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Catalogue Pergamon

Vol. 25 is the report of the commissioner of education for 1880; v. 29, report for 1877.

A Hybrid Approach to Teaching Chinese through Digital Humanities, CALL, and Project-Based Learning Routledge

A Hybrid Approach to Teaching Chinese through Digital Humanities, CALL, and Project-Based Learning presents an exposition of current thinking, research, and best practices in Computer-Assisted Language Learning (CALL), Digital Humanities (DH), and Project-Based Language Learning (PBL) in the context of teaching Chinese as a foreign language (TCFL). It proposes integrating CALL and DH into PBL to form a Digital Humanities – Augmented Technology-Enhanced Project-Based Language Learning (DATEPBL) approach to transform student learning. By combining DH pedagogy and CALL technology with PBL, the approach takes advantage of their

synergies, which enables instructors to help students develop linguistic and cultural competency as well as 21st century skills. Case studies and best practices from experienced Chinese language teachers are presented to demonstrate the value of the DATEPBL approach. This is the first volume that covers all three fields and makes a strong case for the importance of incorporating CALL, DH, and PBL for effective language learning. Written for professionals in language education, including educators, curriculum designers and developers, graduate students, publishers, government personnel, and researchers, the book provides theoretical insights and practical applications of CALL, DH, and PBL.

Personal Computing Oxford University Press, USA

This is the second in a series of comprehensive annual reference guides to the use of computers in all the disciplines of the humanities. Like its predecessor, this volume provides a taxonomy of the field and an annotated survey of publications, research centers, text archives and termbanks, electronic communications, software, and hardware relevant to the humanities. It also includes special larger entries for important software that offer up-to-date information, and practical help in applying that information to research projects and instruction in colleges and universities. For the 1989-1990 edition, Lancashire has, for the first time, appointed an international advisory board of specialists to assist in discovering, assembling, and evaluating

materials for inclusion; and, to keep up with the rapidly developing nature of the field and its international constituency, Lancashire has included many completely new or revised sections, including a major new chapter on computing in Law. A monumental work of current and enduring value, The Humanities Computing Yearbook will prove invaluable to a wide range of students, teachers, and researchers in humanities and social sciences, computational linguistics, and related fields in computer science.

Informational Technology and Its Impact on American Education DIANE Publishing
World knowledge collected from various topics and used for reference and research.

The Humanities Computing Yearbook 1989-1990
Charles C Thomas Publisher
Includes "Examination Papers".

Annual Report ... Including the Catalogue
Taylor & Francis

This is an important work that addresses the complex issues surrounding musical meaning and experience, and the Western traditional justification for including music in education. The chapters in this volume examine the important subjects of tradition, innovation, social change, the music curriculum, music in the twentieth century, social strata, culture and music education, psychology, science and music education, including musical values and education. Additional topics include the origins of mania, aesthetics and musical meaning related to concepts that are well-known to the ancient Greeks.

Barnard's American journal of education

This book consists of a collection of papers that focus on Esperanto as either a tool or a domain of academic activity. Esperanto is a well-established and significant linguistic and cultural phenomenon involving well over a million inhabitants of the globe. By argument and example, this collection implicitly raises the question whether the

humanities and social sciences can continue to ignore this phenomenon without disavowing their role as human sciences.

Contents: Preface; Can an Artificial Language Be More than a Hobby?; The Linguistic and Sociological Obstacles, Saul Levin; Esperanto Studies: An Overview, Humphrey Tonkin; Esperanto as an International Research Context, Jane Edwards; Esperanto and Literary Research, Ian M. Richmond; The Separation of Language and Culture, Marianne Lee; Esperanto: A Tool for International Education, Ian M. Richmond; Esperanto and Literary Translation: Its Potential as a Vehicle for the Study of Comparative Literature, James F. Cool; Esperanto Translation and Cultural Specificity, Ian M. Richmond; Esperanto Literature and the International Reader, Ian M. Richmond; Internationalism and Cultural Specificity in Esperanto Prose Fiction, Ian M. Richmond; Esperantaj Resumoj/Summaries in Esperanto; Contributors; About the Editor; Index.

Workplace Essential Skills

American Journal of Education

Calendar

British Education Index

The Principles and Methods of Human Culture a Series of Lectures Addressed to Young Teachers by William Russell, Editor of the American (Boston) Journal of Education, 1826 to 1829 ...

American Journal of Education and College Review

Mosaic

Handbook of College Reading and Study Strategy
Research

Hints on Home Training and Teaching

Report of the Commissioner of Education [with
Accompanying Papers].

Resources in Education

Report of the Commissioner of Education, with
Circulars and Documents Accompanying the Same

The Calendar