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[The Mobile Learning Voyage - From Small Ripples to Massive Open Waters](#) AFRICAN SUN MeDIA

An examination of the ANC in its centennial year. On 8 January 2012 the African National Congress (ANC) of South Africa, the oldest African nationalist organisation on the continent, celebrated its one hundredth anniversary. This historic event has generated significant public debate within both the ANC and

South African society at large. There is no better time to critically reflect on the ANC's historical trajectory and struggle against colonialism and apartheid than in its centennial year. One Hundred Years of the ANC is a collection of new work by renowned South African and international scholars. Covering a broad chronological and geographical spectrum and using a diverse range of sources, the contributors build upon but also extend the historiography of the ANC by tapping into marginal spaces in ANC history. By moving away from the celebratory mode that has characterised much of the contemporary discussions on the centenary, the contributors suggest that the relationship between the histories of earlier struggles and the present needs to be rethought in more complex terms. Collectively, the book chapters challenge hegemonic narratives that have become an established part of South Africa's national discourse since 1994. By opening up debate around

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controversial or obscured aspects of the ANC's century-long history, *One hundred years of the ANC* sets out an agenda for future research. The book is directed at a wide readership with an interest in understanding the historical roots of South Africa's current politics will find this volume informative. This book is based on a selection of papers presented at the One Hundred Years of the ANC: Debating Liberation Histories and Democracy Today Conference held at the University of Witwatersrand, Johannesburg from 20-23 September 2011.

*Issues & Trends of Information Technology Management in Contemporary Organizations*  
Rowman & Littlefield

This book constitutes the thoroughly refereed post-workshop proceedings of the Second International Symposium, SETE 2017, held in conjunction with ICWL 2017, Cape Town, South Africa, in September 2017. The 52 full and 13 short papers were carefully reviewed and selected from 123 submissions. This symposium attempts to provide opportunities for the crossfertilization of knowledge and ideas from researchers in diverse fields that make up this interdisciplinary research area.

*Cultivating Seeds of Hope* Christian Art Publishers

For almost forty years, under the watchful eye of the apartheid regime, some three thousand South Africans participated in cultural and educational exchange with the United States. Exposure to American democracy brought hope during a time when social and political change seemed unlikely. In the end the process

silently triumphed over the resistance of authorities, and many of the individuals who participated in the program later participated in South Africa's first democratic elections, in 1994, and now occupy key positions in academia, the media, parliament, and the judiciary. In *Outsmarting Apartheid*, Daniel Whitman, former Program Development Officer at the US Embassy in Pretoria, interviews the South Africans and Americans who administered, advanced, and benefited from government-funded exchange. The result is a detailed account of the workings and effectiveness of the US Information Agency and a demonstration of the value of "soft power" in easing democratic transition in a troubled area.

*Essays in Public Theology* IGI Global

*Archives of Times Past* explores particular sources of evidence on southern Africa's time before the colonial era. It gathers recent ideas about archives and archiving from scholars in southern Africa and elsewhere, focusing on the question: 'How do we know, or think we know, what happened in the times before European colonialism?' The essays by well-known historians, archaeologists and researchers engage these questions from a range of perspectives and in illuminating ways. Written from personal experience, they capture how these experts encountered their archives of knowledge beyond the textbook. The essays are written at a time when public discussion about the history of southern Africa before the colonial era is taking place more openly than at any other time in the last hundred years. They will appeal to students, academics, educationists, teachers, archivists, and heritage, museum practitioners and the general public.

*Research Anthology on Developing Effective Online Learning Courses*  
AFRICAN SUN MeDIA

This autobiographical volume will foster a deeper understanding of racism, discrimination, and inequality in all its subtleties. Through storytelling, framed within the life journey of a South African sociologist of Indian ancestry, this book examines how marginalized communities lived with,

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fought, and braved racial engineering under apartheid. Moodley shares her experiences of living, studying, and teaching race, ethnicity, identity, nationalism, and critical multiculturalism in five countries: South Africa, the United States, Germany, Egypt, and Canada. Everyday experiences are blended with academic interpretations, so readers gain insights from what is in part memoir and in other parts educational lessons drawn from numerous micro experiences. Subjects range from indentured labor to expropriation, the influences of Gandhi and Mandela, anti-Semitism in Europe to welfare colonialism in Canada, sectarianism in the Middle East to strategies for combatting bigotry in America. “A tour de force. Moodley’s journey gives readers new hope that educating for political literacy might reduce the insidious web of societal racism.” —Rhona S. Weinstein, University of California, Berkeley “A delicate stitching together of social theory, political commentary, and memory.” —Crain Soudien, CEO, Human Sciences Research Council “Combines an unfailing eye for telling details with an insightful social analysis of race and culture. A remarkable journey through historic junctures on three continents.” —John Willinsky, Stanford University

Responsible Research Practice BRILL

This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement. The book demonstrates that technological and socio-economic trends, innovations, and inventions of the twenty-first century demand that additional attention be placed upon education for national, regional, and international development. Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices, the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring, auditing, and reviewing assessment and enhancement. Though the book considers African complexities and diversity, it incorporates

global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond. Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs, processes, outputs and outcomes in educational settings globally, this book will be of interest to policymakers and scholars in the fields of Higher Education, Quality and Global Studies, African Education, African Studies and Management and Administration, Leadership and Professional Development Studies.

ICEL2013-Proceedings of the 8th International Conference on e-Learning Fortress Press

While in prison during the Third Reich, Dietrich Bonhoeffer raised several “core questions” in his correspondence with his close friend Eberhard Bethge: How shall future generations live? Who is Jesus Christ actually, for us, today? What does it mean to be truly human? And who am I? In Bonhoeffer’s Questions, John W. de Gruchy explores the development of each question in the course of Bonhoeffer’s life, how he attempted to answer them, and how each prompted further questions in an ongoing conversation with himself, with others, and now with us today. De Gruchy does this within the framework of his own life-long and life-changing conversation with Bonhoeffer in the context of South Africa from the beginning of the apartheid era to the present day. He also describes how he has come to know Bonhoeffer as a theological witness to Christ, a prophet of God’s justice, and a Christian humanist before proceeding with a series of questions addressed to Bonhoeffer with the reader in mind. These range from the debate about God and the future of Christianity to the involvement of Christians and the church in political struggles today.

**XXX International Congress of Psychology: Abstracts** NUS Press

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These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning [www.ejel.com](http://www.ejel.com)). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e-Learning.

*Race, Culture, and Politics in Education* Springer Science & Business Media

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum,

instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

**Educamus** IGI Global

*Rethinking Learning for a Digital Age* addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to *Rethinking Pedagogy for a Digital Age* (2007), this book focuses on how learners' experiences of learning are changing and raises important challenges to the educational status quo. *Rethinking Learning for a Digital Age*: moves beyond stereotypes of the "net generation" to explore the diversity of e-learning experiences today analyses learners' experiences holistically, across the many technologies and learning opportunities they encounter reveals digital-age learners as creative actors and networkers in their own right, who

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make strategic choices about their use of digital applications and learning approaches. Today's learners are active participants in their learning experiences and are shaping their own educational environments. Professors, learning practitioners, researchers, and policy-makers will find *Rethinking Learning for a Digital Age* invaluable for understanding the learning experience, and shaping their own responses.

*Ancient Judaism and Christian Origins* Springer

A MAN WITHOUT AMBITION is Dr Arnold Mol's autobiography written with the purpose of giving his grandchildren some insight into part of their historical heritage. Even though his family and friends were surprised by the title, Dr Mol says that his life has been characterized by responding to opportunities that have come his way, rather than purposefully planning to achieve something. A MAN WITHOUT AMBITION begins with Dr Mol recounting the drama surrounding his birth in Holland shortly before the end of the Second World War. He then reflects on the past 68 blessed years of his life – about immigrating to South Africa, growing up, the love of his life, his first job, his missionary calling to South America, becoming a parent and his deep gratitude towards the Lord. A MAN WITHOUT AMBITION makes for rather entertaining reading with many anecdotes, and readers will see how blessed life can be when they trust God and put their faith in Him alone.

Bonhoeffer's Questions Routledge

Chasing Paper is an important new collection of essays written by senior publishers from around the world who have spent their careers in Christian publishing. Here they discuss the dramatic changes witnessed by the Christian publishing industry over the last fifty years, how they and their companies responded to those changes, and what the future may hold for the Christian publishing industry, authors, and readers everywhere. Find herein a rare glimpse behind the scenes into how some of the gate keepers of Christian culture have navigated quickly shifting cultural and professional realities.

## **White Belongings CRVP**

What is the role of the church in society? What role did the church play in South Africa ? during apartheid, in the struggle against apartheid and during the period of transformation? The essays collected and published in this volume deal with questions such as these. They are all occasional pieces. They were written over two decades and reflect the times in which they originated ? always intended for specific audiences, always addressing issues of the particular moment.

George W.E. Nickelsburg in Perspective Wipf and Stock Publishers

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. *Technology-Supported Teaching and Research Methods for Educators* provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

ICEL2012- 7th International Conference on E-Learning

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Lexington Books

"Large numbers of women in Asia engage in paid work, in many cases outside the home. Some of them simply need to support their families. Others, particularly educated women, hope to develop rewarding careers. Many of these women also continue to shoulder the home and family responsibilities that social and cultural norms define as their primary concern. In an effort to balance the conflicting demands of these roles, women in various Asian societies are negotiating, contesting and reconfiguring motherhood." -- Back cover.

*Technology-Supported Teaching and Research Methods for Educators* Wipf and Stock Publishers

Distance and Blended Learning in Asia is a unique and comprehensive overview of open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia – drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world's largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. Distance and Blended Learning in Asia provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

*ICEL2015-10th International Conference on e-Learning* Routledge

Selection of articles and excerpts by George Nickelsburg, with critical responses and Nickelsburg's rejoinders.

*Debates of the National Council of Provinces (Hansard)* State University of New York Press

In *Colonial Survey and Native Landscapes in Rural South Africa, 1850 - 1913*, Lindsay Frederick Braun explores the technical processes and struggles surrounding the creation and maintenance of boundaries and spaces in South Africa in the nineteenth and early twentieth centuries. The precision of surveyors and other colonial technicians lent these enterprises an illusion of irrefragable objectivity and authority, even though the reality was far messier. Using a wide range of archival and printed materials from survey departments, repositories, and libraries, the author presents two distinct episodes of struggle over lands and livelihoods, one from the Eastern Cape and one from the former northern Transvaal. These cases expose the contingencies, contests, and negotiations that fundamentally shaped these changing South African landscapes.

**Brümmer on Meaning and the Christian Faith** Routledge

This book draws together two domains of psychological theory, Vygotsky's cultural-historical theory of cognition and narrative theories of identity, to offer a way of rethinking the human subject as embodied, relational and temporal. A dialogue between these two ostensibly disparate and contested theoretical trajectories provides a new vantage point from which to explore questions of personal and political change. In a world of deepening inequalities and increasing economic precarity, the demand for free, decolonised quality education as articulated by the South African Student Movement and in many other contexts around the world, is disrupting established institutional practices and reinvigorating possibilities for change. This context provokes new lines of hopeful thought and critical reflection on (dis)continuities across historical time, theories of (social and psychological) developmental processes and the practices of intergenerational life, particularly in the domain of education, for the making of emancipatory

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futures. This is essential reading for academics and students interested in Vygotskian and narrative theory and critical psychology, as well as those interested in the politics and praxis of higher education.

*Rethinking Learning for a Digital Age* Pan Macmillan South africa

The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale. This volume, with contributions from 98 leaders in theological education from around the world, provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education, surveys of the issues and challenges faced in different regions, and introductory essays on the developments in the major denominational families in World Christianity. The editors are Dietrich Werner, World Council of Churches, Geneva; David Esterline, McCormick Theological Seminary, Chicago; Namsoon Kang, Brite Divinity School, Fort Worth; and Joshva Raja, Queen's Foundation, Birmingham.