
Moi University Past Papers

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ASA News AOSIS
The year 2001 marked the

fiftieth anniversary of the Convention Relating to the Status of Refugees. The Refugee Convention at Fifty is a commemorative volume, but it is one that points toward a future that will see a continued need for refugee protection. The volume performs a much-

needed task for the current era: it carefully examines this key legal text, which impacts not only the law but also the politics and sociology of forced migration. Joanne van Selm and her coeditors have collected essays by scholars from a wide range of disciplines, NGO staff members, international organization professionals, and national-level policy makers who discuss the impact of this legal document on forced migrants, the states they migrate from and to, and the societies they join and leave behind. Sub-themes covered include the potential for solidarity between states in ensuring that legal and political commitments are upheld; regional approaches to refugee protection and displacement; and the human and social consequences of forced migration for those covered by, or excluded from, refugee protection. The geographic and disciplinary spread of the book is unparalleled, and The Refugee Convention at Fifty sets for the contentious and critical study of refugees the high standards for scholarship and innovative thinking that will serve as precedent for future policy making and implementation in the field.

French Examination Papers Set at the University of London from 1839 to 1888 Indiana University Press

Modern organizations and businesses are growing rapidly every day. With these advances comes the need for more progressive forms of knowledge management and record keeping techniques. Managing Knowledge Resources and Records in Modern Organizations is a pivotal reference source that discusses the current trends, technologies, and

ethics associated with knowledge management. Featuring comprehensive coverage on a spectrum of topics, such as leadership roles in knowledge sharing, knowledge governance, electronic resources for public sector reform, and record keeping for information in public and private sector organizations, this publication is a comprehensive resource for educators, professionals, practitioners, academics, and researchers interested in the latest information on knowledge management for business and organizations.

Cambridge University
Examination Papers Lexington
Books

Sponsored by the University Council of Educational Administration (UCEA), the British Educational Leadership, Management, and Administration Society (BELMAS), and the Commonwealth Council for Educational Administration and Management (CCEAM), this is the first book to provide

a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe. It describes current issues and debates and offers an assessment of where the field of leadership development is headed. Key features include the following: Global Focus: this book provides the first comprehensive look at leadership preparation and development across the globe. The chapter authors are distinguished scholars, drawn from the US, UK, Europe, Asia, Canada, Australia/New Zealand, and Africa. Topical & Geographical Focus: provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas. International Expertise: chapter contributors are drawn from a variety of theoretical perspectives and represent all

major continents.

Kenya National
Assembly Official
Record (Hansard)

Oxford University
Press

Managing Knowledge
Resources and
Records in Modern
Organizations IGI
Global

Institutionalising Democracy in
Kenya IGI Global

The official records of the
proceedings of the Legislative
Council of the Colony and
Protectorate of Kenya, the
House of Representatives of the
Government of Kenya and the
National Assembly of the
Republic of Kenya.

Tropical Forestry Papers Food &
Agriculture Org.

The official records of the
proceedings of the Legislative
Council of the Colony and
Protectorate of Kenya, the
House of Representatives of the
Government of Kenya and the
National Assembly of the
Republic of Kenya.

Redressing the Past IGI Global

As technology and technological
advancements become a more
prevalent and essential aspect of
daily and business life,
educational institutions must
keep pace in order to maintain
relevance and retain their ability
to adequately prepare students
for their lives beyond education.
Such institutions and their
leaders are seeking relevant
strategies for the implementation
and effective use of new and
upcoming technologies and
leadership strategies to best serve
students and educators within
educational settings. As
traditional education methods
become more outdated, strategies
to supplement and bolster them
through technology and effective
management become essential to
the success of institutions and
programs. The Handbook of
Research on Modern
Educational Technologies,
Applications, and Management
is an all-encompassing two-
volume scholarly reference
comprised of 58 original and
previously unpublished research
articles that provide cutting-edge,

multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education. Covering a wide range of topics including but not limited to community engagement, educational games, data management, and mobile learning, this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies. These strategies are ideal for teachers, instructional designers, curriculum developers, educational software developers, and information technology specialists looking to promote effective learning in the classroom through cutting-edge learning technologies, new learning theories, and successful leadership tactics. Administrators, educational leaders, educational policymakers, and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies. Additionally, academicians, researchers, and students in areas that include but are not limited to educational technology, academic leadership, mentorship, learning environments, and educational support systems will benefit from the extensive research compiled within this publication.

The Kenya Education Directory NYU Press

Information, knowledge, and technology occupy significant space in the information and knowledge society and ongoing debates on development such as sustainable development goals (SDGs) agenda 2030 and the fourth industrial revolution (4IR). Disruptive technologies and cyber-physical systems, obscuring the lines between the physical, digital and biological, escalated by the COVID-19 pandemic, present

a ‘ new normal ’ that profoundly affects the nature and magnitude of responses required to sustain and benefit from the new developments. Africa, known for its late adoption of new technologies and innovations, is leapfrogging development stages in several enviable ways. This book, *Information knowledge and technology for development in Africa*’, written by eminent African scholars, comprises chapters that satisfactorily address information access, artificial intelligence, information ethics, e-learning, library and information science education (LISE) in the 4IR, data literacy and e-scholarship, and knowledge management, which are increasingly essential for information access, services, and LISE in Africa. We expect the book to support research, teaching and learning in African higher education and worldwide for comparative scholarship.

Organizational learning in tourism and hospitality crisis management IAP

An in-depth look at the changing sociolinguistic dynamics that have influenced South African society. To date, there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society. Multilingualism and Intercultural Communication breaks new ground in this arena. The scope of this book ranges from macro-sociolinguistic questions pertaining to language policies and their implementation (or non-implementation) to micro-sociolinguistic observations of actual language-use in verbal interaction, mainly in multilingual contexts of

Higher Education (HE).

There is a gradual move for the study of language and culture to be taught in the context of (professional) disciplines in which they would be used, for example, Journalism and African languages, Education and African languages, etc. The book caters for this growing market. Because of its multilingual nature, it caters to English and Afrikaans language speakers, as well as the Sotho and Nguni language groups – the largest languages in South Africa [and also increasingly used in the context of South African Higher Education]. It brings together various inter-linked disciplines such as Sociolinguistics and Applied Language Studies, Media Studies and Journalism, History and Education, Social and

Natural Sciences, Law, Human Language Technology, Music, Intercultural Communication and Literary Studies. The unique cross-cutting disciplinary features of the book will make it a must-have for twenty-first century South African students and scholars and those interested in applied language issues. Kenyatta and Britain Routledge

From AIDS to Population Health explores the thirty-year history of a unique collaboration between the medical schools of Indiana University and Moi University in Kenya, as it progressed from combating the HIV/AIDS epidemic in East Africa to the building of a national plan to provide universal healthcare to all. The Academic Model Providing Access to Healthcare (AMPATH) program focuses on the medical education of healthcare professionals who are

building communities that can take care of themselves. The overwhelming success of the AMPATH program and its continuing vibrant legacy today are showcased through dozens of striking photographs, telling interviews, and revealing anecdotes and encounters. It focuses on four of the most innovative projects among the fifty that AMPATH oversees: a microfinance officer who organizes villagers, an oncology nurse who runs outreach clinics, a farm extension agent working in partnership with a multinational agriculture corporation to improve farm output, and a special healthcare clinic exclusively for adolescents. Over its thirty-year history, AMPATH has served more than a million clients and trained 2,600 medical professionals and community health workers, always guided by its motto "Leading with Care." From AIDS to Population Health presents their compelling stories and explores the program's continuing legacy for the first time.

Kenya National Assembly

Official Record (Hansard) Walter de Gruyter GmbH & Co KG

Small pelagic fish species found in lakes and introduced to reservoirs dominate by volume and contribute some of the most important inland fisheries in Africa with steadily increasing catches and additional potential. This circular reviews the status and importance of the pelagic fish and fisheries, together with small fish in general, for sustainable and healthy livelihoods in Africa. It reviews the biology and biological production of the most important pelagic species in lakes and reservoirs as well as the impacts of environmental and climatic variation on the stocks of these species. It examines and discuss the various capture techniques together with potential of improvements in the fisheries and associated processing and national and regional trade within Africa. The knowledge generated by the circular will be useful for policy makers and development practitioners to design and implement more effective policies, strategies and

programs that will contribute to reducing the food insecurity and conflicts that currently affect the people in sub-Saharan Africa.

Innovations in Career and Technical Education McGill-Queen's Press - MQUP

Redressing the Past argues that early English-Canadian women's drama expresses the conflict between equality feminism and maternal feminism: on the one hand these works represent women's social and political emancipation; on the other, they affirm patriarchal structures and the status quo. This study calls into question what traditionally constitutes drama by treating plays written in non-canonical forms, mounted in non-professional venues, and published by marginal presses - or not at all - as important literary, theatrical, and historical documents.

The Routledge Handbook of Tourism and Hospitality Education Managing Knowledge Resources and Records in Modern Organizations

This book is the first systematic political history of Jomo

Kenyatta, Kenya ' s founding president. The first of two parts, it explores Kenyatta ' s formative years in nationalist activism in Kenya and Britain, the complex links between colonial and British intelligence services and Kenyatta ' s career and the political compromise he forged between Kenya and Britain. This book draws on primary sources to analyze this compromise, which marked his transformation from "leader to darkness and death" to the most beloved post-colonial African leader in the West.

Research in African Literatures Springer Science & Business Media

Mixed methods research is becoming prevalent in many fields, yet little has been done to elevate mixed methods research in information science. A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be

adapted and used. The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency, sampling in mixed methods research, and the application of theory in mixed methods research throughout various contexts. Covering topics such as the issues and potential directions for further research in mixed methods, this comprehensive major reference work is ideal for researchers, policymakers, academicians, librarians, practitioners, instructors, and students.

The St. Andrews University
Calendar for the Year ...
IGI Global

The official records of the
proceedings of the
Legislative Council of the
Colony and Protectorate of
Kenya, the House of
Representatives of the

Government of Kenya and
the National Assembly of the
Republic of Kenya.

Concise Notes on Materials
Science and Engineering
IGI Global

Tourism is much more than
an economic sector, it is also
a social, cultural, political,
and environmental force
that drives societal change.
Understanding, responding
to, and managing this
change will inevitably
require knowledge workers
who are able to address a
range of problems
associated with tourism,
travel, hospitality, and the
increasingly complex
operating environment
within which they exist. The
purpose of this Handbook is
to provide an insightful and
authoritative account of the
various issues that are
shaping the higher
educational world of

tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.

Journal for the Anthropological Study of Human Movement at New York University Routledge

The Culture of AIDS in Africa presents 30 chapters offering a multifaceted, nuanced, and deeply affective portrait of the relationship between HIV/AIDS and the arts in Africa, including source material such as song lyrics and interviews.

Multilingualism and

Intercultural Communication

This book presents in a very concise form the entire undergraduate syllabus in the subject of materials science as specified by most Universities for students studying for degree courses in mechanical, production and materials engineering. No existing text adequately covers the breadth and depth as required by the syllabus. Moreover, the subject matter falls into two distinct categories: the phenomenological and the mechanistic. Available textbooks that give excellent treatment to one category of topics inevitably give only a superficial treatment to the other category. The Author seeks to bridge this gap, while offering students an affordable revision text. Materials science concerns itself with relating the internal structure of a material to its properties, and further seeks to enable the engineer to arrive at a defined

set of properties through manipulation of this internal structure. This book has been arranged with this need in mind. Thus, the first three chapters deal with the internal structure of the three primary classes of materials i.e., metals, polymers and ceramics. The next chapter deals with the mechanical properties. The following chapter is on "equilibrium diagrams" that is necessary for the understanding of metallic alloy systems. In the next three chapters the properties of iron, aluminium, copper and titanium based alloys are explained and ways of improving the said properties (alloying, heat treatment, and processing) expounded on. In the following three chapters, attention is focused on the more specialized material properties i.e., fatigue, creep and fracture. Polymers, ceramics and composites are then considered. In all cases,

the internal structures are considered followed by the properties and finally some brief mention of the major processing methods for each group. Finally, some aspects of surface stability are touched on in the chapter on corrosion and degradation of materials. Throughout this book, illustrations have been used liberally to help amplify the theory. Where applicable, worked examples of numerical problems have been provided. At the end of each chapter, un-worked problems are given (with answers to numerical problems). These questions are adopted mainly from past University examination papers. Two or three books recommended for further reading on each topic are given at the end of each chapter. Selected Papers of the IFLA Anglophone Africa Seminar on Government Information and Official Publications Held at the University of Zimbabwe in Harare 15-18 December 1994

We live in an uncertain world characterized by the occurrence of unexpected incidents in different corners of the globe which can have widespread adverse consequences. It is therefore vital to be prepared for, and attempt to prevent or mitigate the negative effects of such crises through crisis management tools and organizational learning practices. According to the current literature, the tourism and hospitality industry has been exposed to dramatic impacts from human-induced crises and natural disasters during past decades. The repercussions are manifested in the form of business failure, economic losses, tarnished destination image, physical damage to infrastructure and facilities, psychological effects, and other undesirable outcomes. Many of these crisis

events are recurrent and their effects can be averted or ameliorated through practicing organizational learning and engaging in preparation activities. However, limited attempts have been made by industry players to detect early warning signals, learn from crises and prepare for the next ones. Despite the important contributions in terms of 'lessons learned' from historical analyses, they usually provide little information on how tourism organizations facing the crisis attempted to manage it proactively and what they did reactively (Paraskevas and Quek, 2019). Comprehensive sources in this field is thus necessary to fill this gap. Few research studies are available to discuss organizational learning in the process of tourism crisis management. A comprehensive collection of book chapters concentrating on both theory and practice will shed some light on this issue and propose recommendations for future investigation. Hence, the aim of this publication is to discover various aspects of organizational learning in tourism and hospitality crisis management and discuss future prospects. The book will be the main resource for future research in the field of tourism crisis management and organizational learning. There would be several reasons for such demand. First, this subject is relatively new in the hospitality and tourism field, covering many critical aspects of organizational learning in tourism crisis management. This novelty and in-depth discussions of practical lessons across the globe could be of great interest to both academics and practitioners alike. In recent years, many tourism and hospitality firms have applied the essence of crisis management and organizational learning in their

contingency planning and crisis management frameworks. Tourism and hospitality managers have fully realized the importance of learning from previous crises and thus applied these learning strategies in their preparation programs. Therefore, they would be very eager more than before to use this material and recommend it to colleagues, employees, etc. Another potential demand would be academics, students and researchers in the both fields of organizational learning and tourism crisis management. Most universities and tourism institutions either directly or indirectly have developed new curriculums on tourism crisis management at Masters and PhD levels with special focus on organizational learning and preparation. This book will be of great interest for these people as previous resources are relatively outdated and furthermore, they did not

cover the subject of organizational learning in details.

Toward a Knowledge Society for African Development

This book is designed primarily for potential and inservice vocational instructors who are pursuing a program of personal and professional development which will ensure competency in this specialty. In any state in the United States, there are a number of uncredentialed instructors who teach courses in vocational education. Although these individuals may be competent enough in their subject matter areas, there is an obvious deficiency in the foundations of vocational education. Foundations of vocational education help vocational educators lay a solid

foundation from which they can better help students hold aloft the banner of the full range of education for work, which is career and technical education in its modern sense. From this standpoint, this book is an excellent textbook for undergraduate and graduate students at university settings. Appealing foundation books are normally concerned with historical, philosophical, and social considerations of vocational education. The basic principles of vocational education must be covered in these books. Such prominent elements can be found from Evans and Herr ' s (1978) Foundations of Vocational Education to Gray and Herr ' s (1998) Workforce Education: The Basics. This book is no exception.