ‘ new normal ’ that profoundly affects the nature and magnitude of responses required to sustain and benefit from the new developments. Africa, known for its late adoption of new technologies and innovations, is leapfrogging development stages in several enviable ways. This book, Information knowledge and technology for development in Africa ’ , written by eminent African scholars, comprises chapters that satisfactorily address information access, artificial intelligence, information ethics, e-learning, library and information science education (LISE) in the 4IR, data literacy and e-scholarship, and knowledge management, which are increasingly essential for information access, services, and LISE in Africa. We expect the book to support research, teaching and learning in African higher education and worldwide for comparative scholarship.

International Handbook on the Preparation and Development of School Leaders
Lexington Books

The 36 chapters in this collection have been selected to give an overview

of recent research into prehistoric and early historic archaeology in Southeast Asia. In the first chapter Her Royal Highness Princess Maha Chakri Sirindhorn of Thailand comments on the significance of the inscriptions from the important Khmer temple, Prasat Phnom Rung in northeastern Thailand. Following this, Professor Charles Higham gives an original and insightful survey of the prehistoric threads linking south China and the countries of modern Southeast Asia.

Kenya National Assembly Official Record (Hansard) Food & Agriculture Org.

As technology and technological advancements become a more prevalent and essential aspect of daily and business life, educational institutions must keep pace in order to

maintain relevance and retain their ability to adequately prepare students for their lives beyond education. Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings. As traditional education methods become more outdated, strategies to supplement and bolster them through technology and effective management become essential to the success of institutions and programs. The Handbook of Research on Modern Educational Technologies, Applications, and Management is an all-encompassing

two-volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting-edge, multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education. Covering a wide range of topics including but not limited to community engagement, educational games, data management, and mobile learning, this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies. These strategies are ideal for teachers, instructional designers, curriculum developers, educational software developers, and information technology specialists looking to promote effective learning in the classroom through cutting-edge learning technologies, new learning theories, and successful leadership tactics. Administrators, educational leaders, educational policymakers, and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies. Additionally, academicians, researchers, and students in areas that include but are not limited to

educational technology, academic leadership, mentorship, learning environments, and educational support systems will benefit from the extensive research compiled within this publication.

Redressing the Past IGI Global
The Organization for Social Science Research in Eastern and Southern Africa (OSSREA) is a network of social scientists in the sub-region established in 1980. Its main objectives are to encourage and promote interest; to engage in collaborative research; to facilitate scholarly exchange of ideas and publication between individuals and institutions engaged in the study and research in the social sciences. OSSREA also aims to promote the training of social scientists from the sub-region in the

study of and research in the social sciences and to encourage establishment of institutions dedicated to this goal. In pursuance of and consistent with its objectives, OSSREA established a fund to provide research grants and training fellowships to social scientists from the sub-region. Every year OSSREA offers, on a competitive basis, two limited types of research grants: the first on topics related to the social sciences in general and the second on gender issues in particular. The grants assist the social scientists to conduct field research in an eastern or southern African country, society, institutions, sector, or problem area. The objectives of the social science competition are intended to encourage and promote upcoming scholars from the sub-region to conduct research in the social, economic, political or other problems.

Moreover, it aims to strengthen and raise the capacity of faculty members and students in field research, and promote the subsequent availability of research findings for teaching as well as to inform individuals and institutions.

Selected Papers of the IFLA Anglophone Africa Seminar on Government Information and Official Publications Held at the University of Zimbabwe in Harare 15-18 December 1994 IGI Global

This book is designed primarily for potential and inservice vocational instructors who are pursuing a program of personal and professional development which will ensure competency in this specialty. In any state in the United States, there are a number of uncredentialed instructors

who teach courses in vocational education. Although these individuals may be competent enough in their subject matter areas, there is an obvious deficiency in the foundations of vocational education. Foundations of vocational education help vocational educators lay a solid foundation from which they can better help students hold aloft the banner of the full range of education for work, which is career and technical education in its modern sense. From this standpoint, this book is an excellent textbook for undergraduate and graduate students at university settings. Appealing foundation books are normally concerned with historical, philosophical, and social considerations

of vocational education. The basic principles of vocational education must be covered in these books. Such prominent elements can be found from Evans and Herr ' s (1978) Foundations of Vocational Education to Gray and Herr ' s (1998) Workforce Education: The Basics. This book is no exception. Abstracts of Papers Accepted for the 19th Conference on African Linguistics, Boston University, 14-17 April, and Final Conference Program NUS Press

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Information knowledge and technology for Development in Africa Oxford University Press

Taking into consideration the variety of information being created, produced, and published, the acquisition and archiving of e-resources by digital libraries is rapidly increasing. As such, managing the rights to these resources is imperative. The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources. Featuring

coverage on a broad range of topics such as copyright management, open access, and software programs, this book is ideally designed for academicians, researchers, and practitioners seeking material on property rights and e-resources. The St. Andrews University Calendar for the Year ... McGill-Queen's Press - MQUP Prompted by the fiftieth anniversary of the 1951 Convention Relating to the Status of Refugees, this volume collects essays by scholars from a wide range of disciplines, NGO staff, international organization professionals, and national-level policy makers. The contributors examine the impact of this legal document on forced migrants, the states they migrate from and to, and the societies they join and leave behind.

Handbook of Research on Mixed Methods Research in Information Science IGI Global
Tourism and hospitality organizations have always been exposed to disruptions, stresses, and crises, making the management of these adversities a necessary skill. The prolonged and complex turbulence that the industry is often facing from epidemics and pandemics, climate change and extreme environmental phenomena, or political instability and economic crashes, raise questions: Do these organizations learn from the crises they experience? If so, how do they learn, and what do they do with this learning? Organizational Learning in Tourism and Hospitality Crisis Management brings together an array of expert academic analyses of the latest thinking and practice on these questions.

Drawing on studies conducted around the world including Greece, Iran, Japan, Malaysia, Mexico, Spain, Turkey, UK, and USA, the contributors apply a wide range of organizational learning and knowledge management theoretical perspectives and concepts to offer new insights into crisis-induced learning in a tourism and hospitality context. The book will be an excellent resource for scholars and students as well as managers of tourism and hospitality organizations, tourism policymakers, and government officials who are involved in tourism destination management.

Kenyatta and Britain Walter de Gruyter GmbH & Co KG
From AIDS to Population Health
explores the thirty-year history of a unique collaboration between the

medical schools of Indiana University and Moi University in Kenya, as it progressed from combating the HIV/AIDS epidemic in East Africa to the building of a national plan to provide universal healthcare to all. The Academic Model Providing Access to Healthcare (AMPATH) program focuses on the medical education of healthcare professionals who are building communities that can take care of themselves. The overwhelming success of the AMPATH program and its continuing vibrant legacy today are showcased through dozens of striking photographs, telling

interviews, and revealing anecdotes and encounters. It focuses on four of the most innovative projects among the fifty that AMPATH oversees: a microfinance officer who organizes villagers, an oncology nurse who runs outreach clinics, a farm extension agent working in partnership with a multinational agriculture corporation to improve farm output, and a special healthcare clinic exclusively for adolescents. Over its thirty-year history, AMPATH has served more than a million clients and trained 2,600 medical professionals and community health workers, always guided by its motto "Leading with

Care." From AIDS to Population Health presents their compelling stories and explores the program's continuing legacy for the first time.

From AIDS to Population Health IGI Global

An in-depth look at the changing sociolinguistic dynamics that have influenced South African society. To date, there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society. Multilingualism and Intercultural Communication breaks new ground in this arena. The scope of this book ranges from macro-sociolinguistic questions pertaining to language policies and their implementation (or non-implementation) to micro-sociolinguistic observations of

actual language-use in verbal interaction, mainly in multilingual contexts of Higher Education (HE). There is a gradual move for the study of language and culture to be taught in the context of (professional) disciplines in which they would be used, for example, Journalism and African languages, Education and African languages, etc. The book caters for this growing market. Because of its multilingual nature, it caters to English and Afrikaans language speakers, as well as the Sotho and Nguni language groups – the largest languages in South Africa [and also increasingly used in the context of South African Higher Education]. It brings together various inter-linked disciplines such as Sociolinguistics and Applied Language Studies, Media Studies and Journalism, History and Education, Social and Natural Sciences, Law, Human

Language Technology, Music, Intercultural Communication and Literary Studies. The unique cross-cutting disciplinary features of the book will make it a must-have for twenty-first century South African students and scholars and those interested in applied language issues.

Toward a Knowledge Society for African Development University of Chicago Press

Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly

complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.