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This book explores the relationship between the content of chemistry education and the history and philosophy of science (HPS) framework that underlies such education. It discusses the need to present an image that reflects how chemistry developed and progresses. It proposes that chemistry should be taught the way it is practiced by chemists: as a human enterprise, at the interface of scientific practice and HPS. Finally, it sets out to convince

teachers to go beyond the traditional classroom practice and with concepts such as explore new teaching strategies. The importance of HPS has hypothesis, been recognized for the observation, evidence science curriculum since the middle of the generally ignore for teaching chemistry and philosophy of within a historical context is not difficult to understand conceptual as HPS is not far below understanding of the surface in any science classroom. A review of the literature shows that the traditional chemistry classroom,

curricula, and textbooks while dealing time when there is an law, theory, model, explanation, and idealization, 20th century. The need elements of the history also the necessary science. This book proposes that the chemistry requires knowledge and understanding of the history and philosophy Holton, Mallinckrodt of science. "Professor Niaz's book is most

welcome, coming at a urgently felt need to upgrade the teaching of science. The book is a huge aid for adding to the usual way presenting science as a series of mere facts mandate: to show how science is done, and how science, through its history and philosophy, is part of the cultural development of humanity." Gerald Professor of Physics & Professor of History of Science, Harvard University "In this stimulating and sophisticated blend of chemistry and chemistry compelling case for history of chemistry, philosophy of science, context in which and science pedagogy, Professor Mansoor Niaz practiced and the has succeeded in offering a promising philosophical new approach to the background that teaching of fundamental illuminates that ideas in chemistry. Historians and philosophers of chemistry --- and above the guest for all, chemistry teachers scientific knowledge --- will find this book with the psychology of History and Philosophy full of valuable and highly usable new philosophical ideas" Alan Rocke, Case reflections on the

Western Reserve University "This book artfully connects education to the human historically and chemical science is historical and historical episodes in rare. 'Chemistry learning and

nature of scientific knowledge and method. The result is a philosophically informed science education. Highly recommended!" Harvey Siegel, University of Miami "Books that analyze the philosophy practice. Mansoor Niaz and history of science deftly weaves together in Chemistry are quite Education and Contributions from of Science' by Mansoor Niaz is one of the rare books on the history

and philosophy of chemistry and their importance in teaching novelty of the idea this science. The book that was conceived 11 goes through all the main concepts of chemistry, and analyzes offer the mechanism of the historical and philosophical developments as well as author goes then to their reflections in describe the emergence textbooks. Closest to of two rival theories my heart is Chapter 6, that explained the which is devoted to the nature of the chemical chemical bond, the glue bond in terms of that holds together all quantum mechanics; matter in our earth. The chapter emphasizes (VB) and molecular the revolutionary impact of the concept He emphasizes the of the 'covalent bond' importance of having

on the chemical community and the great interpretations in years before quantum mechanics was able to electron pairing and covalent bonding. The these are valence bond orbital (MO) theories.

rival theories and science and its advancement. He further argues that this VB-MO rivalry is still alive and together the two conceptual frames serve as the tool kit for thinking and doing chemistry in creative manners. The author surveys chemistry textbooks in the light of the how the books preserve or not the balance between the two theories in describing various chemical phenomena. This Talmudic approach of

conceptual tension is a Jerusalem, ISRAEL universal characteristic of any branch of evolving wisdom. As such. Mansoor's book would be experiences: students in the courses of great utility for chemistry teachers to examine how can they become more effective teachers by recognizing but because they are either too the importance of conceptual tension". Sason Shaik Saeree K. and Louis P. Fiedler Chair in Chemistry Director, The Lise Meitner-Minerva Center for Computational Ouantum Chemistry, The Hebrew University of

General Chemistry Springer Science & Business Media This book has been designed as a result of the author 's teaching came from various disciplines and it was very difficult to prescribe a suitable textbook, not because there are no books on these topics, exhaustive or very elementary. This book, therefore, includes only relevant topics in the fundamentals of the physics of semiconductors and of electrochemistry needed for understanding the intricacy of the subject of photovoltaic solar cells and photoelectrochemical (PEC) solar cells. The book provides the basic concepts of semiconductors,

p:n junctions. PEC solar cells. electrochemistry of semiconductors, and photochromism. Researchers. engineers and students engaged in researching/teaching PEC cells or knowledge of our sun, its energy, and its distribution to the earth will find essential topics such as the physics of semiconductors, the electrochemistry of semiconductors, p:n junctions, Schottky junctions, the concept of Fermi energy, and photochromism and its industrial applications. "The topics in this book are explained with clear illustration and indispensable terminology. It covers both fundamental and advanced topics in photoelectrochemistry and I believe that the content presented in this monograph will be a resource in the development of both academic and industrial research". —Professor Akira Fujishima, President, Tokyo University of Science, and Director, Photocatalysis International Research Center, Tokyo University of Science, Japan General Chemistry Pearson **Education India** "General Chemistry: Principles and Modern Applications" is recognized for its superior problems, lucid writing, and precision of argument. This updated and expanded edition retains the popular and innovative features of previous editions-including "Feature

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For individuals interested in a broad overview of chemical Chemistry Education and Contributions from History and Philosophy of Science Prentice Hall "Atoms First seems to be the flavor of the year in chemistry textbooks, but many of them seem to be little more than rearrangement of the chapters. It takes a master like McQuarrie to go back to the drawing board and create a logical development from smallest to largest that makes sense to students."---Hal Harris, University of Missouri-St. Louis "McQuarrie's book is

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