
Mount Kenya University Past Examination Papers

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The role of colonial chiefs in Kenya Springer
What is education for an unknowable future? In
Educating for Durable Solutions, Christine
Monaghan explores how refugees and policymakers
have answered this question over time by
reconstructing the contemporary history of

education in Kenya's Dadaab and Kakuma refugee camps. Through oral histories and archival research, Monaghan shows how, since the founding of both camps in 1991, refugees and policymakers have conceptualized, developed, implemented and changed refugee education programs. She also shows why and how, despite these changes, real challenges persist in refugee education in Dadaab, Kakuma, and other camps throughout the world; these include high numbers of out-of-school children and youth, high student to teacher ratios, unpredictable funding, and persistent questions regarding what refugee education is for. The author shifts focus from debates over the impacts of specific policies and programs and explores instead how and why different policies and

programs were implemented whether they led to meaningful changes in the long-standing challenges of refugee education. She finds that when and where real changes occurred, individuals or small groups of refugees and policymakers acted with tremendous agency and as tireless advocates.

Deaf Education Beyond the Western World CODESRIA

As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but only "how?" Forced to combat shorter attention spans and an excess of stimuli,

teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods. The Handbook of Research on Educational Technology Integration and Active Learning explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience. Highlighting the advancements of ubiquitous computing, authentic learning, and student-centered instruction, this book is an essential reference source for educators, academics, students, researchers, and librarians.

An Annotated Bibliography

1967-1979 IGI Global
Facing Mount Kenya, first published in 1938, is a monograph on the life and customs of the Gikuyu people of central Kenya prior to their contact with Europeans. It is unique in anthropological literature for it gives an account of the social institutions and religious rites of an African people, permeated by the emotions that

give to customs and observances their meaning. It is characterised by both insight and a tinge of romanticism. The author, proud of his African blood and ways of thought, takes the reader through a thorough and clear picture of Gikuyu life and customs, painting an almost utopian picture of their social norms and the sophisticated codes by which all aspects of the society were governed. This book is one of a kind, capturing and documenting traditions fast disappearing. It is therefore a must-read for all who want to learn about African culture.

Papers in International Studies IOS Press
Deaf Education Beyond the Western WorldContext, Challenges, and ProspectsOxford University Press
Handbook of Research on Cross-Cultural Online Learning in Higher Education Routledge
How can weaker sections of society exercise their rights and participate in the management of

their physical environment? What factors enhance the development and adaptation of knowledge in view of sustainable natural resource management in rural as well as urban contexts? What roles do development agents such as public administration, community development organizations, training and research institutions and international development agencies assume in these regards?

Reconfiguring Historical, Political, and Policy Milestones GRIN Verlag
Most of the papers reproduced here have either been presented at a national or international conference, and some have been published elsewhere. I have obtained permission to republish because I think it is important to have them all together. The idea came to me when I was asked, during an interview, why I wrote on such different topics as part of my scholarship. The question was based on the different publications in which the person asking had found them. I had to explain that they are all on language and culture, two areas that are closely interrelated. It occurred to me that having all the papers published in one volume would help show how they relate to one

another, and thereby provide a more meaningful dialogue on the general topic. I therefore hope that although each paper stands alone, use of cross-referencing will provide a cumulative effect that is impossible when the papers are read as separate publications. The last chapter is not a paper in the traditional sense, in that it is just a list of words. However, it adds to the readers understanding of the Kikuyu language. The semantic domains are a people groups way of understanding, categorizing and labeling the world around them. I hope it will be especially important as a source for future scholars who will want to analyze the culture and thought processes of their ancestors.

Series B, Baseline data Springer Science & Business Media

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus

group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions,

associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya.

Joint Acquisitions List of Africana African Books Collective

As the Internet has evolved to become an integral part of modern society, the need for better quality assurance practices in web engineering has heightened. Adherence to and improvement of current standards ensures that overall web usability and accessibility are at optimum

efficiency. Design Solutions for Improving Website Quality and Effectiveness is an authoritative reference source for the latest breakthroughs, techniques, and research-based solutions for the overall improvement of the web designing process. Featuring relevant coverage on the analytics, metrics, usage, and security aspects of web environments, this publication is ideally designed for reference use by engineers, researchers, graduate students, and web designers interested in the enhancement of various types of websites.

Facing Mount Kenya Springer Nature
The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Enterprise and Economic Development in Africa Deaf Education Beyond the Western World Context, Challenges, and Prospects
Research Paper (postgraduate)

from the year 2019 in the subject History - Africa, grade: 5.0, Mount Kenya University, course: M.A history, language: English, abstract: This work analyses the role of colonial chiefs in the development of Kenya. Therefore, their contributions to the different sectors of the republic have been evaluated. The work starts with an overview of colonial chiefs and ways on how they were appointed are described. Then an in-depth review of their different contributions, such as their contribution to the security of the country and their help to transform the education system in the country, is given. From the report it becomes clear that, despite their collaboration with the British colonizers, the traditional chiefs played an integral role as they mobilized communities to bring development in different sectors. Reports clearly show how colonial chiefs mobilized communities to develop health facilities, contract

roads and engage in environmental conservation. Colonial chiefs in Kenya form a strong part of the country's history, as they are the ones who facilitated the operation of the colonial regime in the country. Though they have been criticized as collaborators by most of the existing historical studies, they are also credited in contributing towards the sustainable development of Kenya. Their governance played a significant role, particularly in the maintenance of high security standards, promotion of education and growth of the agricultural sector. Multicampus University Systems
Springer
Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students

synthesize information and take joy in new discovery. The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Featuring chapters from international researchers, this book is ideal for administrators, teachers, policy makers, and students of education. Series C, Concepts and methods
AFRICAN SUN MeDIA

If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-

based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks. Stimulating academic exchange regionally and globally among scholars and teachers who are

fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

A study among students of Moi University Edward Elgar Publishing

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Abstracts of Papers Bloomsbury Publishing

The delivery of quality education to students relies heavily on the actions of an institution ' s administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. Research Anthology

on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

Africa and the Kenyan Experience

Emerald Group Publishing

As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students' participation, especially in their

own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes.

The Traditional Life of the Gikuyu IGI Global

Education has been progressing at a rapid pace ever since educators have been able to harness the power of mobile technology. Open-access learning techniques provide more students with

the opportunity to engage in educational opportunities that may have been previously restricted. Empowering Learners With Mobile Open-Access Learning Initiatives is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Featuring relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education, this is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs IGI Global

An account of the author's ascent of Mount Kenya in 1899. Mackinder led a caravan of 176 persons to the summit of the higher of the two peaks. Despite an agreement with William Heinemann, the account has not been published until now. This volume includes additional notes by an English geographer.

The Case of Public and Private Universities IGI Global

Security is a key topic of our time. But how do we understand it? Do law and religion take different views of it? In this fifth volume in the Law and Religion in Africa series, radicalisation, terrorism, blasphemy, hate speech, religious freedom and just war theories rub shoulders with issues of witchcraft, female genital mutilation, circumcision, child marriage, displaced communities and additional issues besides. This unique collection of topics is both challenging and inspiring, providing illumination in troubled times, and forming a sound foundation for future scholarship.

IGI Global

Focusing on global value chains and their importance to trade, this edited collection explores the strategic role of logistics and supply chain infrastructure in the development of Africa. Skilled authors present critical analysis of the current state of logistics in Africa, and suggest improvements to policy and practice

which address the issue of poor trading relationships. This book will engage entrepreneurs, academics and policy-makers interested in international business, raising awareness of the need for better trade infrastructure in Africa in order to ensure the continent's economic development.

Handbook of Transdisciplinary Research
Springer Science & Business Media

This book explores the journey that Kenya has travelled as a nation since its independence on December 12, 1963. It seeks to advance understanding of the country's major milestones in the postcolonial period, the challenges and the lessons that can be learned from this experience, and the future prospects.