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## Online Phd Programs In Conflict Resolution

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Refugees Worldwide Simon and Schuster

When you read about war in your history book or hear about it in the news, do you ever wonder what happens to the families and children in the places experiencing war? Many families in these situations decide that they must leave their homes to stay alive. What happens to them? According to the United Nations High Commissioner for Refugees, 70.8 million people around the world have been forced to leave their homes because of war or persecution as of 2019. Over fifty percent of these people are under the age of eighteen. English teacher Victorya Rouse has assembled a collection of real-world experiences of teen refugees from around the world. Learn where these young people came from, why they left, and how they arrived in the United States. Read about their struggles to adapt to a new language, culture, and high school experiences, along with updates about how they are doing now and what they hope their futures will look like. As immigration has catapulted into the current discourse, this poignant collection emphasizes the United States' rich tradition of welcoming people from all over the world.

[The Handbook of Conflict Resolution](#) SAGE

Peterson's Graduate Programs in the Humanities, Arts & Social Sciences 2015 contains details on more than 11,000 graduate programs of study across all relevant disciplines-including the arts and architecture, communications and media, psychology and counseling, political science and international affairs, economics, and sociology, anthropology, archaeology, and more. Informative data profiles include facts and figures on accreditation, degree requirements, application deadlines and contact information, financial support, faculty, and student body profiles. Two-page in-depth descriptions, written by featured institutions, offer complete details on specific graduate programs, schools, or departments as well as information on faculty research. Comprehensive directories list programs in this volume, as well as others in the graduate series.

*The Palgrave Handbook of Cross-Cultural Business Negotiation* Petersons

The volume provides critical insights into approaches adopted by curricula, textbooks and teachers around the world when teaching about the past in the wake of civil war and mass violence, discerning some of the key challenges and opportunities involved in such endeavors. The contributors discuss ways

in which history teaching has acted as a political tool that has, at times, been guilty of exacerbating inter-group conflicts. It also highlights history teaching as an important component of reconciliation attempts, showcasing examples of curricular reform and textbook revision after conflict, and discussing how the contestations and difficulties surrounding such processes were addressed in different post-conflict societies.

Editorial Club Universitario

This volume gathers experienced scholars from Europe, North and South America, the Middle East, Asia, and Africa to address the challenges and tensions rising from mass migration flows, unbalanced north-south and east-west relations, and the increasing multicultural nature of society. The scope of the book's theme is global, addressing diversity and identity, intercultural encounters and conflict, and the interrogations of a new socio-political order or paradigm. It highlights some of the most poignant and challenging outcomes of cultural diversity faced by educators everywhere in today's societies.

The Oxford Handbook of Intergroup Conflict Routledge

2012-2013 UNGG Graduate School Bulletin UNGG Graduate School The SAGE Handbook of Conflict Resolution SAGE

[IJER Vol 24-N3](#) Springer Publishing Company

Drawing on the experience of more than 175 mediators from across the spectrum of mediation practice and among different geographic regions, such as the U.S., Australia, Europe, Israel, and Canada, this book presents the best practices for mediators to emulate.

De Gruyter Handbook of Organizational Conflict Management Walter de Gruyter GmbH & Co KG

In this follow up to Laukaitis' *Denominational Higher Education During World War II* (Palgrave 2018), this collection investigates connections between religion, student activism, and higher education to reveal the complexity of public reactions to the controversies around the Vietnam War. Historical treatments of how the Vietnam War generated tensions on campuses across the country remain centered on public universities such as University of California-Berkeley, Kent State, and University of Wisconsin-Madison. Missing from the historical analysis is how the Vietnam War affected the campuses of Christian liberal arts colleges. This work centers on how Christian liberal arts colleges across the landscape of the United States encountered the national crisis in relationship to their Christian tenets and how particular religious communities and student bodies responded to the war.

Music in Conflict Springer

The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date

with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

#### War Play Routledge

This engaging guide addresses the extraordinary breadth of the social work profession and the diverse career paths available. Updated and expanded, the third edition includes 15 vivid new profiles of social workers who describe the rewards and challenges of their distinct roles. It presents "Social Justice Spotlights" highlighting important social and political issues relevant to different practice domains. The new edition also delivers current data on employment opportunities and salaries from the Department of Labor and provides links to new resources—books, essays, films, and websites—that enable readers to explore specific career paths in greater depth. It dispels common myths about the social work profession and demonstrates why social work is a smart choice for those seeking a career of service that requires creativity, critical thinking, compassion, and a passion for social justice. Illuminating current trends in social work education and practice, the book describes more than 100 specific careers—traditional and nontraditional—available to social workers, including best features, challenges, required core competencies and skills, educational and licensing requirements, and personal narratives. The book also covers how to fund one's education and provides job-hunting tools and websites. Additional features include, for each career, a discussion of benefits and challenges, job outlook, and salary information. Questionnaires and self-assessment checklists provide additional material to help readers choose a social work career tailored to their unique talents, interests, and passions. New to the Third Edition: Fifteen new personal narratives describing the benefits and challenges of different social work arenas "Social Justice Spotlight" for each field of social work practice New data on employment opportunities and salaries from the Department of Labor and other sources New resources for additional career exploration Key Features: Describes more than 100 distinct career paths available to social workers Addresses pros and cons of each career including personal narratives Covers educational and licensing requirements, employment opportunities and salaries Includes job-hunting tools and websites Provides self-assessment questionnaires and checklists to help readers assess which jobs would be a good fit based on their skills and passions

Graduate Programs in the Humanities, Arts and Social Sciences 2008 Routledge

With more than 60 essays, A Companion to American Military History presents a comprehensive analysis of

the historiography of United States military history from the colonial era to the present. Covers the entire spectrum of US history from the Indian and imperial conflicts of the seventeenth century to the battles in Afghanistan and Iraq Features an unprecedented breadth of coverage from eminent military historians and emerging scholars, including little studied topics such as the military and music, military ethics, care of the dead, and sports Surveys and evaluates the best scholarship on every important era and topic Summarizes current debates and identifies areas where conflicting interpretations are in need of further study

#### A Companion to American Military History Texas A&M University Press

In this volume, scholars from different disciplines join together to examine the overlapping domains of conflict and collaboration studies. It examines the relationships between ideas and practices in the fields of conflict resolution and collaboration from multiple disciplinary perspectives. The central theme is that conflict and collaboration can be good, bad, or even benign, depending on a number of factors. These include the role of power, design of the process itself, skill level and intent of the actors, social contexts, and world views. The book demonstrates that various blends of conflict and collaboration can be more or less constructively effective. It discusses specific cases, analytical methods, and interventions, and emphasizes both developing propositions and reflecting on specific cases and contexts. The book concludes with specific policy recommendations for many sets of actors—those in peacebuilding, social movements, governments, and communities—plus students of conflict studies. This book will be of much interest to students, scholars, and practitioners of peace and conflict studies, public administration, sociology, and political science.

#### Online and Distance Social Work Education V&R unipress GmbH

With insightful chapters from key social psychologists and peace scholars, this handbook offers an integrative and extensive overview of critical questions, issues, processes, and strategies relevant to understanding and addressing intergroup conflict.

#### Non-State Actors in Conflicts ABC-CLIO

El contenido del libro refiere un trabajo de investigación cuya duración ha sido de tres a cinco años. El punto de partida no se desconecta de las investigaciones anteriores, es más una profundización en la misma problemática. La realidad del sistema educativo es que presenta diversos problemas: indisciplinas, violencia, bullying, suspensos, deserción escolar, etc. Todos estos son como la punta del iceberg de algo más profundo. Este es el tema sobre el que discurre el libro. La motivación heurística surge de preguntas que hace el investigador, tales como: ¿esos problemas no están condicionando la educación de los estudiantes con relación a su función ciudadana? En el sistema escolar se hallan presentes todos los elementos necesarios: alumnos, especialistas, docentes, administrativos, padres y madres, recursos, etc. Entonces..., si todos cumplen su cometido, ¿qué se echa de menos? El autor tiende a demostrar que la deficiencia de convivencia en las instituciones de educación y tales fallos son elementos de una misma dificultad escolar. Entonces, si tal clima de buena coexistencia se debilita o se rompe, es que hay valores que se hallan ausentes o que se viven como huecos de contenidos axiológicos. En consecuencia, el objeto de la investigación trata de averiguar el sentido axiológico de la convivencialidad. Por lo cual, no ofrece un sistema ético-moral, eso es cosa de cada centro docente y su PEC. Aquí se trata de mostrar los lineamientos de la solución pedagógica a la problemática de la diconvivencialidad. Para ello, el prof. Peiró estudia casos, analiza informes de investigaciones y publicaciones, recurre a la fenomenología, etc. Para definir el sentido de un proceso educativo cohesionantemente positivo. Finalmente, aparte de ofrecer

conclusiones, propuestas y una bibliografía, abre nuevas líneas de investigación, señala qué grupos y sus temas de trabajo en universidades de los diversos continentes del orbe, presentan listas de pautas para efectuar actuaciones, etc.

Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2) Routledge

This book uses a series of case studies to examine the roles played by universities during situations of conflict, peacebuilding and resistance. While a body of work dealing with the role of education in conflict does exist, this is almost entirely concerned with compulsory education and schooling. This book, in contrast, highlights and promotes the importance of higher education, and universities in particular, to situations of conflict, peacebuilding and resistance. Using case studies from Europe, Africa, Asia and the Middle East, this volume considers institutional responses, academic responses and student responses, illustrating these in chapters written by those who have had direct experience of these issues. Looking at a university's tripartite functions (of research, teaching and service) in relation to the different phases or stages of conflict (pre conflict, violence, post conflict and peacebuilding), it draws together some of the key contributions a university might make to situations of instability, resistance and recovery. The book is organised in five sections that deal with conceptual issues, institutional responses, academic-led or discipline-specific responses, teaching or curriculum-led responses and student involvement. Aimed at those working in universities or concerned with conflict recovery and peacebuilding it highlights ways in which universities can be a valuable, if currently neglected, resource. This book will be of much interest to students of peace studies, conflict resolution, education studies and IR in general.

Little Book of Conflict Transformation Peterson's

Offers information on entrance and degree requirements, expenses and financial aid, programs of study, and faculty research specialties.

Contemporary Trends in Conflict and Communication Rowman & Littlefield

Preventing War and Promoting Peace: A Guide for Health Professionals is an interdisciplinary study of how pervasive militarism creates a propensity for war through the influence of academia, economic policy, the defense industry, and the news media. Comprising contributions by academics and practitioners from the fields of public health, medicine, nursing, law, sociology, psychology, political science, and peace and conflict studies, as well as representatives from organizations active in war prevention, the book emphasizes the underlying preventable causes of war, particularly militarism, and focuses on the methods health professionals can use to prevent war. Preventing War and Promoting Peace provides hard-hitting facts about the devastating health effects of war and a broad perspective on war and health, presenting a new paradigm for the proactive engagement of health professions in the prevention of war and the promotion of peace.

International Perspectives on Teaching and Learning in Higher Education Cambridge Scholars Publishing

In spite of the growing literature on discourse analysis, the relationship of discourse to violent/non-violent outcomes of conflict is an under-researched area. This book combines theories on ethnic conflict, identity construction and discourse analysis with a comprehensive and inclusive survey of the countries of the former Yugoslavia. It presents an understanding of the interrelationship between 'words' and 'deeds' grounded through an extensively close analysis of film, television and newspapers samples taken from the period. This combination of ground-breaking applications of theory with detailed empirical case studies will make Media Discourse and the Yugoslav Conflicts of key interest to scholars across a range of social sciences including sociology, discourse analysis, media, conflict and peace studies as well as those concerned with ethnopolitical conflict.

21st Century Political Science: A Reference Handbook Oxford University Press

A compact reference provides overviews for nearly one thousand schools in a variety of disciplines, in a resource that features listings by state and field of study as well as up-to-date entries on everything from enrollment and tuition to faculty and degrees offered. Original.

Wiki at War Kumarian Press

Through close scrutiny of empirical materials and interviews, this book uniquely analyzes all the episodes of long-running, widespread communal violence that erupted during Indonesia's post-New Order transition. Indonesia democratized after the long and authoritarian New Order regime ended in May 1998. But the transition was far less peaceful than is often thought. It claimed about 10,000 lives in communal (ethnic and religious) violence, and nearly as many as that again in separatist violence in Aceh and East Timor. Taking a comprehensive look at the communal violence that arose after the New Order regime, this book will be of interest to students of Southeast Asian studies, social movements, political violence and ethnicity.

Expert Mediators 2012-2013 UNCG Graduate School Bulletin

Workplace conflict is inevitable when leaders and employees with diverse backgrounds have different work styles, which are often acquired from previous experiences. In an organization, they are brought together for a shared business purpose, to accomplish the vision and mission of the firm. Turnover, wasted time, loss of reputation, decreased productivity, and lower profitability are just some of the costs associated with unmanaged or mismanaged conflicts. Although many people believe that conflict is either something to be avoided or something to fight to win, when managed appropriately, conflicts can be the lifeblood of an organization. Conflict can be the impetus that sparks creativity and innovation and leads to positive organizational policy and culture changes. Part of the problem is that most people have not been taught how to productively manage conflicts, and when they do what they have always done they are getting the same negative results. Conflict management is an ever-evolving area in organizational affairs. Organizations are microcosms of society, and as society evolves and changes, leaders will benefit from understanding typical root causes of conflicts (both interpersonal and organizational), appropriate methods for managing conflicts, and unique concepts that contribute to conflict situations. There has been a need for a handbook that offers a practical guide to conflict management and supports these concepts with scholarly research. Not only will this handbook offer a scholar/practitioner insights into the fundamentals of conflict management, such as communication, diversity, and conflict styles, it will also delve into topics that have been given less attention, such as ethnos religious, sexual preferences, generational differences, and workplace bullying. Additionally, this handbook will provide organizational leaders with various techniques for resolving conflicts appropriately and ways to design a system that reduces the costs of unmanaged and unproductive conflicts. The goal of this handbook is to offer organizational leaders and employees a deeper understanding of what causes conflicts and provide them with solutions for turning unproductive conflicts into positive opportunities for growth.