

## Online Graduate Programs In Conflict Resolution

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### *Conflict Resolution and the Scholarship of Engagement IAP*

Conflict Resolution holds the promise of freeing approaches and policies with regard to politics of identity from the fatalistic grip of realism. While the conceptual literature on identity and conflicts has moved in this alternative direction, conflict resolution practice continues to rely on realist frames and acts as an unwanted auxiliary to traditional international relations. Perpetuation of conflict discourses, marginalization, and exclusion of affected populations are widespread. They are caused by the overreliance of conflict resolution practice on the binary frames of classic IR paradigms and also by the competitive and hierarchical relationships within the field. Philip Gamaghelyan relies on participatory action research and collective autoethnography to expose patterns of exclusion and marginalization as well as the paradoxical reproduction of conflict-promoting frames in current conflict-resolution practice applied to the Nagorno-Karabakh and Syrian crises. He builds on the work of postmodernist scholars, on reflective practice, and on discourse analysis to explore alternative and inclusive strategies with a transformative potential. The IR discipline that has dominated policymaking is only one possible lens, and often a deficient one, for defining, preventing, or resolving contemporary conflicts wrapped in identity politics. Other conceptual frameworks can help to rethink our understanding of identity and conflicts and reconstruct them as performative and not static phenomena. These transformative frameworks are increasingly influential in the conflict resolution field and can be applied to policymaking.

### The Book of Real-World Negotiations Peterson's

A compact reference provides overviews for nearly one thousand schools in a variety of disciplines, in a resource that features listings by state and field of study as well as up-to-date entries on everything from enrollment and tuition to faculty and degrees offered. Original.

MBA Programs 2010 Routledge

Peterson's Graduate Programs in the Humanities, Arts & Social Sciences 2015 contains details on more than 11,000 graduate programs of study across all relevant disciplines—including the arts and architecture, communications and media, psychology and counseling, political science and international affairs, economics, and sociology, anthropology, archaeology, and more. Informative data profiles include facts and figures on accreditation, degree requirements, application deadlines and contact information, financial support, faculty, and student body profiles. Two-page in-depth descriptions, written by featured institutions, offer complete details on specific graduate programs, schools, or departments as well as information on faculty research. Comprehensive directories list programs in this volume, as well as others in the graduate series.

Planning for Conflict in the Twenty-first Century John Wiley & Sons

In this thought-provoking, passionately written book, Bernard Mayer—an internationally acclaimed leader in the field—dares practitioners to ask the hard questions about alternative dispute resolution. What's wrong with conflict resolution? Why aren't more individuals and organizations using conflict resolution when they have a problem? Why doesn't the public know more about it? What are the limits of conflict resolution? When does conflict resolution work and when does it not? Offering a committed practitioner's critique of the profession of mediation, arbitration, and alternative dispute resolution, *Beyond Neutrality* focuses on the current crisis in the field of conflict resolution and offers a pragmatic response.

### Music in Conflict UNCG Graduate School

This book examines the remaking of women's citizenship in the aftermath of conflict and international intervention. It develops a feminist critique of consociationalism as the dominant model of post-conflict governance by tracking the gendered implications of the Dayton Peace Agreement. It illustrates how the legitimisation of ethnonationalist power enabled by the agreement has reduced citizenship to an all-encompassing logic of ethnonational belonging and implicitly reproduced its attendant patriarchal gender order. Foregrounding women's diverse experiences, the book reveals gendered ramifications produced at the intersection of conflict, ethno-nationalism and international peacebuilding. Deploying a multidimensional feminist approach centred around women's narratives of belonging, exclusion, and agency, this book offers a critical interrogation of the promises of peace and explores individual/collective efforts to re-imagine citizenship.

Getting to Yes John Wiley & Sons

Ethno-national conflict is one of the central issues of modern politics. Despite the emergence of approaches to managing it, from nation-building to territorial autonomy, in recent years, the application of these approaches has been uneven. Old conflicts persist and new ones continually emerge. The authors of this book contend that what is needed to drive forward the theory and practice of ethno-national conflict management is a more nuanced understanding of ethnicity and nationalism. The book addresses this issue by linking theories of ethnicity and nationalism to theories of conflict management. Its contributors share a common goal of demonstrating that a nuanced understanding of ethnicity and nationalism can beneficially inform conflict management in theory and practice. To do so, they analyse both hot and cold conflict zones, as well as cases that have been important in the development of the most widely-used conflict management models. The book is aimed at those interested in the theory and practice of ethno-national

conflict management as well as the study of ethnicity and nationalism. It is well-suited for undergraduate and advanced research students, experts and policy-makers. This book was originally published as a special issue of *Commonwealth and Comparative Politics*.

Environmental Conflict Resolution Van Rye Publishing, LLC

*Music in Conflict* studies the complex relationship of musical culture to political life in Palestine-Israel, where conflict has both shaped and claimed the lives of Palestinians and Jews. In the context of the geography of violence that characterizes the conflict, borders and boundaries are material and social manifestations of the ways in which the production of knowledge is conditioned by political and structural violence. Ethical and aesthetic positions that shape artistic production in this context are informed by profound imbalances of power and contingent exposure to violence. Viewing expressive culture as a potent site for understanding these dynamics, the book examines the politics of sound to show how music-making reflects and forms identities, and in the process, shapes communities. The ethnography is based on fieldwork conducted in Israel and the West Bank in 2011–2012 and other excursions since then. Author has "followed the conflict" by "following the music," from concert halls to demonstrations, mixed-city community centers to Palestinian refugee camp children's clubs, alternative urban scenes and even a checkpoint. In all the different contexts presented, the monograph is thematically and theoretically underpinned by the ways in which music is used to culturally assert or reterritorialize both spatial and social boundaries in a situation of conflict.

### Reframing Campus Conflict Routledge

This fully revised and updated second edition builds upon the original vision of the first, which was to give voice to diverse and inclusive perspectives, identities, and practices and to enact the principle that student conduct and conflict response must be based upon foundations of social justice and restorative justice to disrupt and transform overly legalistic and escalated management applications in student conduct administration. The Spectrum Model (Schrage & Thompson, 2008) approach centers advocacy for inclusive conflict excellence by expanding traditional adjudication pathways to include dialogue, conflict coaching, mediation, restorative practices, and shuttle diplomacy for a more robust and inclusive expression of conflict and conduct practices. In the intervening decade, this co-edited work has become more relevant than ever as colleges and universities continue to be the targets of litigation, activists, lawmakers and public officials who have, for instance, changed the Title IX rules for responding to sexual misconduct. Civility, hate crimes, activism, immigration, nationalism, and free speech are all again on the forefront of challenges impacting the current campus climate. New chapters cover these and other issues including the unprecedented COVID-19 pandemic response and impact on equity and justice in higher education, and amplified calls for racial justice and police reform. The book is further enhanced by chapter case studies, summaries and questions for dialogue, to encourage further reflection by the reader and bolster the usefulness of the work as a textbook and campus training guide. The second edition is a must-have resource for broad stakeholders invested in inclusive conflict excellence and principled leadership in education in the midst of a shifting and increasingly polarized landscape. This includes legal counsel, higher education presidents, senior student affairs administrators and faculty leadership as well as student conduct practitioners across conduct boards, hearing and appeal officers, residential and organizational staff engaged in student facing campus climate work. *Reframing Campus Conflict* further offers transferable content that supports inclusive conflict excellence inquiry and application in graduate programs, K-12, special education and human resource management practices. This book is for all educators, administrators, practitioners and leaders committed to engaging campus conflict work through the inclusive lenses of social, restorative, transformative and procedural justice. This is also available as a set with *Student Conduct Practice, Second Edition*.

Graduate Programs in Engineering & Applied Sciences 2015 (Grad 5) Stylus Publishing, LLC

Describes a method of negotiation that isolates problems, focuses on interests, creates new options, and uses objective criteria to help two parties reach an agreement.

### Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3) Routledge

In this volume, scholars from different disciplines join together to examine the overlapping domains of conflict and collaboration studies. It examines the relationships between ideas and practices in the fields of conflict resolution and collaboration from multiple disciplinary perspectives. The central theme is that conflict and collaboration can be good, bad, or even benign, depending on a number of factors. These include the role of power, design of the process itself, skill level and intent of the actors, social contexts, and world views. The book demonstrates that various blends of conflict and collaboration can be more or less constructively effective. It discusses specific cases, analytical methods, and interventions, and emphasizes both developing propositions and reflecting on specific cases and contexts. The book concludes with specific policy recommendations for many sets of actors—those in peacebuilding, social movements, governments, and communities—plus students of conflict studies. This book will be of much interest to students, scholars, and practitioners of peace and conflict studies, public administration, sociology, and political science.

### Graduate Programs in the Humanities, Arts & Social Sciences 2015 (Grad 2) Springer

Violence and conflict are two of the greatest challenges the world will face in this millennium. Indeed, since the turn of the century, it is estimated that approximately four million people have died as a result of armed conflict. Ending these seemingly intractable conflicts is a priority for global stability. However, the signing of the peace accord or the ending of formal hostilities does not automatically bring a return to normality in these fractured societies. In practice, it is more likely that these fractured societies will face a period in the twilight between war and peace, a time when the world turns its attention to new problems and seemingly more pressing matters, leaving the country to struggle towards peace and a new social order. The book's contributors deal with the challenges faced in creating the foundations for the development of a positive peace from a variety of multi-disciplinary perspectives, such as development studies, politics, psychoanalysis, psychology, sports studies and neuroscience. This breadth of perspectives offers innovative insights into the grey space between war and peace, which is home to millions of people across the globe and explores interventions which aim to create the conditions for positive post-conflict reconstruction.

Making Conflict Work Springer

Real world negotiation examples and strategies from one of the most highly respected authorities in the field This unique book can help you change your approach to negotiation by learning key strategies and techniques from actual cases. Through hard to find real world examples you will learn exactly how to effectively and productively negotiate. *The Book of Real World Negotiations: Successful Strategies from Business, Government and*

Daily Life shines a light on real world negotiation examples and cases, rather than discussing hypothetical scenarios. It reveals what is possible through preparation, persistence, creativity, and taking a strategic approach to your negotiations. Many of us enter negotiations with skepticism and without understanding how to truly negotiate well. Because we lack knowledge and confidence, we may abandon the negotiating process prematurely or agree to deals that leave value on the table. The Book of Real World Negotiations will change that once and for all by immersing you in these real world scenarios. As a result, you 'll be better able to grasp the true power of negotiation to deal with some of the most difficult problems you face or to put together the best deals possible. This book also shares critical insights and lessons for instructors and students of negotiation, especially since negotiation is now being taught in virtually all law schools, many business schools, and in the field of conflict resolution. Whether you 're a student, instructor, or anyone who wants to negotiate successfully, you 'll be able to carefully examine real world negotiation situations that will show you how to achieve your objectives in the most challenging of circumstances. The cases are organized by realms—domestic business cases, international business cases, governmental cases and cases that occur in daily life. From these cases you will learn more about: Exactly how to achieve Win-Win outcomes The critical role of underlying interests The kind of thinking that goes into generating creative options How to consider your and the other negotiator 's Best Alternative to a Negotiated Agreement (BATNA) Negotiating successfully in the face of power Achieving success when negotiating cross-culturally Once you come to understand through these cases that negotiation is the art of the possible, you 'll stop saying "a solution is impossible." With the knowledge and self-assurance you gain from this book, you 'll roll up your sleeves and keep negotiating until you reach a mutually satisfactory outcome!

[Negotiating for Success: Essential Strategies and Skills](#) SAGE

Peterson's Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 contains comprehensive profiles of nearly 6,800 graduate programs in disciplines such as, allied health, biological & biomedical sciences, biophysics, cell, molecular, & structural biology, microbiological sciences, neuroscience & neurobiology, nursing, pharmacy & pharmaceutical sciences, physiology, public health, and more. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

[Discussions in Dispute Resolution](#) HMH

On the occasion of his 90th birthday Louis Kriesberg provides an informative account of his career, tracing the trajectory of his discoveries, contributions, and stumbles as he sought to help the advance toward a more sustainable and just peace in the world. His work contributes to ideas and practices in several areas of conflict studies, notably intractable conflicts and their transformation, reconciliation, conflict analysis, and waging conflicts constructively. Although neither an autobiography nor a memoir, he embeds the course of his work in the context of historical events and in the evolving fields of peace studies and conflict resolution. In addition, he discusses the interaction of those fields with major conflicts. The book includes seven previously-published exemplary pieces on these and other topics, a comprehensive list of his publications, and several photos. A discussion of Kriesberg 's work and its significance is provided by George A. Lopez, Professor of Peace Studies, University of Notre Dame.

[The United Nations as a Knowledge System](#) Greenwood Publishing Group

Take a candid look into how some traditional liberal arts colleges have incorporated nontraditional adult degree programs. This volume of case studies shows how a number of small, independent universities addressed various administrative and service functions for their adult programs. When taken together, it captures the emulsive nature of this imperfect blend as well as the fluidity of solutions. This issue covers: The dynamics that an adult program can bring to an institution Colleges that combine the adult program within university-wide, centralized processes Colleges that have mostly autonomous programs Institutions that developed a hybrid model The current status of incorporating nontraditional programs into traditional colleges and universities. This is the 159th volume of this Jossey-Bass series.

Addressed to higher education decision makers on all kinds of campuses, New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

[Post-Conflict Reconstruction](#) IAP

As the field of conflict analysis and resolution continues to grow, scholars and practitioners increasingly recognize that we can learn from one another. Theory must be informed by practice and practice must draw on sound theory. Above and beyond this lies a further recognition: without at least attempting to actually engage and transform entrenched conflicts, our field cannot hope to achieve its potential. We will merely remain in a more diverse, multi-disciplinary ivory tower. This edition breaks new ground in explicitly connecting the Scholarship of Engagement to the work of conflict resolution professionals including those in the academy, those in the field, and those who refuse to choose between the two. The text explores a wide variety of examples of, and thinking on, the Scholarship of Engagement from participatory action research to peace education, and from genocide prevention to community mediation and transitional justice.

[Gender and Citizenship](#) Springer Publishing Company

We all negotiate on a daily basis. We negotiate with our spouses, children, parents, and friends. We negotiate when we rent an apartment, buy a car, purchase a house, and apply for a job. Your ability to negotiate might even be the most important factor in your career advancement. Negotiation is also the key to business success. No organization can survive without contracts that produce profits. At a strategic level, businesses are concerned with value creation and achieving competitive advantage. But the success of high-level business strategies depends on contracts made with suppliers, customers, and other stakeholders. Contracting capability—the ability to negotiate and perform successful contracts—is the most important function in any organization. This book is designed to help you achieve success in your personal negotiations and in your business transactions. The book is unique in two ways. First, the book not only covers negotiation concepts, but also provides practical actions you can take in future negotiations. This includes a Negotiation Planning Checklist and a completed example of the checklist for your use in future negotiations. The book also includes (1) a tool you can use to assess your negotiation style; (2) examples of “ decision trees, ” which are useful in calculating your alternatives if your negotiation is unsuccessful; (3) a three-part strategy for increasing your power during negotiations; (4) a practical plan for analyzing your negotiations based on your reservation price, stretch goal, most-likely target, and zone of potential agreement; (5) clear guidelines on ethical standards that apply to negotiations; (6) factors to consider when deciding whether you should negotiate through an agent; (7) psychological tools you can use in negotiations—and traps to avoid when the other side uses them; (8) key elements of contract law that arise during negotiations; and (9) a checklist of factors to use when you evaluate your performance as a negotiator. Second, the book is unique in its holistic approach to the negotiation process. Other books often focus narrowly either on negotiation or on contract law. Furthermore, the books on negotiation tend to focus on what happens at the bargaining table without addressing the performance of an agreement. These books make the mistaken assumption that success is determined by evaluating the negotiation

rather than evaluating performance of the agreement. Similarly, the books on contract law tend to focus on the legal requirements for a contract to be valid, thus giving short shrift to the negotiation process that precedes the contract and to the performance that follows. In the real world, the contracting process is not divided into independent phases. What happens during a negotiation has a profound impact on the contract and on the performance that follows. The contract 's legal content should reflect the realities of what happened at the bargaining table and the performance that is to follow. This book, in contrast to others, covers the entire negotiation process in chronological order beginning with your decision to negotiate and continuing through the evaluation of your performance as a negotiator. A business executive in one of the negotiation seminars the author teaches as a University of Michigan professor summarized negotiation as follows: “ Life is negotiation! ” No one ever stated it better. As a mother with young children and as a company leader, the executive realized that negotiations are pervasive in our personal and business lives. With its emphasis on practical action, and with its chronological, holistic approach, this book provides a roadmap you can use when navigating through your life as a negotiator.

[The Palgrave Handbook of Cross-Cultural Business Negotiation](#) Routledge

This book aims to serve the military profession, and so the national interest, by helping to generate intelligent reform of how the armed forces train, educate, and promote officers who shape our military strategy and write our war plans. Readers will discover the professional and intellectual improvement that wide reading in the masters of historical narrative offers to them. The first chapter, Lessons Not Learned, surveys our strategic documents-and their recent applications-and offers criticism and recommendations. The second chapter, Transformation Ballyhoo, evaluates our current efforts at military transformation and offers an alternative approach to rehabilitating our armed forces. The third chapter, The Brain of An Army, offers ideas on building a first-rate Joint War College. Chapters four through six focus on military campaigns: France 1940; Stalingrad; North Africa, 1940-43. The theme is that moral and intellectual qualities determine the fate of armies in war, and that material and bureaucratic machinery are not nearly so vital as we seem to think nowadays.

[Peterson's Graduate Schools in the U.S. 2010](#) Jungang Books

This clearly articulated statement offers a hopeful and workable approach to conflict—that eternally beleaguering human situation. John Paul Lederach is internationally recognized for his breakthrough thinking and action related to conflict on all levels—person-to-person, factions within communities, warring nations. He explores why "conflict transformation" is more appropriate than "conflict resolution" or "management." But he refuses to be drawn into impractical idealism. Conflict Transformation is an idea with a deep reach. Its practice, says Lederach, requires "both solutions and social change." It asks not simply "How do we end something not desired?", but "How do we end something destructive and build something desired?" How do we deal with the immediate crisis, as well as the long-term situation? What disciplines make such thinking and practices possible? A title in The Little Books of Justice and Peacebuilding Series.

[Universities and Conflict](#) Peterson's

This edited book is a new and valuable resource for students, teachers, and practitioners, providing a detailed exploration of how qualitative research can be applied in the field of peace and conflict studies. This book explores considerations and components of designing, conducting, and reporting qualitative research in this field, and also provide exemplars of recent empirical research in peace and conflict studies that employed qualitative methods. Scholars and researchers in peace and conflict studies and peace education face unique challenges in teaching, designing, and conducting qualitative research in these fields. This edited book discusses tips in designing qualitative studies in this area and for teaching emerging peace researchers best practices of qualitative inquiry. In addition, the book discusses some of the trends, challenges, and opportunities associated with research in peace and conflict studies and peace education. Written at a level appropriate for both graduate students and active researchers, the primary audience for this book is those teaching and learning about the application of qualitative methods to peace and conflict studies, as well as those conducting research in this field. There are currently approximately 230 graduate programs in peace and conflict studies. This book also provides a useful tool for researchers and students in other academic disciplines who are interested in qualitative research. Such disciplines might include education, sociology, criminology, gender studies, psychology, political science, and others.