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This material is

designed to supplement the work you do in class and is intended to be kept in an A4 folder. Activities are included to help you gain an understanding of the mathematical concepts and these are followed by questions that assess your understanding of those concepts. **Project Maths Papers I** Leaving Cert Exam Papers | Junior ... Resources for Maths Teachers. Looking for resources to support your teaching. Come into our Teacher Area and find resources to aid teaching and learning at Junior Cycle and Senior Cycle.

Mathematics (Project Maths)

Leaving
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paper Page 3
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Maths, paper 2

Higher Level Section A Concepts and Skills 150 marks Answer all six questions from this section. Question 1 (25 marks) The line 11 in the diagram has slope 3 and yintercept 2. (a) Write down the equation of this line, in the form y mx c = +.5 B y =3x + 2**Project Maths** Marking Scheme | Marking Scheme Leaving Cert ... Leaving Certi fi cate 2014 Sample Paper Page 4 of 19 Project Maths. Phase 3 Paper 1

 Ordinary Level Question 2 (25 marks) (a) A sum of €5,000 is invested in an eight-year government bond with an annual equivalent rate (AER) of 6%. Project Maths / Leaving Certificate Leaving Certi?cate 2014 – Sample Paper Page 7 of 19 Project Maths, Phase 3 Paper 2 – Higher Level Question 5 (25 marks) The diagram below shows the graph of the function f:sin2.xx The line 21v = is also shown. (a) On the same diagram above, sketch the graphs of gx x:sin and hx x:3sin2. Indicate clearly which is g and which is h. Leaving Cert **Project Maths**

Higher Level Solutions 2010 ... **Project Maths** Research EN. At NCCA, we work with learners, teachers, practitioners and parents to develop research-based curriculum and assessment, NCCA uses cookies so that you have the best possible browsing experience on our website.

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purely on the old syllabus. Teaching and Learning in Project Maths ncca.ie We've put the links for all official Project Maths (current syllabus) past papers on this page. We have not included old exam papers which focused purely on the old syllabus. If you would like to see these, you can get them on examinations.ie, but watch out for material that is no longer on the syllabus. **Project Maths** | **April 2010**

Please note that

the Project Maths Development Team has no role in relation to syllabus, examinations, sample papers, or marking schemes. Any queries in relation to the examinations should be directed to the State **Examinations** Commission, using ability, Inferential the contact form on the SEC website. Syllabus queries should be directed to the NCCA at projectmaths ...

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sense-making, problem solving, engagement in rich learning activities, and conceptual understanding to accompany procedural skill. The NCCA maths committees were convened to progress syllabus and assessment revision under the . Project Maths. initiative. These committees comprised representatives of second-Maths Curriculum | NCCA **About Project** Maths; News: Junior Certificate Resources: Leaving Certificate

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file including sample data, line plots and stem and leaf plots; ... Questions for assessing student understanding of financial maths from the NCCA: Solutions to questions for assessing student understanding of financial maths from the NCCA ... **Mathematics** (Project Maths – Phase 3) use mathematics when budgeting and making value for money judgements. In Business Studies learners see how mathematics can be used by business organisations in budgeting,

Resources; ... Excelconsumer education, playing pitch is financial services. enterprise, and reporting on accounts. Mathematics, Music and Art have a long historical relationship. **Project Maths** | Junior Certificate Leaving Certificate 2010 – Sample Paper Page 3 of 19 Project Maths, Paper 2 – **Ordinary Level** Section 0 Area and Volume (old syllabus) 50 marks **Answer Question** 1 from this section. Question 1 (50 marks) (a) The area of a

9900 m2. The width of the playing pitch is 90 m. (i) Find the length of the playing pitch. Project Maths | **Contact Details** Resources from modular course 4 problem solving and financial maths Video showing how to use GeoGebra in the teaching of patterns Document detailing how the concept of a function may be developed in students developed by the NCCA **Project Maths** Research EN |

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PISA 2012 is based

on a nationally representative sample of schools, we are provided with an opportunity to gain insights into Project Maths that are generalisable to national level.

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