

Mount Kenya University Past Examination Papers

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Kenya Past and Present Springer Nature

If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks.

Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software IOS Press

Education has been progressing at a rapid pace ever since educators have been able to harness the power of mobile technology. Open-access learning techniques provide more students with the opportunity to engage in educational opportunities that may have been previously restricted. Empowering Learners With Mobile Open-Access Learning Initiatives is an

authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Featuring relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education, this is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements.

The Traditional Life of the Gikuyu AuthorHouse

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs Oxford University Press

Transdisciplinary Research (TR) is an emerging field in the knowledge society for relating science and policy in addressing issues such as new technologies, migration, and public health. This handbook provides a structured overview of the manifold experiences gained in these fields. In the first part, 21 projects from all over the world present their research approaches. In the second part, cross-cutting challenges of TR are discussed in reference to the same projects.

Local Environmental Management in a North-South Perspective Springer Science & Business Media

Education in the 21st century is shifting focus from accessing and sharing information to designing active and collaborative learning environments which foster student engagement and critical thinking skills. Active learning features a hands-on, activity-based teaching approach during which students synthesize information and take joy in new discovery. The Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development presents a comprehensive look into the methodologies and strategies necessary to establish classroom climates in which students feel free to question their preconceptions and express opinions. Featuring chapters from international researchers, this book is ideal for administrators, teachers, policy makers, and students of education.

The Impact on Trade and Development Deaf Education Beyond the Western World Context, Challenges, and Prospects

Focusing on global value chains and their importance to trade, this edited collection explores the strategic role of logistics and supply chain infrastructure in the development of Africa. Skilled authors present critical analysis of the current state of logistics in Africa, and suggest improvements to policy and practice which address the issue of poor trading relationships. This book will engage entrepreneurs, academics and policy-makers interested in international business, raising awareness of the need for better trade infrastructure in Africa in order to ensure the continent's economic development.

IGI Global

Deaf Education Beyond the Western World Context, Challenges, and Prospects Oxford University Press
Papers on Language and Culture: an African Perspective Springer Science & Business Media
Enterprise resource planning (ERP) is a class of integrated software that uses software technologies to implement real-time management of business processes in an organization. ERPs normally cut across organizations, making them large and complex. Software researchers have for many years established that complexity affects software quality negatively and must therefore be controlled with novel metrics and models of evaluation that can determine when the software is at acceptable levels of quality and when not. *Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software* is a critical scholarly publication that examines ERP development, performance, and challenges in business settings to help improve decision making in organizations that have embraced ERPs, improve the efficiency and effectiveness of their activities, and improve their return on investments (ROI). Highlighting a wide range of topics such as data mining, higher education, and security, this book is essential for professionals, software developers, researchers, academicians, and security professionals.

Glaciers, Nature, Water, and Local Community in Mount Kenya Bloomsbury Publishing
Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto “left out” populations. Many universities are defying tradition by offering completely online degrees for global participants. As such, research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace. *The Handbook of Research on Cross-Cultural Online Learning in Higher Education* shares paradigms, perspectives, insights, challenges, and best practices for the instructional design and delivery of cross-cultural adult web-based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications. The content within this publication covers trending topics including virtual learning, culturally adaptive environments, and online education and is intended for instructional designers, faculty, administrators, students, and researchers.

Multicampus University Systems Springer

Facing Mount Kenya, first published in 1938, is a monograph on the life and customs of the Gikuyu people of central Kenya prior to their contact with Europeans. It is unique in anthropological literature for it gives an account of the social institutions and religious rites of an African people, permeated by the emotions that give to customs and observances their meaning. It is characterised by both insight and a tinge of romanticism. The author, proud of his African blood and ways of thought, takes the reader through a thorough and clear picture of Gikuyu life and customs, painting an almost utopian picture of their social norms and the sophisticated codes by which all aspects of the society were governed. This book is one of a kind, capturing and documenting traditions fast disappearing. It is therefore a must-read for all who want to learn about African culture.

Religion, Law and Security in Africa Springer

As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students’ participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement

techniques to ensure that their students excel. *Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications* is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator’s role in evaluation design and analyses of evaluation methods and outcomes.

Laikipia-Mount Kenya Papers CODESRIA

What is education for an unknowable future? In *Educating for Durable Solutions*, Christine Monaghan explores how refugees and policymakers have answered this question over time by reconstructing the contemporary history of education in Kenya's Dadaab and Kakuma refugee camps. Through oral histories and archival research, Monaghan shows how, since the founding of both camps in 1991, refugees and policymakers have conceptualized, developed, implemented and changed refugee education programs. She also shows why and how, despite these changes, real challenges persist in refugee education in Dadaab, Kakuma, and other camps throughout the world; these include high numbers of out-of-school children and youth, high student to teacher ratios, unpredictable funding, and persistent questions regarding what refugee education is for. The author shifts focus from debates over the impacts of specific policies and programs and explores instead how and why different policies and programs were implemented whether they led to meaningful changes in the long-standing challenges of refugee education. She finds that when and where real changes occurred, individuals or small groups of refugees and policymakers acted with tremendous agency and as tireless advocates.

Handbook of Research on Educational Technology Integration and Active Learning Routledge

The delivery of quality education to students relies heavily on the actions of an institution’s administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. *Research Anthology on Preparing School Administrators to Lead Quality Education Programs* is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

Deaf Education Beyond the Western World IGI Global

For centuries the peak of Mount Kenya has held a magical and religious significance for the Bantu and Nilohamitic peoples around its base. The Kikuyu live around the Eastern and Southern bound aries and the closely related Uembu and Umeru on the S.E. and N.E. respectively. Early in this century the Masai lived to the N.W. and North, but after continual warfare between them and their neighbours, the European administrators of that time moved them to a special reserve to the South, which accounts at the present day for the retention in the Masai language of many words that refer to Mount Kenya. Kikuyu folk-lore tells how, when the earth was formed, a man named Mogai made a great mountain, Kere-Nyaga. The fine white powder (snow) covering the peak, which they called ira, was said to be the bed of Ngai (God), and during male and female circumcision ceremonies a white powder was placed on the wound, and the initiates were told that this material had been brought from the summit of the mountain. In fact all important tribal ceremonies were, and in many cases still are conducted facing the mountain. Such occasions include marriage and sacrifice when, in time of hardship, Ngai's

aid is called upon (CAGNOLO 1933, KENYATTA 1938, CRIRA 1959).

Kenya in the Social Sciences IGI Global

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and the missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student active involvement in decision making is mainly confined to lower levels such as the school/faculty and departmental/programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya.

Logistics and Global Value Chains in Africa GRIN Verlag

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications IGI Global

Academic Paper from the year 2016 in the subject Sociology - Knowledge and Information, grade: 70, Moi University (Anthropology), course: Anthropology, language: English, abstract: When a person joins a social organization, it is imperative that they adapt to prosper. Change of values ordinarily occurs through compliance where one entertains and accepts the influence of comrades as they hope for favorable reactions from peers. This study was an examination of behavioral change in response to customary university values and roles) among students of Moi University main campus. The key objective was to examine factors determining behavioral change among students in Moi University. It examined the adaptive behavioral responses of students to university environmental impediments and explored strategies to encourage positive behavior development. The paper argues that students are disposed to adopt negative behavior at the University. The majority of students have inadequate fortitude and emotional intelligence to confront challenges inherent in the university environment. University rules and administration have range bound consequences on the behavior of students. The paper recommends the re-structuring of freshman orientation programs, peer mentorship, increased facilitation of student clubs and extracurricular activities, institutional recognition and awarding of outstanding students, and reconstitution of the university counseling program.

The Ecology of the Alpine Zone of Mount Kenya AFRICAN SUN MeDIA

This book explores the journey that Kenya has travelled as a nation since its independence on December 12, 1963. It seeks to advance understanding of the country's major milestones in the postcolonial period, the challenges and the lessons that can be learned from this experience, and the future prospects.

Educating for Durable Solutions IGI Global

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of

Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Context, Challenges, and Prospects IGI Global

As the Internet has evolved to become an integral part of modern society, the need for better quality assurance practices in web engineering has heightened. Adherence to and improvement of current standards ensures that overall web usability and accessibility are at optimum efficiency. Design Solutions for Improving Website Quality and Effectiveness is an authoritative reference source for the latest breakthroughs, techniques, and research-based solutions for the overall improvement of the web designing process. Featuring relevant coverage on the analytics, metrics, usage, and security aspects of web environments, this publication is ideally designed for reference use by engineers, researchers, graduate students, and web designers interested in the enhancement of various types of websites.