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World Bank Publications

The aim of this study was to investigate how an experienced chemistry teacher gains and refines her pedagogical content knowledge (PCK) by cooperating with two grade 12 students (age 18) as coteachers while teaching chemical bonding in a grade 10 Upper secondary class. The study has been conducted from a sociocultural perspective, especially Vygotsky's zone of proximal development (ZPD) (Vygotsky, 1978). Other theoretical concepts and models that has framed this study are Shulman's Pedagogical content knowledge (PCK) and Pedagogical reasoning and action model (Shulman, 1986, 1987). When analysing the data, Magnusson, Krajcik, and Borke's (1999) model of PCK and the 2017 Refined consensus model of PCK (Carlson, Daehler, et al., in press) was used. Empirical data was collected by video- and audio recorded lessons, coreflection sessions, coplanning sessions and interviews. During 10 weeks, about 28 hours of video and audio recordings was collected. Selected parts of the material were transcribed and analysed in order to answer two questions: (1) How can chemistry teachers refine their PCK when coteaching together with senior students in an Upper secondary science class? (2) How do Upper secondary senior student coteachers' conceptual knowledge of representations and chemical bonding shape a teacher's foundation of personal PCK (pPCK) when teaching chemical bonding in an Upper secondary science class? The results relating to research question one indicates that the coteachers contributed with their own learning experiences to help the teacher understand how students perceive difficult concepts. The coteachers were mediating between the teacher and the students, thus bridging the gap between the teacher and the students' frames of references. The experienced chemistry teacher improved her understanding of students' thinking about themselves as learners of chemical bonding. Regarding the second research question, the findings showed that the creative process of reconstructing concepts of chemical bonding in the coplanning sessions meant that these were a useful tool for developing new teaching strategies and to further develop representations such as drama to illustrate chemical bonding. Together, the teacher and student coteachers, constructed a new representation that better illustrated polar covalent bonding. Taken together, these results provide important insights into how the chemistry teacher's pPCK was refined and how the coteachers contributed to improve instructional strategies.

Assessment of Student Achievement Psychology Press

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning

achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

The Selfless Leader Pearson College Division

Este libro cubre completamente el programa y la descripción Expo '77 Sub-Saharan Pub & Traders

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How in the World Do Students Read? Springer Science & Business Media Women of Owulbadan University Press

Crossing the Bar Spectrum Books Limited Oxford Insight Mathematics has been substantially revised to reflect the requirements of the Australian Curriculum: Mathematics in New South Wales. Oxford Insight Mathematics supports all students to succeed. The principles underpinning the development and structure of the series are: Peerless Mathematics content for student and educators Clear and transparent identification of the desired understandings; content and instructional design mapped to deliver those understandings Carefully considered introduction of concepts to optimise student understanding, retention and application Inquiry focus to encourage students to discover patterns and concepts for themselves Plenty of consolidation and review Assessment for, as and of learning The ebook is a cloud-based web-book available anywhere, anytime, on any device, navigated by topic or by 'page view'. assess provides 24/7 inquiry-based online tutorials designed to support student comprehension of key mathematical concepts via eTutors, Guided Examples and Test Yourself functionality. assess allows teachers to manage their classes by assigning work, tracking progress and planning assessments and instruction accordingly.

The blinkards Women of Owu

Curriculum problems are everywhere: alert observers with a practiced eye and educated mind will find it almost impossible to read a newspaper without

discovering curricular issues. The media often report about educational reforms or even about curriculum wars with opposing parties fiercely debating the aims, content and organization of learning. Few people analyze these trends and discussions from a curricular conceptual framework. In addition, people sometimes think that their curriculum approaches and problems are unique and context-specific. However, international experience shows us that we can learn a lot from curriculum issues elsewhere. This book aims to sharpen the eyes and minds of a broader audience in identifying, understanding, addressing and reflecting upon curriculum problems. It also aims to contribute to the increased exchange, discussion and reflection on all the current curriculum problems that form such a crucial part of learning worldwide.

Gospel Parallels; a Synopsis of the First Three Gospels Ibadan ; Oxford [etc.] : Oxford University Press for the Nigerian Institute of Social and Economic Research, 1975[i.e.1976]

Assessment is a concept familiar across the field of education and is inherent to the work of professors, administrators, teachers, researchers, journalists, and scholars. A multifaceted and politically charged topic, assessment ranges from informal interactions with learners in classrooms to systematic high-stakes testing and examination. Written by a leading expert on assessment, this book situates the topic within the broader context of educational psychology research and theory and brings it to a wider audience. With chapters on the fundamentals of assessment, explanations of its uses, and advice for best application, this concise volume is designed for any education course that includes assessment in the curriculum. It will be indispensable for student researchers and both pre- and in-service teachers alike.

SAT Total Prep 2022 ASHP

The trusted training resource for pharmacy technicians at all levels. The role of pharmacy technicians is rapidly expanding, and demand for well-trained technicians has never been higher! Technicians are assuming more responsibilities and are taking on greater leadership roles. Quality training material is increasingly important for new technicians entering the field, and current technicians looking to advance. Look no further than the new 5th edition of the best-selling Manual for Pharmacy Technicians to master the practical skills and gain the foundational knowledge all technicians need to be successful.

Unexpected Joy at Dawn Simon and Schuster

This booklet focuses on the reading literacy test scores of students in the grade levels where most 9 and 14 year olds were to be found in 32 systems of education. It describes the achievement levels of carefully selected probability samples of students in three domains of reading literacy and makes some preliminary interpretations of these results. The comparisons made in the test scores require the reader to assume that the tests were equally fair for all countries, that the tests were properly translated and administered, and that the student samples were comparable in age, in test motivation, and in their approach to test taking. Much effort was taken to ensure and to check on these possible influences. Where differences were still found to exist - for instance, in mean ages - comments have been made in the text and adjustments to the scores have been attempted.

The Royal Dynasties in Ancient Israel Bloomsbury Publishing

A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

Language and Literature for Communication in Human Societies Trentham Books Limited

Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

Women of Owu University Press Llc

In this classic introduction to educational and psychological measurement, Thorndike and Thorndike-Christ provide all of the pertinent information future professionals need to know in order to develop the skills to use test information wisely. Incorporating standard measurement concepts as they apply to both educational and psychological assessments, the new eighth edition continues to provide a technically rigorous treatment of the core issues in measurement in an easy-to-read, easy-to-understand presentation. In preparing students to become independent users of test information, it describes problems in measurement, explains how these problems are approached and solved, surveys a broad range of sources, and provides guidance in how to find, evaluate, and use information about specific tests. The new eighth edition of "Measurement and Evaluation in Psychology and Education" includes increased coverage of No Child Left Behind, extended coverage of the role of ethics in tests, and a new chapter on advanced topics in testing. Part Two of the book has been reorganized to clarify concepts and the book as a whole has been streamlined and updated to include the most current research and testing information. Intended for use in undergraduate or graduate level introductory courses in psychological and educational measurement, "Measurement and Evaluation in Psychology and Education" focuses on basic issues in measurement provides a general overview that is not overly specialized. "Making the Computer Do It" feature walks students through using SPSS and Excel to perform basic statistical analysis, helping students to understand statistical and measurement concepts without having to do manual computations. A Straightforward introduction to the logic of Item Response Theory (IRT) explains the rationale behind this complex concept clearly and simply to readers, making this fundamental but often confusing tenet of measurement truly understandable. An in-depth chapter on assessing individuals with disabilities and English language learners that focuses on the most current "best practice" recommendations. This chapter illustrates the benefits and challenges of education's current emphasis on inclusion and discusses key issues related to assessment of students for whom English is not their dominant language. NEW -- Increased coverage of No Child Left Behind and High Stakes Testing with a discussion of the pros and cons of these practices that helps readers to understand the changing world of measurement and evaluation in education. NEW -- More prominent and extended coverage of ethics in the use of tests with particular application to individuals with disabilities and English language learners. NEW -- A chapter on Advanced Topics in Testing that gives a readable and more in-depth discussions of Item Response Theory, Factor Analysis, Differential Item Functioning and Generalizability Theory. This chapter also now contains more detailed descriptions of four widely used analytical methods in measurement. Each discussion in this chapter supplements coverage in the main text and provides a guide to additional resources.

The Ugly Ones Refuse to Die Link öping University Electronic Press

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofu. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

The Woman Wails! Routledge

Examines the policies and procedures in 17 teacher education institutions and identifies the practices that exclude or discourage black students

Curriculum Landscapes and Trends Walter de Gruyter

The series Beihefte zur Zeitschrift für die alttestamentliche Wissenschaft (BZAW) covers all areas of research into the Old Testament, focusing on the Hebrew Bible, its early and later forms in Ancient Judaism, as well as its branching into many neighboring cultures of the Ancient Near East and the Greco-Roman world.

The Teaching of Mathematics in the New Education Heinemann Educational Books

This is an African retelling of Euripides: an unnervingly topical story of a people and a

beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

New General Mathematics Sub-Saharan Pub & Traders

Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that ' Education is as old as Man himself in Africa ' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author ' s careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

The Saint Routledge

A brand new textbook that explores leadership from the perspective of collective leadership. It provides a brief historical background to the development of leadership as a discipline and then discusses the evolution and applications of collective leadership. Grounded in solid academic research, with topical real-work examples and case studies. Technical Drawing for G.C.E & C.S.E Ibadan University Press

"The bride price of dowry is highly regarded in many cultures. However, it became a taboo for Okpoko when he couldn't complete the bride price for Ngozi. A famous and rich Obiekwe would approach Ngozi's parents for her hand in marriage. Who is the rightful suitor for Ngozi? Will love always overcome the spirit of money and fame? Read this intriguing drama to find out Ngozi's fate; the consequences of the choice she was forced to make." -- Page 4 of cover.