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In recent years there has been an increasing demand for research evaluation within universities and other research-based organisations.

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In parallel, there has been an increasing recognition that traditional citation-based

indicators are not able to reflect the societal impacts of research and are slow to appear. This has led to the creation of new indicators for different types of research impact as well as timelier indicators, mainly derived from the Web. These indicators have been called altmetrics, webometrics or just web metrics. This book describes and evaluates a range of web indicators for aspects of societal or scholarly impact, discusses the theory and practice of using and evaluating web indicators for research assessment and outlines practical strategies for and practitioners using obtaining many web indicators. In addition to describing impact indicators for traditional scholarly outputs, such as journal articles and monographs, it also covers indicators for videos, datasets, software and

other non-standard scholarly outputs. The book describes strategies to analyse web indicators for individual publications as well as to compare the impacts of groups of publications. The practical part of the book includes descriptions of how to use the free software Webometric Analyst to gather and analyse web data. This book is written for information science undergraduate and Master 's students that are learning about alternative indicators or scientometrics as well as Ph.D. students and other researchers indicators to help assess research impact or to study scholarly communication. PDF Hacks Que Publishing The most detailed businessfocused guide to Microsoft Word 2002 in the

marketplace. This book

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focuses on maximizing user productivity with real-world documents in real-world environments. Topics covered include using Word as an e-mail editor, using Word 2002's speech command, control and dictation, creating organization charts, Word document privacy and security options, and managing documentcollaboration and revisions. Microsoft Content Management Server 2002 Course Technology This guide is designed to train students who have no previous computer knowledge in using Microsoft Office XP. Though it's designed to be selfdirected, the book's format, exercises, and practice quizzes make it an obvious choice for a classroom text. Rutkosky teaches at Pierce College in

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Page 5/13 April. 25 2024 radically redesigned OS, eschewing jargon for straightforward explanations and a good dose of humor. It's an approach that works equally as well for newcomers looking for a gentle introduction to the Macintosh as it does for experienced Mac users upgrading to Mac OS X 10.2. This practical, how-to guide covers all of the exciting new features in Mac OS X 10.2, including the revamped Finder, new instant messaging client, global address book, spamblocking email program, QuickTime 6. Sherlock 3. and more. Robin doesn't neglect the basics either. You'll find logical, easy-tofollow sections on how to use your Mac for a variety of everyday tasks: printing, sending email, exchanging files, and surfing the Web. And for those frustrating moments When Things Go Wrong, Robin has compiled a troubleshooting guide for

common Mac snafus. See for yourself why Robin's books have won her millions of fans. Word 2002 from A to Z Rowman & Littlefield Part of the Illustrated series, this text offers a visual and flexible way to build Microsoft Word 2002 skills. Heterogeneity in Word-Formation Patterns John Wiley & Sons The I-Series textbooks strongly emphasize that students learn and master applications skills by being actively engaged. This complete text has been written with clear steps to help students accomplish tasks that lead to a finished document, worksheet or database table. The authors believe that

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teaching how to perform these tasks is not enough for complete understanding and mastery; so they also discuss why the steps that students are about to experience are important, and what role they play in the overall plan. Handhelds in Medicine **HOLISTENCE PUBLICATIONS** Postulated wordformation rules often exclude formations that can nevertheless be found in actual usage. This book presents an indepth investigation of a highly heterogeneous word-formation pattern in English: the formation of nouns by suffixation with -ee. Rather than relying on a single semantic or syntactic framework for analysis,

the study combines diachronic, cognitive and language-contact perspectives in order to explain the diversity in the formation and establishment of -ee words. It also seeks to challenge previous measurements of productivity and proposes a new way to investigate the relationship between actual and possible words. By making use of the largest and most upto-date electronic corpus the World Wide Web as a data source, this research adds substantially to the number of attested -ee words. It furthermore analyses this wordformation pattern in different varieties of English (British vs. American English; Australian English). Due

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to the multiplicity of approaches and analyses it offers, the study is suitable for courses in English word-formation, lexicology, corpus linguistics and historical linguistics.

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