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[A Practical Guide for Teachers](#) Little, Brown

Class-tested and coherent, this textbook teaches classical and web information retrieval, including web search and the related areas of text classification and text clustering from basic concepts. It gives an up-to-date treatment of all aspects of the design and implementation of systems for gathering, indexing, and searching documents; methods for evaluating systems; and an introduction to the use of machine learning methods on text collections. All the important ideas are explained using examples and figures, making it perfect for introductory courses in information retrieval for advanced undergraduates and graduate students in computer science. Based on feedback from extensive classroom experience, the book has been carefully structured in order to make teaching more natural and effective. Slides and additional exercises (with solutions for lecturers) are also available through the book's supporting website to help course instructors prepare their lectures.

Computer Science - Theory and Applications American Mathematical Soc.

What types of instructional experiences help K-8 students learn science with understanding? What do science educators, teachers, teacher leaders, science specialists, professional development staff, curriculum designers, and school administrators need to know to create and support such experiences? Ready, Set, Science! guides the way with an account of the groundbreaking and comprehensive synthesis of research into teaching and learning science in kindergarten through eighth grade. Based on the recently released National Research Council report Taking Science to School: Learning and Teaching Science in Grades K-8, this book summarizes a rich body of findings from the learning sciences and builds detailed cases of science educators at work to make the implications of research clear, accessible, and stimulating for a broad range of science educators. Ready, Set, Science! is filled with classroom case studies that bring to life the research findings and help readers to replicate success. Most of these stories are based on real classroom experiences that illustrate the complexities that teachers grapple with every day. They show how teachers work to select and design rigorous and engaging instructional tasks, manage classrooms, orchestrate productive discussions with culturally and linguistically diverse groups of students, and help students make their thinking visible using a variety of representational tools. This book will be an essential resource for science education practitioners and contains information that will be extremely useful to everyone – including parents – directly or indirectly involved in the teaching of science.

Springer Science & Business Media

Using findings from the latest information in developmental psychology, neuroscience and education, this book debunks the assumed differences between male and female brain function and reveals the brain's remarkable plasticity and the influence of culture on identity. Reprint.

[Introduction to Information Retrieval](#) Routledge

A new edition of a classic graduate text on the theory of distributions.

[The Maritime Engineering Reference Book](#) National Academies Press

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

International Code of Safety for High-Speed Craft, 2000 W. W. Norton & Company

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

[Who's Who in Science and Engineering 2008-2009](#) Hackett Publishing

Based on the popular Developing Leadership Talent program offered by the acclaimed Center for Creative Leadership, this important resource offers a nuts-and-bolts framework for putting in place a leadership development system that will attract and retain the best and brightest talent. Step by step, the authors explain how alignment with strategic goals and organizational purpose and effective developmental experiences are the backbone of a successful leadership program. An authoritative and useful book, Developing Leadership Talent is an essential tool for any leadership program.

Teaching in the Clinical Environment Springer Science & Business Media

Dr Tracy Alloway has been awarded the prestigious Joseph Lister Award from the British Science Association. 'The authors have written a guide for practitioners that is both highly practical, and yet based upon sound theoretical principles.... This book achieves a successful, yet often elusive, link between theory, research and practice, and deserves to have a high readership. I will have no hesitation in recommending it to a range of readers' - Jane Mott, Support for Learning 'This book fulfils its aim to explain working memory and the limits it places on children's classroom learning. For teachers it gives a very clear guide and fills a gap in understanding that can only lead to more child-centred approaches to teaching and learning' -

Lynn Ambler, Support for Learning 'A clear and accessible account of current theory and research, which is then applied to children's learning in the classroom....The range of strategies...are well grounded in theory derived from research and sit within a coherent conceptual model' - The Psychologist 'An easy to read yet informative book that explains the concepts clearly and offers practitioners ways to support those with poor working memory in the classroom' - SNIP 'The topic of working memory nowadays tends to dominate discussions with teachers and parents, and both groups can helpfully be directed to this easy-to-read but serious text ... (it) is likely to prove a turning-point in the management and facilitation of hard-to-teach children. In a situation muddled by ever-multiplying syndromes and disorders, this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered. I think very highly of the book and shall be recommending it steadily' - Martin Turner, Child Center for Evaluation and Teaching, Kuwait Susan Gathercole is winner of the British Psychological Society's President's Award for 2007 A good working memory is crucial to becoming a successful learner, yet there is very little material available in an easy-to-use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom. This book provides a coherent overview of the role played by working memory in learning during the school years, and uses theory to inform good practice. Topics covered include: - the link between working memory skills and key areas of learning (such as literacy & numeracy) - the relationship between working memory and children with developmental disorders - assessment of children for working memory deficits - strategies for supporting working memory in under-performing children This accessible guide will help SENCOs, teachers, teaching assistants, speech and language therapists and educational psychologists to understand and address working memory in their setting.

[Poincaré's Legacies](#) National Academies Press

External representations (pictures, diagrams, graphs, concrete models) have always been valuable tools for the science teacher. This book brings together the insights of practicing scientists, science education researchers, computer specialists, and cognitive scientists, to produce a coherent overview. It links presentations about cognitive theory, its implications for science curriculum design, and for learning and teaching in classrooms and laboratories.

[Books in Print](#) Cambridge University Press

More than 150 cases help develop the skills you need to identify and resolve the most common drug therapy problems The perfect study companion to DiPiro's Pharmacotherapy: A Pathophysiologic Approach More than 40 all-new cases! Pharmacotherapy Casebook: A Patient-Focused Approach delivers 157 patient cases designed to teach you how to apply the principles of pharmacotherapy to real-world clinical practice. The case chapters in this book are organized into organ system sections that correspond to those of the DiPiro textbook. By reading the relevant chapters in Pharmacotherapy: A Pathophysiologic Approach you will be able to familiarize yourself with the pathophysiology and pharmacology of each disease state included in this casebook. Each case teaches you how to: Identify real or potential drug therapy problems Determine the desired therapeutic outcome Evaluate therapeutic alternatives Design an optimal individualized pharmacotherapeutic plan Develop methods to evaluate the therapeutic outcome Provide patient education Communicate and implement the pharmacotherapeutic plan Everything you need to develop expertise in pharmacotherapy decision making: Realistic patient presentations include medical history, physical examination, and laboratory data, followed by a series of questions using a systematic, problem-solving approach Compelling range of cases – from the uncomplicated (a single disease state) to the complex (multiple disease states and drug-related problems) Diverse authorship from more than 190 clinicians from nearly 100 institutions Coverage that integrates the biomedical and pharmaceutical sciences with therapeutics Appendices containing valuable information on pharmacy abbreviations, laboratory tests, mathematical conversion factors, anthropometrics, and complementary and alternative therapies

Shorter Lives, Poorer Health Springer Nature

th th The 20 International Conference on Chemical Education (20 ICCE), which had rd th “ Chemistry in the ICT Age ” as the theme, was held from 3 to 8 August 2008 at Le M é ridien Hotel, Pointe aux Piments, in Mauritius. With more than 200 participants from 40 countries, the conference featured 140 oral and 50 poster presentations. th Participants of the 20 ICCE were invited to submit full papers and the latter were subjected to peer review. The selected accepted papers are collected in this book of proceedings. This book of proceedings encloses 39 presentations covering topics ranging from fundamental to applied chemistry, such as Arts and Chemistry Education, Biochemistry and Biotechnology, Chemical Education for Development, Chemistry at Secondary Level, Chemistry at Tertiary Level, Chemistry Teacher Education, Chemistry and Society, Chemistry Olympiad, Context Oriented Chemistry, ICT and Chemistry Education, Green Chemistry, Micro Scale Chemistry, Modern Technologies in Chemistry Education, Network for Chemistry and Chemical Engineering Education, Public Understanding of Chemistry, Research in Chemistry Education and Science Education at Elementary Level. We would like to thank those who submitted the full papers and the reviewers for their timely help in assessing the papers for publication. th We would also like to pay a special tribute to all the sponsors of the 20 ICCE and, in particular, the Tertiary Education Commission (<http://tec.intnet.mu/>) and the Organisation for the Prohibition of Chemical Weapons (<http://www.opcw.org/>) for kindly agreeing to fund the publication of these proceedings.

A Washback Study Routledge

The mission of Department of Homeland Security Bioterrorism Risk Assessment: A Call for Change, the book published in December 2008, is to independently and scientifically review the methodology that led to the 2006 Department of Homeland Security report, Bioterrorism Risk Assessment (BTRA) and provide a foundation for future updates. This book identifies a number of fundamental concerns with the BTRA of 2006, ranging from mathematical and statistical mistakes that have corrupted results, to unnecessarily complicated probability models and models with fidelity far exceeding existing data, to more basic questions about how terrorist behavior should be modeled. Rather than merely criticizing what was done in the BTRA of 2006, this new NRC book consults outside experts and collects a number of proposed alternatives that could improve DHS's ability to assess potential terrorist behavior as a key element of risk-informed decision making, and it explains these alternatives in the specific context of the BTRA and the bioterrorism threat.

Cite them right Little, Brown

J.K. Rowling, one of the world's most inspiring writers, shares her wisdom and advice. In 2008, J.K. Rowling delivered a deeply affecting commencement speech at Harvard University. Now published for the first time in book form, *VERY GOOD LIVES* presents J.K. Rowling's words of wisdom for anyone at a turning point in life. How can we embrace failure? And how can we use our imagination to better both ourselves and others? Drawing from stories of her own post-graduate years, the world famous author addresses some of life's most important questions with acuity and emotional force.

[Changing Language Teaching Through Language Testing](#) Marquis Whos Who

The Maritime Engineering Reference Book is a one-stop source for engineers involved in marine engineering and naval architecture. In this essential reference, Anthony F. Molland has brought together the work of a number of the world's leading writers in the field to create an inclusive volume for a wide audience of marine engineers, naval architects and those involved in marine operations, insurance and other related fields. Coverage ranges from the basics to more advanced topics in ship design, construction and operation. All the key areas are covered, including ship flotation and stability, ship structures, propulsion, seakeeping and maneuvering. The marine environment and maritime safety are explored as well as new technologies, such as computer aided ship design and remotely operated vehicles (ROVs). Facts, figures and data from world-leading experts makes this an invaluable ready-reference for those involved in the field of maritime engineering. Professor A.F. Molland, BSc, MSc, PhD, CEng, FRINA, is Emeritus Professor of Ship Design at the University of Southampton, UK. He has lectured ship design and operation for many years. He has carried out extensive research and published widely on ship design and various aspects of ship hydrodynamics. * A comprehensive overview from best-selling authors including Bryan Barrass, Rawson and Tupper, and David Eyres * Covers basic and advanced material on marine engineering and Naval Architecture topics * Have key facts, figures and data to hand in one complete reference book

[Delusions of Gender: How Our Minds, Society, and Neurosexism Create Difference](#) McGraw Hill Professional

The International Code of Safety for High-Speed Craft, 2000 (2000 HSC Code) applies to craft for which the keels are laid, or which are at a similar stage of construction, on or after 1 July 2002. The application of the both HSC Codes is mandatory under chapter X of the SOLAS Convention.

This edition incorporates amendments that were adopted in 2004 and 2006.--Publisher's description.

Very Good Lives Hassell Street Press

This comprehensive reference provides a detailed overview of current concepts regarding the cause of Parkinson's disease-emphasizing the issues involved in the design, implementation, and analysis of epidemiological studies of parkinsonism.

[Asian Migration and Education Cultures in the Anglosphere](#) National Academies Press

Harm Reduction is a philosophy of public health intended as a progressive alternative to the prohibition of certain potentially dangerous lifestyle choices. Recognising that certain people always have and always will engage in behaviours which carry risks, the aim of harm reduction is to mitigate the potential dangers and health risks associated with those behaviours. Harm Reduction in Substance Use and High-Risk Behaviour offers a comprehensive exploration of the policy, practice and evidence base of harm reduction. Starting with a history of harm reduction, the book addresses key ethical and legal issues central to the debates and developments in the field. It discusses the full range of psychoactive substances, behaviours and communities with chapters on injecting, dance drugs, stimulant use, tobacco harm reduction, alcohol use and sex work. Written by an international team of contributors, this text provides an essential panorama of harm reduction in the 21st century for educators and researchers in addiction and public health, postgraduate students and policy makers.

A History of Modern Psychology Academic Press

Designed as a textbook for the B.E./B.Tech. students of Electronics and Communication Engineering, Computer Science and Engineering, Biomedical Engineering and Information Technology, this book provides the fundamental concepts and applications of probability and random processes. Beginning with a discussion on probability theory, the text analyses various types of random processes. Besides, the text discusses in detail the random variables, standard distributions, correlation and spectral densities, and linear systems. The topics are dealt with in a well-organised sequence with proper explanations along with simple mathematical formulations. KEY FEATURES : Gives concise and clear presentation of the concepts. Provides a large number of illustrative examples with step-by-step solutions to help students comprehend the concepts with ease. Includes questions asked in university examinations for the last several years to help students in preparing for examinations. Provides hints and answers to unsolved problems. Incorporates chapter-end exercises to drill the students in self-study.

[Department of Homeland Security Bioterrorism Risk Assessment](#) Routledge

The United States is among the wealthiest nations in the world, but it is far from the healthiest. Although life expectancy and survival rates in the United States have improved dramatically over the past century, Americans live shorter lives and experience more injuries and illnesses than people in other high-income countries. The U.S. health disadvantage cannot be attributed solely to the adverse health status of racial or ethnic minorities or poor people: even highly advantaged Americans are in worse health than their counterparts in other, "peer" countries. In light of the new and growing evidence about the U.S. health disadvantage, the National Institutes of Health asked the National Research Council (NRC) and the Institute of Medicine (IOM) to convene a panel of experts to study the issue. The Panel on Understanding Cross-National Health Differences Among High-Income Countries examined whether the U.S. health disadvantage exists across the life span, considered potential explanations, and assessed the larger implications of the findings. U.S. Health in International Perspective presents detailed evidence on the issue, explores the possible explanations for the shorter and less healthy lives of Americans than those of people in comparable countries, and recommends actions by both government and nongovernment agencies and organizations to address the U.S. health disadvantage.

A Call for Change Springer Science & Business Media

Asian migration and mobilities are transforming education cultures in the Anglosphere, prompting mounting debates about 'tiger mothers' and 'dragon children', and competition and segregation in Anglosphere schools. This book challenges the cultural essentialism which prevails in much academic and popular discussion of 'Asian success' and in relation to Asian education mobilities. As anxiety and aspiration within these spaces are increasingly ethnicised, the children of Asian migrants are both admired and resented for their educational success. This book explores popular perceptions of Asian migrant families through in-depth empirically informed accounts on the broader economic, social, historical and geo-political contexts within which education cultures are produced. This includes contributions from academics on global markets and national policies around migration and education, classed trajectories and articulations, local formations of 'ethnic capital', and transnational assemblages that produce education and mobility as means for social advancement. At a time when our schooling systems and communities are undergoing rapid transformations as a result of increasing global mobility, this book is a unique and important contribution to an issue of pressing significance. This book was originally published as a special issue of the Journal of Ethnic and Migration Studies.