

## Moving Straight Ahead Answers

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[Moving Straight Ahead 2.3 1. Agenda Tuesday, Nov. 10 homework 4 MSA p. 35 #](#)

[7, 10 - 13, 16, 22 - 28 correct homework Daily Scribe? - Emily Problem 2.3](#)

[Comparing Costs 9. y-intercept: the point where the line crosses the y-axis on a](#)

[graph or when x = 0 in a table. co efficient: t he number that multiplies a variable](#)

[in an equation y = mx + b ...](#)

[Moving Straight Ahead, Problem 2.1: Henri and Emile's Race ...](#)

[A C E Answers | Investigation 3](#)

Note: We have highlighted your correct answers in green, and your incorrect answers in red Question: 1 If you are

over-driving your headlights and you see an object ahead, you will \_\_\_\_\_.Correct: not be able to stop in time to

miss the objectQuestion: 2 Light trucks have a high center of gravity which increases their susceptibility

to \_\_\_\_\_.Correct: roll overQuestion: 3 If an approaching driver ...

[Moving Straight Ahead - 7th Grade Math](#)

[6 Moving Straight Ahead Problem 1.1 1.2 Finding and Using Rates To determine your walking](#)

[rate:](#) • Line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school.

• Have a partner time your walk. • Start at one end and walk the length of the ten meter sticks

using your normal walking pace. A.

[Moving Straight Ahead - 7th Grade Math](#)

[Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph;](#)

[Geraldo: 6 mph; Jennifer: 7.5 mph; Divide the number of miles traveled in 4 hours by 4. b. Francine: 27](#)

[miles; Geraldo: 36 miles; Jennifer: 45 miles 2. a. \(Figure 1\) b. Students ' estimates should be close to the](#)

[following values: Francine:](#)

[Moving Straight Ahead Investigation 3.5 Answers](#)

MSA = Moving Straight Ahead. SAD = Shapes and Designs. SAP = Samples and Population. SAS =

Stretching and Shrinking. SIWS = Say it With Symbols. TWMM = Thinking with Mathematical Models.

WDYE =...

[Pearson Education](#)

In particular, the examples can help teachers anticipate the strategies that their own students may

use to answer the question of how long to make Henri and Emile ' s Race. Students use many

strategies when trying to decide how long the race should be for Henri and Emile in the Moving

Straight Ahead , Problem 2.1: Henri and Emile ' s Race.

[Moving Straight Ahead: Homework Examples from ACE](#)

[Moving Straight Ahead. Homework and Additional Practice. Homework 1.2 \(Check for](#)

[Understanding\) Homework 1.2 \(tables, graphs, equations\) 1.3 Identifying Linear Relationships](#)

[\(practice\) Homework 1.3; Investigation One Pre-Test on tables, graphs, equations \(practice\)](#)

[Bowling Alley table/graph/equation practice;](#)

[Moving Straight Ahead Investigation 2.3 ANSWER KEY](#)

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[Moving Straight Ahead- Investigation 3.5 ANSWER KEY HW: MSA p. 77 #39-41 39. a. A = x \(5 + 4\); A = 5x +](#)

[4x b. A = 1.5 \(7 + x\); A = 10.5 + 1.5x 40. a. x = 3 14 b. x = 14 3 c. x = 1 7 d. x = 10 9 41. a. all numbers greater than](#)

[-4 b. c. all numbers greater than 3 d. x 3; all numbers less than or equal to 3.](#)

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[Moving Straight Ahead. Samples and Populations. Shapes and Designs. Stretching and Shrinking. Units](#)

[of Study. What Do You Expect. 8th grade math. Butterflies, Pinwheels, and Wallpaper. Frogs, Fleas, and](#)

[Painted Cubes. Function Junction. ... MSA BA Study Guide 2018 Answer Key.pdf \(1596k\)](#)

[Slavens 7th grade math: Moving Straight Ahead](#)

[Jennifer Rice is a PhD student in Mathematics Education at the University of Cambridge, UK. Jenn's career in](#)

[education began over fifteen years ago when she started tutoring high school students in mathematics.](#)

[Answers | Investigation 2](#)

To prepare for anything coming up on the road ahead, you should: Answers. A. Stare straight ahead at all

times. B. Continually scan the entire road and all roadsides. C. Consistently ride 10 mph under the speed

limit. D. Maintain focus toward the middle of the road. Explanation.

[Ms. Rice's Room - Home](#)

Answers will vary. Sample answer:  $12x + 24 = 48$   $12(x + 2) = 12(4) x + 2 = 4 x = 2$  30. a. About 71.3 T-

shirts must be made and sold to break even. By setting the expressions for E and I equal to each other, you

obtain  $535 + 4.5n = 12n$ . Solving for n gives  $n = 71.3$ . b. A loss, because the expenses, which are  $535 +$

$4.5(50) = \$760$ , exceed the

[Moving Straight Ahead Answers](#)

Scroll to the bottom for the ace answers. Make sure you get help through this blog, me, or your parents if you have

any incorrect answers! Inv 1: connected mathematics moving straight ahead inv 1 ace 6 msa inv 1 ace 10 msa inv

12 part a msa inv 12 parts b c Inv 2: connected math moving straight ahead inv 2 ace 1 msa inv 2 5 and 6 msa inv 2

ace ...

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90. 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie ' s walking rate is 2 m/s, if she travels

200 m, it will take her  $200 \div 2 = 100$  s. b. Grace will reach the fountain first. Since Grace is

traveling at 1.5 m/s and she has to go 90 m, it will take Grace.  $\div 1.5 = 60$  s to reach the fountain,

which is less time than it took Allie (100 s).

[To prepare for anything coming up on the road ahead, you](#)

[Essential Intent. The philosophy of the counseling program in the School District of the](#)

[Chathams is that school counseling is an essential, integral part of the educational process.](#)