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Be sure to take the remaining practice tests to further test yourself and become familiar with the format of the SAT II: Chemistry Subject Test. When Should I Start Studying? It is never too early to start studying for the SAT II: Chemistry test. The earlier you begin, the more time you will have to sharpen your skills. Do not procrastinate! Cramming is not an effective way to study, since it does not allow you the time needed to learn the test material. The sooner you learn the format of the exam, the more comfortable you will be when you take the exam. FORMAT OF THE SAT II: CHEMISTRY The SAT II: Chemistry is a one-hour exam consisting of 85 multiple-choice questions. The first part of the exam consists of classification questions. This question type presents a list of statements or questions that you must match up with a group of choices lettered (A) through (E). Each choice may be used once, more than once, or not at all. The exam then shifts to relationship analysis questions which you will answer in a specially numbered section of your answer sheet. You will have to determine if each of two statements is true or false and if the second statement is a correct explanation of the first. The last section is composed strictly of multiple-choice questions with choices lettered (A) through (E). Material Tested The following chart summarizes the distribution of topics covered on the SAT II: Chemistry Subject Test. Topic / Percentage / Number of Questions Atomic & Molecular Structure / 25% / 21 questions States of Matter / 15% / 13 questions Reaction Types / 14% / 12 questions Stoichiometry / 12% / 10 questions Equilibrium & Reaction Times / 7% / 6 questions Thermodynamics / 6% / 5 questions Descriptive Chemistry / 13% / 11 questions Laboratory / 8% / 7 questions The questions on the SAT II: Chemistry are also grouped into three larger categories according to how they test your understanding of the subject material. Category / Definition / Approximate Percentage of Test 1) Factual Recall / Demonstrating a knowledge and understanding of important concepts and specific information / 20% 2) Application / Taking a specific principle and applying it to a practical situation / 45% 3) Integration / Inferring information and drawing conclusions from particular relationships / 35% STUDYING FOR THE SAT II: CHEMISTRY It is very important to choose the time and place for studying that works best for you. Some students may set aside a certain number of hours every morning to study, while others may choose to study at night before going to sleep. Other students may study during the day, while waiting on line, or even while eating lunch. Only you can determine when and where your study time will be most effective. Be consistent and use your time wisely. Work out a study routine and stick to it! When you take the practice tests, try to make your testing conditions as much like the actual test as possible. Turn your television and radio off, and sit down at a quiet desk or table free from distraction. Make sure to clock yourself with a timer. As you complete each practice test, score it and thoroughly review the explanations to the questions you answered incorrectly; however, do not review too much at any one time. Concentrate on one problem area at a time by reviewing the questions and explanations, and by studying our review until you are confident you completely understand the material. Keep track of your scores. By doing so, you will be able to gauge your progress and discover general weaknesses in particular sections. You should carefully study the reviews that cover your areas of difficulty, as this will build your skills in those areas. TEST TAKING TIPS Although you may be unfamiliar with standardized tests such as the SAT II: Chemistry Subject Test, there are many ways to acquaint yourself with this type of examination and help alleviate your test-taking anxieties. Become comfortable with the format of the exam. When you are practicing to take the SAT II: Chemistry Subject Test, simulate the conditions under which you will be taking the actual test. Stay calm and pace yourself. After simulating the test only a couple of times, you will boost your chances of doing well, and you will be able to sit down for the actual exam with much more confidence. Know the directions and format for each section of the test. Familiarizing yourself with the directions and format of the exam will not only save you time, but will also ensure that you are familiar enough with the SAT II: Chemistry Subject Test to avoid nervousness (and the mistakes caused by being nervous). Do your scratchwork in the margins of the test booklet. You will not be given scrap paper during the exam, and you may not perform scratchwork on your answer sheet. Space is provided in your test booklet to do any necessary work or draw diagrams. If you are unsure of an answer, guess. However, if you do guess - guess wisely. Use the process of elimination by going through each answer to a question and ruling out as many of the answer choices as possible. By eliminating three answer choices, you give yourself a fifty-fifty chance of answering correctly since there will only be two choices left from which to make your guess. Mark your answers in the appropriate spaces on the answer sheet. Fill in the oval that corresponds to your answer darkly, completely, and neatly. You can change your answer, but remember to completely erase your old answer. Any stray lines or unnecessary marks may cause the

machine to score your answer incorrectly. When you have finished working on a section, you may want to go back and check to make sure your answers correspond to the correct questions. Marking one answer in the wrong space will throw off the rest of your test, whether it is graded by machine or by hand. You don't have to answer every question. You are not penalized if you do not answer every question. The only penalty results from answering a question incorrectly. Try to use the guessing strategy, but if you are truly stumped by a question, remember that you do not have to answer it. Work quickly and steadily. You have a limited amount of time to work on each section, so you need to work quickly and steadily. Avoid focusing on one problem for too long. Before the Test Make sure you know where your test center is well in advance of your test day so you do not get lost on the day of the test. On the night before the test, gather together the materials you will need the next day: - Your admission ticket - Two forms of identification (e.g., driver's license, student identification card, or current alien registration card) - Two No. 2 pencils with erasers - Directions to the test center - A watch (if you wish) but not one that makes noise, as it may disturb other test-takers On the day of the test, you should wake up early (after a good night's rest) and have breakfast. Dress comfortably, so that you are not distracted by being too hot or too cold while taking the test. Also, plan to arrive at the test center early. This will allow you to collect your thoughts and relax before the test, and will also spare you the stress of being late. If you arrive after the test begins, you will not be admitted to the test center and you will not receive a refund. During the Test When you arrive at the test center, try to find a seat where you feel most comfortable. Follow all the rules and instructions given by the test supervisor. If you do not, you risk being dismissed from the test and having your scores canceled. Once all the test materials are passed out, the test instructor will give you directions for filling out your answer sheet. Fill this sheet out carefully since this information will appear on your score report. After the Test When you have completed the SAT II: Chemistry Subject Test, you may hand in your test materials and leave. Then, go home and relax! When Will I Receive My Score Report and What Will It Look Like? You should receive your score report about five weeks after you take the test. This report will include your scores, percentile ranks, and interpretive information. Student Solutions Manual to Accompany Atkins' Physical Chemistry McGraw Hill Professional Barron's two-book Regents Chemistry Power Pack provides comprehensive review, actual administered exams, and practice questions to help students prepare for the Chemistry Regents exam. This edition includes: Regents Exams and Answers: Chemistry Eight actual administered Regents Chemistry exams so students can get familiar with the test Thorough explanations for all answers Self-analysis charts to help identify strengths and weaknesses Test-taking techniques and strategies A detailed outline of all major topics tested on this exam A glossary of important terms to know for test day Let's Review Regents: Chemistry Extensive review of all topics on the test Extra practice questions with answers A detailed introduction to the Regents Chemistry course and exam One actual, recently released, Regents Chemistry exam with an answer key *Physical Chemistry for the Life Sciences* Oxford University Press The Student Solutions Manual to accompany Atkins' Physical Chemistry 10th edition provides full worked solutions to the 'a' exercises, and the odd-numbered discussion questions and problems presented in the parent book. The manual is intended for students and instructors alike, and provides helpful comments and friendly advice to aid understanding. *Regents Chemistry--Physical Setting Power Pack Revised Edition* Macmillan Chemistry is widely considered to be the central science: it encompasses concepts on which all other branches of science are developed. Yet, for many students entering university, gaining a firm grounding in chemistry is a real challenge. Chemistry3 responds to this challenge, providingstudents with a full understanding of the fundamental principles of chemistry on which to build later studies.Uniquely amongst the introductory chemistry texts currently available, Chemistry3's author team brings together experts in each of organic, inorganic, and physical chemistry with specialists in chemistry education to provide balanced coverage of the fundamentals of chemistry in a way that studentsboth enjoy and understand.The result is a text that builds on what students know already from school and tackles their misunderstandings and misconceptions, thereby providing a seamless transition from school to undergraduate study. Written with unrivalled clarity, students are encouraged to engage with the text andappreciate the central role that chemistry plays in our lives through the unique use of real-world context and photographs.Chemistry3 tackles head-on two issues pervading chemistry education: students' mathematical skills, and their ability to see the subject as a single, unified discipline. Instead of avoiding the maths, Chemistry3 provides structured support, in the form of careful explanations, reminders of keymathematical concepts, step-by-step calculations in worked examples, and a Maths Toolkit, to help students get to grips with the essential mathematical element of chemistry. Frequent cross-references highlight the connections between each strand of chemistry and explain the relationship between thetopics, so students can develop an understanding of the subject as a whole.Digital formats and resourcesChemistry3 is available for students and institutions to purchase in a variety of formats, and is supported by online resources.The e-book offers a mobile experience and convenient access along with functionality tools, navigation features, and links that offer extra learning support: www.oxfordtextbooks.co.uk/ebooksThe e-book also features interactive animations of molecular structures, screencasts in which authors talk step-by-step through selected examples and key reaction mechanisms, and self-assessment activities for each chapter. The accompanying online resources will also include, for students:DT Chapter 1 as an open-access PDF;DT Chapter summaries and key equations to download, to support revision;DT Worked solutions to the questions in the book.The following online resources are also provided for lecturers:DT Test bank of ready-made assessments for each chapter with which to test your studentsDT Problem-solving workshop activities for each chapter for you to use in

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classDT Case-studies showing how instructors are successfully using Chemistry3 in digital learning environments and to support innovative teaching practicesDT Figures and tables from the book *Student's Solutions Manual to Accompany Atkins' Physical Chemistry* Simon and Schuster Chemical Metallurgy, Second Edition provides the fundamental chemical principles and demonstrates the application of these principles to process metallurgy, materials synthesis and processing, and corrosion protection. The book consists of nine chapters. The first five chapters emphasize the fundamental chemical principles involved in metallurgical reactions. An additional chapter on slag chemistry has also been added in this second edition in order to provide a more thorough understanding of slag-metal reactions. The final three chapters focus on the applications of the chemical principles to the extraction and refining of metals, metal melting and recycling, and metallic corrosion. The book will be of value to materials students and teachers and scientists and engineers entering employment in the metallurgical and materials processing and metal finishing industries.

**Loose-Leaf Version for Chemical Principles** Oxford University Press

Peter Atkins and Julio de Paula offer a fully integrated approach to the study of physical chemistry and biology.