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Curriculum Landscapes and Trends Pearson College Division
A brand new textbook that explores leadership from the perspective of collective leadership. It provides a brief historical background to the development of leadership as a discipline and then discusses the evolution and applications of collective leadership. Grounded in solid academic research, with topical real-work examples and case studies.

The Last Good Man Ibadan University Press
High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book ’ s primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. “ This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “ the diploma disease † ? takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog. † ? Angela W. Little, Professor Emerita, Institute of Education, University College London “ This book is very well structured and written and draws on the authors ’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings. † ? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “ I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations. † ? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Harvest of Corruption Trentham Books Limited
Este libro cubre completamente el programa y la descripci
The Saint Psychology Press

A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.
Moremi, the Courageous Queen Sub-Saharan Pub & Traders

Examines the policies and procedures in 17 teacher education institutions and identifies the practices that exclude or discourage black students
Expo '77 Hassell Street Press

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

New General Mathematics Routledge
In this classic introduction to educational and psychological measurement, Thorndike and Thorndike-Christ provide all of the pertinent information future professionals need to know in order to develop the skills to use test information wisely. Incorporating standard measurement concepts as they apply to both educational and psychological assessments, the new eighth edition continues to provide a technically rigorous treatment of the core issues in measurement in an easy-to-read, easy-to-understand presentation. In preparing students to become independent users of test information, it describes problems in measurement, explains how these problems are approached and solved, surveys a broad range of sources, and provides guidance in how to find, evaluate, and use information about specific tests. The new eighth edition of "Measurement and Evaluation in Psychology and Education" includes increased coverage of No Child Left Behind, extended coverage of the role of ethics in tests, and a new chapter on advanced topics in testing. Part Two of the book has been reorganized to clarify concepts and the book as a whole has been streamlined and updated to include the most current research and testing information. Intended for use in undergraduate or graduate level introductory courses in psychological and educational measurement, "Measurement and Evaluation in Psychology and Education" focuses on basic issues in measurement provides a general overview that is not overly specialized. "Making the Computer Do It" feature walks students through using SPSS and Excel to perform basic statistical analysis, helping students to understand statistical and measurement concepts without having to do manual computations. A Straightforward introduction to the logic of Item Response Theory (IRT) explains the rationale behind this complex concept clearly and simply to readers, making this fundamental but often confusing tenet of measurement truly understandable. An in-depth chapter on assessing individuals with disabilities and English language learners that focuses on the most current "best practice" recommendations. This chapter illustrates the benefits and challenges of education's current emphasis on inclusion and discusses key issues related to assessment of students for whom English is not their dominant language. NEW -- Increased coverage of No Child Left Behind and High Stakes Testing with a discussion of the pros and cons of these practices that helps readers to understand the changing world of measurement and evaluation in education. NEW -- More prominent and extended coverage of ethics in the use of tests with particular application to individuals with disabilities and English language learners. NEW -- A chapter on Advanced Topics in Testing that gives a readable and more in-depth discussions of Item Response Theory,

Factor Analysis, Differential Item Functioning and Generalizability Theory. This chapter also now contains more detailed descriptions of four widely used analytical methods in measurement. Each discussion in this chapter supplements coverage in the main text and provides a guide to additional resources.
Public Examinations Examined Spectrum Books Limited
Curriculum problems are everywhere: alert observers with a practiced eye and educated mind will find it almost impossible to read a newspaper without discovering curricular issues. The media often report about educational reforms or even about curriculum wars with opposing parties fiercely debating the aims, content and organization of learning. Few people analyze these trends and discussions from a curricular conceptual framework. In addition, people sometimes think that their curriculum approaches and problems are unique and context-specific. However, international experience shows us that we can learn a lot from curriculum issues elsewhere. This book aims to sharpen the eyes and minds of a broader audience in identifying, understanding, addressing and reflecting upon curriculum problems. It also aims to contribute to the increased exchange, discussion and reflection on all the current curriculum problems that form such a crucial part of learning worldwide.

The blinkards Bloomsbury Publishing
Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofo. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

The Woman Wails! Simon and Schuster
Women of Owulbadan University Press
Igbo-Ukwu Walter de Gruyter
Assessment is a concept familiar across the field of education and is inherent to the work of professors, administrators, teachers, researchers, journalists, and scholars. A multifaceted and politically charged topic, assessment ranges from informal interactions with learners in classrooms to systematic high-stakes testing and examination. Written by a leading expert on assessment, this book situates the topic within the broader context of educational psychology research and theory and brings it to a wider audience. With chapters on the fundamentals of assessment, explanations of its uses, and advice for best application, this concise volume is designed for any education course that includes assessment in the curriculum. It will be indispensable for student researchers and both pre- and in-service teachers alike.

Assessment of Student Achievement Springer Science & Business Media
Oxford Insight Mathematics has been substantially revised to reflect the requirements of the Australian Curriculum: Mathematics in New South Wales.Oxford Insight Mathematics supports all students to succeed. The principles underpinning the development and structure of the series are:Peerless Mathematics content for student and educatorsClear and transparent identification of the desired understandings; content and instructional design mapped to deliver those understandingsCarefully considered introduction of concepts to optimise student understanding, retention and applicationInquiry focus to encourage students to discover patterns and concepts for themselves Plenty of consolidation and reviewAssessment for, as and of learningThe obook is a cloud-based web-book available anywhere, anytime, on any device, navigated by topic or by 'page view'. assess provides 24/7 inquiry-based online tutorials designed to support student comprehension of key mathematical concepts via eTutors, Guided Examples and Test Yourself functionality. assess allows teachers to manage their classes by assigning work, tracking progress and planning assessments and instruction accordingly.

Faceless University Press Llc
Rated "Best of the Best" in SAT Prep Books by BestReviews, August 2020 SAT Total Prep 2022, Kaplan's biggest SAT prep book, has more than 1,000 pages of content review, efficient strategies, and realistic practice to help you score higher. We have everything you need in one big book, plus a full year of access to online resources--including more practice tests, a bigger Qbank than ever, and video lessons--to help you master each section of the SAT. We're so certain that SAT Total Prep 2022 offers all the guidance you need to excel on the SAT that we guarantee it: After studying with our online resources and book, you'll score higher on the SAT--or you'll get your money back. The Most Practice Five full-length Kaplan practice tests: two in the book and three online. More than 2,000 practice questions with detailed explanations, including an expanded online Qbank Pre-quizzes to help you figure out what you already know and what you can skip. Mixed practice quizzes after every chapter to assess how much you've learned. 4 Test Yourself sections -- test-like practice on mixed topics to ensure you learn the material, unit by unit A practice question at the beginning of each lesson to help you quickly identify its focus, and dedicated practice questions after every lesson to test your comprehension. Expert scoring, analysis, and explanations online for two official College Board SAT Practice Tests. Efficient Strategy "On Test Day" strategy notes in every math chapter to help you remember that the SAT math test is primarily a strategy test. "Reflect" pages that help you evaluate your comfort level with the topics after completing each chapter and make a plan for improving before the test. Kaplan's expert strategies for each test section, including special techniques for the optional essay. Online study-planning tool helps you target your prep no matter how much time you have before the test. Expert Guidance We know the test: Our learning engineers have put tens of thousands of hours into studying the SAT, and use real data to design the most effective strategies and study plans. Kaplan's books and practice questions are written by veteran teachers who know students--every explanation is written to help you learn. We invented test prep--Kaplan (kaptest.com) has been helping students for 80 years.

"They Set the Classrooms on Fire" Ibadan ; Oxford [etc.] : Oxford University Press for the Nigerian Institute of Social and Economic Research, 1975[i.e.1976]
Boko Haram is one of the deadliest extremist armed groups in the world, killing an estimated 10,000 civilians in Nigeria since the group began its attacks in 2009. -- Back cover

Unexpected Joy at Dawn HarperCollins Publishers
This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Crossing the Bar Sub-Saharan Pub & Traders
This booklet focuses on the reading literacy test scores of students in the grade levels where most 9 and 14 year olds were to be found in 32 systems of education. It describes the achievement levels of carefully selected probability samples of students in three domains of reading literacy and makes some preliminary interpretations of these results. The comparisons made in the test scores require the reader to assume that the tests were equally fair for all countries, that the tests were properly translated and administered, and that the student samples were comparable in age, in test motivation, and in their approach to test taking. Much effort was taken to ensure and to check on these possible influences. Where differences were still found to exist - for instance, in mean ages - comments have been made in the text and adjustments to the scores have been attempted.
Oxford Insight Mathematics Women of Owu
The trusted training resource for pharmacy technicians at all levels. The role of pharmacy technicians is rapidly expanding, and demand for well-trained technicians has never been higher! Technicians are assuming more

responsibilities and are taking on greater leadership roles. Quality training material is increasingly important for new technicians entering the field, and current technicians looking to advance. Look no further than the new 5th edition of the best-selling Manual for Pharmacy Technicians to master the practical skills and gain the foundational knowledge all technicians need to be successful.

The Horn of My Love Heinemann Educational Books

"The bride price of dowry is highly regarded in many cultures. However, it became a taboo for Okpoko when he couldn't complete the bride price for Ngozi. A famous and rich Obiekwe would approach Ngozi's parents for her hand in marriage. Who is the rightful suitor for Ngozi? Will love always overcome the spirit of money and fame? Read this intriguing drama to find out Ngozi's fate; the consequences of the choice she was forced to make." -- Page 4 of cover.

The Selfless Leader ASHP

The aim of this study was to investigate how an experienced chemistry teacher gains and refines her pedagogical content knowledge (PCK) by cooperating with two grade 12 students (age 18) as coteachers while teaching chemical bonding in a grade 10 Upper secondary class. The study has been conducted from a sociocultural perspective, especially Vygotsky's zone of proximal development (ZPD) (Vygotsky, 1978). Other theoretical concepts and models that have framed this study are Shulman's Pedagogical content knowledge (PCK) and Pedagogical reasoning and action model (Shulman, 1986, 1987). When analysing the data, Magnusson, Krajcik, and Borko's (1999) model of PCK and the 2017 Refined consensus model of PCK (Carlson, Daehler, et al., in press) was used. Empirical data was collected by video- and audio recorded lessons, coreflection sessions, coplanning sessions and interviews. During 10 weeks, about 28 hours of video and audio recordings were collected. Selected parts of the material were transcribed and analysed in order to answer two questions: (1) How can chemistry teachers refine their PCK when coteaching together with senior students in an Upper secondary science class? (2) How do Upper secondary senior student coteachers' conceptual knowledge of representations and chemical bonding shape a teacher's foundation of personal PCK (pPCK) when teaching chemical bonding in an Upper secondary science class? The results relating to research question one indicate that the coteachers contributed with their own learning experiences to help the teacher understand how students perceive difficult concepts. The coteachers were mediating between the teacher and the students, thus bridging the gap between the teacher and the students' frames of references. The experienced chemistry teacher improved her understanding of students' thinking about themselves as learners of chemical bonding. Regarding the second research question, the findings showed that the creative process of reconstructing concepts of chemical bonding in the coplanning sessions meant that these were a useful tool for developing new teaching strategies and to further develop representations such as drama to illustrate chemical bonding. Together, the teacher and student coteachers, constructed a new representation that better illustrated polar covalent bonding. Taken together, these results provide important insights into how the chemistry teacher's pPCK was refined and how the coteachers contributed to improve instructional strategies.

Women of Owu Linköping University Electronic Press

The series Beihefte zur Zeitschrift für die alttestamentliche Wissenschaft (BZAW) covers all areas of research into the Old Testament, focusing on the Hebrew Bible, its early and later forms in Ancient Judaism, as well as its branching into many neighboring cultures of the Ancient Near East and the Greco-Roman world.