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concepts, then associate the With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from fundamental to more advanced concepts, building upon what students have already learned and emphasizing connections between topics and between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses and future careers. The organization and pedagogical features were developed and vetted with educators dedicated to the project. VOLUME I Unit 1: Mechanics Chapter 1: Units and Measurement Chapter 2: Vectors Chapter 3: Motion Along a Straight Line Chapter 4: Motion in Two and Three **Dimensions Chapter 5:** Newton's Laws of Motion Chapter 6: Applications of Newton's Laws Chapter 7: Work and Kinetic Energy **Chapter 8: Potential Energy** and Conservation of Energy Chapter 9: Linear Momentum and Collisions Chapter 10: **Fixed-Axis Rotation Chapter** 11: Angular Momentum Chapter 12: Static Equilibrium and Elasticity Chapter 13: Gravitation Chapter 14: Fluid Mechanics Unit 2: Waves and Acoustics Chapter 15: **Oscillations Chapter 16: Waves** Chapter 17: Sound

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resources have been strengthened and linked to the Pearson eText, MasteringPhysics[®], and much more. This packge contains: College Physics, Ninth Edition Physics, Ninth Edition WileyPlus High School Reg Card Wiley The aims of this book are: • to contribute to professional development of those directly involved in science education (science teachers, elementary and secondary science teacher advisors, researchers in science education, etc), • to contribute to the improvement of the quality of science education at all levels of education with the exploitation of elements from History of Science incorporated in science teaching - it is argued that through such approaches the students' motivation can be raised, their romantic understanding can be developed and consequently their conceptual understanding of science concepts can be improved since these approaches make science more attractive to them - and • to contribute to the debate about science education at the international level in order to find new ways for further inquiry on the issues that the book is dealing with. The book is divided in two parts: The first expounds its philosophical and epistemological framework and the second combines

theory and praxis, the theoretical insights with their practical applications.